



VIGNAN'S INSTITUTE OF MANAGEMENT AND TECHNOLOGY FOR WOMEN

[Sponsored by Lavu Educational Society]

(Approved by AICTE, New Delhi & Affiliated to JNTUH, Hyderabad.)

Kondapur (V), Ghatkesar (M), Medchal - Malkajiri (D) - 501 301 Phone: +91 96529 10002/3



Feedback Analysis Report

Academic year 2021-2022

S.No	Stake Holder	Page No.
1	Student	2-56
2	Teacher	57-80
3	Employer	81-92
4	Alumni	93-106



[Signature]
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Vignan's Institute of Management & Technology For Women
Kondapur (V), Ghatkesar (M), Medchal-Malkajiri (D)-501301
Telangana State



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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

STUDENT FEEDBACK ANALYSIS ON CURRICULUM, ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION

A.Y-2021-22

CURRICULUM

Sheet No: 1-25 B.Tech IV Year

SheetNo	Q.NO 1	Q.NO 2	Q.NO 3	Q.NO 4	Q.NO 5	Q.NO 6	Q.NO 7	Q.NO 8	Q.NO 9	Q.NO 10
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Avg	4.64	4.85	4.64	4.52	4.56	4.76	4.72	4.56	4.64	4.60

HOD/EEE

Head of the Department

Electrical and Electronics Engineering

Vignans Institute of Management and Technology for Women
Kondapur (V), Ghatkesar (M), A.R. Dist-501 301



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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING TEACHING LEARNING EVALUATION AND AMBIENCE OF THE INSTITUTION A.Y-2021-22

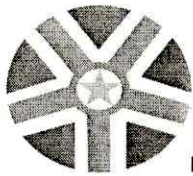
Sheet No: 1-25 B.Tech IV Year

SheetNo	Q.NO 1	Q.NO 2	Q.NO 3	Q.NO 4	Q.NO 5	Q.NO 6	Q.NO 7	Q.NO 8	Q.NO 9	Q.NO 10
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24	5	5	5	5	5	4	5	5	4	5
25	5	5	5	4	5	4	4	5	4	4
Avg	4.92	4.85	4.88	4.72	4.84	4.72	4.80	4.64	4.76	4.88

HOD-EEE
Head of the Department
 Electrical and Electronics Engineering
 Vignans Institute of Management and Technology for Women
 Kondapur (V), Ghatkesar (M), R.R. Dist-501 301



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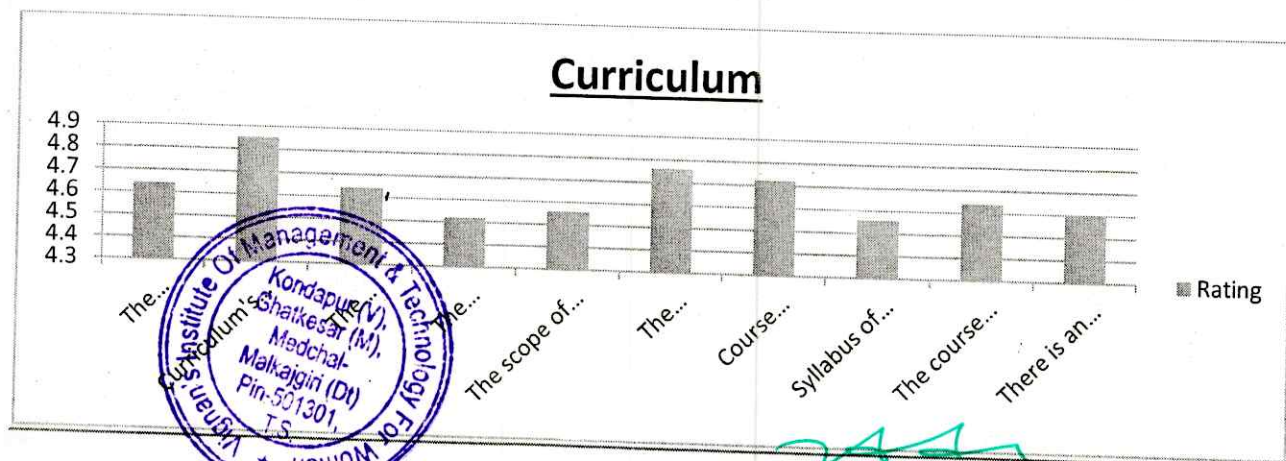
DEPARTMENT OF ELECTRICAL AND ELECTRONIS ENGINEERING

ACADEMIC YEAR 2021-22

Feedback from Students

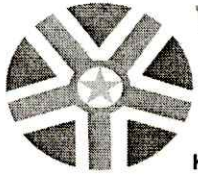
Feedback Analysis-Curriculum

S.No	Descriptor	Rating
1	The curriculum have scope for acquiring strong knowledge and intellect on the specific domains	4.64
2	Curriculum's propensity to balance theory and its application.	4.85
3	The curriculum is proficient in understanding the learning outcomes and complying it.	4.64
4	The opportunities the curriculum provides to excel in co curricular and extracurricular activities.	4.52
5	The scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	4.56
6	The curriculum provides opportunity for the conducting research and project related activities.	4.76
7	Course improves ability to formulate, analyze and solving problems	4.72
8	Syllabus of each course covers recent trends and development.	4.56
9	The course empowered to build the opportunities in terms of employability/entrepreneurship/higher Studies among the students	4.64
10	There is an ample scope to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participation	4.60



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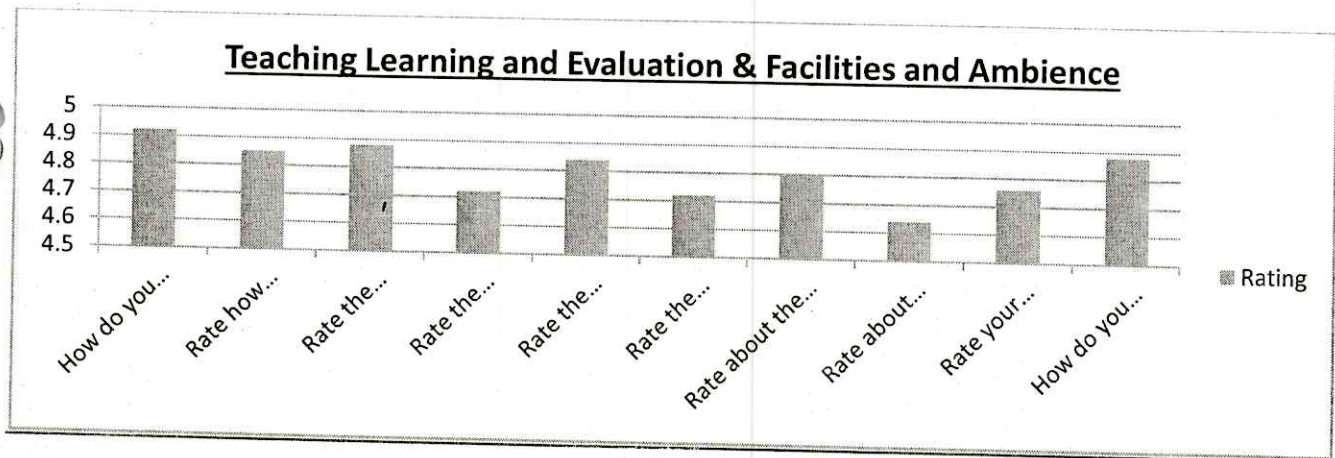
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Feedback Analysis- Teaching Learning and Evaluation & Facilities and Ambience

S.No	Descriptor	Rating
1	How do you Rate the usage ICT Tools such as LCD Projector ,Multimedia etc while delivering the content	4.92
2	Rate how much of the Syllabus is covered in class	4.85
3	Rate the student centric methods, such as experimental learning, participative learning and problem solving methodologies used	4.88
4	Rate the Fairness of the assessment by the teachers.	4.72
5	Rate the overall quality of teaching-learning process	4.84
6	Rate the Overall ambience of the Institute is conducting for effective learning	4.72
7	Rate about the Amenities and Assistance provided at the college Sports ground.	4.80
8	Rate about Cleanliness, Greenary and maintenance of college premises.	4.64
9	Rate your satisfaction level with the safety of college premises (security personnel, CCTV facility, fire extinguisher etc).	4.76
10	How do you rate about the Collection of books, journals and reading material of the college Library?	4.88



Consolidated Feedback Report: As per analysis of student's feedback, courses should empower to build the opportunities and also courses should help to improve the ability to formulate, analyze and solving problems.



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HOD (EEE)
Head of the Department

Vignan's Institute of Management & Technology For Women
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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING STUDENT FEEDBACK ANALYSIS ON CURRICULUM, ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION

A.Y-2021-22
CURRICULUM

Sheet No: 1-40 B.Tech I Year

Sheet No: 41-110 B.Tech II Year

Sheet No: 111-197 B.Tech III Year

Sheet No: 198-299 B.Tech IV Year

Sheet No: 300-306 M.Tech VLSI

SheetNo	Q.NO 1	Q.NO 2	Q.NO 3	Q.NO 4	Q.NO 5	Q.NO 6	Q.NO 7	Q.NO 8	Q.NO 9	Q.NO 10
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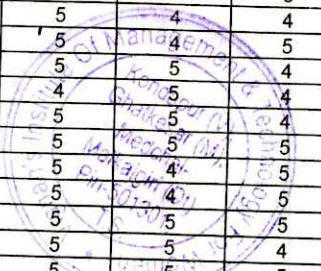
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PRINCIPAL

Vignani's Institute of Management & Technology For Women
 Kondapur(V), Ghatkesar(M), Medchal-Malkajgiri(Dt)-501301
 Telangana State

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PRINCIPAL
Vignna's Institute of Management & Technology For Women
Kondapur(V), Ghatkesar(M), Medchal-Malkajgiri(Dt). 501 201
Telangana State

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Avg	4.84	4.85	4.71	4.70	4.58	4.70	4.74	4.66	4.76	4.72


HOD-ECE

Head of the Department
Electronics and Communication Engineering
Vignani's Institute of Management & Technology For Women
Kondapur (V), Ghatskesar (M), Madchal-Malkajgiri (DT)-501301



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Vignani's Institute of Management & Technology For Women
Kondapur(V), Ghatskesar(M), Madchal-Malkajgiri(DT)-501301
Telangana State





VIGNAN'S INSTITUTE OF MANAGEMENT AND TECHNOLOGY FOR WOMEN

(Sponsored by Lavu Educational Society)

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Kondapur (V), Ghatkesar (M), Medchal - Malkajgiri (D) - 501 301. Phone: 96529 10002/3



DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

A.Y-2021-22

TEACHING LEARNING EVALUATION AND AMBIENCE OF THE INSTITUTION

Sheet No: 1-40 B.Tech I Year

Sheet No: 41-110 B.Tech II Year

Sheet No: 111-197 B.Tech III Year

Sheet No: 198-299 B.Tech IV Year

Sheet No: 300-306 M.Tech VLSI

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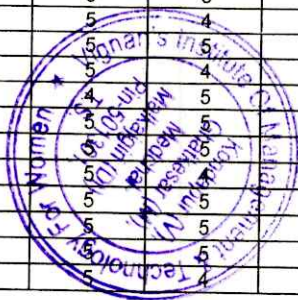
Vignan's Institute of Management & Technology For Women
Kondapur(V), Ghatkesar(M), Medchal-Malkajgiri(D)-501301
Telangana State

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PRINCIPAL
 Vigyan's Institute of Management & Technology For Women
 Kondapur(V), Chittoor(D), Medchal-Malkajgiri(DT)-501301
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PRINCIPAL

Vignani's Institute of Management & Technology For Women
Kondapur(V), Ghatkesar(M), Medchal-Malkajgiri(Or)
Telangana State

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Avg	4.80	4.85	4.75	4.71	4.71	4.70	4.70	4.71	4.73	4.73


HOD-ECE

Head of the Department
Electronics and Communication Engineering
Vignans Institute of Management & Technology For Women
Kondapur (V), Ghatkesar (M), Medchal-Malkajgiri (Dt.)-501301


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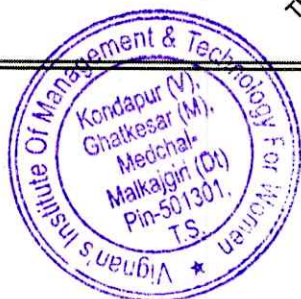
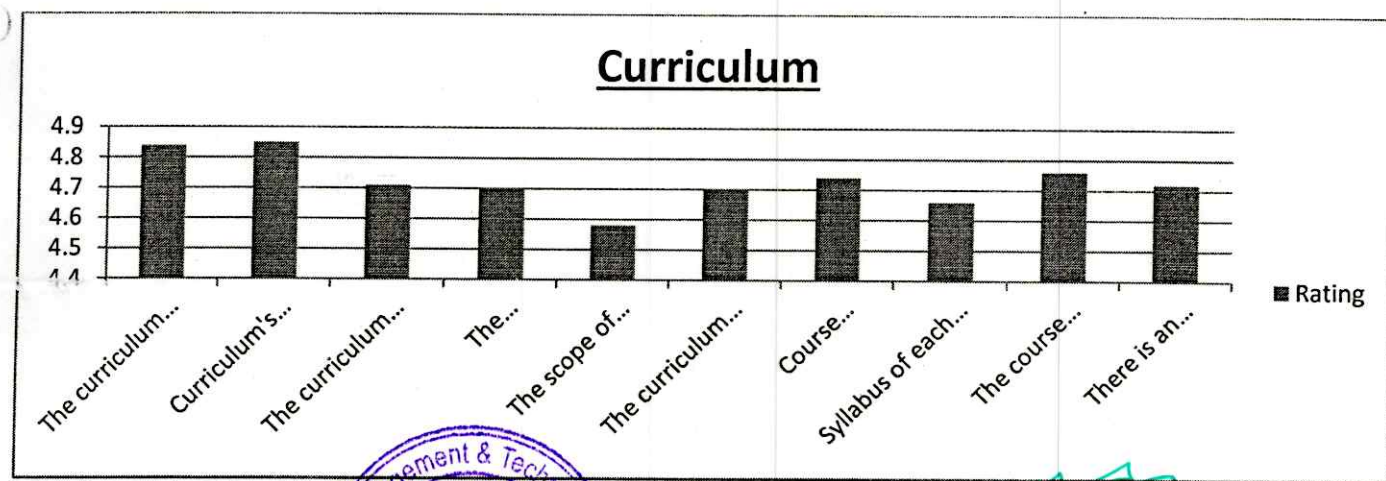
DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

ACADEMIC YEAR 2021-22

Feedback from Students

Feedback Analysis -Curriculum

S.No	Descriptor	Rating
1	The curriculum have scope for acquiring strong knowledge and intellect on the specific domains	4.84
2	Curriculum's propensity to balance theory and its application.	4.85
3	The curriculum is proficient in understanding the learning outcomes and complying it.	4.71
4	The opportunities the curriculum provides to excel in co curricular and extracurricular activities.	4.70
5	The scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	4.58
6	The curriculum provides opportunity for the conducting research and project related activities.	4.70
7	Course improves ability to formulate, analyze and solving problems	4.74
8	Syllabus of each course covers recent trends and development.	4.66
9	The course empowered to build the opportunities in terms of employability/entrepreneurship/higher Studies among the students	4.76
10	There is an ample scope to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participation	4.72



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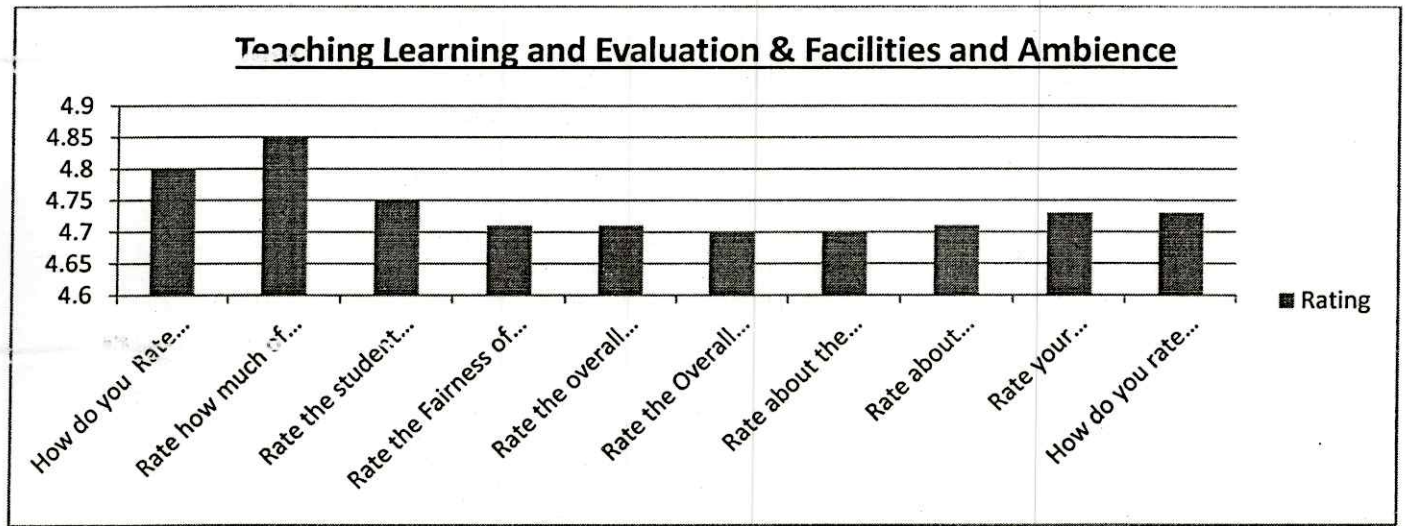
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Feedback Analysis- Teaching Learning and Evaluation & Facilities and Ambience


S.No	Descriptor	Rating
1	How do you Rate the usage ICT Tools such as LCD Projector ,Multimedia etc while delivering the content	4.80
2	Rate how much of the Syllabus is covered in class	4.85
3	Rate the student centric methods, such as experimental learning, participative learning and problem solving methodologies used	4.75
4	Rate the Fairness of the assessment by the teachers.	4.71
5	Rate the overall quality of teaching-learning process	4.71
6	Rate the Overall ambience of the Institute is conducting for effective learning	4.70
7	Rate about the Amenities and Assistance provided at the college Sports ground.	4.70
8	Rate about Cleanliness, Greenary and maintenance of college premises.	4.71
9	Rate your satisfaction level with the safety of college premises (security personnel, CCTV facility, fire extinguisher etc).	4.73
10	How do you rate about the Collection of books, journals and reading material of the college Library?	4.73



Consolidated Feedback Report: As per analysis of student's feedback, Students requested to provide more knowledge on Latest Job oriented technologies. And also provide the more industrial visits.




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 Telangana State


HOD(ECE)
 Head of the Department
 Electronics and Communication Engineering
 Vignan's Institute of Management and Technology for Women
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DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING STUDENT FEEDBACK ANALYSIS ON CURRICULUM, ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION CURRICULUM A.Y-2021-22

Sheet No: 1-159 B.Tech I Year

Sheet No: 160-310 B.Tech II Year

Sheet No: 311- 491 B.Tech III Year

Sheet No: 492-648 B.Tech IV Year

SheetNo	Q.NO 1	Q.NO 2	Q.NO 3	Q.NO 4	Q.NO 5	Q.NO 6	Q.NO 7	Q.NO 8	Q.NO 9	Q.NO 10
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Kondapur(V), Ghantakur(M), Medchal-Malkajgiri(D), 501301
Telangana State

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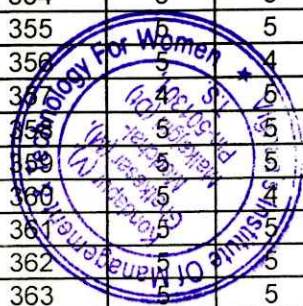
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 Vinod's Institute of Management & Technology for Women
 Kondapur(V), Ghatkesar(M), Medchal-Malkajgiri(D), 501301
 Telangana State

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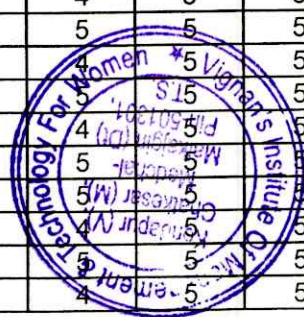
PRINCIPAL
Wipro Institute of Management & Technology for Women
Kaduganahalli, Ghatkesar (M), Madhara-Malkajgiri (R),
Telangana State

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PRINCIPAL
 Ygnan's Institute of Management & Technology For Women
 Honepur (V), Bhanasagar (M), Medchal-Malkajgiri (Dt), 501501
 Telangana State

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Vignana's Institute of Management & Technology For Women
 Hyderabad
 PRINCIPAL
 2, Malakpet, Hyderabad-500036
 Telangana State

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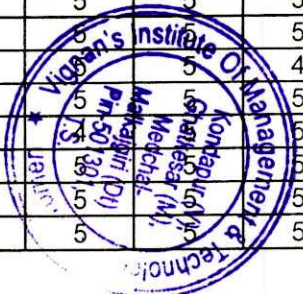
PRINCIPAL
 Women's Institute of Management & Technology for Women
 Kondapur(V), Ghathalgaar(M), Medchal-Malkajgiri(Dt)-501 501
 Telangana State

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PRINCIPAL
 Vignana Institute of Management & Technology For Women
 Kondur(V), Ghatkoti(M), Madhavaram(DT)-601302
 Tamil Nadu State

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PRINCIPAL
 Vignans Institute of Management & Technology For Women
 Kondapur (M), Medchal-Malkajgiri (DR-501301)
 Telangana State

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AS
HOD-CSE

Head of The Department
Computer Science and Engineering
Vignan's Institute of Management & Technology For Women
Kandapur (V), Ghatkesar (M), Medchal-Malkajiri (Dt)-501301
Telangana State



24/11/20
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VIGNAN'S INSTITUTE OF MANAGEMENT AND TECHNOLOGY FOR WOMEN

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DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING TEACHING LEARNING EVALUATION AND AMBIENCE OF THE INSTITUTION

A.Y-2021-22

Sheet No: 1-159 B.Tech I Year

Sheet No: 160-310 B.Tech II Year

Sheet No: 311- 491 B.Tech III Year

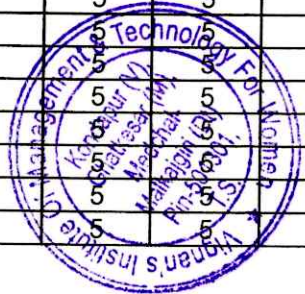
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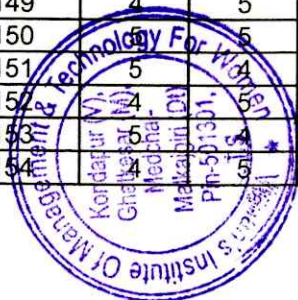
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Vignen's Institute of Management & Technology For Women
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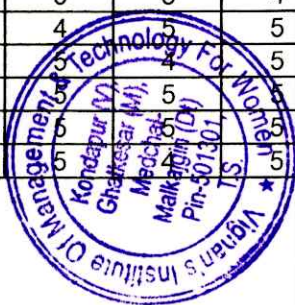
PRINCIPAL
Vignee's Institute of Management & Technology For Women
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Telangana State

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 Kondapur(V),Ghatkesar(M),Medchal-Malkajgiri(Dt)-501301
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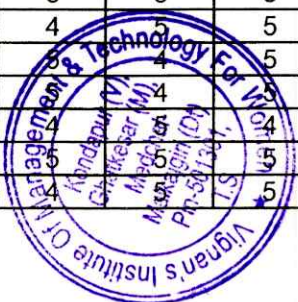
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 Kondapur(V), Ghatkesar(M), Medchal-Malkajgiri(Dt)-501301
 Telangana State

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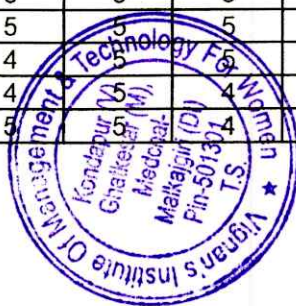
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Vignan's Institute of Management & Technology For Women
Kondepur(V),Ghatkesar(M),Medchal-Malkajgiri(Dt)-501301
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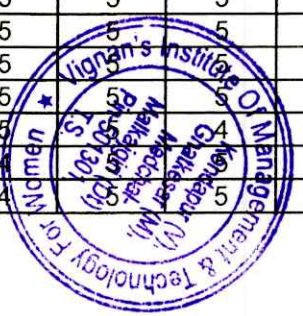
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Vignan's Institute of Management & Technology For Women
Kondapur(V), Ghatkesar(M), Medchal-Malkajgiri(D)-501301
Telangana State

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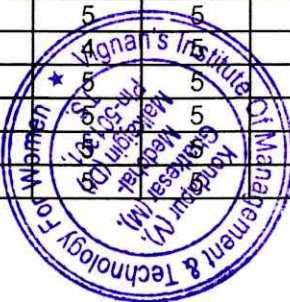
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Vignan's Institute of Management & Technology For Women
Kondapur(V),Ghatkesar(M),Medchal-Malkajgiri(Dt)-50130
Telangana State

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PRINCIPAL
Vignan's Institute of Management & Technology For Women
Kondapur(V), Ghatkesar(M), Medchal-Malkajgiri(Dt)-501301
Telangana State

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PRINCIPAL
 Women's Institute of Management & Technology For Women
 Ghatkesar (M.T.), Medchal-Malkajgiri (D)-501301
 Hyderabad, T.S.

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AVERAGE	4.71	4.83	4.71	4.73	4.55	4.60	4.67	4.34	4.65	4.72



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Vignee's Institute of Management & Technology For Women
Kondapur(V), Ghatkesar(M), Medchal-Malkajgiri(Dt)-501301
Telangana State

HOD-CSE
Head of The Department
Computer Science and Engineering
Vignee's Institute of Management & Technology For Women
Kondapur (V), Ghatkesar (M), Medchal-Malkajgiri (Dt)-501301
Telangana State



VIGNAN'S INSTITUTE OF MANAGEMENT AND TECHNOLOGY FOR WOMEN

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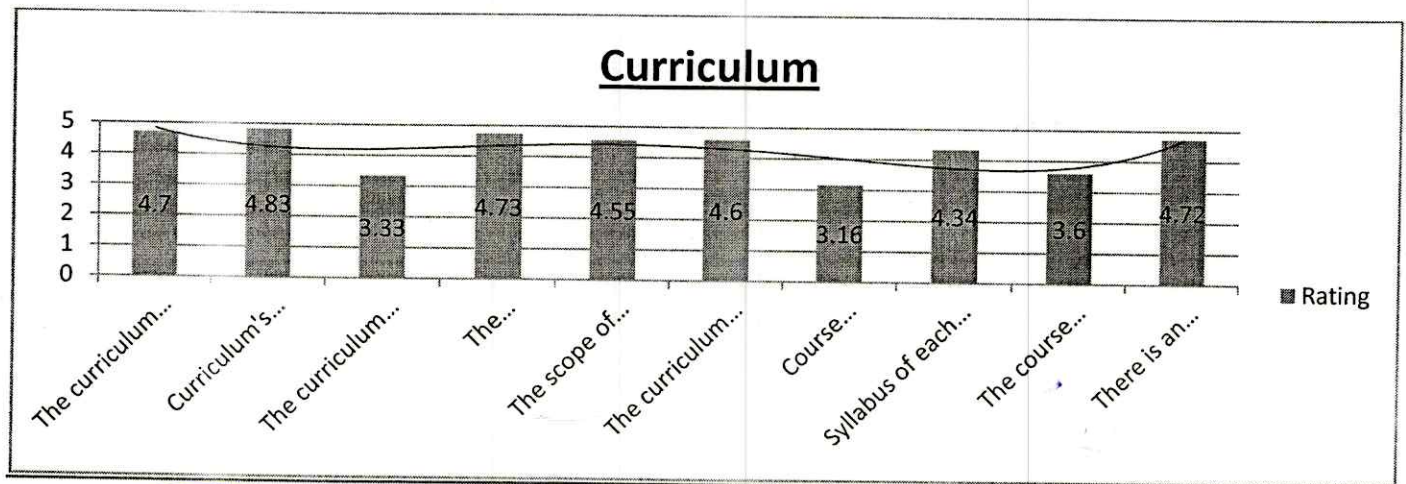
DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

A.Y 2021-22

Feedback from Students

Feedback Analysis –Curriculum:

S.No	Descriptor	Rating
1	The curriculum have scope for acquiring strong knowledge and intellect on the specific domains	4.70
2	Curriculum's propensity to balance theory and its application.	4.83
3	The curriculum is proficient in understanding the learning outcomes and complying it.	4.71
4	The opportunities the curriculum provides to excel in co curricular and extracurricular activities.	4.73
5	The scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	4.55
6	The curriculum provides opportunity for the conducting research and project related activities.	4.60
7	Course improves ability to formulate, analyze and solving problems	3.16
8	Syllabus of each course covers recent trends and development.	4.34
9	The course empowered to build the opportunities in terms of employability/entrepreneurship/higher Studies among the students	3.60
10	There is an ample scope to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participation	4.72



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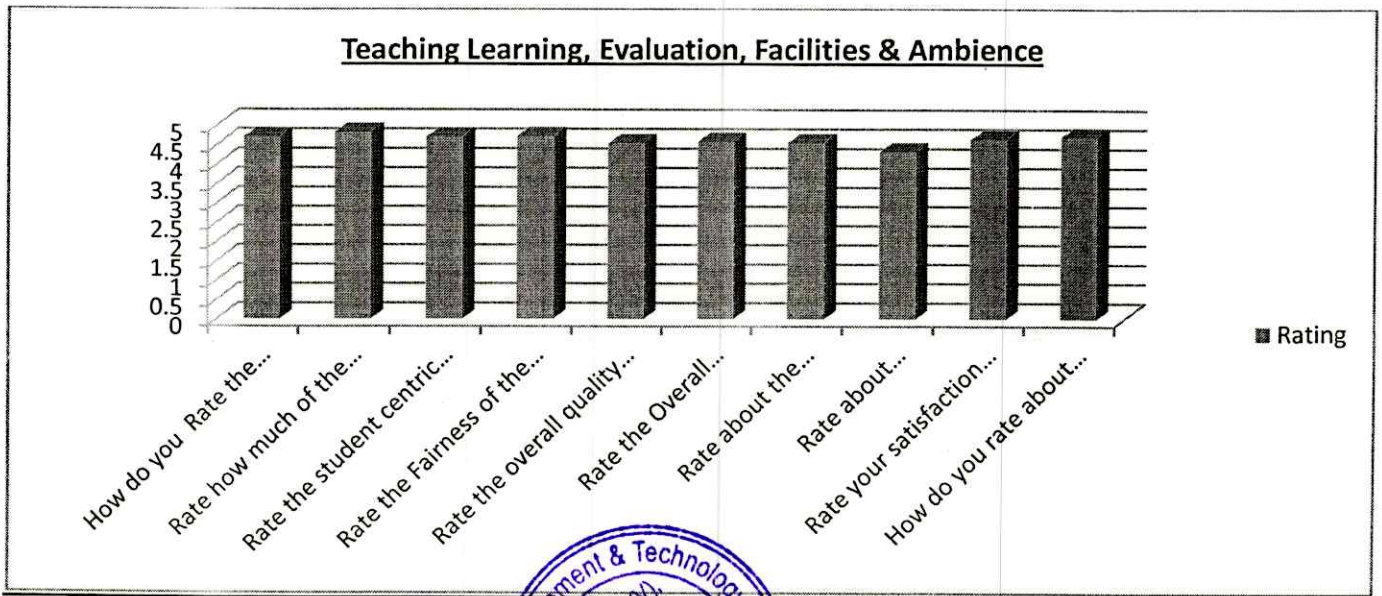
VIGNAN'S INSTITUTE OF MANAGEMENT AND TECHNOLOGY FOR WOMEN

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Feedback Analysis - Teaching Learning, Evaluation, Facilities & Ambience

S.No	Descriptor	Rating
1	How do you Rate the usage ICT Tools such as LCD Projector ,Multimedia etc while delivering the content	4.71
2	Rate how much of the Syllabus is covered in class	4.83
3	Rate the student centric methods, such as experimental learning, participative learning and problem solving methodologies used	4.71
4	Rate the Fairness of the assessment by the teachers.	4.73
5	Rate the overall quality of teaching-learning process	4.55
6	Rate the Overall ambience of the Institute is conducting for effective learning	4.60
7	Rate about the Amenities and Assistance provided at the college Sports ground.	4.57
8	Rate about Cleanliness, Greenery and maintenance of college premises.	4.34
9	Rate your satisfaction level with the safety of college premises (security personnel, CCTV facility, fire extinguisher etc).	4.65
10	How do you rate about the Collection of books, journals and reading material of the college Library?	4.72



Consolidated Feedback Report: As per analysis of student's feedback, courses should empower to build the opportunities in terms of employability/entrepreneurship/higher Studies and also courses should help to improve the ability to formulate, analyze and solving problems.



AS
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Telangana State

AS
HOD

Head of The Department
Computer Science and Engineering
Vignans Institute of Management & Technology For Women
Kondapur (V), Ghatkesar (M), Medchal-Malkajgiri (Dt)-501301
Telangana State



VIGNAN'S INSTITUTE OF MANAGEMENT AND TECHNOLOGY FOR WOMEN

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Kondapur (V), Ghatkesar (M), Medchal - Malkajgiri (D) - 501 301. Phone: 96529 1002/3



DEPARTMENT OF INFORMATION TECHNOLOGY
STUDENT FEEDBACK ANALYSIS ON CURRICULUM, ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION

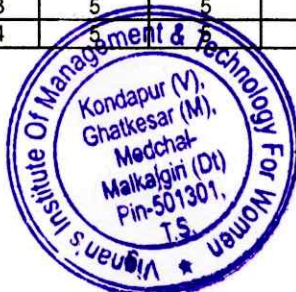
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CURRICULUM

Sheet No: 1-30 B.Tech I Year

Sheet No: 31-70 B.Tech II Year

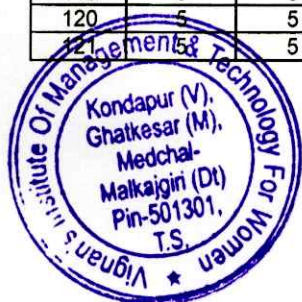
Sheet No: 71-124 B.Tech III Year

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PRINCIPAL
Vignani's Institute of Management & Technology For Women
Kondapur(V), Ghatkesar(M), Medchal-Malkajgiri(Dt)-501301
Telangana State.

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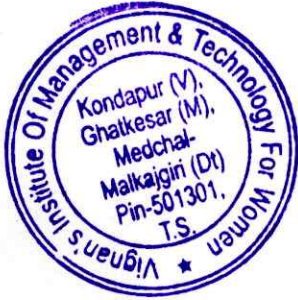
PRINCIPAL
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Kondapur(V), Ghatkesar(M), Medchal-Malkajgiri(Dt)-501301
Telangana State

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AVG	4.85	4.64	4.47	4.66	4.83	4.92	4.83	4.55	4.89	4.82

HOD-IT

**Head of the Department
Information Technology**

Vignans Institute of Management & Technology For Women
Kondapur (V), Ghatkesar (M) Medchal-Malkajgiri (Dt.)-501301



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Telangana State



DEPARTMENT OF INFORMATION TECHNOLOGY

A.Y-2021-2022

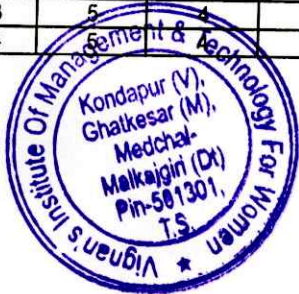
TEACHING LEARNING EVALUATION AND AMBIENCE OF THE INSTITUTION

Sheet No: 1-30 B.Tech I Year

Sheet No: 31-70 B.Tech II Year

Sheet No: 71-124 B.Tech III Year

SheetNo	Q.NO 1	Q.NO 2	Q.NO 3	Q.NO 4	Q.NO 5	Q.NO 6	Q.NO 7	Q.NO 8	Q.NO 9	Q.NO 10
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Principal
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AVG	4.73	4.48	4.73	4.70	4.85	4.78	4.76	4.75	4.77	4.77



HOD-IT

Head of the Department
Information Technology
Vignans Institute of Management & Technology For Women
Kondapur (V), Ghatkesar (M) Medchal-Malkajiri (Dt.)-501301

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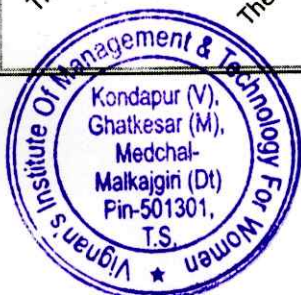
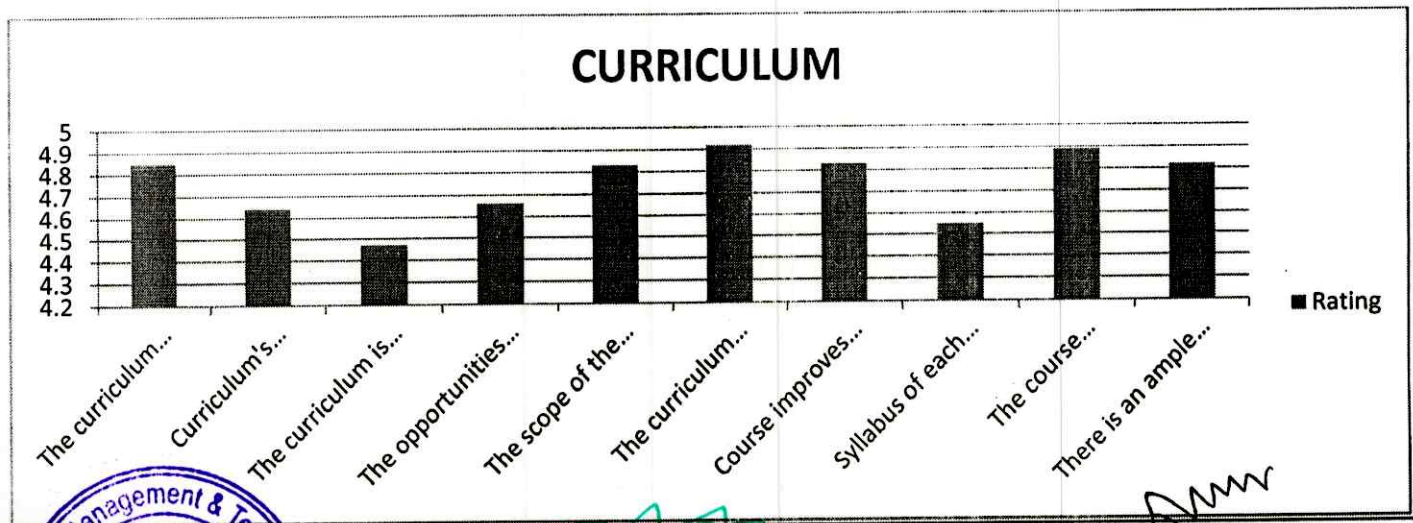
DEPARTMENT OF INFORMATION TECHNOLOGY

ACADEMIC YEAR 2021-22

Feedback from Students

Feedback Analysis -Curriculum

S.No	Descriptor	Rating
1	The curriculum have scope for acquiring strong knowledge and intellect on the specific domains	4.85
2	Curriculum's propensity to balance theory and its application.	4.64
3	The curriculum is proficient in understanding the learning outcomes and complying it.	4.47
4	The opportunities the curriculum provides to excel in co curricular and extracurricular activities.	4.66
5	The scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	4.83
6	The curriculum provides opportunity for the conducting research and project related activities.	4.92
7	Course improves ability to formulate, analyze and solving problems	4.83
8	Syllabus of each course covers recent trends and development.	4.55
9	The course empowered to build the opportunities in terms of employability/entrepreneurship/higher Studies among the students	4.89
10	There is an ample scope to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participation	4.82



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Information Technology

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VIGNAN'S INSTITUTE OF MANAGEMENT AND TECHNOLOGY FOR WOMEN

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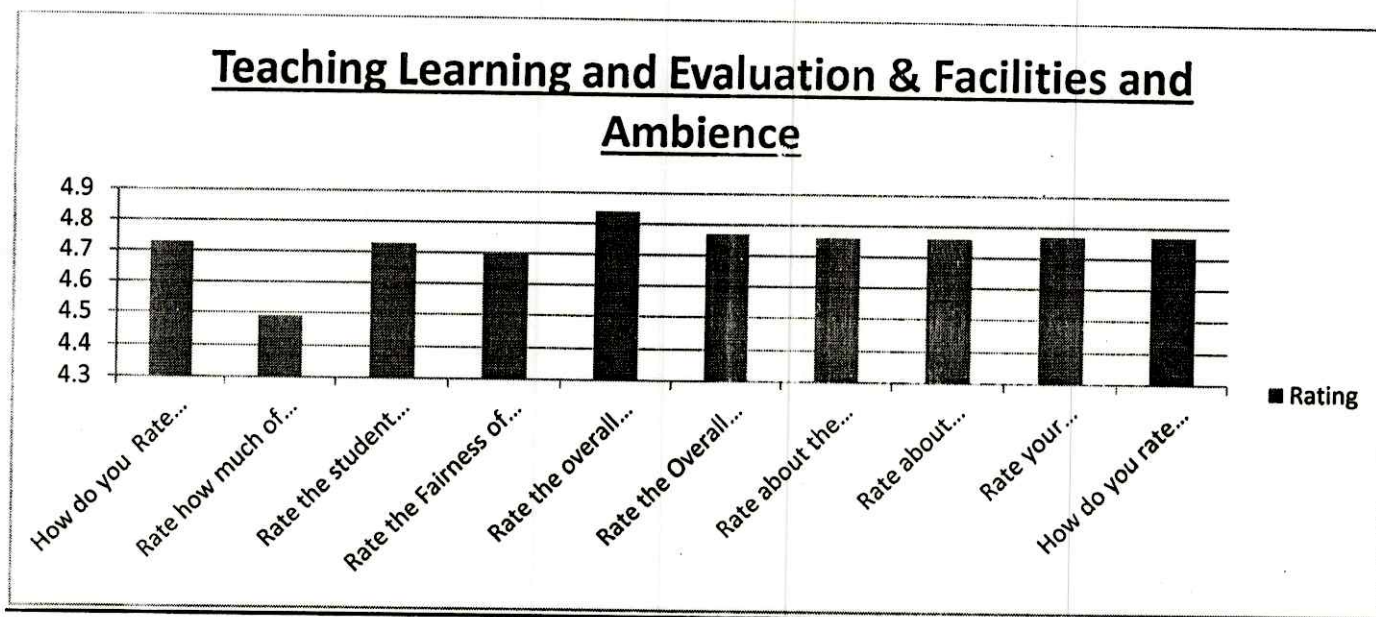
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Feedback Analysis- Teaching Learning and Evaluation & Facilities and Ambience

S.No	Descriptor	Rating
1	How do you Rate the usage ICT Tools such as LCD Projector ,Multimedia etc while delivering the content	4.73
2	Rate how much of the Syllabus is covered in class	4.48
3	Rate the student centric methods, such as experimental learning, participative learning and problem solving methodologies used	4.73
4	Rate the Fairness of the assessment by the teachers.	4.70
5	Rate the overall quality of teaching-learning process	4.85
6	Rate the Overall ambience of the Institute is conducting for effective learning	4.78
7	Rate about the Amenities and Assistance provided at the college Sports ground.	4.76
8	Rate about Cleanliness, Greenery and maintenance of college premises.	4.75
9	Rate your satisfaction level with the safety of college premises (security personnel, CCTV facility, fire extinguisher etc).	4.77
10	How do you rate about the Collection of books, journals and reading material of the college Library?	4.77



Consolidated Feedback Report: As per analysis of student's feedback the Students requested to need for more practical hands on experience, or a desire for more specialization options within the program



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Telangana State

HOD-IT
Head of the Department
Information Technology
Vignan's Institute of Management & Technology For Women
Kondapur (V), Ghatkesar (M) Medchal-Malkajgiri (Dt.)-501301



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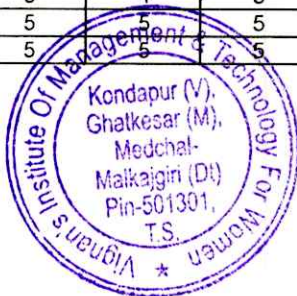


DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING(AI&ML)
STUDENT FEEDBACK ANALYSIS ON CURRICULUM, ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION
A.Y-2021-2022
CURRICULUM

Sheet No: 1-40 B.Tech I Year

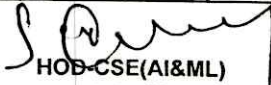
Sheet No: 41-72 B.Tech II Year

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AS
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AVG	4.81	4.58	4.53	4.64	4.82	4.89	4.83	4.56	4.90	4.79


HOD-CSE(AI&ML)

Head of the Department
Computer Science and Engineering (AI & ML)
Vignans Institute of Management & Technology For Women
Kondapur (V), Ghatkesar (M), Medchal-Malkajiri (Dt.)-501301




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DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING(AI&ML)

A.Y-2021-2022

TEACHING LEARNING EVALUATION AND AMBIENCE OF THE INSTITUTION

Sheet No:1-41 B.Tech I Year

Sheet No: 41-72 B.Tech II Year

SheetNo	Q.NO 1	Q.NO 2	Q.NO 3	Q.NO 4	Q.NO 5	Q.NO 6	Q.NO 7	Q.NO 8	Q.NO 9	Q.NO 10
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56	5	4	4	5	5	4	5	5	5	5



PRINCIPAL
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71	5	5	5	5	5	5	5	5	5	3
72	4	5	4	5	5	5	5	4	5	5
AVG	4.74	4.47	4.69	4.65	4.85	4.67	4.90	4.75	4.96	4.76



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HOD-CSE(AI&ML)

Head of the Department
Computer Science and Engineering (AI & ML)
 Vignans Institute of Management & Technology For Women
 Kondapur (V), Ghatkesar (M), Medchal-Malkajiri (Dt)-501301

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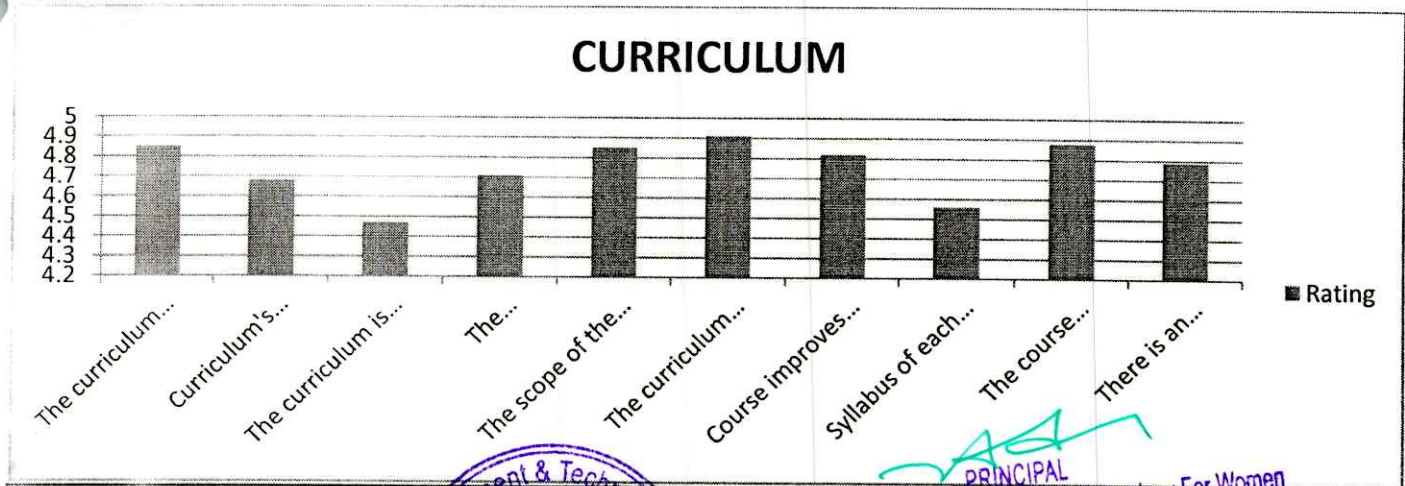


DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING(AI&ML)

ACADEMIC YEAR 2021-22
Feedback from Students

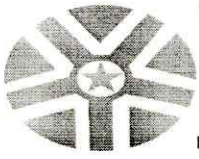
Feedback Analysis -Curriculum

S.No	Descriptor	Rating
1	The curriculum have scope for acquiring strong knowledge and intellect on the specific domains	4.85
2	Curriculum's propensity to balance theory and its application.	4.68
3	The curriculum is proficient in understanding the learning outcomes and complying it.	4.47
4	The opportunities the curriculum provides to excel in co curricular and extracurricular activities.	4.71
5	The scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	4.85
6	The curriculum provides opportunity for the conducting research and project related activities.	4.91
7	Course improves ability to formulate, analyze and solving problems	4.82
8	Syllabus of each course covers recent trends and development.	4.56
9	The course empowered to build the opportunities in terms of employability/entrepreneurship/higher Studies among the students	4.88
10	There is an ample scope to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participation	4.79



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HOD-CSE(AI&ML)
Head of the Department
Computer Science and Engineering (AI & ML)
Vignan's Institute of Management & Technology For Women
Kondapur (V), Ghatkesar (M), Medchal-Malkajgiri (D) - 501301



VIGNAN'S INSTITUTE OF MANAGEMENT AND TECHNOLOGY FOR WOMEN

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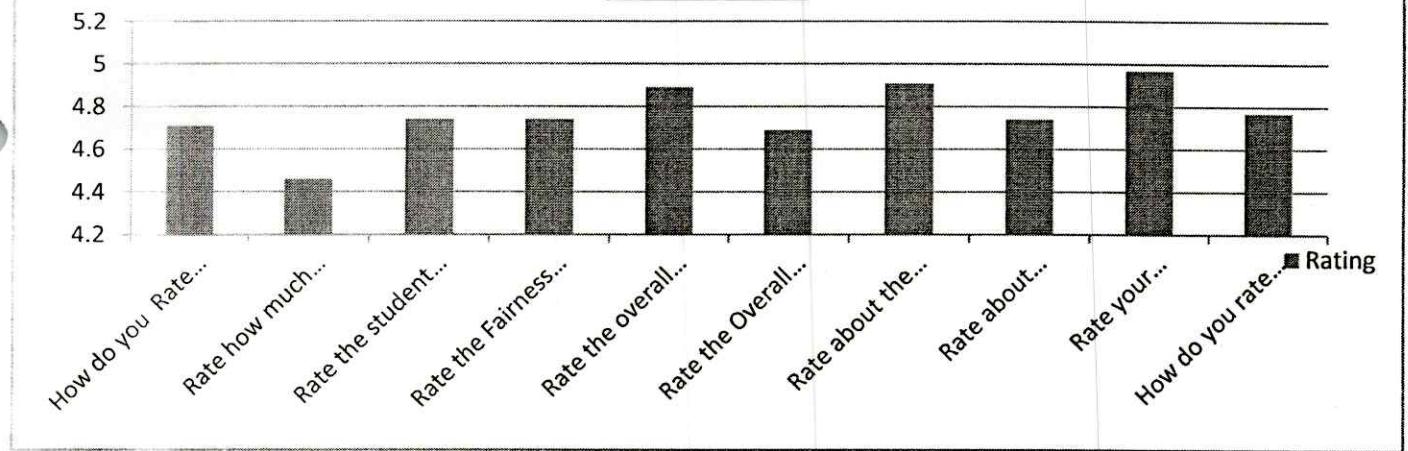
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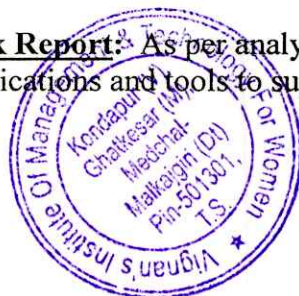
Feedback Analysis- Teaching Learning and Evaluation & Facilities and Ambience

S.No	Descriptor	Rating
1	How do you Rate the usage ICT Tools such as LCD Projector ,Multimedia etc while delivering the content	4.71
2	Rate how much of the Syllabus is covered in class	4.46
3	Rate the student centric methods, such as experimental learning, participative learning and problem solving methodologies used	4.74
4	Rate the Fairness of the assessment by the teachers.	4.74
5	Rate the overall quality of teaching-learning process	4.89
6	Rate the Overall ambience of the Institute is conducting for effective learning	4.69
7	Rate about the Amenities and Assistance provided at the college Sports ground.	4.91
8	Rate about Cleanliness, Greenery and maintenance of college premises.	4.74
9	Rate your satisfaction level with the safety of college premises (security personnel, CCTV facility, fire extinguisher etc).	4.97
10	How do you rate about the Collection of books, journals and reading material of the college Library?	4.77

Teaching Learning and Evaluation & Facilities and Ambience



Consolidated Feedback Report: As per analysis of student's feedback the Students requested to require necessary software applications and tools to support lab exercises and assignments.



Principal
Vignans Institute of Management and Technology For Women
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Telangana State

HOD-CSE(AI&ML)
Head of the Department

Computer Science and Engineering (AI & ML)
Vignans Institute of Management & Technology For Women
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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING TEACHERS FEEDBACK ANALYSIS ON CURRICULUM, ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION A.Y-2021-2022 CURRICULUM

S.No	Q.NO 1	Q.NO 2	Q.NO 3	Q.NO 4	Q.NO 5	Q.NO 6	Q.NO 7	Q.NO 8	Q.NO 9	Q.NO 10
1	5	5	4	5	5	5	4	4	4	5
2	5	5	5	4	4	5	4	5	5	5
3	5	5	4	5	5	5	5	5	5	5
4	5	4	5	5	5	5	5	5	5	5
Avg	5.00	4.75	4.50	4.75	4.75	5.00	4.50	4.75	4.75	5.00

Head of Department
Electrical and Electronics Engineering
Vignans Institute of Management and Technology for Women
Kondapur (V), Ghatkesar (M), R.R. Dist-501 301

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VIGNAN'S INSTITUTE OF MANAGEMENT AND TECHNOLOGY FOR WOMEN

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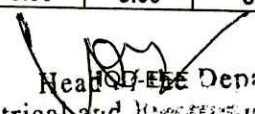
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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING
TEACHING LEARNING EVALUATION AND AMBIENCE OF THE INSTITUTION
A.Y-2021-2022

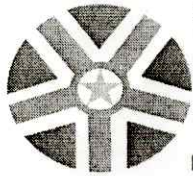
S.No	Q.NO 1	Q.NO 2	Q.NO 3	Q.NO 4	Q.NO 5	Q.NO 6	Q.NO 7	Q.NO 8	Q.NO 9	Q.NO 10
1	5	5	5	5	5	5	4	5	5	5
2	5	5	5	5	4	5	5	5	5	5
3	4	5	4	5	5	5	5	5	5	5
4	5	5	5	5	5	5	5	5	5	5
Avg	4.75	5.00	4.75	5.00	4.75	5.00	4.75	5.00	5.00	5.00


Head of the Department
Electrical and Electronics Engineering
Vignan's Institute of Management and Technology for Women
Kondapur (V), Ghatkesar (M), R.R. Dist-501 301


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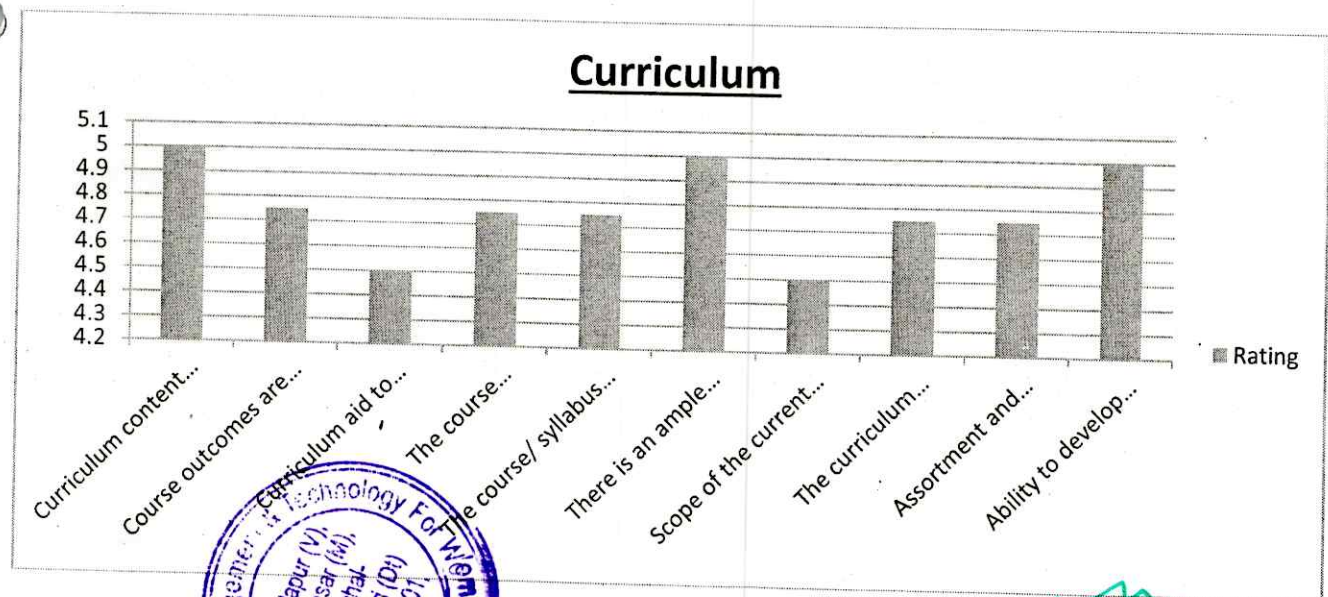
DEPARTMENT OF ELECTRICAL AND ELECTRONIS ENGINEERING

ACADEMIC YEAR 2021-22

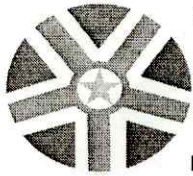
Feedback from Teachers

Feedback Analysis-Curriculum

S.no.	Descriptor	Rating
1	Curriculum content meets the Emerging technologies.	5.00
2	Course outcomes are well mapped with program outcomes.	4.75
3	Curriculum aid to bridge gap between industry standards/current global scenarios and academics.	4.50
4	The course empowered to build the opportunities in terms of employability/entrepreneurship/higher Studies amongst the students.	4.75
5	The course/ syllabus has a good balance between theory and Practical aspects.	4.75
6	There is an ample scope to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participation.	5.00
7	Scope of the current curriculum in making the student think critically and globally competent is adequate.	4.50
8	The curriculum provides opportunity for the conducting research and project related activities.	4.75
9	Assortment and comprehensiveness of the courses offered — Core, Allied and Elective.	4.75
10	Ability to develop creative, analytical and critical thinkers.	5.00



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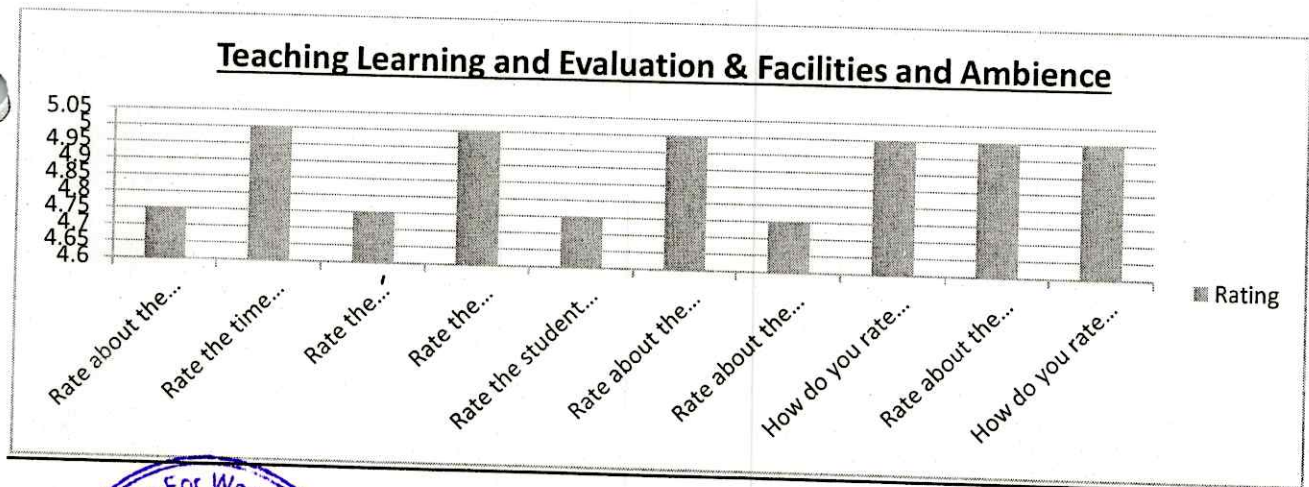
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Feedback Analysis- Teaching Learning and Evaluation & Facilities and Ambience

S.no.	Descriptor	Rating
1	Rate about the freedom to propose, modify, suggest and incorporate new topics in the syllabus.	4.75
2	Rate the time provided to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	5.00
3	Rate the support given to conduct Tests and examinations well in time with proper coverage of all units in the syllabus and transparency in student assessments.	4.75
4	Rate the transparency in the students feedback on the content delivery by the faculty	5.00
5	Rate the student ability of understanding.	4.75
6	Rate about the initiatives taken by college to encourage research.	5.00
7	Rate about the ICT facilities available to the faculty in the College.	4.75
8	How do you rate the overall ambience of the institute?	5.00
9	Rate about the availability of different learning resources, including books, Journals, e-resources etc in library.	5.00
10	How do you rate the cleanliness, availability of classrooms and furniture in the campus.	5.00



Consolidated Feedback Report: As per analysis of Teachers feedback that everything is going well



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Telangana State

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Head of the Department
Electrical and Electronics Engineering
Vignans Institute of Management and Technology for Women
Kondapur (V), Ghatkesar (M), R.R. Dist-501 301



VIGNAN'S INSTITUTE OF MANAGEMENT AND TECHNOLOGY FOR WOMEN

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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING
TEACHERS FEEDBACK ANALYSIS ON CURRICULUM, ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION
A.Y-2021-2022
CURRICULUM

S.No	Q.NO 1	Q.NO 2	Q.NO 3	Q.NO 4	Q.NO 5	Q.NO 6	Q.NO 7	Q.NO 8	Q.NO 9	Q.NO 10
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16	4	5	5	4	5	4	4	5	4	5
17	5	3	4	5	5	5	5	4	5	5
18	5	5	5	5	5	5	5	5	5	4
19	5	5	5	5	5	5	4	5	5	5
20	5	5	5	5	5	5	5	4	5	5
Avg	4.80	4.70	4.70	4.75	4.85	4.80	4.70	4.75	4.75	4.90

HOD-ECE

Head of the Department
 Electronics and Communication Engineering
 Vignans Institute of Management & Technology For Women
 Kondapur (V), Ghatkesar (M), Medchal-Malkajgiri (Dt)-501301

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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

A.Y-2021-2022

TEACHING LEARNING EVALUATION AND AMBIENCE OF THE INSTITUTION

S.No	Q.NO 1	Q.NO 2	Q.NO 3	Q.NO 4	Q.NO 5	Q.NO 6	Q.NO 7	Q.NO 8	Q.NO 9	Q.NO 10
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19	5	5	4	5	5	5	5	5	5	5
20	5	5	5	5	5	5	5	4	5	4
Avg	4.75	4.80	4.70	4.80	4.75	4.75	4.70	4.80	4.75	4.75

HOD-ECE

Head of the Department
Electronics and Communication Engineering
Vignans Institute of Management & Technology For Women
Kondapur (V), Ghatkesar (M), Medchal-Malkajgiri (Dt.)-501301

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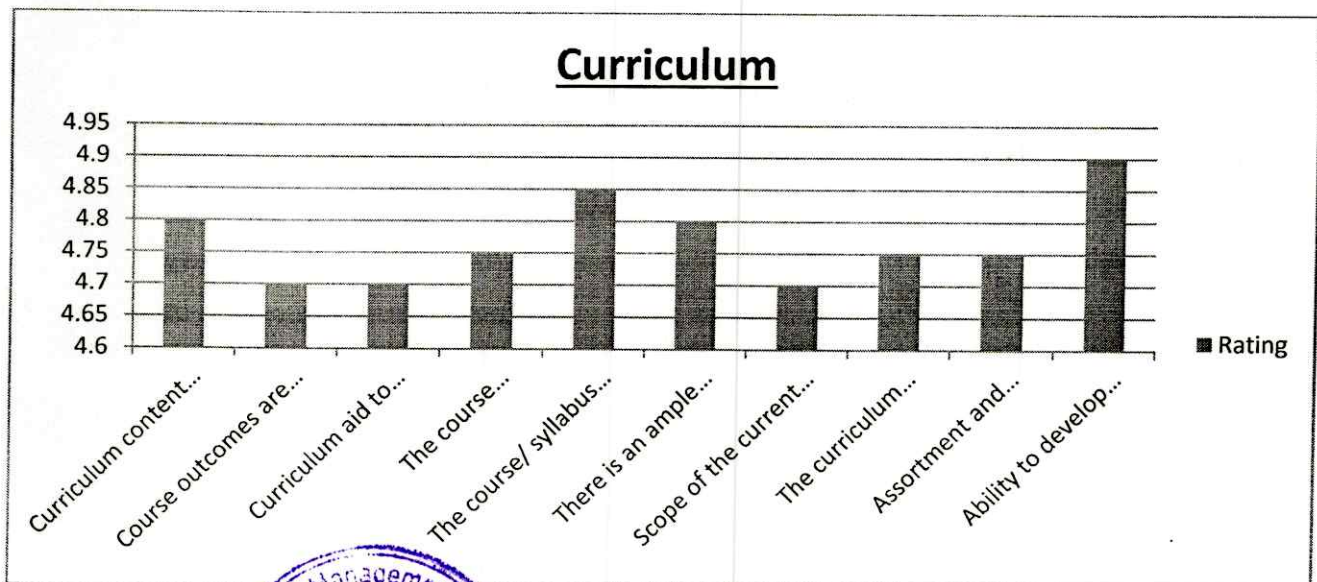


DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

ACADEMIC YEAR 2021-22 Feedback from Teachers

Feedback Analysis -Curriculum

S.no.	Descriptor	Rating
1	Curriculum content meets the Emerging technologies.	4.80
2	Course outcomes are well mapped with program outcomes.	4.70
3	Curriculum aid to bridge gap between industry standards/current global scenarios and academics.	4.70
4	The course empowered to build the opportunities in terms of employability/entrepreneurship/higher Studies amongst the students.	4.75
5	The course/ syllabus has a good balance between theory and Practical aspects.	4.85
6	There is an ample scope to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participation.	4.80
7	Scope of the current curriculum in making the student think critically and globally competent is adequate.	4.70
8	The curriculum provides opportunity for the conducting research and project related activities.	4.75
9	Assortment and comprehensiveness of the courses offered — Core, Allied and Elective.	4.75
10	Ability to develop creative, analytical and critical thinkers.	4.90




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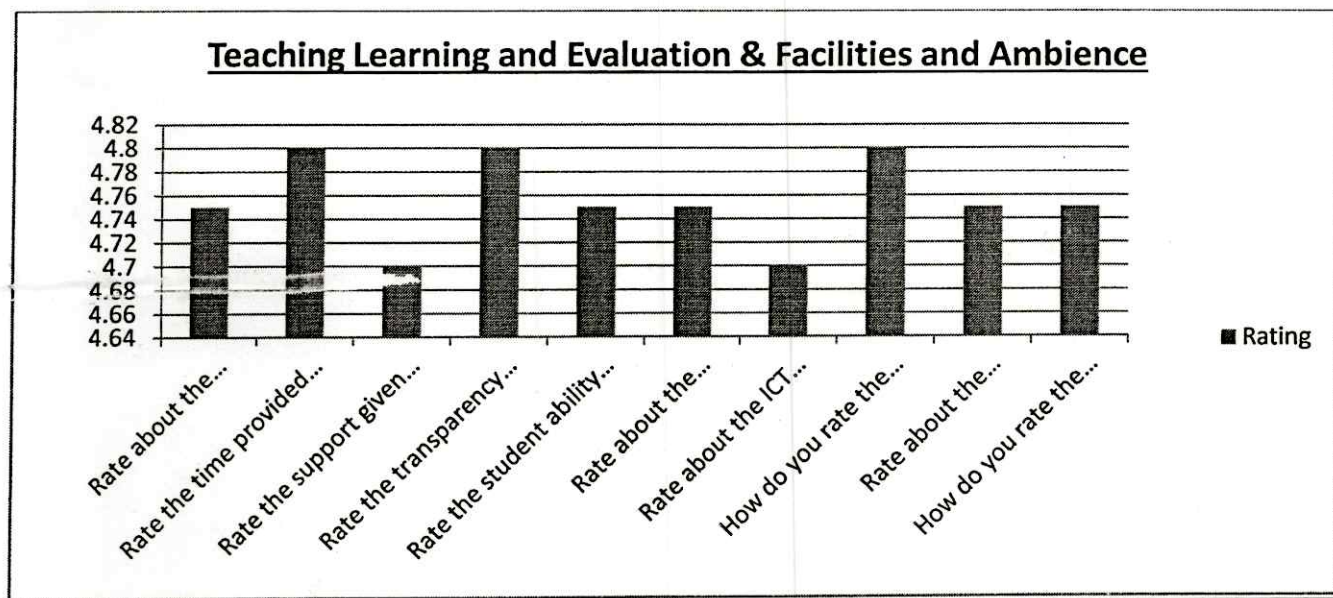
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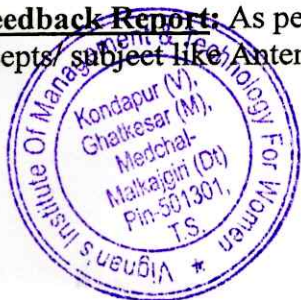


Feedback Analysis- Teaching Learning and Evaluation & Facilities and Ambience

S.no.	Descriptor	Rating
1	Rate about the freedom to propose, modify, suggest and incorporate new topics in the syllabus.	4.75
2	Rate the time provided to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	4.80
3	Rate the support given to conduct Tests and examinations well in time with proper coverage of all units in the syllabus and transparency in student assessments.	4.70
4	Rate the transparency in the students feedback on the content delivery by the faculty	4.80
5	Rate the student ability of understanding.	4.75
6	Rate about the initiatives taken by college to encourage research.	4.75
7	Rate about the ICT facilities available to the faculty in the College.	4.70
8	How do you rate the overall ambience of the institute?	4.80
9	Rate about the availability of different learning resources, including books, Journals, e-resources etc in library.	4.75
10	How do you rate the cleanliness, availability of classrooms and furniture in the campus.	4.75



Consolidated Feedback Report: As per analysis of Teachers feedback that Requested to add technology /concepts/ subject like Antenna Design Techniques in curriculum.



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HOD (ECE)
Head of the Department
Electronics and Communication Engineering
Vignans Institute of Management and Technology
Kondapur (V), Ghatkesar (M)



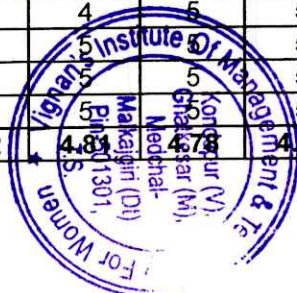
VIGNAN'S INSTITUTE OF MANAGEMENT AND TECHNOLOGY FOR WOMEN

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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING TEACHERS FEEDBACK ANALYSIS ON CURRICULUM ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION A.Y-2021-22 CURRICULUM

SNO	Q.NO 1	Q.NO 2	Q.NO 3	Q.NO 4	Q.NO 5	Q.NO 6	Q.NO 7	Q.NO 8	Q.NO 9	Q.NO 10
1	4	5	4	5	5	5	5	4	5	4
2	3	5	5	4	4	5	5	5	5	4
3	4	5	4	5	5	5	5	5	5	5
4	4	5	5	4	4	4	5	4	5	4
5	3	5	5	5	5	5	5	5	5	5
6	3	5	5	5	5	5	5	5	5	5
7	4	4	5	4	4	5	4	5	4	4
8	4	5	5	5	4	4	5	5	5	4
9	4	5	5	5	5	5	5	5	5	5
10	4	4	5	5	5	5	4	4	5	5
11	4	5	4	5	5	5	5	5	5	5
12	3	5	5	5	5	4	5	5	5	5
13	4	5	5	5	5	4	4	4	4	5
14	3	4	5	5	5	4	5	5	5	5
15	3	5	5	5	5	4	4	4	4	5
16	3	5	5	5	5	5	5	5	5	5
17	4	5	5	5	5	5	5	5	5	5
18	4	5	5	4	4	4	5	5	5	4
19	4	5	4	5	5	5	5	4	5	4
20	3	4	5	4	4	5	5	5	5	4
21	4	5	4	5	5	5	5	5	5	5
22	4	5	5	4	4	4	5	4	5	4
23	3	4	5	5	5	5	5	5	5	5
24	3	5	5	5	5	5	5	5	5	5
25	4	4	5	4	4	5	4	5	4	4
26	4	5	5	5	4	4	5	5	5	4
27	4	5	5	5	5	5	5	5	5	5
28	4	4	5	5	5	5	4	4	5	5
29	4	5	4	5	5	5	5	5	5	5
30	3	4	5	5	5	4	5	5	5	5
31	4	5	5	5	5	4	4	4	4	5
32	3	4	5	5	5	4	5	5	5	5
Average	3.63	4.72	4.81	4.78	4.72	4.63	4.78	4.72	4.84	4.66



[Signature]
Head of The Department
Computer Science and Engineering
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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING TEACHING LEARNING EVALUATION AND AMBIENCE OF THE INSTITUTION A.Y-2021-22

SNO	Q.NO 1	Q.NO 2	Q.NO 3	Q.NO 4	Q.NO 5	Q.NO 6	Q.NO 7	Q.NO 8	Q.NO 9	Q.NO 10
1	4	5	4	5	5	5	5	4	5	4
2	5	5	5	4	4	5	5	5	5	4
3	5	5	4	5	5	5	5	5	5	5
4	5	5	5	4	4	4	5	4	5	5
5	5	5	5	5	5	5	5	4	5	5
6	5	5	4	5	5	5	5	4	5	5
7	4	4	5	4	4	5	5	4	4	4
8	4	5	4	5	4	5	5	5	5	4
9	4	5	5	5	5	5	5	5	5	5
10	4	4	4	5	5	5	4	4	5	5
11	4	5	4	5	5	5	5	5	5	5
12	5	5	5	4	4	5	5	5	3	5
13	5	5	5	5	5	5	5	4	4	5
14	5	4	4	5	5	5	5	4	5	5
15	5	5	5	5	5	5	4	4	4	5
16	5	5	5	5	5	5	5	5	5	5
17	4	5	4	4	5	5	5	5	5	5
18	4	5	5	4	4	4	5	5	5	5
19	4	5	4	5	5	5	5	4	5	5
20	5	5	5	4	4	5	5	5	5	5
21	5	5	4	5	5	5	5	5	5	5
22	5	5	5	4	4	4	5	4	5	4
23	5	4	5	5	5	5	5	5	5	5
24	5	5	5	5	5	5	5	5	5	5
25	4	5	5	4	4	5	4	5	4	5
26	5	5	5	5	4	4	5	5	5	5
27	5	5	5	5	5	5	5	5	5	5
28	5	4	5	5	5	5	4	4	5	5
29	5	5	4	5	5	5	5	5	5	5
30	5	4	5	5	5	4	5	5	5	5
31	4	5	5	5	5	4	4	4	4	5
32	3	4	5	5	5	5	5	5	5	5
Average	4.59	4.78	4.66	4.72	4.69	4.73	4.84	4.59	4.78	4.84



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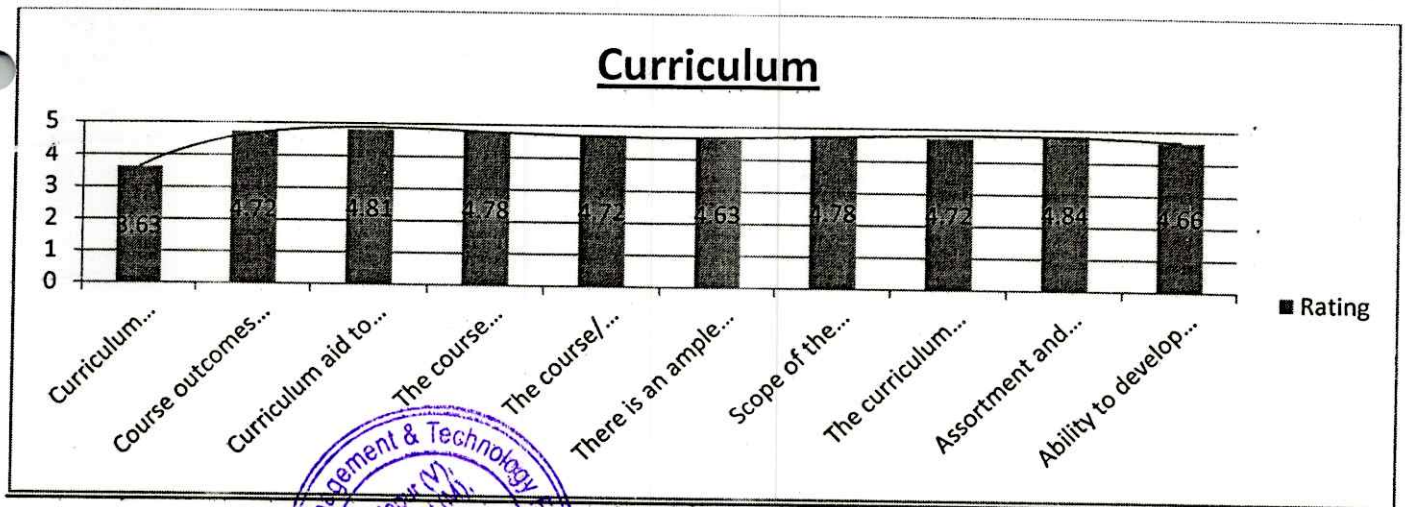
DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

A.Y 2021-22

Feedback from Teachers

Feedback Analysis -Curriculum

S.No.	Descriptor	Rating
1	Curriculum content meets the Emerging technologies.	3.63
2	Course outcomes are well mapped with program outcomes.	4.72
3	Curriculum aid to bridge gap between industry standards/current global scenarios and academics.	4.81
4	The course empowered to build the opportunities in terms of employability/entrepreneurship/higher Studies amongst the students.	4.78
5	The course/ syllabus has a good balance between theory and Practical aspects.	4.72
6	There is an ample scope to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participation.	4.63
7	Scope of the current curriculum in making the student think critically and globally competent is adequate.	4.78
8	The curriculum provides opportunity for the conducting research and project related activities.	4.72
9	Assortment and comprehensiveness of the courses offered — Core, Allied and Elective.	4.84
10	Ability to develop creative, analytical and critical thinkers.	4.66



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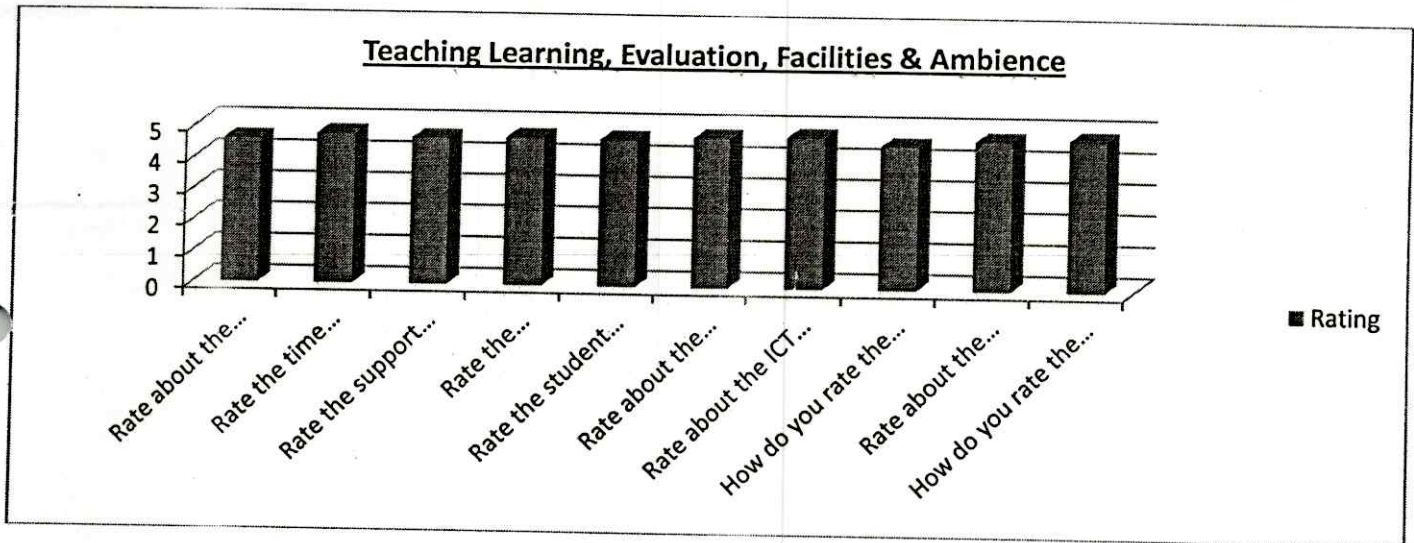
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Feedback Analysis- Teaching Learning, Evaluation, Facilities & Ambience

S.No.	Descriptor	Rating
1	Rate about the freedom to propose, modify, suggest and incorporate new topics in the syllabus.	4.59
2	Rate the time provided to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	4.78
3	Rate the support given to conduct Tests and examinations well in time with proper coverage of all units in the syllabus and transparency in student assessments.	4.66
4	Rate the transparency in the students feedback on the content delivery by the faculty	4.72
5	Rate the student ability of understanding.	4.69
6	Rate about the initiatives taken by college to encourage research.	4.78
7	Rate about the ICT facilities available to the faculty in the College.	4.84
8	How do you rate the overall ambience of the institute?	4.59
9	Rate about the availability of different learning resources, including books, Journals, e-resources etc in library.	4.78
10	How do you rate the cleanliness, availability of classrooms and furniture in the campus.	4.84



Consolidated Feedback Report: As per analysis of Teachers feedback that Curriculum content does not meet the Emerging technologies. Include Emerging technologies like Natural language processing using Python, Quantum computing, Virtual Reality in syllabus.

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DEPARTMENT OF INFORMATION TECHNOLOGY
TEACHERS FEEDBACK ANALYSIS ON CURRICULUM, ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION
A.Y-2021-2022
CURRICULUM

S.No	Q.NO 1	Q.NO 2	Q.NO 3	Q.NO 4	Q.NO 5	Q.NO 6	Q.NO 7	Q.NO 8	Q.NO 9	Q.NO 10
1	4	5	5	4	5	5	5	5	5	4
2	4	3	5	4	4	3	4	4	3	4
3	5	5	5	5	5	4	5	5	5	5
4	5	5	5	5	5	4	5	5	5	5
5	4	5	5	4	5	5	5	5	5	4
6	4	3	5	4	4	3	4	4	3	4
7	5	5	5	5	5	4	5	5	5	5
AVG	4.43	4.43	5.00	4.43	4.71	4.00	4.71	4.71	4.43	4.43

HOD-IT

Head of the Department
Information Technology

Vignan's Institute of Management & Technology For Women
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DEPARTMENT OF INFORMATION TECHNOLOGY

A.Y-2021-2022

TEACHING LEARNING EVALUATION AND AMBIENCE OF THE INSTITUTION

S.No	Q.NO 1	Q.NO 2	Q.NO 3	Q.NO 4	Q.NO 5	Q.NO 6	Q.NO 7	Q.NO 8	Q.NO 9	Q.NO 10
1	5	5	5	4	5	5	5	5	5	5
2	5	5	5	5	5	5	5	5	5	5
3	4	5	5	5	4	5	5	5	5	4
4	4	5	5	5	4	5	5	5	5	4
5	4	5	5	5	4	5	5	5	5	4
6	4	5	5	5	4	5	5	5	5	4
7	4	5	5	5	4	5	5	5	5	4
AVG	4.3	5.0	5.0	4.9	4.3	5.0	5.0	5.0	5.0	4.3

HOD-IT

Head of the Department
Information Technology

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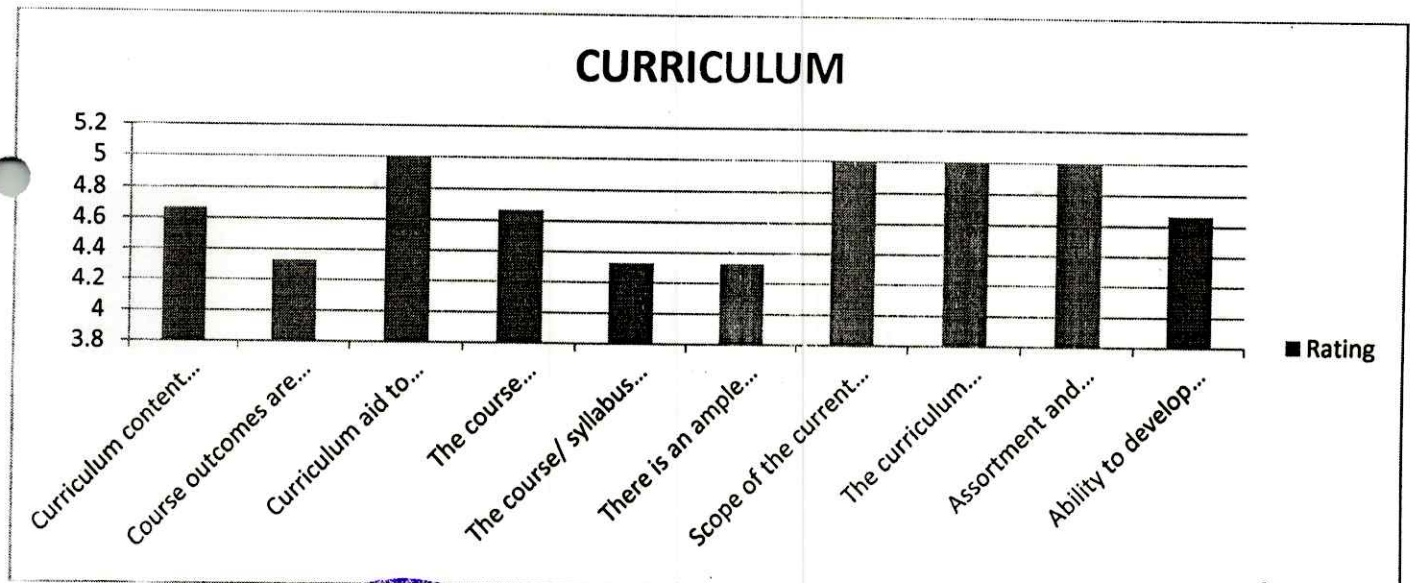
DEPARTMENT OF INFORMATION TECHNOLOGY

ACADEMIC YEAR 2021-2022

Feedback from Teachers

Feedback Analysis -Curriculum

S.no.	Descriptor	Rating
1	Curriculum content meets the Emerging technologies.	4.43
2	Course outcomes are well mapped with program outcomes.	4.43
3	Curriculum aid to bridge gap between industry standards/current global scenarios and academics.	5.00
4	The course empowered to build the opportunities in terms of employability/entrepreneurship/higher Studies amongst the students.	4.43
5	The course/ syllabus has a good balance between theory and Practical aspects.	4.71
6	There is an ample scope to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participation.	4.00
7	Scope of the current curriculum in making the student think critically and globally competent is adequate.	4.71
8	The curriculum provides opportunity for the conducting research and project related activities.	4.71
9	Assortment and comprehensiveness of the courses offered — Core, Allied and Elective.	4.43
10	Ability to develop creative, analytical and critical thinkers.	4.43



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Head of the Department
Information Technology
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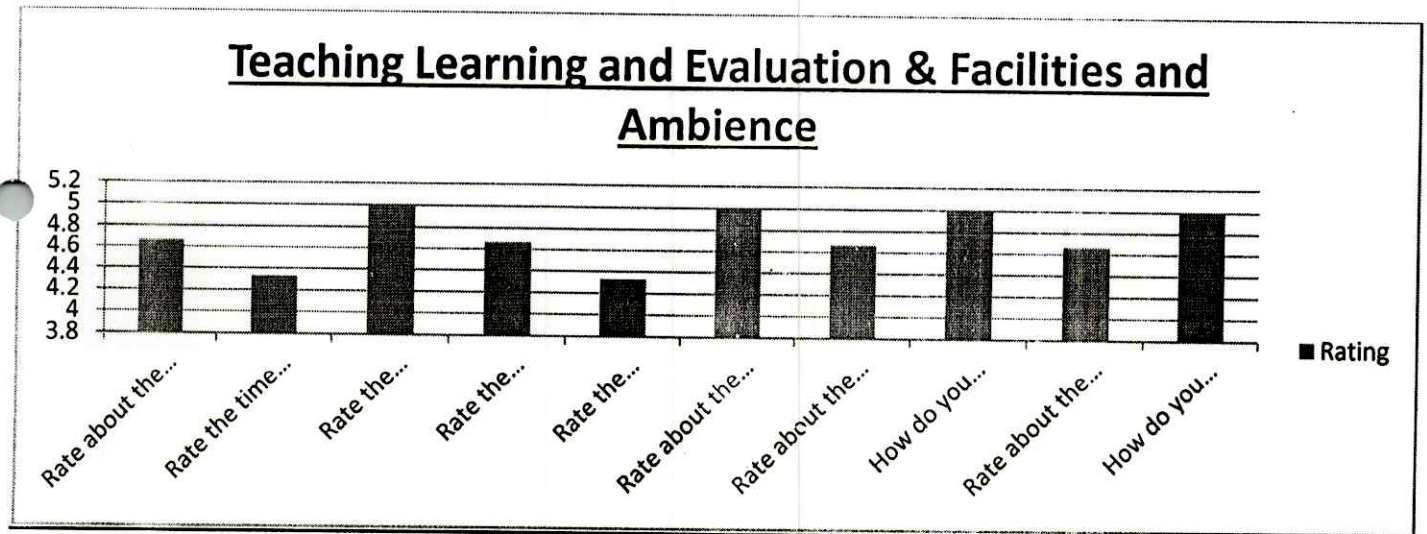
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Feedback Analysis- Teaching Learning and Evaluation & Facilities and Ambience

S.no.	Descriptor	Rating
1	Rate about the freedom to propose, modify, suggest and incorporate new topics in the syllabus.	4.30
2	Rate the time provided to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	5.00
3	Rate the support given to conduct Tests and examinations well in time with proper coverage of all units in the syllabus and transparency in student assessments.	5.00
4	Rate the transparency in the students feedback on the content delivery by the faculty	4.90
5	Rate the student ability of understanding.	4.30
6	Rate about the initiatives taken by college to encourage research.	5.00
7	Rate about the ICT facilities available to the faculty in the College.	5.00
8	How do you rate the overall ambience of the institute?	5.00
9	Rate about the availability of different learning resources, including books, Journals, e-resources etc in library.	5.00
10	How do you rate the cleanliness, availability of classrooms and furniture in the campus?	4.30



Consolidated Feedback Report: As per analysis of Teachers feedback the Faculty members are requested Collaboration with colleagues, participation in departmental activities, and contribution to the institution..



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Head of the Department
Information Technology

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DEPARTMENT OF CSE(AI&ML)
TEACHERS FEEDBACK ANALYSIS ON CURRICULUM, ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION
A.Y-2021-2022
CURRICULUM

S.No	Q.NO 1	Q.NO 2	Q.NO 3	Q.NO 4	Q.NO 5	Q.NO 6	Q.NO 7	Q.NO 8	Q.NO 9	Q.NO 10
1	4	5	5	4	5	5	5	5	5	4
2	5	5	4	3	5	5	3	4	5	5
3	5	4	5	5	4	4	5	5	4	5
4	5	3	5	5	3	4	5	5	5	5
AVG	4.75	4.25	4.75	4.25	4.25	4.50	4.50	4.75	4.75	4.75


HOD-AIML

Head of the Department
Computer Science and Engineering (AI & ML)
Vignan's Institute of Management & Technology For Women
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DEPARTMENT OF CSE(AI&ML)

A.Y-2021-2022

TEACHING LEARNING EVALUATION AND AMBIENCE OF THE INSTITUTION

S.No	Q.NO 1	Q.NO 2	Q.NO 3	Q.NO 4	Q.NO 5	Q.NO 6	Q.NO 7	Q.NO 8	Q.NO 9	Q.NO 10
1	5	4	5	4	5	5	5	5	5	5
2	5	5	5	5	5	4	5	5	5	5
3	4	4	5	5	5	4	5	4	5	4
4	5	4	5	4	5	5	5	5	5	5
AVG	4.67	4.33	5.00	4.67	5.00	4.33	5.00	4.67	5.00	4.67


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Head of the Department
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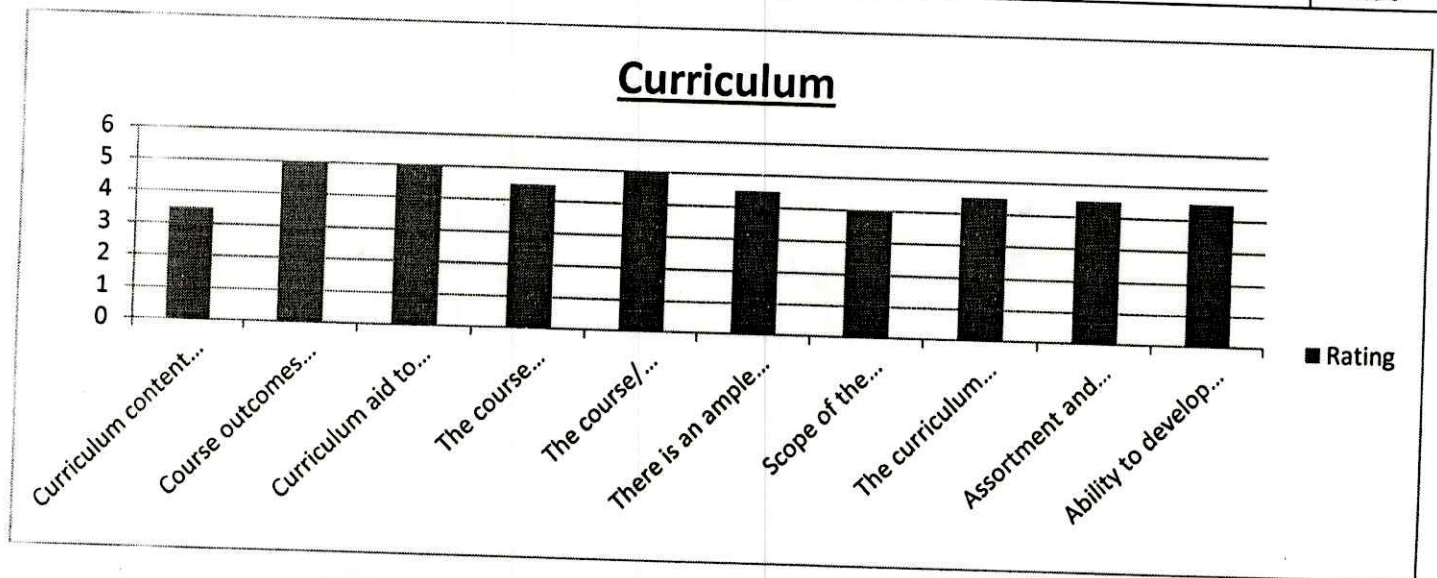


DEPARTMENT OF CSE(AI&ML)

ACADEMIC YEAR 2021-2022
Feedback from Teachers

Feedback Analysis -Curriculum

S.no.	Descriptor	Rating
1	Curriculum content meets the Emerging technologies.	3.50
2	Course outcomes are well mapped with program outcomes.	5.00
3	Curriculum aid to bridge gap between industry standards/current global scenarios and academics.	5.00
4	The course empowered to build the opportunities in terms of employability/entrepreneurship/higher Studies amongst the students.	4.50
5	The course/ syllabus has a good balance between theory and Practical aspects.	5.00
6	There is an ample scope to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participation.	4.50
7	Scope of the current curriculum in making the student think critically and globally competent is adequate.	4.00
8	The curriculum provides opportunity for the conducting research and project related activities.	4.50
9	Assortment and comprehensiveness of the courses offered — Core, Allied and Elective.	4.50
10	Ability to develop creative, analytical and critical thinkers.	4.50



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HOD-AI/ML

Head of the Department

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Vignan's Institute of Management & Technology For Women
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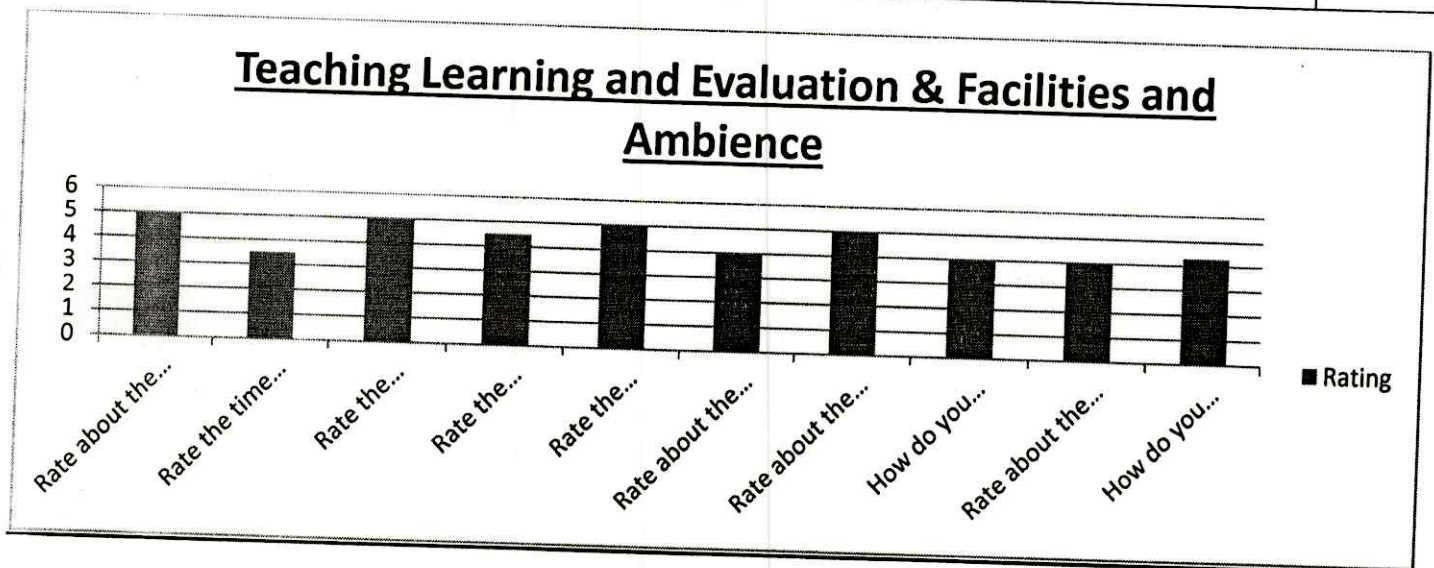
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Feedback Analysis- Teaching Learning and Evaluation & Facilities and Ambience

S.no.	Descriptor	Rating
1	Rate about the freedom to propose, modify, suggest and incorporate new topics in the syllabus.	5.00
2	Rate the time provided to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	3.50
3	Rate the support given to conduct Tests and examinations well in time with proper coverage of all units in the syllabus and transparency in student assessments.	5.00
4	Rate the transparency in the students feedback on the content delivery by the faculty	4.50
5	Rate the student ability of understanding.	5.00
6	Rate about the initiatives taken by college to encourage research.	4.00
7	Rate about the ICT facilities available to the faculty in the College.	5.00
8	How do you rate the overall ambience of the institute?	4.00
9	Rate about the availability of different learning resources, including books, Journals, e-resources etc in library.	4.00
10	How do you rate the cleanliness, availability of classrooms and furniture in the campus?	4.30



Consolidated Feedback Report: As per analysis of Teachers feedback the Faculty members are requested to require variety of peripherals and accessories such as printers, scanners, keyboards, mice, and projectors to support lab exercises and presentations



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DEPARTMENT OF BASIC SCIENCE & HUMANITIES

TEACHERS FEEDBACK ANALYSIS ON CURRICULUM, ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION

A.Y-2021-2022

CURRICULUM

S.No	Q.NO 1	Q.NO 2	Q.NO 3	Q.NO 4	Q.NO 5	Q.NO 6	Q.NO 7	Q.NO 8	Q.NO 9	Q.NO 10
1	5	3	5	4	5	2	5	3	5	4
2	4	5	3	5	4	5	3	5	4	5
3	3	2	5	3	2	5	3	2	5	3
4	5	3	5	4	5	2	5	3	5	4
5	4	5	3	5	4	5	3	5	4	5
6	3	2	5	3	2	5	3	2	5	3
7	5	5	5	5	5	5	5	5	5	5
8	5	5	5	5	5	5	5	5	5	5
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10	5	5	3	5	5	5	5	5	5	5
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12	5	3	5	5	5	5	5	5	5	5
13	5	5	5	5	3	5	5	5	5	5
14	5	5	3	5	2	5	5	5	5	5
15	3	5	5	5	5	5	5	5	5	5
16	5	5	5	5	5	5	2	5	5	5
17	5	5	5	3	5	5	5	5	5	5
18	5	5	5	5	3	5	2	5	5	5
19	3	5	3	2	5	5	5	5	5	5
20	5	5	5	5	5	5	5	5	5	5
21	5	5	5	5	5	5	5	5	5	5
22	5	5	5	5	5	5	5	5	5	5
23	5	5	3	5	5	5	5	5	5	5
24	5	5	5	3	4	5	5	5	5	5
25	5	3	5	5	5	5	5	5	5	5
26	5	5	5	5	3	5	5	5	5	5
27	5	5	3	5	2	5	5	5	5	5
28	3	5	5	5	5	5	5	5	5	5
29	5	5	5	5	5	5	5	5	5	5
AVG	4.59	4.52	4.52	4.48	4.24	4.79	4.41	4.66	4.93	4.79

[Signature]
HOD-BSH

Head of the Department:
Basic Sciences and Humanities
Vignans Institute of Management and Technology for Women
Kondapur (V), Ghatkesar (M) R.R. Dist-501 301



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Vignans Institute of Management & Technology For Women
Kondapur(V),Ghatkesar(M),Medchal-Malkajgiri(Dt)-501 301
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VIGNAN'S INSTITUTE OF MANAGEMENT AND
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DEPARTMENT OF BASIC SCIENCE & HUMANITIES

A.Y-2021-2022

TEACHING LEARNING EVALUATION AND AMBIENCE OF THE INSTITUTION

S.No	Q.NO 1	Q.NO 2	Q.NO 3	Q.NO 4	Q.NO 5	Q.NO 6	Q.NO 7	Q.NO 8	Q.NO 9	Q.NO 10
1	5	3	5	4	5	2	5	3	5	4
2	4	5	3	5	4	5	5	5	4	5
3	5	4	5	3	2	5	4	2	5	5
4	5	3	5	4	5	4	5	3	5	4
5	4	5	3	5	4	5	3	5	4	5
6	5	2	5	3	2	4	5	2	5	4
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9	5	5	5	5	5	5	5	5	5	5
10	5	5	4	5	5	5	5	5	5	5
11	5	5	5	5	5	5	5	5	5	5
12	5	5	5	5	5	4	5	5	5	5
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16	5	5	5	5	5	5	4	5	5	5
17	5	5	5	5	5	5	5	5	5	4
18	5	5	5	5	5	5	4	5	5	5
19	4	5	5	5	5	5	5	5	5	5
20	5	5	5	4	5	5	5	5	5	5
21	5	5	5	5	5	5	5	5	5	5
22	5	5	5	5	5	5	5	5	5	5
23	5	5	3	5	5	5	5	5	5	5
24	5	5	5	4	4	5	5	5	4	5
25	5	4	5	5	5	5	5	5	5	5
26	5	5	5	5	5	5	5	5	4	5
27	5	5	5	5	5	5	5	5	5	5
28	3	5	5	5	5	5	5	5	5	5
29	5	5	5	5	5	5	2	5	5	5
AVG	4.76	4.69	4.72	4.72	4.66	4.79	4.72	4.66	4.83	4.86

R.R.P.
HOD-BSH



Head of the Department:
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Kondapur (V), Ghatkesar (M) R.R. Dist-501 301

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DEPARTMENT OF BASIC SCIENCE & HUMANITIES

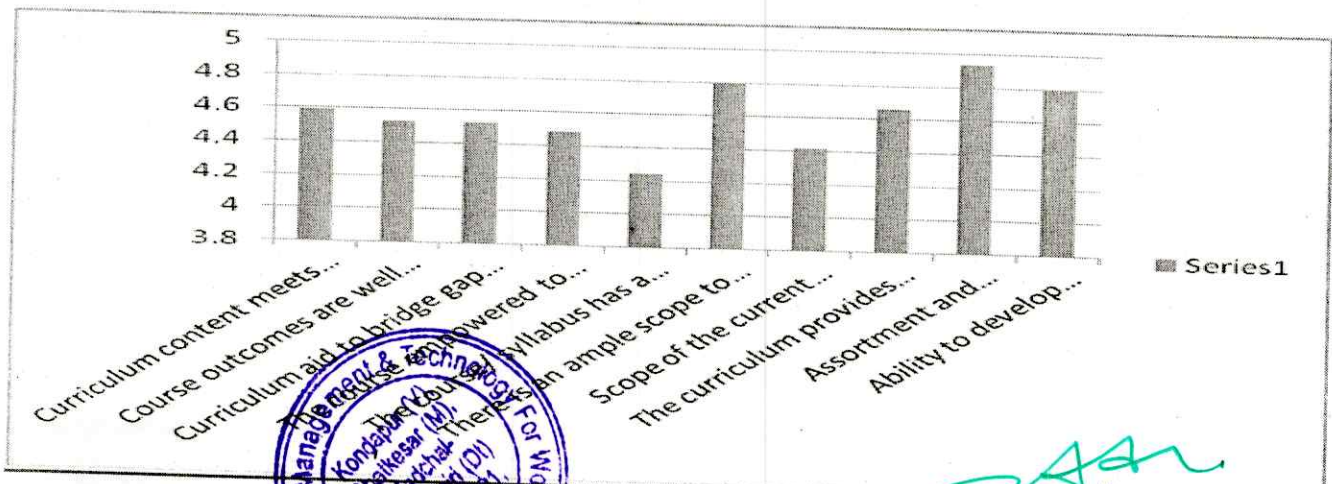
ACADEMIC YEAR 2021-22

Feedback from Teachers

Feedback Analysis -Curriculum

Q.no.	Descriptor	Rating
1	Curriculum content meets the Emerging technologies.	4.59
2	Course outcomes are well mapped with program outcomes.	4.52
3	Curriculum aid to bridge gap between industry standards/current global scenarios and academics.	4.52
4	The course empowered to build the opportunities in terms of employability/entrepreneurship/higher Studies amongst the students.	4.48
5	The course/ syllabus has a good balance between theory and Practical aspects.	4.24
6	There is an ample scope to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participation.	4.79
7	Scope of the current curriculum in making the student think critically and globally competent is adequate.	4.41
8	The curriculum provides opportunity for the conducting research and project related activities.	4.66
9	Assortment and comprehensiveness of the courses offered — Core, Allied and Elective.	4.93
10	Ability to develop creative, analytical and critical thinkers.	4.79

Curriculum



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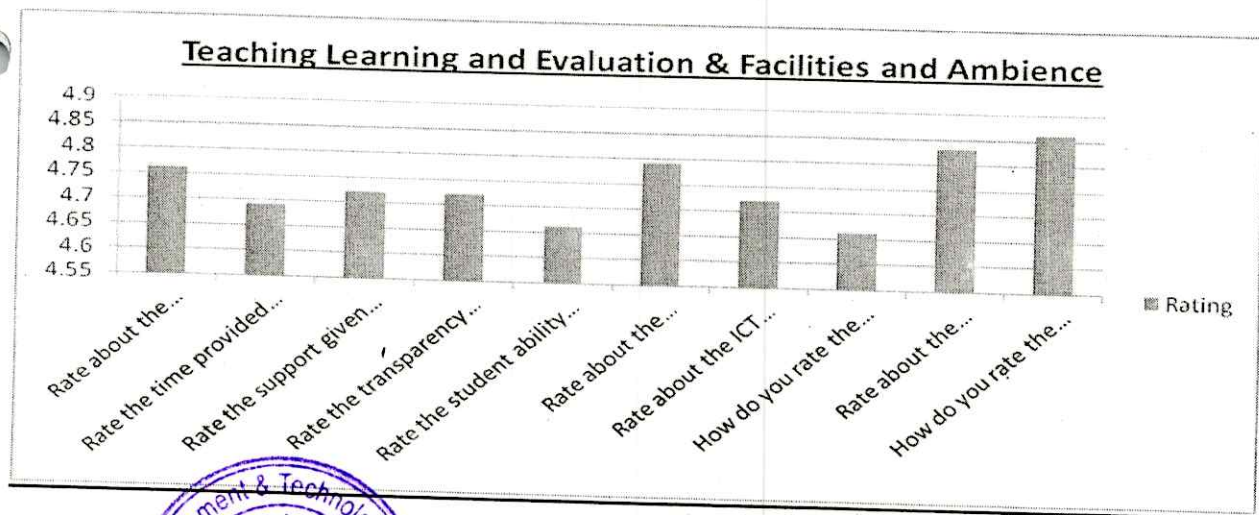
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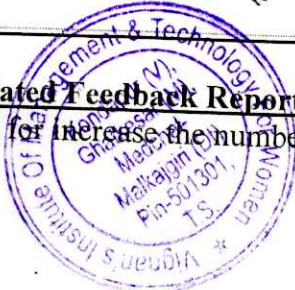


Feedback Analysis- Teaching Learning and Evaluation & Facilities and Ambience

S.no.	Descriptor	Rating
1	Rate about the freedom to propose, modify, suggest and incorporate new topics in the syllabus.	4.76
2	Rate the time provided to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	4.69
3	Rate the support given to conduct Tests and examinations well in time with proper coverage of all units in the syllabus and transparency in student assessments.	4.72
4	Rate the transparency in the students feedback on the content delivery by the faculty	4.72
5	Rate the student ability of understanding.	4.66
6	Rate about the initiatives taken by college to encourage research.	4.79
7	Rate about the ICT facilities available to the faculty in the College.	4.72
8	How do you rate the overall ambience of the institute?	4.66
9	Rate about the availability of different learning resources, including books, Journals, e-resources etc in library.	4.83
10	How do you rate the cleanliness, availability of classrooms and furniture in the campus.	4.86



Consolidated Feedback Report: As per analysis of Teachers feedback the Faculty members are requested for increase the number of volumes in the library.



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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING
EMPLOYER'S FEEDBACK ANALYSIS ON CURRICULUM, ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION
A.Y-2021-2022

CURRICULUM

S.No	Q.NO 1	Q.NO 2	Q.NO 3	Q.NO 4	Q.NO 5	Q.NO 6	Q.NO 7	Q.NO 8	Q.NO 9	Q.NO 10
1	5	5	5	4	5	4	5	4	5	5
2	5	5	5	5	4	5	5	5	4	4
Avg	5.00	5.00	5.00	4.50	4.50	4.50	5.00	4.50	4.50	4.50


HOD-EEE
Head of the Department
Electrical and Electronics Engineering
Vignan's Institute of Management and Technology for Women
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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING EMPLOYER'S FEEDBACK ANALYSIS ON ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION A.Y-2021-2022

S.No	Q.NO 1	Q.NO 2	Q.NO 3	Q.NO 4	Q.NO 5	Q.NO 6	Q.NO 7	Q.NO 8	Q.NO 9	Q.NO 10
1	5	5	5	4	5	4	5	5	5	5
2	5	5	5	5	4	5	5	5	4	4
Avg	5.00	5.00	5.00	4.50	4.50	4.50	5.00	5.00	4.50	4.50

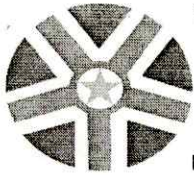
HOD-EEE

Head of the Department
Electrical and Electronics Engineering
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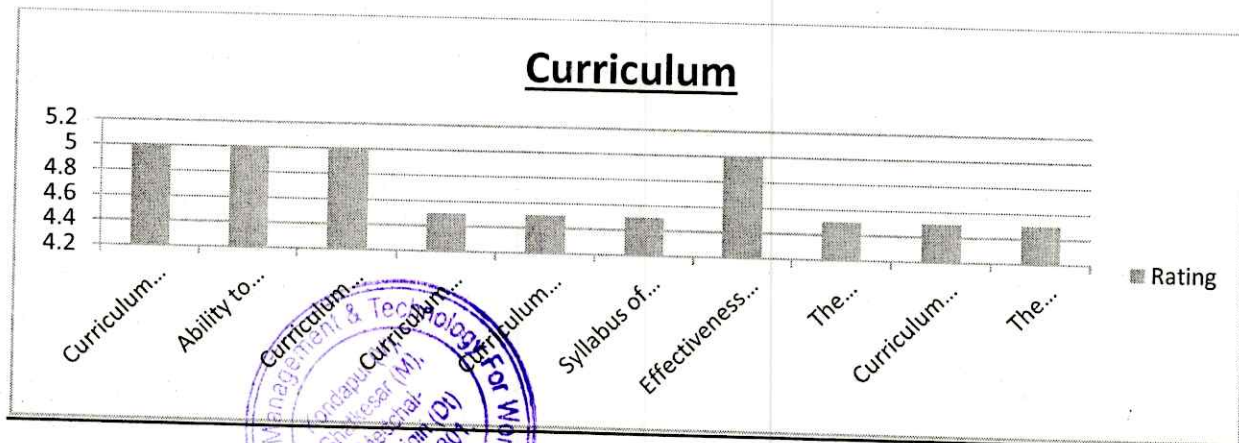
DEPARTMENT OF ELECTRICAL AND ELECTRONIS ENGINEERING

ACADEMIC YEAR 2021-22

Employer Feedback

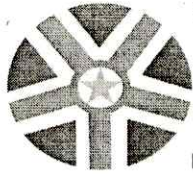
Feedback Analysis -Curriculum

S.No	Descriptor	Rating
1	Curriculum caters to the need of industry and helps in building efficiency and effectiveness of the organization.	5.00
2	Ability to develop creative, analytical and critical thinkers	5.00
3	Curriculum has relevance to real life situations, reflects current trends and practices in the respective disciplines.	5.00
4	Curriculum have the motivation to pursue life-long learning	4.50
5	Curriculum effective in developing innovative thinking	4.50
6	Syllabus of courses effective in developing skill oriented human resources	4.50
7	Effectiveness of curriculum for development of entrepreneurship	5.00
8	The curriculum inculcates values like sustainable development and eco-consciousness	4.50
9	Curriculum has good balance between theory and application to bridge the Industry-Academia gap	4.50
10	The conduciveness of the syllabus for the students readiness towards recruitment	4.50



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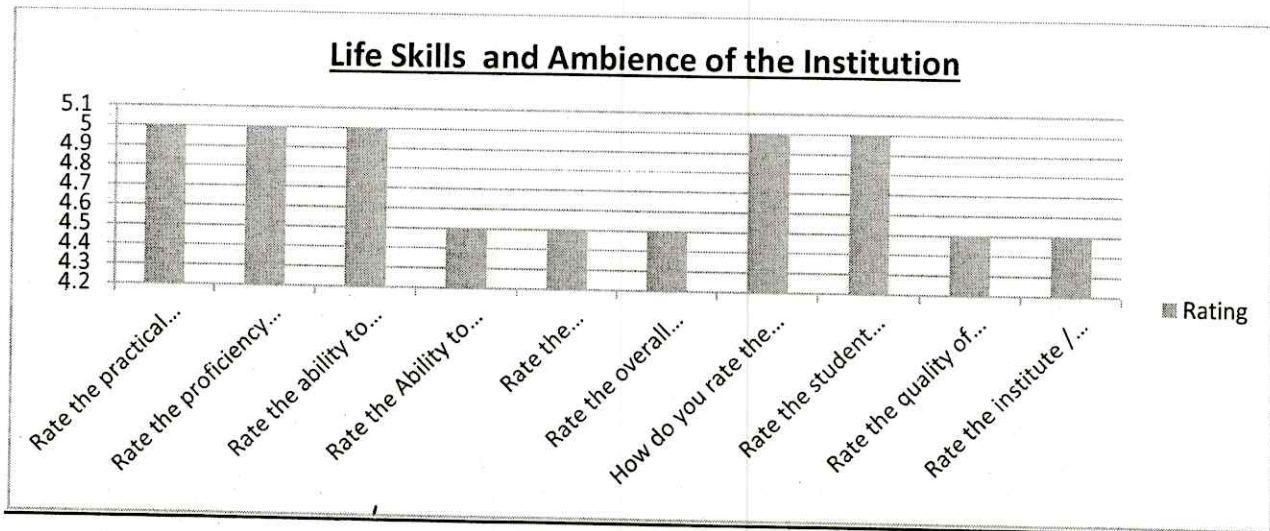
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Life Skills and Ambience of the Institution

S.No	Descriptor	Rating
1	Rate the practical knowledge of the students.	5.00
2	Rate the proficiency of the students to adapt to industry requirements	5.00
3	Rate the ability to manage/leadership qualities of the student.	5.00
4	Rate the Ability to contribute to the goal of the organization	4.50
5	Rate the Compliance with ethics/code of conduct.	4.50
6	Rate the overall ambience of the institute for effective learning	4.50
7	How do you rate the infrastructure facilities of the College.	5.00
8	Rate the student mentoring system.	5.00
9	Rate the quality of education in the College.	4.50
10	Rate the institute / faculty involvement in placement	4.50



Consolidated Feedback Report: As per analysis of Employers feedback, student's creativity, analytical and critical thinking ability should be improved and exposure should be given for more creative subjects



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HOD/EEE
 Head of the Department
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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING
EMPLOYER'S FEEDBACK ANALYSIS ON CURRICULUM, ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION
A.Y-2021-2022
CURRICULUM

S.No	Q.NO 1	Q.NO 2	Q.NO 3	Q.NO 4	Q.NO 5	Q.NO 6	Q.NO 7	Q.NO 8	Q.NO 9	Q.NO 10
1	5	5	5	4	5	4	5	4	5	5
2	5	5	5	5	4	5	5	5	4	4
3	5	5	5	5	4	5	4	5	5	5
4	5	5	5	5	4	5	5	5	5	5
5	5	5	5	5	5	5	5	5	5	5
6	5	5	5	5	5	5	4	5	5	3
7	5	5	5	5	5	5	5	5	4	5
8	5	5	5	5	5	5	5	5	5	3
9	5	5	5	5	5	5	5	5	5	5
10	5	5	5	5	5	5	5	5	5	5
11	5	5	5	5	5	5	5	5	5	5
12	4	5	5	5	5	5	5	5	4	5
13	5	5	5	5	5	5	5	5	4	3
14	4	5	5	4	5	5	5	5	5	5
15	5	5	5	5	5	5	5	5	4	4
16	5	5	5	4	5	5	5	5	5	3
17	5	4	4	5	5	5	5	4	5	4
18	5	5	5	5	5	5	4	5	5	5
19	5	4	4	5	4	5	5	4	5	4
20	5	5	5	5	5	4	4	5	5	5
21	5	5	4	5	4	5	5	5	4	4
22	5	5	4	4	5	4	5	5	5	4
23	5	5	5	5	5	5	5	5	5	5
Avg	4.91	4.91	4.83	4.83	4.78	4.87	4.83	4.87	4.74	4.39

HOD-ECE

Head of the Department
Electronics and Communication Engineering
Vignans Institute of Management & Technology For Women
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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

A.Y-2021-2022

LIFE SKILLS AND AMBIENCE OF THE INSTITUTION

S.No	Q.NO 1	Q.NO 2	Q.NO 3	Q.NO 4	Q.NO 5	Q.NO 6	Q.NO 7	Q.NO 8	Q.NO 9	Q.NO 10
1	5	5	5	5	5	5	5	5	5	5
2	4	5	5	5	4	5	5	5	5	4
3	5	5	4	5	5	5	5	4	5	5
4	5	5	5	5	4	5	5	5	5	5
5	5	4	4	5	5	5	5	5	5	5
6	5	5	4	4	5	5	5	4	4	5
7	5	5	5	5	5	5	5	5	5	5
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9	4	5	5	4	5	5	5	4	5	5
10	5	5	5	5	5	5	5	5	4	5
11	4	5	4	5	5	5	4	5	5	5
12	5	4	5	5	5	5	5	5	4	5
13	5	5	4	4	5	4	5	5	4	5
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15	4	5	5	5	5	5	5	5	5	5
16	5	5	4	4	5	5	4	5	5	5
17	5	4	5	5	5	5	5	5	4	4
18	5	5	5	5	5	5	4	4	5	5
19	5	5	4	5	4	5	5	5	5	4
20	5	5	5	4	5	4	4	5	4	5
21	4	5	5	5	4	5	5	5	5	5
22	5	5	5	4	5	4	4	5	5	4
23	5	5	5	5	5	5	5	5	5	5
Avg	4.78	4.83	4.70	4.70	4.83	4.83	4.78	4.83	4.70	4.83


HOD-ECE

Head of the Department
Electronics and Communication Engineering
Vignan's Institute of Management & Technology For Women
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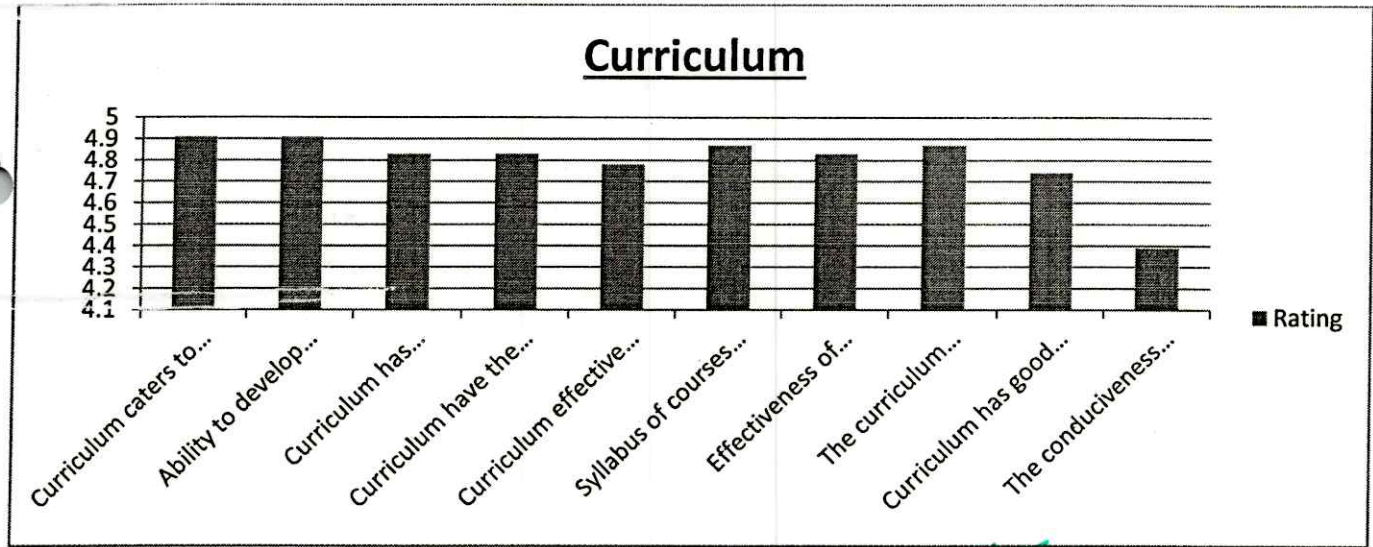
DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

ACADEMIC YEAR 2021-22

Employer Feedback

Feedback Analysis -Curriculum

S.No	Descriptor	Rating
1	Curriculum caters to the need of industry and helps in building efficiency and effectiveness of the organization.	4.91
2	Ability to develop creative, analytical and critical thinkers	4.91
3	Curriculum has relevance to real life situations, reflects current trends and practices in the respective disciplines.	4.83
4	Curriculum have the motivation to pursue life-long learning	4.83
5	Curriculum effective in developing innovative thinking	4.78
6	Syllabus of courses effective in developing skill oriented human resources	4.87
7	Effectiveness of curriculum for development of entrepreneurship	4.83
8	The curriculum inculcates values like sustainable development and eco-consciousness	4.87
9	Curriculum has good balance between theory and application to bridge the Industry-Academia gap	4.74
10	The conduciveness of the syllabus for the students readiness towards recruitment	4.39



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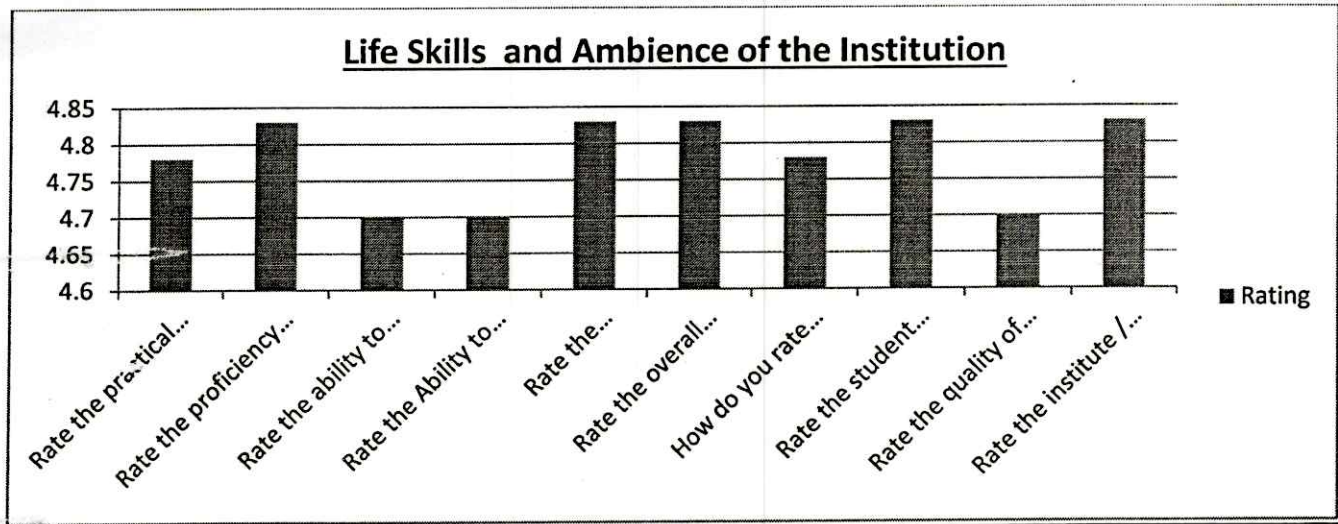
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Feedback Analysis -Life Skills and Ambience of the Institution

S.No	Descriptor	Rating
1	Rate the practical knowledge of the students.	4.78
2	Rate the proficiency of the students to adapt to industry requirements	4.83
3	Rate the ability to manage/leadership qualities of the student.	4.70
4	Rate the Ability to contribute to the goal of the organization	4.70
5	Rate the Compliance with ethics/code of conduct.	4.83
6	Rate the overall ambience of the institute for effective learning	4.83
7	How do you rate the infrastructure facilities of the College.	4.78
8	Rate the student mentoring system.	4.83
9	Rate the quality of education in the College.	4.70
10	Rate the institute / faculty involvement in placement	4.83



Consolidated Feedback Report: As per analysis of Employers feedback, student's creativity, analytical and critical thinking ability should be improved and requires more programming practice.



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501 301



VIGNAN'S INSTITUTE OF MANAGEMENT AND TECHNOLOGY FOR WOMEN

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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING EMPLOYER FEEDBACK ANALYSIS ON CURRICULUM, ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION CURRICULUM A.Y-2021-22

SNO	Q.NO 1	Q.NO 2	Q.NO 3	Q.NO 4	Q.NO 5	Q.NO 6	Q.NO 7	Q.NO 8	Q.NO 9	Q.NO 10
1	5	4	4	5	5	5	5	4	5	4
2	4	3	5	4	4	5	5	5	5	4
3	5	4	4	5	5	5	5	5	5	5
4	4	4	5	4	4	4	5	4	5	4
5	5	3	5	5	5	5	5	5	5	5
6	5	3	5	5	5	5	5	5	5	5
7	4	4	5	4	4	5	4	5	4	4
8	5	4	5	5	4	4	5	5	5	4
9	5	4	5	5	5	5	5	5	5	5
10	5	4	5	4	5	5	4	4	5	5
11	5	4	4	5	5	5	5	5	5	5
12	5	3	5	4	5	4	5	5	5	5
13	5	4	5	5	5	4	4	4	4	5
14	5	3	5	5	5	4	5	5	5	5
15	5	3	5	4	5	4	4	4	4	5
16	5	3	5	5	5	5	5	5	5	5
17	5	4	5	5	5	5	5	5	5	5
18	4	4	5	4	4	4	5	5	5	4
Average	4.78	3.61	4.83	4.61	4.72	4.61	4.78	4.72	4.83	4.67



HOD-CSE

Head of the Department
Computer Science and Engineering
Vignans Institute of Management & Technology For Women
Kondapur (V), Ghatkesar (M), Medchal-Malkajgiri (Dt)-501301
Telangana State

Principal

PRINCIPAL
Vignans Institute of Management & Technology For Women
Kondapur(V),Ghatkesar(M),Medchal-Malkajgiri(Dt)-501301
Telangana State



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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

LIFE SKILLS AND AMBIENCE OF THE INSTITUTION

A.Y-2021-22

SNO	Q.NO 1	Q.NO 2	Q.NO 3	Q.NO 4	Q.NO 5	Q.NO 6	Q.NO 7	Q.NO 8	Q.NO 9	Q.NO 10
1	5	5	4	5	5	5	5	4	5	4
2	4	5	5	4	4	5	5	5	5	5
3	5	4	4	5	5	5	5	5	5	5
4	4	4	5	4	4	5	5	4	5	4
5	5	5	5	5	5	5	5	5	5	5
6	5	5	3	5	5	5	5	5	5	5
7	4	5	5	4	4	5	3	4	4	5
8	5	5	3	5	4	5	5	5	5	4
9	5	5	5	5	5	5	3	5	5	5
10	5	5	5	5	5	5	4	4	5	5
11	5	5	3	5	4	5	5	5	3	5
12	5	5	5	5	5	5	5	5	5	5
13	5	4	5	5	5	5	4	4	4	5
14	5	5	5	5	5	4	5	5	5	5
15	5	5	5	4	5	4	4	4	4	5
16	5	5	5	5	5	5	5	5	5	5
17	5	5	5	5	5	5	5	5	5	5
18	4	5	5	4	4	4	5	5	5	4
Average	4.78	4.83	4.56	4.72	4.67	4.83	4.61	4.67	4.72	4.78



AS
HOD-CSE

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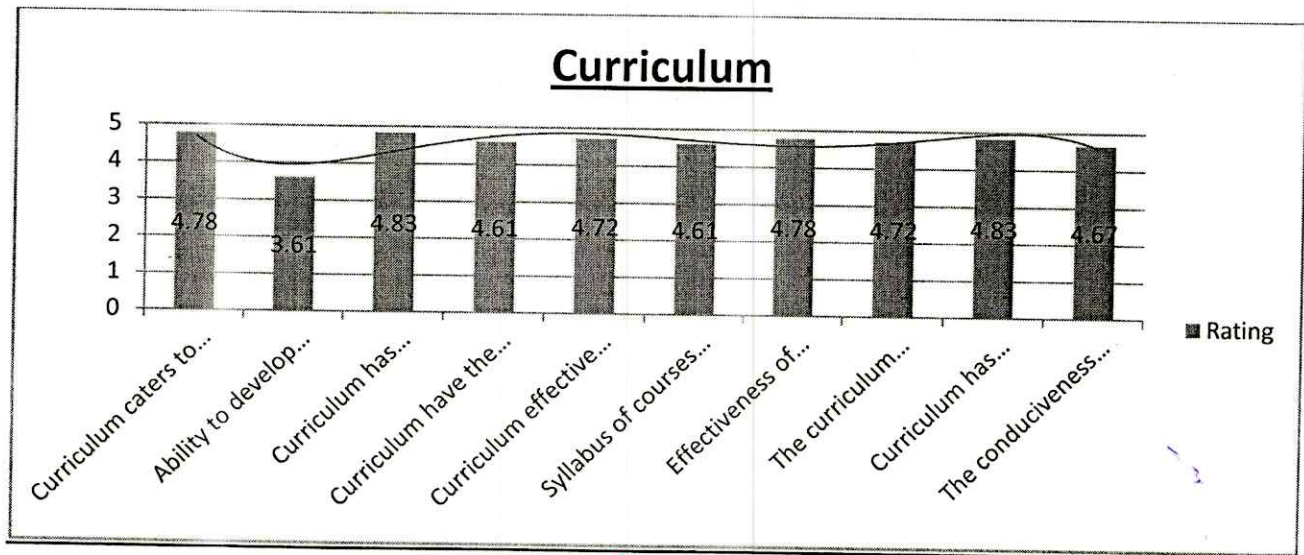
DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

A.Y 2021-22

Employer Feedback

Feedback Analysis -Curriculum

S.No	Descriptor	Rating
1	Curriculum caters to the need of industry and helps in building efficiency and effectiveness of the organization.	4.78
2	Ability to develop creative, analytical and critical thinkers	3.61
3	Curriculum has relevance to real life situations, reflects current trends and practices in the respective disciplines.	4.83
4	Curriculum have the motivation to pursue life-long learning	4.61
5	Curriculum effective in developing innovative thinking	4.72
6	Syllabus of courses effective in developing skill oriented human resources	4.61
7	Effectiveness of curriculum for development of entrepreneurship	4.78
8	The curriculum inculcates values like sustainable development and eco-consciousness	4.72
9	Curriculum has good balance between theory and application to bridge the Industry-Academia gap	4.83
10	The conduciveness of the syllabus for the students readiness towards recruitment	4.67



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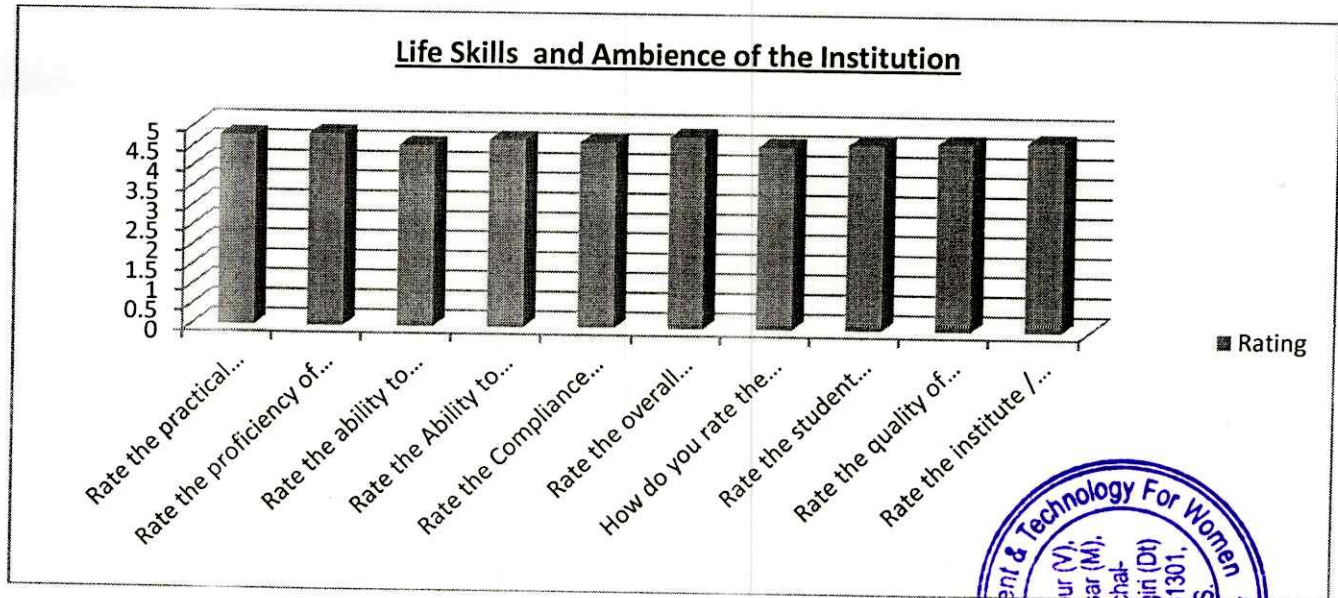
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Feedback Analysis -Life Skills and Ambience of the Institution

S.No	Descriptor	Rating
1	Rate the practical knowledge of the students.	4.78
2	Rate the proficiency of the students to adapt to industry requirements	4.83
3	Rate the ability to manage/leadership qualities of the student.	4.56
4	Rate the Ability to contribute to the goal of the organization	4.72
5	Rate the Compliance with ethics/code of conduct.	4.67
6	Rate the overall ambience of the institute for effective learning	4.83
7	How do you rate the infrastructure facilities of the College.	4.61
8	Rate the student mentoring system.	4.67
9	Rate the quality of education in the College.	4.72
10	Rate the institute / faculty involvement in placement	4.78



Consolidated Feedback Report: As per analysis of Employers feedback, student's creativity, analytical and critical thinking ability should be improved and requires more programming practice.

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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

ALUMNI FEEDBACK ANALYSIS ON CURRICULUM, ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION

A.Y-2021-22
CURRICULUM

S.No	Q.NO 1	Q.NO 2	Q.NO 3	Q.NO 4	Q.NO 5	Q.NO 6	Q.NO 7
1	5	5	5	4	4	4	5
2	5	4	5	5	5	5	5
3	5	5	5	5	4	5	5
4	5	5	5	5	5	5	5
5	5	5	5	5	5	5	5
Avg	5.00	4.80	5.00	4.80	4.60	4.80	5.00


Head of the Department
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VIGNAN'S INSTITUTE OF MANAGEMENT AND TECHNOLOGY FOR WOMEN

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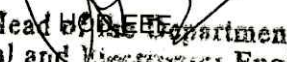



DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

TEACHING LEARNING EVALUATION AND AMBIENCE OF THE INSTITUTION

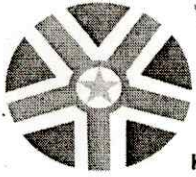
A.Y-2021-22

S.No	Q.NO 1	Q.NO 2	Q.NO 3	Q.NO 4	Q.NO 5	Q.NO 6	Q.NO 7	Q.NO 8	Q.NO 9	Q.NO 10
1	5	5	5	4	5	4	5	5	5	5
2	5	5	5	5	5	5	5	5	5	4
3	5	5	5	5	4	4	5	5	4	5
4	4	4	5	5	5	5	5	4	5	5
5	5	5	5	5	5	5	5	5	5	4
Avg	4.80	4.80	5.00	4.80	4.80	4.60	5.00	4.80	4.80	4.60


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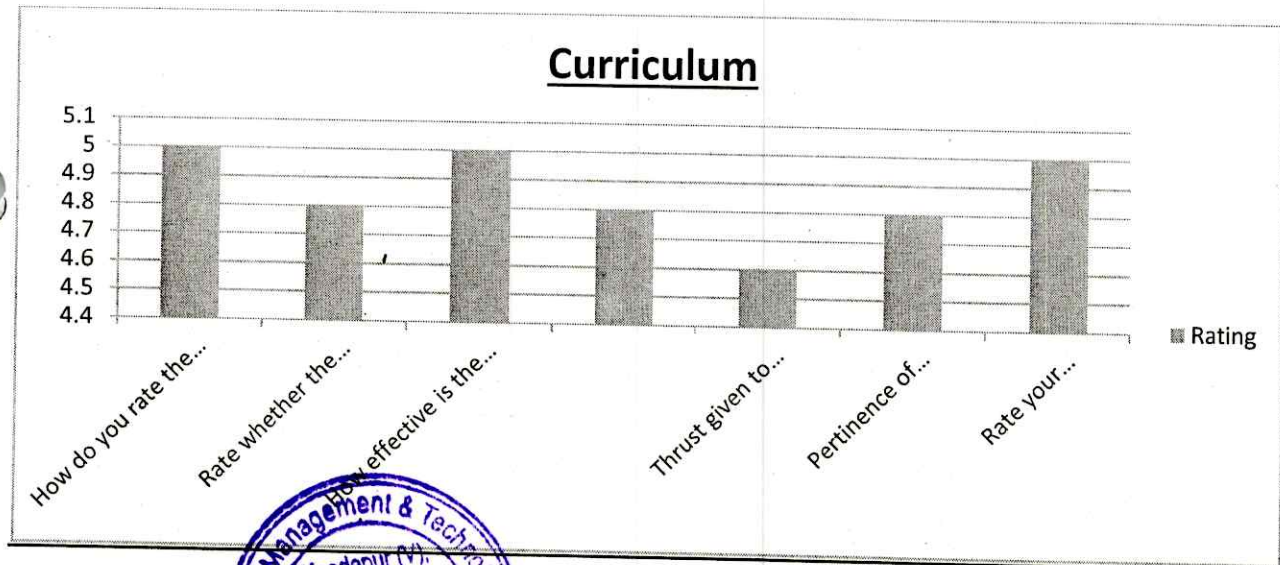
DEPARTMENT OF ELECTRICAL AND ELECTRONIS ENGINEERING

ACADEMIC YEAR 2021-22

Feedback from Alumni

Feedback Analysis -Curriculum

S.No	Descriptor	Rating
1	How do you rate the syllabus of the courses/ subjects that you have studied in relation to the competencies expected out of the course?	5.00
2	Rate whether the experiences gained through projects/ internships/ certifications facilitated more employability skills/ communication skills/ confidence	4.80
3	How effective is the Curriculum in developing analytical and problem-solving skills	5.00
4	The curriculum facilitates in acquiring the learning outcomes of the programme of study	4.80
5	Thrust given to developing entrepreneurial competency	4.60
6	Pertinence of curriculum for pursuing higher education	4.80
7	Rate your participation in the various academic initiatives of the Institution.	5.00




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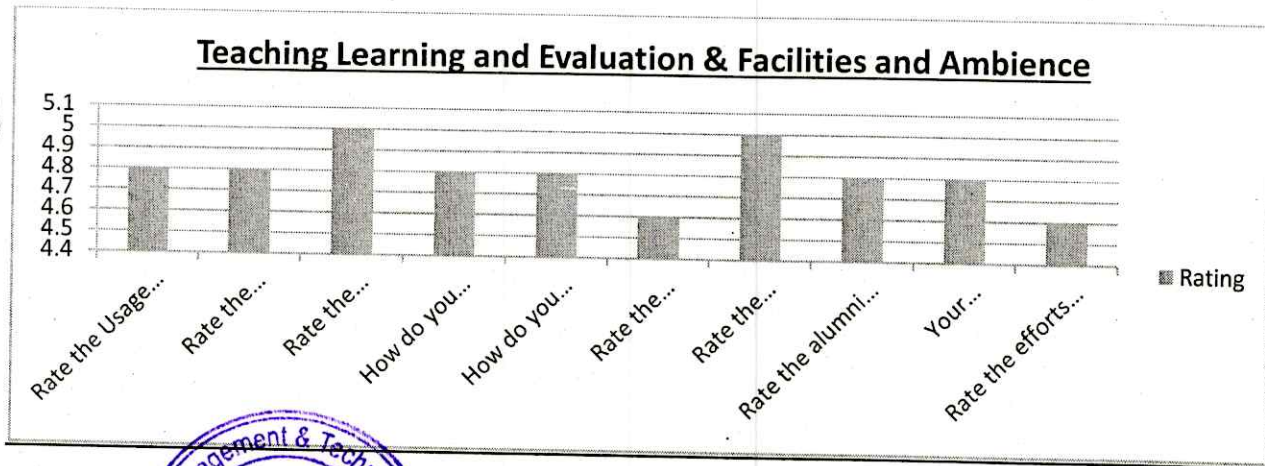
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Feedback Analysis- Teaching Learning and Evaluation & Facilities and Ambience

S.No	Descriptor	Rating
1	Rate the Usage of ICT by faculty members to facilitate teaching-learning and to meet the present day learning.	4.80
2	Rate the transparency in all the academic processes of the institute.	4.80
3	Rate the Learner -centric academic initiatives implemented in institute.	5.00
4	How do you rate the academic initiatives taken by the institute to bridge the gap between industry & academia.	4.80
5	How do you rate the relevance of your degree to your present job?	4.80
6	Rate the academic ambience of the College for effective learning.	4.60
7	Rate the availability of study materials and books in the Library.	5.00
8	Rate the alumni connect with the Institute.	4.80
9	Your satisfaction level with the safety of college premises (security personnel, CCTV facility, fire extinguisher etc)	4.80
10	Rate the efforts made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	4.60



Consolidated Feedback Report As per analysis of Alumni feedback, more exposure should be given to productive and analytical courses



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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

ALUMNI FEEDBACK ANALYSIS ON CURRICULUM, ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION

A.Y-2021-22
CURRICULUM

S.No	Q.NO 1	Q.NO 2	Q.NO 3	Q.NO 4	Q.NO 5	Q.NO 6	Q.NO 7
1	5	5	5	4	4	4	5
2	5	4	5	5	5	5	5
3	4	5	5	5	4	5	5
4	5	5	5	5	5	5	5
5	3	5	5	5	5	5	5
6	3	4	5	5	4	5	5
7	5	5	5	5	5	5	5
8	3	5	5	5	5	5	5
9	4	5	5	5	5	5	5
10	5	4	5	5	4	5	5
11	5	5	5	5	5	5	5
12	5	5	5	5	5	5	5
13	5	5	5	5	5	5	5
14	5	5	5	5	5	5	4
15	4	5	5	5	5	5	5
16	5	5	5	5	5	5	5
17	5	4	5	5	4	5	5
18	4	5	5	5	5	5	5
19	5	5	5	5	5	5	5
20	5	5	5	5	5	5	5
21	5	5	4	4	5	5	4
22	5	5	5	5	5	5	5
23	4	5	5	5	5	5	5
24	5	4	5	5	5	5	5
25	4	5	5	3	5	5	5
26	5	5	5	5	5	5	5
27	4	5	5	5	5	5	5
28	5	5	5	5	5	5	3
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31	5	5	4	5	5	5	5
32	5	5	5	5	5	5	5
33	4	5	5	5	5	5	5
34	4	5	5	5	5	5	5
35	5	5	5	5	5	5	5
36	3	5	5	5	5	5	5
37	5	5	5	5	5	4	5
38	5	5	5	5	5	5	5
39	4	5	5	4	5	5	5
40	4	5	5	5	5	5	5
41	5	5	4	5	5	5	5
Avg	4.46	4.88	4.90	4.83	4.88	4.95	4.90



ASH

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Kondapur(V), Ghatkesar(M), Medchal-Malkajgiri(DL)-501301
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[Signature]
HOD-ECE

Head of the Department

Electronics and Communication Engineering
Vignans Institute of Management & Technology For Women
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VIGNAN'S INSTITUTE OF MANAGEMENT AND TECHNOLOGY FOR WOMEN

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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

A.Y-2021-22

TEACHING LEARNING EVALUATION AND AMBIENCE OF THE INSTITUTION

S.No	Q.NO 1	Q.NO 2	Q.NO 3	Q.NO 4	Q.NO 5	Q.NO 6	Q.NO 7	Q.NO 8	Q.NO 9	Q.NO 10
1	5	5	5	4	4	4	5	5	5	5
2	5	5	5	5	5	5	5	5	5	5
3	5	5	5	5	4	5	5	4	5	5
4	4	5	5	4	5	5	5	5	5	5
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10	5	4	5	5	5	5	5	5	5	5
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38	5	5	5	5	4	4	5	4	4	5
39	4	5	5	4	5	5	4	5	5	4
40	4	4	5	5	4	4	5	4	5	5
41	5	5	4	5	5	5	5	5	5	5
Avg	4.85	4.83	4.80	4.78	4.76	4.83	4.73	4.83	4.78	4.71



HOD-ECE

Head of the Department
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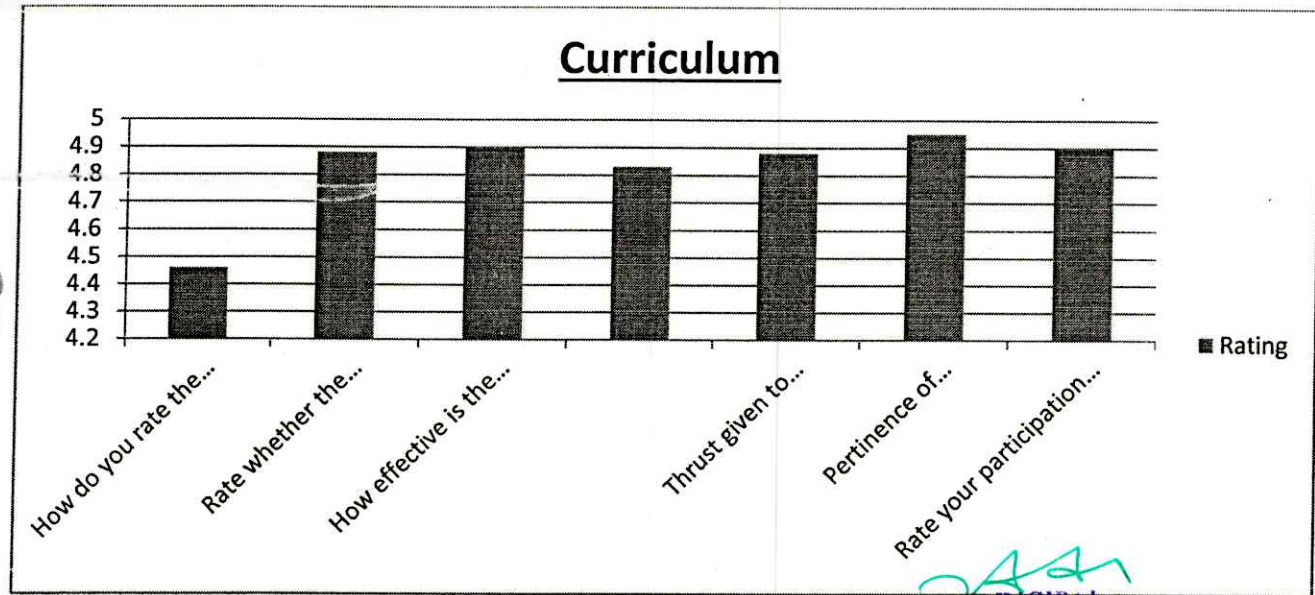
DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

ACADEMIC YEAR 2021-22

Feedback from Alumni

Feedback Analysis -Curriculum

S.No	Descriptor	Rating
1	How do you rate the syllabus of the courses/ subjects that you have studied in relation to the competencies expected out of the course?	4.46
2	Rate whether the experiences gained through projects/ internships/ certifications facilitated more employability skills/ communication skills/ confidence	4.88
3	How effective is the Curriculum in developing analytical and problem-solving skills	4.90
4	The curriculum facilitates in acquiring the learning outcomes of the programme of study	4.83
5	Thrust given to developing entrepreneurial competency	4.88
6	Pertinence of curriculum for pursuing higher education	4.95
7	Rate your participation in the various academic initiatives of the Institution.	4.90



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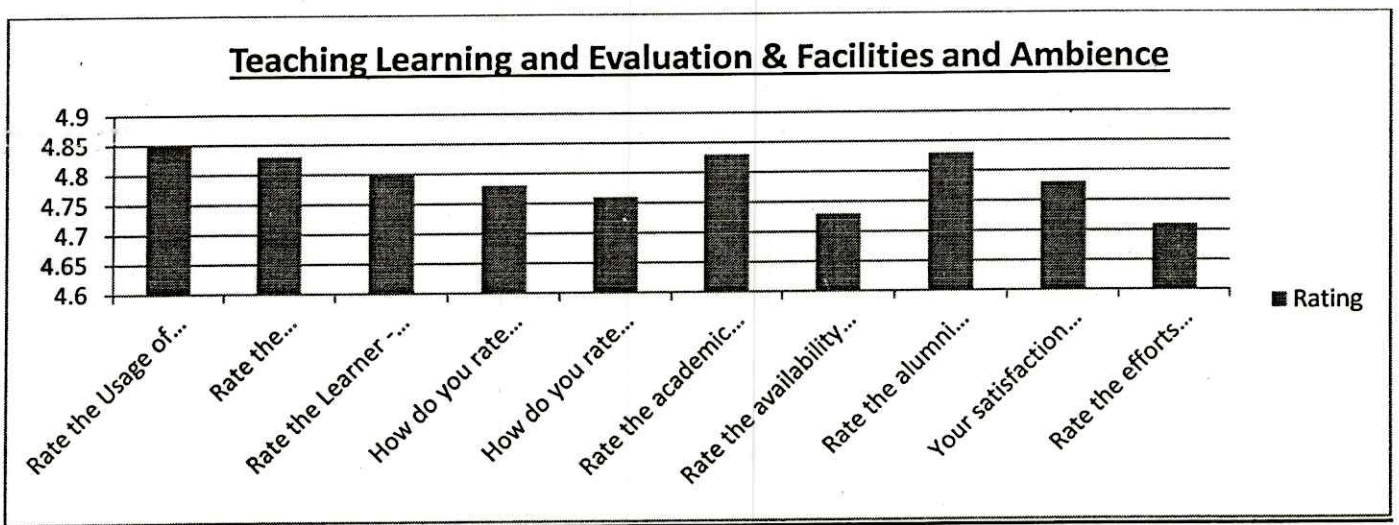
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Feedback Analysis- Teaching Learning and Evaluation & Facilities and Ambience

S.No	Descriptor	Rating
1	Rate the Usage of ICT by faculty members to facilitate teaching-learning and to meet the present day learning.	4.85
2	Rate the transparency in all the academic processes of the institute.	4.83
3	Rate the Learner -centric academic initiatives implemented in institute.	4.80
4	How do you rate the academic initiatives taken by the institute to bridge the gap between industry & academia.	4.78
5	How do you rate the relevance of your degree to your present job?	4.76
6	Rate the academic ambience of the College for effective learning.	4.83
7	Rate the availability of study materials and books in the Library.	4.73
8	Rate the alumni connect with the Institute.	4.83
9	Your satisfaction level with the safety of college premises (security personnel, CCTV facility, fire extinguisher etc)	4.78
10	Rate the efforts made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	4.71



Consolidated Feedback Report: As per analysis of Alumni feedback, requested to provide the more knowledge on latest technologies related to the industry.



PRINCIPAL

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Telangana State

HOD(ECE)

Head of the Department
Electronics and Communication Engineering
Vignans Institute of Management and Technology for Women
Ghatkesar (M)



VIGNAN'S INSTITUTE OF MANAGEMENT AND TECHNOLOGY FOR WOMEN

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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING ALUMNI FEEDBACK ANALYSIS ON CURRICULUM, ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION CURRICULUM A.Y-2021-22

S.No	Q.NO 1	Q.NO 2	Q.NO 3	Q.NO 4	Q.NO 5	Q.NO 6	Q.NO 7
1	5	5	5	5	5	4	5
2	5	5	5	5	4	5	5
3	4	5	5	4	5	5	4
4	4	5	5	5	5	4	5
5	4	5	5	5	5	5	5
6	5	5	5	4	4	5	5
7	4	5	5	5	5	5	5
8	5	5	4	4	5	4	5
9	5	4	5	5	4	4	5
10	4	4	2	5	5	5	5
11	4	4	5	5	4	4	5
12	5	5	5	5	5	5	5
13	5	5	4	4	5	5	5
14	5	5	1	5	4	4	5
15	5	5	4	4	5	5	5
16	4	4	1	5	5	5	5
17	5	5	5	4	4	5	5
18	4	5	5	5	5	5	4
19	5	5	4	4	5	5	5
20	5	4	1	5	4	4	5
21	5	4	1	5	5	5	5
22	4	4	4	4	4	5	4
23	4	5	1	5	5	3	5
24	5	5	5	4	4	5	5
25	5	5	1	5	5	5	5
26	4	5	5	5	5	5	4
27	5	5	4	4	4	5	4
28	5	4	1	5	5	5	5
29	4	5	5	5	5	5	5
30	4	5	5	4	4	5	4
31	4	5	1	5	5	5	5
32	5	5	1	4	4	4	5
33	5	5	4	5	5	5	5
34	4	5	1	5	5	5	4
35	5	4	4	4	4	5	4
36	5	5	1	5	5	4	5
37	4	4	5	5	5	5	5
38	5	5	1	4	4	5	5
39	5	4	4	5	5	5	5
40	4	5	5	5	5	5	4
41	5	5	1	4	4	5	4
42	5	5	5	5	5	4	5
43	5	5	1	4	4	5	5
44	5	4	1	5	4	5	4
45	5	5	1	4	5	5	5
46	5	5	1	5	4	5	5
47	5	5	5	4	5	5	4
48	5	5	5	5	5	4	5
49	5	5	5	5	5	5	5
50	5	5	5	4	4	5	5
51	5	5	5	5	5	5	5
52	5	5	5	5	5	5	5
53	5	5	4	4	5	4	5



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53	5	4	5	5	4	4	5
54	4	4	1	5	5	5	5
55	4	4	1	5	4	4	5
56	5	5	1	5	5	5	5
57	5	5	1	4	5	5	5
58	5	5	4	5	4	4	5
59	5	5	4	4	5	5	5
60	4	4	5	5	5	5	5
61	5	5	5	4	4	5	5
62	4	5	5	5	5	5	4
63	5	5	4	4	5	5	5
64	5	4	5	5	4	4	5
65	5	4	4	5	5	5	5
66	4	4	4	4	4	5	4
67	4	5	1	5	5	3	5
68	5	5	1	5	4	5	5
69	4	5	1	4	5	5	4
70	4	5	1	5	5	4	5
71	4	5	5	5	5	5	5
72	5	5	5	4	4	5	5
73	4	5	5	5	5	5	5
74	5	5	4	4	5	4	5
75	5	4	5	5	4	4	5
76	4	4	5	5	5	5	5
77	4	4	5	5	4	4	5
78	5	5	5	5	5	5	5
79	5	5	4	4	5	5	5
80	5	5	4	5	4	4	5
Average	4.59	4.73	3.49	4.64	4.63	4.69	4.81


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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING TEACHING LEARNING EVALUATION AND AMBIENCE OF THE INSTITUTION A.Y-2021-22

S.No	Q.NO 1	Q.NO 2	Q.NO 3	Q.NO 4	Q.NO 5	Q.NO 6	Q.NO 7	Q.NO 8	Q.NO 9	Q.NO 10
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4	4	5	5	5	5	4	5	4	5	5
5	4	5	5	5	5	5	5	4	5	5
6	5	5	5	4	4	5	5	5	5	5
7	4	5	5	5	5	5	5	4	5	5
8	5	5	4	4	5	4	5	5	5	5
9	5	4	5	5	4	4	5	5	4	5
10	4	4	2	5	5	5	5	4	4	2
11	4	4	5	5	4	4	5	4	4	5
12	5	5	5	5	5	5	5	5	5	5
13	5	5	4	4	5	5	5	5	5	4
14	5	5	1	5	4	4	5	5	5	1
15	5	5	4	4	5	5	5	5	5	4
16	4	4	1	5	5	5	5	4	4	5
17	5	5	5	4	4	5	5	5	5	5
18	4	5	5	5	5	5	4	4	5	5
19	5	5	4	4	5	5	5	5	5	4
20	5	4	1	5	4	4	5	5	4	5
21	5	4	1	5	5	5	5	5	4	5
22	4	4	4	4	4	5	4	4	4	4
23	4	5	1	5	5	3	5	4	5	1
24	5	5	5	4	4	5	5	5	5	5
25	5	5	1	5	5	5	5	5	5	1
26	4	5	5	5	5	5	4	4	5	5
27	5	5	4	4	4	5	4	5	5	4
28	5	4	1	5	5	5	5	5	4	1
29	4	5	5	5	5	5	5	4	5	5
30	4	5	5	4	4	5	4	4	5	5
31	4	5	5	5	5	5	5	4	5	5
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35	5	4	5	4	4	5	4	5	4	5
36	5	5	5	5	5	4	5	5	5	5
37	4	4	5	5	5	5	5	4	4	5
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39	5	4	5	5	5	5	5	5	4	5
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41	5	5	5	4	4	5	4	5	5	5
42	5	5	5	5	5	4	5	5	5	5
43	5	5	5	4	5	5	5	5	5	5
44	5	4	5	5	5	5	4	5	4	5
45	5	5	5	4	5	5	5	5	5	5
46	5	5	5	5	4	5	5	5	5	5
47	5	5	5	4	5	5	4	4	5	5
48	5	5	5	5	5	4	5	4	5	5
49	5	5	5	5	5	5	5	4	5	5
50	5	5	5	4	4	5	5	5	5	5
51	5	5	5	5	5	5	5	4	5	5
52	5	5	5	4	4	5	5	5	5	4



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53	5	4	5	5	4	4	5	5	4	5
54	4	4	5	5	5	5	5	4	4	5
55	4	4	5	5	5	4	5	4	4	5
56	5	5	5	5	5	5	5	5	5	5
57	5	5	5	4	5	5	5	5	5	5
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60	4	4	5	5	5	5	5	4	4	5
61	5	5	5	4	5	5	5	5	5	5
62	4	5	5	5	5	5	4	4	5	5
63	5	5	5	4	5	5	5	5	5	5
64	5	4	5	5	4	4	5	5	4	5
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66	5	4	5	5	4	5	4	5	4	5
67	5	5	5	5	5	5	5	5	5	5
68	5	5	5	5	4	5	5	5	5	5
69	5	5	5	5	5	5	4	5	5	5
70	5	5	5	5	5	4	5	5	5	5
71	4	5	5	5	5	5	5	5	5	5
72	5	5	5	4	5	5	5	5	5	5
73	4	5	5	5	5	5	5	4	5	5
74	5	5	5	5	5	5	5	5	5	5
75	5	5	5	5	4	5	5	5	5	5
76	4	4	5	5	5	5	5	5	4	5
77	4	5	5	5	4	4	5	5	5	5
78	5	5	5	5	5	5	5	5	5	5
79	5	5	5	4	5	5	5	5	5	5
80	5	5	5	5	4	4	5	5	5	5
Average	4.64	4.75	4.51	4.68	4.69	4.74	4.83	4.68	4.75	4.66

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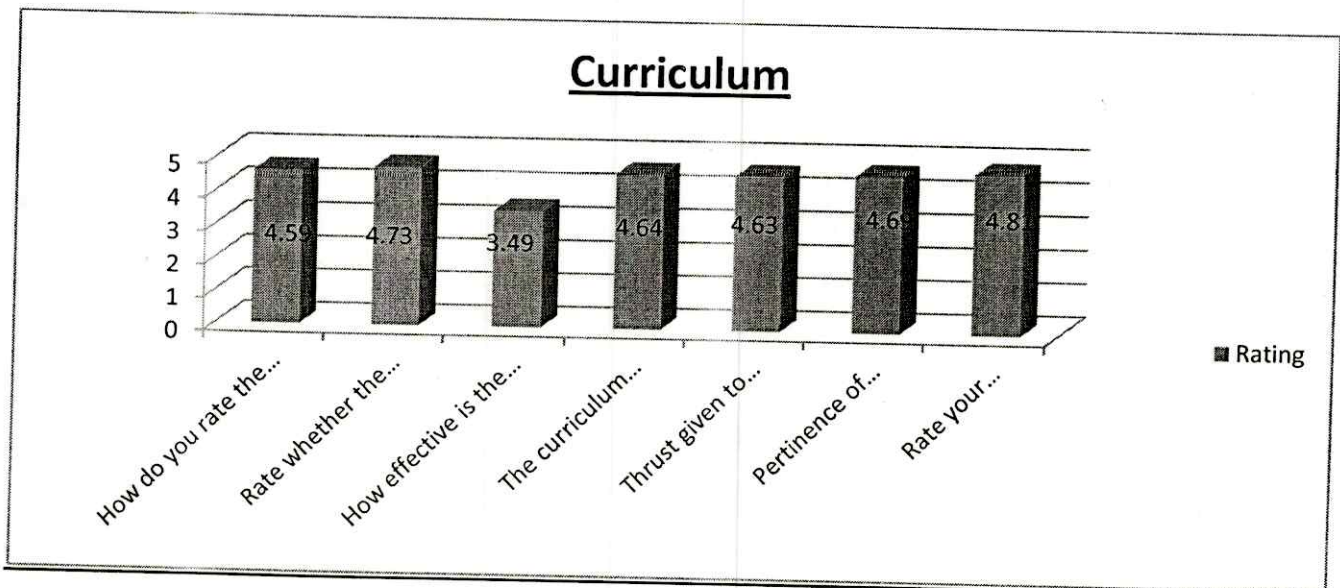
DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

A.Y 2021-22

Feedback from Alumni

Feedback Analysis -Curriculum

S.No	Descriptor	Rating
1	How do you rate the syllabus of the courses/ subjects that you have studied in relation to the competencies expected out of the course.	4.59
2	Rate whether the experiences gained through projects/ internships/ certifications facilitated more employability skills/ communication skills/ confidence	4.73
3	How effective is the Curriculum in developing analytical and problem-solving skills	3.49
4	The curriculum facilitates in acquiring the learning outcomes of the program of study.	4.64
5	Thrust given to developing entrepreneurial competency	4.63
6	Pertinence of curriculum for pursuing higher education	4.69
7	Rate your participation in the various academic initiatives of the Institution.	4.81




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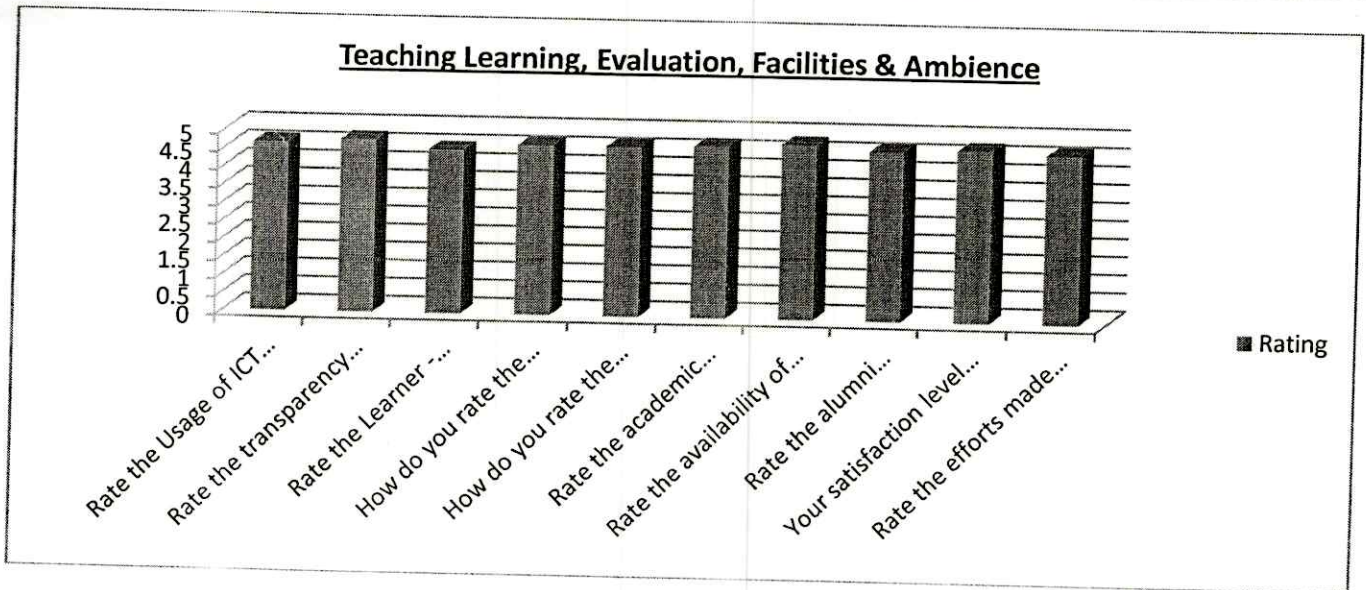
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Feedback Analysis- Teaching Learning, Evaluation, Facilities & Ambience

S.No	Descriptor	Rating
1	Rate the Usage of ICT by faculty members to facilitate teaching-learning and to meet the present day learning.	4.64
2	Rate the transparency in all the academic processes of the institute.	4.75
3	Rate the Learner -centric academic initiatives implemented in institute.	4.51
4	How do you rate the academic initiatives taken by the institute to bridge the gap between industry & academia.	4.68
5	How do you rate the relevance of your degree to your present job?	4.69
6	Rate the academic ambience of the College for effective learning.	4.74
7	Rate the availability of study materials and books in the Library.	4.83
8	Rate the alumni connect with the Institute.	4.68
9	Your satisfaction level with the safety of college premises (security personnel, CCTV facility, fire extinguisher etc)	4.75
10	Rate the efforts made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	4.66



Consolidated Feedback Report: As per analysis of Alumni feedback, Curriculum in developing analytical and problem-solving skills is less.



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