



VIGNAN'S INSTITUTE OF MANAGEMENT AND TECHNOLOGY FOR WOMEN

[Sponsored by Lavu Educational Society]

(Approved by AICTE, New Delhi & Affiliated to JNTUH, Hyderabad.)

Kondapur (V), Ghatkesar (M), Medchal - Malkajgiri (D) - 501 301 Phone: +91 96529 10002/3



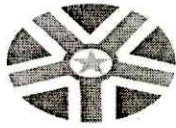
Feedback Analysis Report

Academic year 2017-2018

S.No	Stake Holder	Page No.
1	Student	2-27
2	Teacher	28-43
3	Employer	44-55
4	Alumni	56-69



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Vignans Institute of Management & Technology For Women
Kondapur (V), Ghatkesar (M), Medchal-Malkajgiri (D)-501301
Telangana State



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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

STUDENT FEEDBACK ANALYSIS ON CURRICULUM, ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTI

A.Y-2017-2018

Sheet No: 1-25 B.Tech I Year

Sheet No: 26-38 B.Tech III Year

CURRICULUM

SheetNo	Q.NO 1	Q.NO 2	Q.NO 3	Q.NO 4	Q.NO 5	Q.NO 6	Q.NO 7	Q.NO 8	Q.NO 9	Q.NO 10
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AVG	4.76	4.61	4.61	4.61	4.74	4.42	4.79	4.53	4.79	4.76

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HOD-EEE
Electrical and Electronics Engineering
Vignans Institute of Management and Technology for Women
Kondapur (V), Ghatkesar (M), R.R. Dist-501 301





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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

A.Y-2017-2018

TEACHING LEARNING EVALUATION AND AMBIENCE OF THE INSTITUTION

Sheet No: 1-25 B.Tech I Year

Sheet No: 26-38 B.Tech III Year

SheetNo	Q.NO 1	Q.NO 2	Q.NO 3	Q.NO 4	Q.NO 5	Q.NO 6	Q.NO 7	Q.NO 8	Q.NO 9	Q.NO 10
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37	5	5	5	4	5	5	5	5	5	5
38	5	4	5	4	5	4	5	5	5	5
AVG	4.76	4.76	4.74	4.74	4.66	4.76	4.71	4.68	4.82	4.74



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Head of the Department
Electrical and Electronics Engineering
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Kondapur (V), Ghatkesar (M), R.R. Dist-501 301



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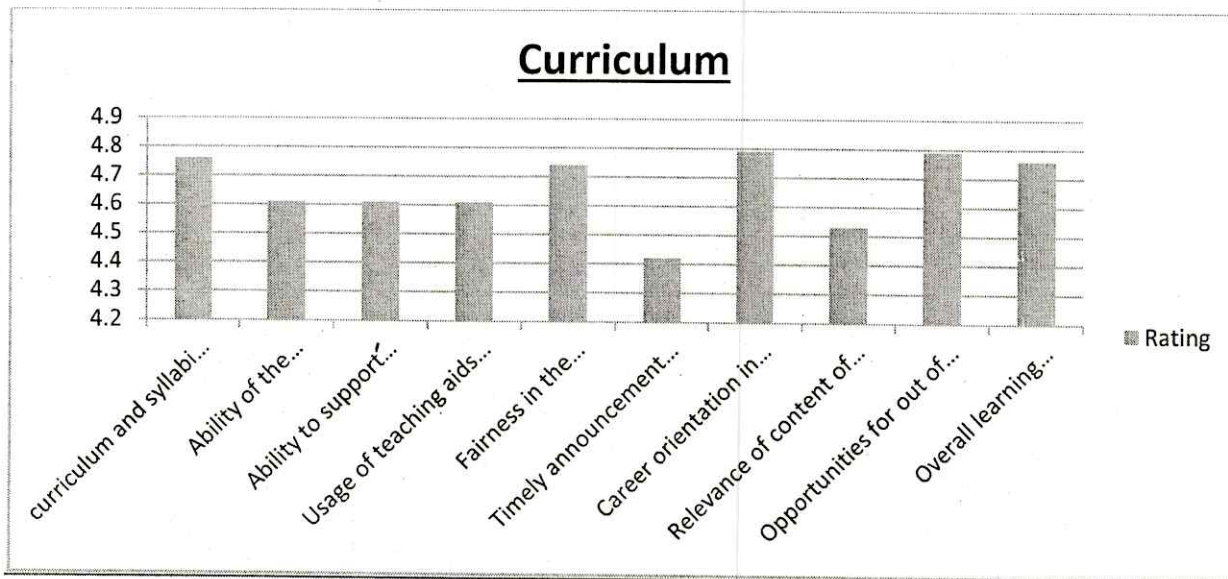
DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

ACADEMIC YEAR 2017-18

Feedback from Students

Feedback Analysis -Curriculum

S.No	Descriptor	Rating
1	curriculum and syllabi of the courses	4.76
2	Ability of the curriculum to poster entrepreneurship	4.61
3	Ability to support higher learning	4.61
4	Usage of teaching aids in the class by faculty to facilitate teaching	4.61
5	Fairness in the assessment processes (CAT, FAT, Quiz, Assignments etc)	4.74
6	Timely announcement of examination results	4.42
7	Career orientation in the syllabus	4.79
8	Relevance of content of courses in your job	4.53
9	Opportunities for out of classroom learning (Guest lectures, seminars, workshops, value added programs, conferences, competitions)	4.79
10	Overall learning experience	4.76



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T.S.



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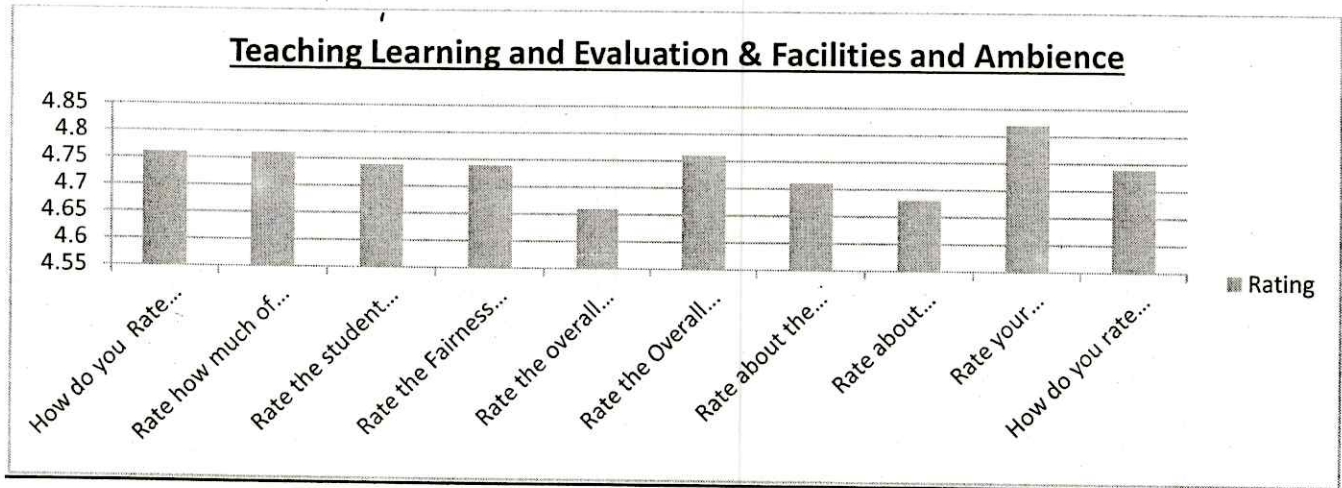
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Feedback Analysis- Teaching Learning and Evaluation & Facilities and Ambience

S.No	Descriptor	Rating
1	How do you Rate the usage ICT Tools such as LCD Projector ,Multimedia etc while delivering the content	4.76
2	Rate how much of the Syllabus is covered in class	4.76
3	Rate the student centric methods, such as experimental learning, participative learning and problem solving methodologies used	4.74
4	Rate the Fairness of the assessment by the teachers.	4.74
5	Rate the overall quality of teaching-learning process	4.66
6	Rate the Overall ambience of the Institute is conducting for effective learning	4.76
7	Rate about the Amenities and Assistance provided at the college Sports ground.	4.71
8	Rate about Cleanliness, Greenary and maintenance of college premises.	4.68
9	Rate your satisfaction level with the safety of college premises (security personnel, CCTV facility, fire extinguisher etc).	4.82
10	How do you rate about the Collection of books, journals and reading material of the college Library?	4.74



Consolidated Feedback Report: As per analysis of student's feedback the Students requested workshops on latest technology and usage of smart boards



AA
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STUDENT FEEDBACK ANALYSIS ON CURRICULUM, ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION

A.Y-2017-2018

CURRICULUM

Sheet No: 1-90 B.Tech I Year

Sheet No: 91-162 B.Tech II Year

Sheet No: 163-167 B.Tech III Year

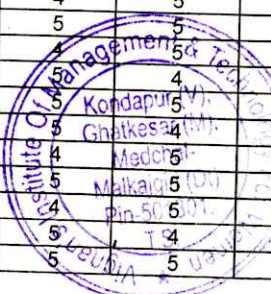
Sheet No: 168-249 B.Tech IV Year

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 Malakal (D),
 Pin-501501,
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 Maharashtra State

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PRINCIPAL
 Women's Institute of Management & Technology For Women
 Kondapur (M), Ghatekar (M), Medchal Malkajgiri (M)-501301
 Telangana State

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HOD-ECE

Head of the Department
Electronics and Communication Engineering
Vignana's Institute of Management & Technology For Women
Kondapur (V), Ghatkesar (M), Medchal-Malkajgiri (Dt.)-501301




PRINCIPAL
Vignana's Institute of Management & Technology For Women
Kondapur(V),Ghatkesar(M),Medchal-Malkajgiri(Dt.)-501301
Telangana State



VIGNANI'S INSTITUTE OF MANAGEMENT AND TECHNOLOGY FOR WOMEN

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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

A.Y-2017-2018

TEACHING LEARNING EVALUATION AND AMBIENCE OF THE INSTITUTION

Sheet No: 1-90 B.Tech I Year

Sheet No: 91-162 B.Tech II Year

Sheet No: 163-167 B.Tech III Year

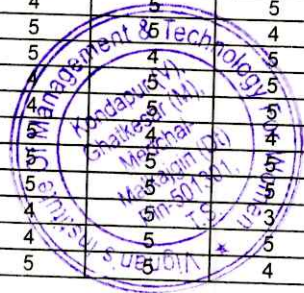
Sheet No: 168-249 B.Tech IV Year

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Principal
Vignani's Institute of Management & Technology for Women
Kondapur (V), Ghatkesar (M), Medchal - Malkajgiri (D), Pin-501301, T.S. Vignani

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PRINCIPAL
Khandavda's Institute of Management & Technology For Women
Warangal (M), Telangana (T) SIN-501201
Telangana State

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PRINCIPAL
 Vignia Institute of Management & Technology For Women
 Kondapur (M.P.), Ghatkesar (M.P.), Madhya Pradesh
 Malkajgiri (Dy.) - 501301
 Madhya Pradesh

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AVG	4.73	4.71	4.73	4.71	4.81	4.81	4.69	4.68	4.73	4.76	4.76

HOD-ECE

Head of the Department
 Electronics and Communication Engineering
 Vignos's Institute of Management & Technology
 Kondapur (V), Ghatkesar (M), Medchal-Malkajgiri (Dist)-501301

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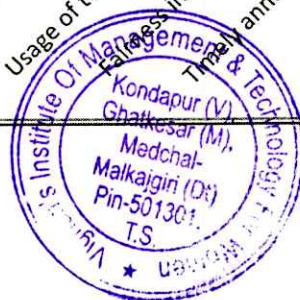
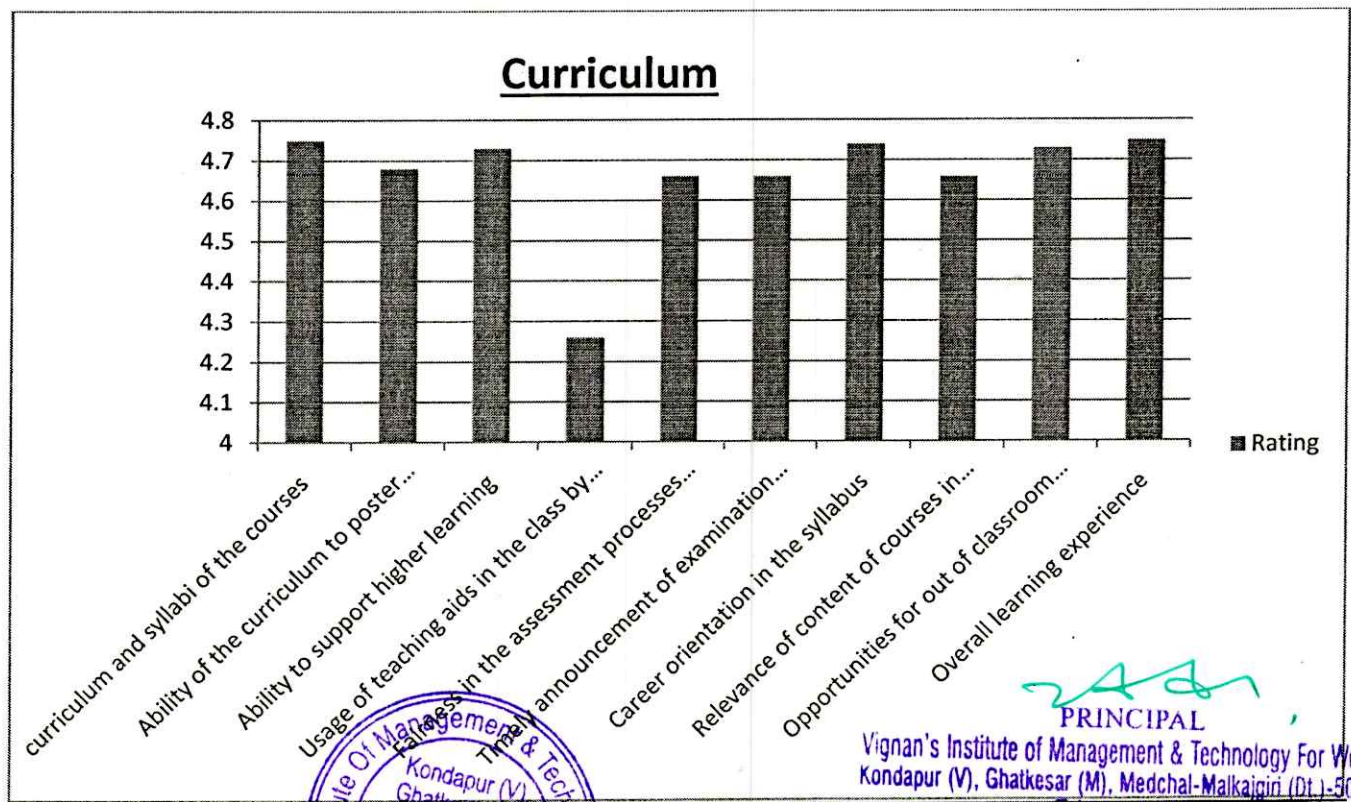
DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

ACADEMIC YEAR 2017-18

Feedback from Students

Feedback Analysis-Curriculum

S.No	Descriptor	Rating
1	curriculum and syllabi of the courses	4.75
2	Ability of the curriculum to poster entrepreneurship	4.68
3	Ability to support higher learning	4.73
4	Usage of teaching aids in the class by faculty to facilitate teaching	4.26
5	Fairness in the assessment processes (CAT, FAT, Quiz, Assignments etc)	4.66
6	Timely announcement of examination results	4.66
7	Career orientation in the syllabus	4.74
8	Relevance of content of courses in your job	4.66
9	Opportunities for out of classroom learning (Guest lectures, seminars, workshops, value added programs, conferences, competitions)	4.73
10	Overall learning experience	4.75




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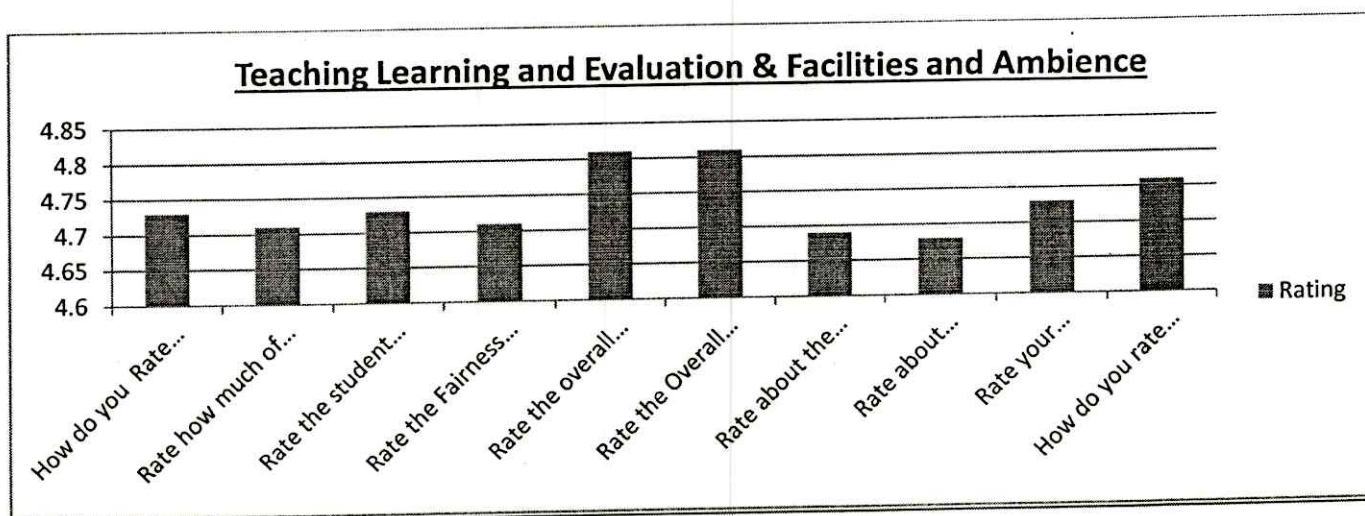
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Phone: +08415 200006/07/08

Email: info.vmtw.in

Feedback Analysis- Teaching Learning and Evaluation & Facilities and Ambience

S.No	Descriptor	Rating
1	How do you Rate the usage ICT Tools such as LCD Projector ,Multimedia etc while delivering the content	4.73
2	Rate how much of the Syllabus is covered in class	4.71
3	Rate the student centric methods, such as experimental learning, participative learning and problem solving methodologies used	4.73
4	Rate the Fairness of the assessment by the teachers.	4.71
5	Rate the overall quality of teaching-learning process	4.81
6	Rate the Overall ambience of the Institute is conducting for effective learning	4.81
7	Rate about the Amenities and Assistance provided at the college Sports ground.	4.69
8	Rate about Cleanliness, Greenary and maintenance of college premises.	4.68
9	Rate your satisfaction level with the safety of college premises (security personnel, CCTV facility, fire extinguisher etc).	4.73
10	How do you rate about the Collection of books, journals and reading material of the college Library?	4.76



Consolidated Feedback Report: As per analysis of student's feedback the Students requested to arrange the training on advanced technologies for build the opportunities in terms of employability. And also requesting the workshops on latest technology.



[Signature]
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Telangana State

HOD-ECE
Head of the Department
Electronics and Communication Engineering
Vignans Institute of Management and Technology for Women
Ghatkesar (M). 501 301



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DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING STUDENT FEEDBACK ANALYSIS ON CURRICULUM ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION CURRICULUM

A.Y-2017-18

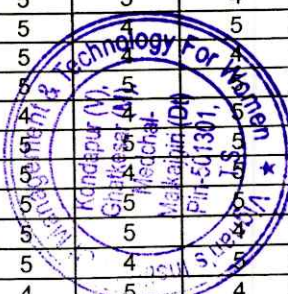
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Sheet No: 198- 278 B.Tech III Year

Sheet No: 279- 286 B.Tech IV Year

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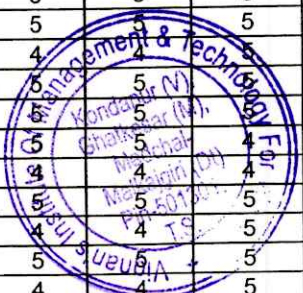
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V. Indira
HOD-CSE

Head of The Department
Computer Science and Engineering
Vignana's Institute of Management & Technology For Women
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DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING TEACHING LEARNING EVALUATION AND AMBIENCE OF THE INSTITUTION A.Y-2017-18

Sheet No: 1-94 B.Tech I Year
 Sheet No: 95-197 B.Tech II Year
 Sheet No: 198- 278 B.Tech III Year
 Sheet No: 279- 286 B.Tech IV Year

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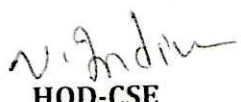
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269	5	5	5	1	5	5	4	4	4	5
270	5	5	5	5	5	5	4	5	5	5
271	5	5	5	5	5	5	5	4	5	5
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282	5	5	5	5	4	5	5	5	3	5
283	4	5	5	5	5	5	5	5	5	5
284	5	5	5	4	5	5	5	4	3	5
285	5	5	5	5	5	5	2	5	5	5
286	5	5	5	5	4	5	5	5	3	5
AVERAGE	4.74	4.73	4.67	4.25	4.53	4.72	4.49	4.46	4.54	4.80




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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

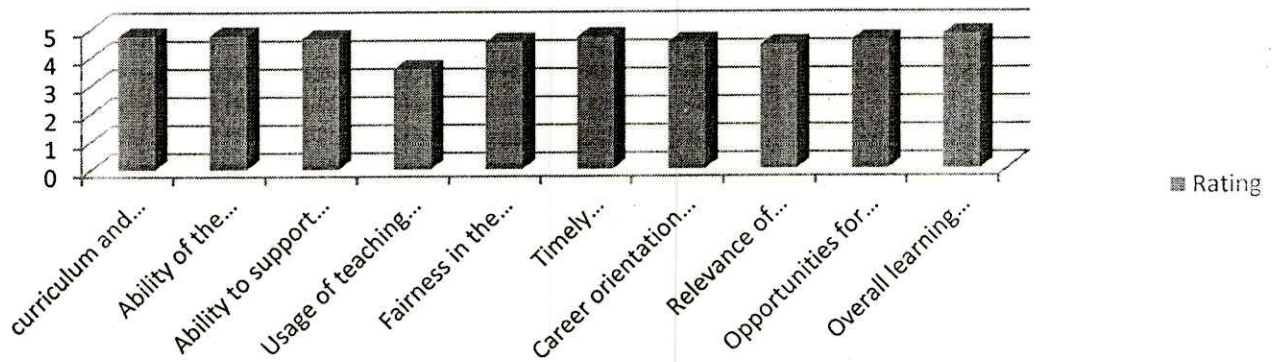
A.Y 2017-18

Feedback from Students

Feedback Analysis -Curriculum

S.No	Descriptor	Rating
1	curriculum and syllabi of the courses	4.73
2	Ability of the curriculum to poster entrepreneurship	4.76
3	Ability to support higher learning	4.65
4	Usage of teaching aids in the class by faculty to facilitate teaching	3.56
5	Fairness in the assessment processes (CAT, FAT, Quiz, Assignments etc)	4.52
6	Timely announcement of examination results	4.70
7	Career orientation in the syllabus	4.51
8	Relevance of content of courses in your job	4.40
9	Opportunities for out of classroom learning (Guest lectures, seminars, workshops, value added programs, conferences, competitions)	4.57
10	Overall learning experience	4.77

Curriculum



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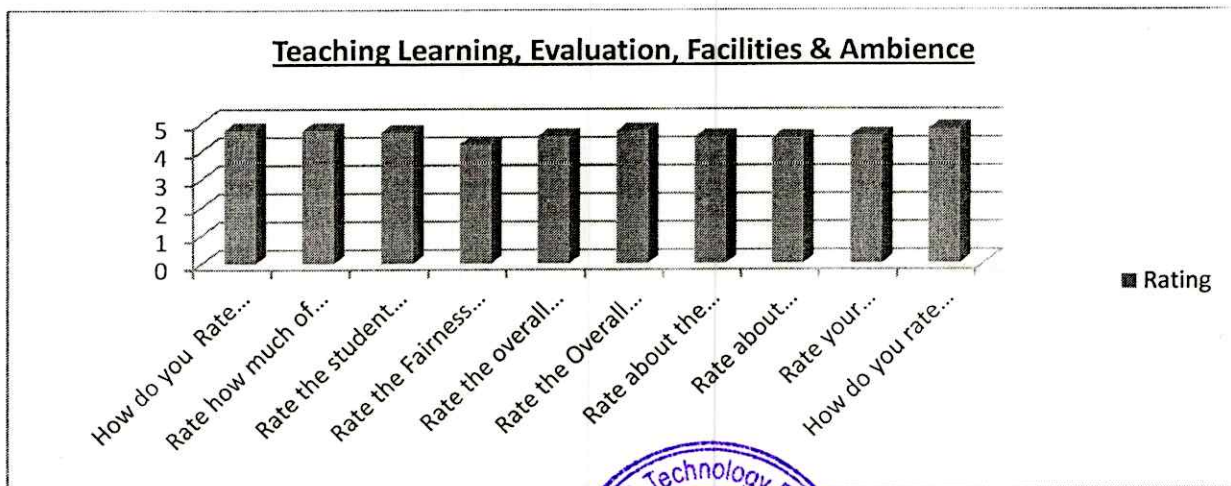


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Feedback Analysis- Teaching Learning, Evaluation, Facilities & Ambience:

S.No	Descriptor	Rating
1	How do you Rate the usage ICT Tools such as LCD Projector ,Multimedia etc while delivering the content	4.74
2	Rate how much of the Syllabus is covered in class	4.73
3	Rate the student centric methods, such as experimental learning, participative learning and problem solving methodologies used	4.67
4	Rate the Fairness of the assessment by the teachers.	4.25
5	Rate the overall quality of teaching-learning process	4.53
6	Rate the Overall ambience of the Institute is conducting for effective learning	4.72
7	Rate about the Amenities and Assistance provided at the college Sports ground.	4.49
8	Rate about Cleanliness, Greenary and maintenance of college premises.	4.46
9	Rate your satisfaction level with the safety of college premises (security personnel, CCTV facility, fire extinguisher etc).	4.54
10	How do you rate about the Collection of books, journals and reading material of the college Library?	4.80



Consolidated Feedback Report: As per analysis of student's feedback, courses should empower to build the opportunities in terms of employability/entrepreneurship/higher Studies and also courses should help to improve the ability to formulate, analyze and solving problems.

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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

TEACHERS FEEDBACK ANALYSIS ON CURRICULUM, ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION

A.Y-2017-2018

CURRICULUM

S.No	Q.NO 1	Q.NO 2	Q.NO 3	Q.NO 4	Q.NO 5	Q.NO 6	Q.NO 7	Q.NO 8	Q.NO 9	Q.NO 10
1	4	5	4	5	5	5	4	5	5	4
2	5	4	5	5	5	4	5	5	4	5
3	4	5	5	4	5	5	5	4	5	4
AVG	4.33	4.67	4.67	4.67	5.00	4.67	4.67	4.67	4.67	4.33

HOD-EEE

Head of the Department

Electrical and Electronics Engineering
Vignan's Institute of Management and Technology for Women
Kondapur (V), Ghatkesar (M), R.R. Dist-501 301

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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

A.Y-2017-2018

TEACHING LEARNING EVALUATION AND AMBIENCE OF THE INSTITUTION

S.No	Q.NO 1	Q.NO 2	Q.NO 3	Q.NO 4	Q.NO 5	Q.NO 6	Q.NO 7	Q.NO 8	Q.NO 9	Q.NO 10
1	5	5	5	5	5	5	5	5	4	5
2	5	5	4	5	5	5	5	4	5	4
3	4	5	5	5	5	5	4	5	5	5
AVG	4.67	5.00	4.67	5.00	5.00	5.00	4.67	4.67	4.67	4.67

HOD-EEE
Head of the Department
Electrical and Electronics Engineering
Vignan's Institute of Management and Technology for Women
Kondapur (V), Ghatkesar (M), R.R. Dist-501 301



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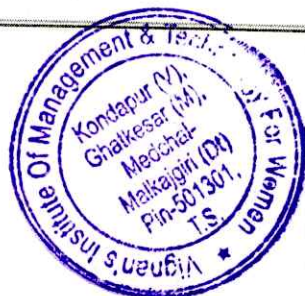
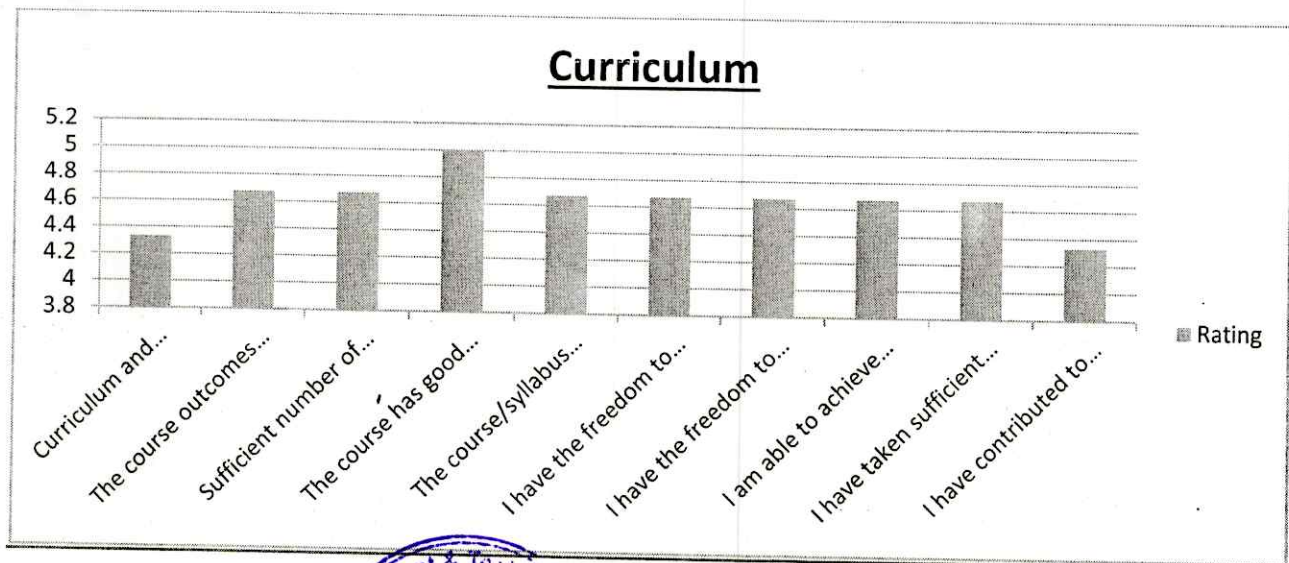
DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

ACADEMIC YEAR 2017-18

Feedback from Teachers

Feedback Analysis -Curriculum

S.no.	Descriptor	Rating
1	Curriculum and syllabus are need based	4.33
2	The course outcomes are well defined and clear	4.67
3	Sufficient number of relevant reading materials and digital resources are available in the library	4.67
4	The course has good balance between theory and application	5.00
5	The course/syllabus of this course increased my knowledge and perspective in the subject area	4.67
6	I have the freedom to propose, modify, suggested and incorporate new topics in the syllabus through proper forum	4.67
7	I have the freedom to adopt new techniques/ education tools/ strategies in teaching	4.67
8	I am able to achieve the minimum required course outcome attainment level for my class	4.67
9	I have taken sufficient steps to provide assistance to slow learners	4.67
10	I have contributed to the curriculum and/or syllabus development	4.33



Principal
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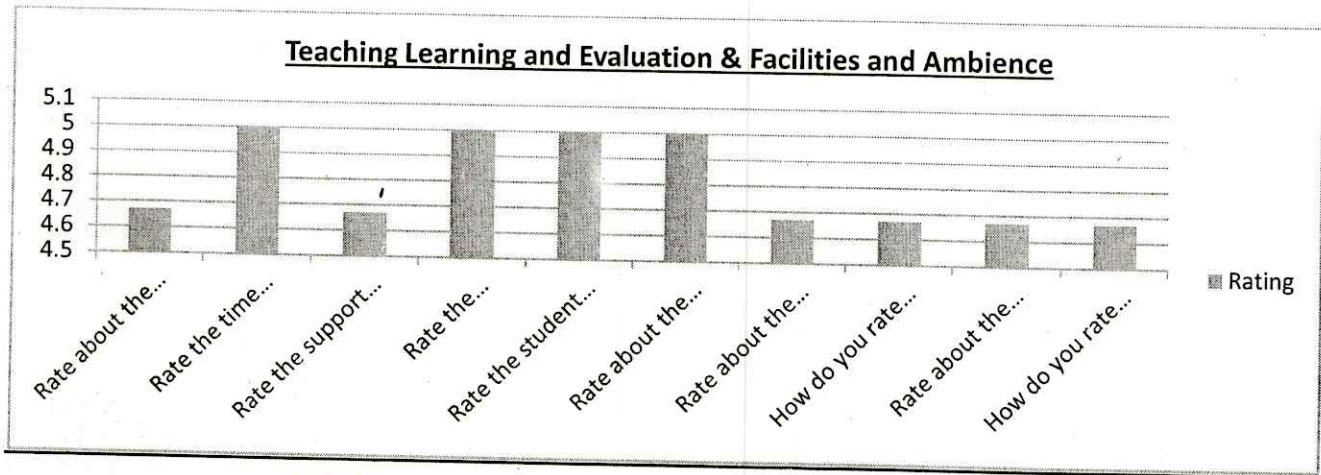
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Email: info.vmtw.in

Feedback Analysis- Teaching Learning and Evaluation & Facilities and Ambience

S.no.	Descriptor	Rating
1	Rate about the freedom to propose, modify, suggest and incorporate new topics in the syllabus.	4.67
2	Rate the time provided to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	5.00
3	Rate the support given to conduct Tests and examinations well in time with proper coverage of all units in the syllabus and transparency in student assessments.	4.67
4	Rate the transparency in the students feedback on the content delivery by the faculty	5.00
5	Rate the student ability of understanding.	5.00
6	Rate about the initiatives taken by college to encourage research.	5.00
7	Rate about the ICT facilities available to the faculty in the College.	4.67
8	How do you rate the overall ambience of the institute?	4.67
9	Rate about the availability of different learning resources, including books, Journals, e-resources etc in library.	4.67
10	How do you rate the cleanliness, availability of classrooms and furniture in the campus.	4.67



Consolidated Feedback Report: As per analysis of teacher's feedback the teacher requested to arrange the value added/ add-on programs on latest technology.



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Telangana

[Signature]
Head of Department
Electrical and Electronics Engineering
Vignans Institute of Management and Technology for Women
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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

A.Y-2017-2018

TEACHING LEARNING EVALUATION AND AMBIENCE OF THE INSTITUTION

S.No	Q.NO 1	Q.NO 2	Q.NO 3	Q.NO 4	Q.NO 5	Q.NO 6	Q.NO 7	Q.NO 8	Q.NO 9	Q.NO 10
1	5	5	5	5	5	5	4	5	5	4
2	5	5	5	5	5	5	5	5	4	5
3	5	5	5	5	5	5	5	5	5	5
4	5	5	5	5	5	5	5	4	5	5
5	4	5	5	5	5	5	5	5	5	5
6	5	5	5	5	5	5	5	5	5	5
7	5	5	5	5	5	5	5	5	4	5
8	4	4	4	5	4	4	5	5	5	5
9	5	5	5	4	4	5	4	5	5	5
10	4	5	5	5	5	5	5	5	5	5
11	5	5	5	4	4	5	5	5	5	5
12	5	4	5	5	5	4	5	5	5	5
AVG	4.75	4.83	4.92	4.83	4.75	4.83	4.83	4.92	4.83	4.92


HOD-ECE

Head of the Department
Electronics and Communication Engineering
Vignani's Institute of Management & Technology For Women
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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

TEACHERS FEEDBACK ANALYSIS ON CURRICULUM, ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION A.Y-2017-2018 CURRICULUM

S.No	Q.NO 1	Q.NO 2	Q.NO 3	Q.NO 4	Q.NO 5	Q.NO 6	Q.NO 7	Q.NO 8	Q.NO 9	Q.NO 10
1	4	5	4	5	5	5	4	5	5	4
2	5	4	5	5	5	4	5	5	4	5
3	4	5	5	4	5	5	5	4	5	4
4	5	5	5	5	5	5	5	4	5	5
5	4	4	5	3	5	4	5	5	5	5
6	5	5	5	2	5	5	5	5	5	5
7	5	5	5	4	5	5	5	5	4	5
8	5	5	5	4	4	5	5	5	4	5
9	5	5	5	4	5	5	4	5	5	5
10	5	5	4	5	5	5	5	5	5	4
11	5	5	5	2	5	4	5	4	5	5
12	5	4	5	4	5	5	5	4	5	5
AVG	4.75	4.75	4.83	3.92	4.92	4.75	4.83	4.67	4.75	4.75


HOD-ECE

Head of the Department
Electronics and Communication Engineering
Vignan's Institute of Management & Technology For Women
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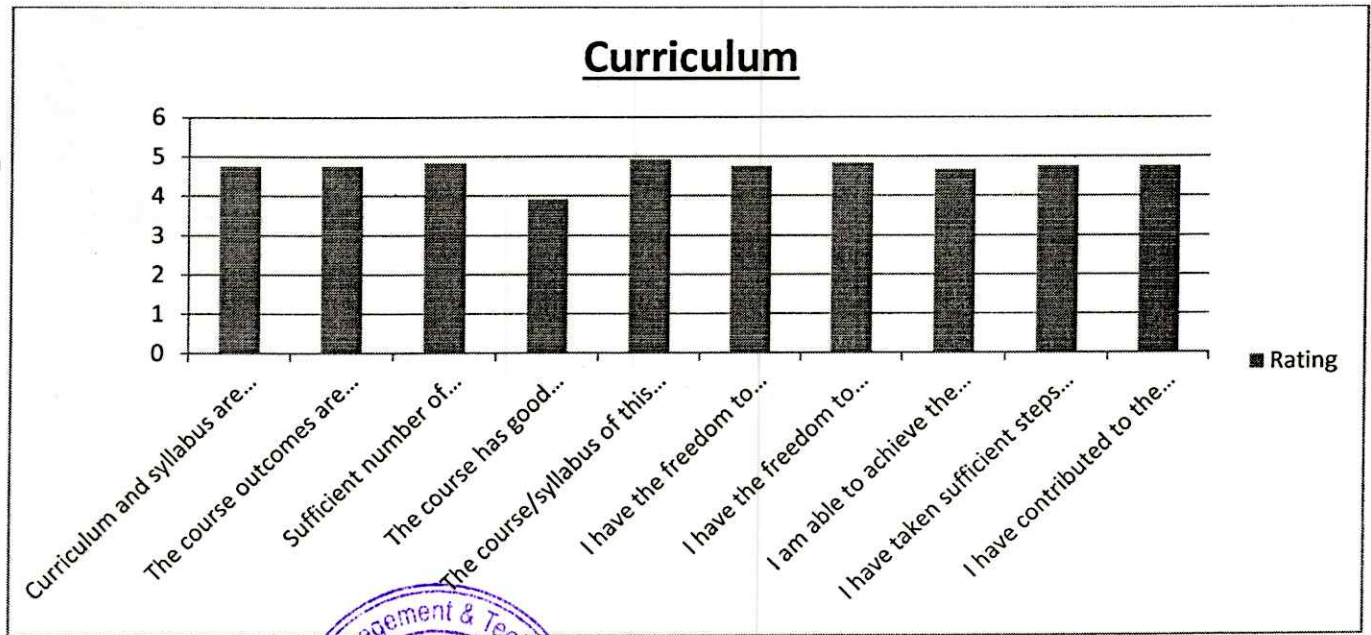
DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

ACADEMIC YEAR 2017-18

Feedback from Teachers

Feedback Analysis-Curriculum

S.no.	Descriptor	Rating
1	Curriculum and syllabus are need based	4.75
2	The course outcomes are well defined and clear	4.75
3	Sufficient number of relevant reading materials and digital resources are available in the library	4.83
4	The course has good balance between theory and application	3.92
5	The course/syllabus of this course increased my knowledge and perspective in the subject area	4.92
6	I have the freedom to propose, modify, suggested and incorporate new topics in the syllabus through proper forum	4.75
7	I have the freedom to adopt new techniques/ education tools/ strategies in teaching	4.83
8	I am able to achieve the minimum required course outcome attainment level for my class	4.67
9	I have taken sufficient steps to provide assistance to slow learners	4.75
10	I have contributed to the curriculum and/or syllabus development	4.75



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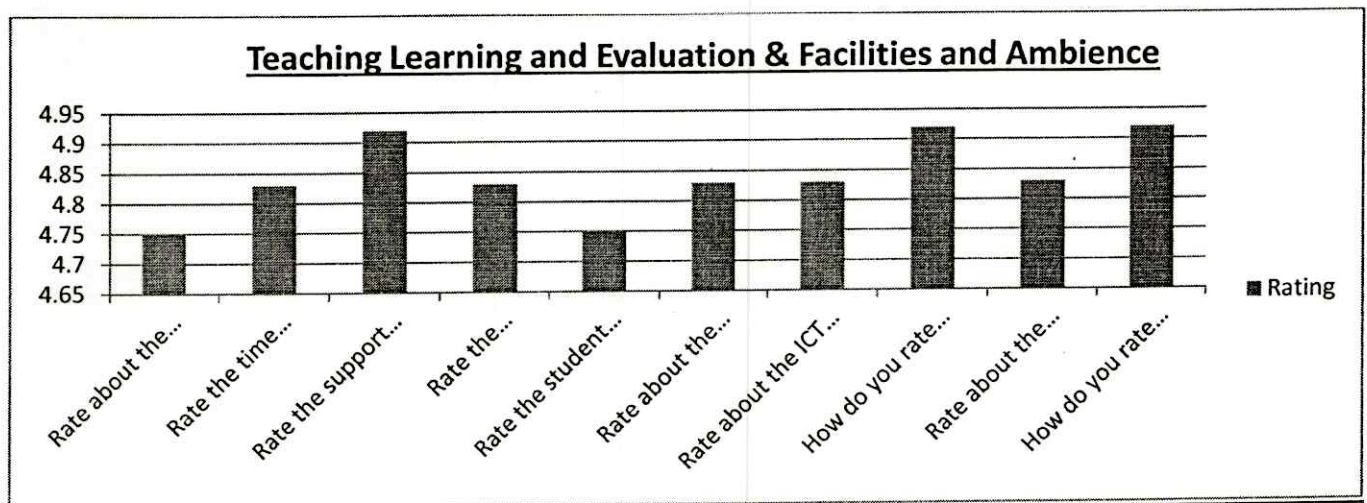
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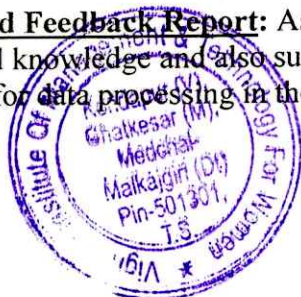
Email: info.vmtw.in

Feedback Analysis- Teaching Learning and Evaluation & Facilities and Ambience

S.no.	Descriptor	Rating
1	Rate about the freedom to propose, modify, suggest and incorporate new topics in the syllabus.	4.75
2	Rate the time provided to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	4.83
3	Rate the support given to conduct Tests and examinations well in time with proper coverage of all units in the syllabus and transparency in student assessments.	4.92
4	Rate the transparency in the students feedback on the content delivery by the faculty	4.83
5	Rate the student ability of understanding.	4.75
6	Rate about the initiatives taken by college to encourage research.	4.83
7	Rate about the ICT facilities available to the faculty in the College.	4.83
8	How do you rate the overall ambience of the institute?	4.92
9	Rate about the availability of different learning resources, including books, Journals, e-resources etc in library.	4.83
10	How do you rate the cleanliness, availability of classrooms and furniture in the campus.	4.92



Consolidated Feedback Report: As per analysis of teacher's feedback the teacher requested to provide the industrial knowledge and also suggested to include the latest technology /subject/concept like ML Techniques for data processing in the curriculum.



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Telangana State

Head of the Department
HOD, ECE
Vignan's Institute of Management & Technology For Women
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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING TEACHERS FEEDBACK ANALYSIS ON CURRICULUM, ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION CURRICULUM A.Y-2017-2018

SNO	Q.NO 1	Q.NO 2	Q.NO 3	Q.NO 4	Q.NO 5	Q.NO 6	Q.NO 7	Q.NO 8	Q.NO 9	Q.NO 10
1	5	5	4	5	5	5	5	4	5	4
2	5	5	5	4	4	5	5	5	5	5
3	5	5	4	5	5	5	5	5	5	5
4	5	5	5	4	4	5	5	4	5	5
5	5	5	5	5	5	5	5	5	5	5
6	3	5	5	5	5	5	4	5	4	4
7	5	5	3	4	5	4	5	5	5	4
8	4	5	5	5	5	4	5	5	5	4
9	5	5	5	5	5	5	5	5	5	5
10	4	5	2	5	5	5	4	4	5	5
11	4	5	4	5	5	5	5	5	5	5
12	3	5	5	5	5	4	5	5	5	5
13	5	5	1	5	5	5	4	4	4	5
14	3	5	5	5	5	5	5	5	5	5
15	5	5	3	5	5	5	4	4	5	5
16	5	5	5	5	5	5	5	5	5	5
17	5	5	3	5	5	5	5	5	5	5
18	5	5	1	4	5	5	5	5	5	5
19	5	5	1	5	5	5	5	4	5	5
20	5	5	2	4	4	5	5	5	5	4
21	5	5	1	5	5	5	5	5	5	5
22	5	5	2	4	4	4	5	4	5	5
23	5	4	2	5	5	5	5	5	5	5
24	5	5	2	5	5	5	5	5	5	5
25	5	4	2	4	4	5	4	5	4	4
26	5	5	1	5	4	5	5	5	5	5
27	5	5	3	5	5	5	5	5	5	5
28	5	4	1	5	5	5	4	4	5	5
29	5	5	1	5	5	5	5	5	5	5
30	5	4	5	5	5	5	5	5	5	5
31	5	5	1	5	5	5	4	4	4	5
32	5	4	5	5	5	5	5	5	5	5
Average	4.72	4.84	3.09	4.78	4.81	4.91	4.78	4.72	4.88	4.84



HOD-CSE

Computer Science and Engineering
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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING TEACHING LEARNING EVALUATION AND AMBIENCE OF THE INSTITUTION A.Y-2017-2018

SNO	Q.NO 1	Q.NO 2	Q.NO 3	Q.NO 4	Q.NO 5	Q.NO 6	Q.NO 7	Q.NO 8	Q.NO 9	Q.NO 10
1	5	5	4	5	5	5	5	4	5	4
2	5	5	5	4	4	5	5	5	5	5
3	5	5	4	5	5	5	5	5	5	5
4	5	5	5	4	4	5	5	4	5	5
5	5	5	5	5	5	5	5	5	5	5
6	3	5	5	5	5	5	5	5	5	5
7	5	4	3	4	5	5	4	5	4	4
8	5	5	5	5	5	4	5	5	5	4
9	5	4	5	5	5	5	5	5	5	5
10	5	5	2	5	5	5	4	4	5	5
11	5	5	4	5	5	5	5	5	5	3
12	3	5	5	5	5	4	5	5	5	5
13	5	5	1	5	5	5	4	4	5	5
14	3	5	5	5	5	5	5	5	5	5
15	5	5	3	5	5	5	4	5	5	5
16	5	4	5	5	5	5	5	5	5	5
17	5	4	3	5	5	5	5	5	5	3
18	5	4	5	4	5	5	5	5	5	5
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22	5	4	5	4	5	2	5	5	5	5
23	5	4	5	5	5	5	5	5	5	5
24	5	5	5	5	5	2	5	5	5	5
25	5	4	5	2	4	5	5	5	4	4
26	5	5	5	5	4	5	5	5	5	5
27	5	5	5	5	5	5	5	5	5	5
28	5	4	5	5	5	5	4	4	5	5
29	5	5	5	5	5	5	5	5	5	5
30	5	4	5	5	5	5	5	5	5	5
31	5	5	5	5	5	5	5	4	4	5
32	5	4	5	5	5	5	5	5	5	5
Average	4.81	4.66	4.50	4.66	4.84	4.75	4.84	4.78	4.91	4.69



V. Indium
HOD-CSE

Head of The Department
Computer Science and Engineering
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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

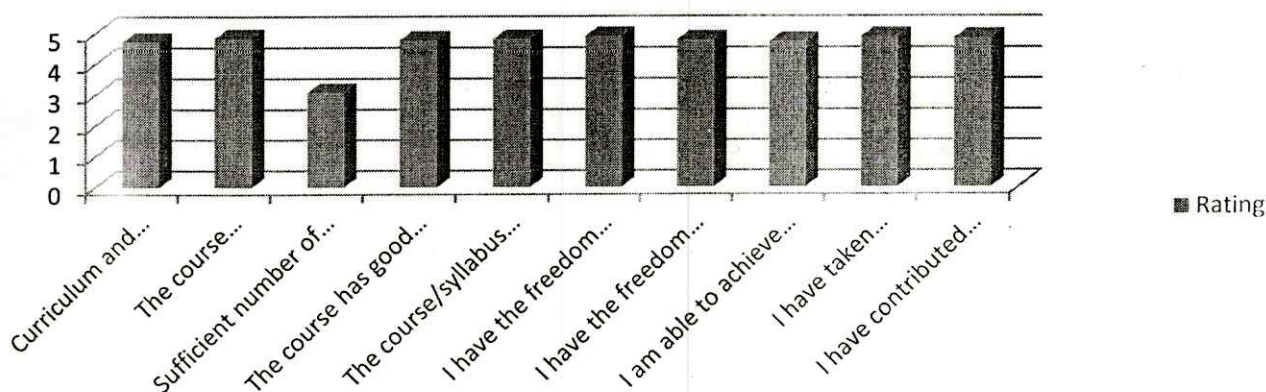
A.Y 2017-18

Feedback from Teachers

Feedback Analysis -Curriculum

S.no.	Descriptor	Rating
1	Curriculum and syllabus are need based	4.72
2	The course outcomes are well defined and clear	4.84
3	Sufficient number of relevant reading materials and digital resources are available in the library	3.09
4	The course has good balance between theory and application	4.78
5	The course/syllabus of this course increased my knowledge and perspective in the subject area	4.81
6	I have the freedom to propose , modify ,suggested and incorporate new topics in the syllabus through proper forum	4.91
7	I have the freedom to adopt new techniques/education tools/strategies in teaching	4.78
8	I am able to achieve the minimum required course outcome attainment level for my class	4.72
9	I have taken sufficient steps to provide assistance to slow learners	4.88
10	I have contributed to the curriculum and/or syllabus development	4.84

Curriculum



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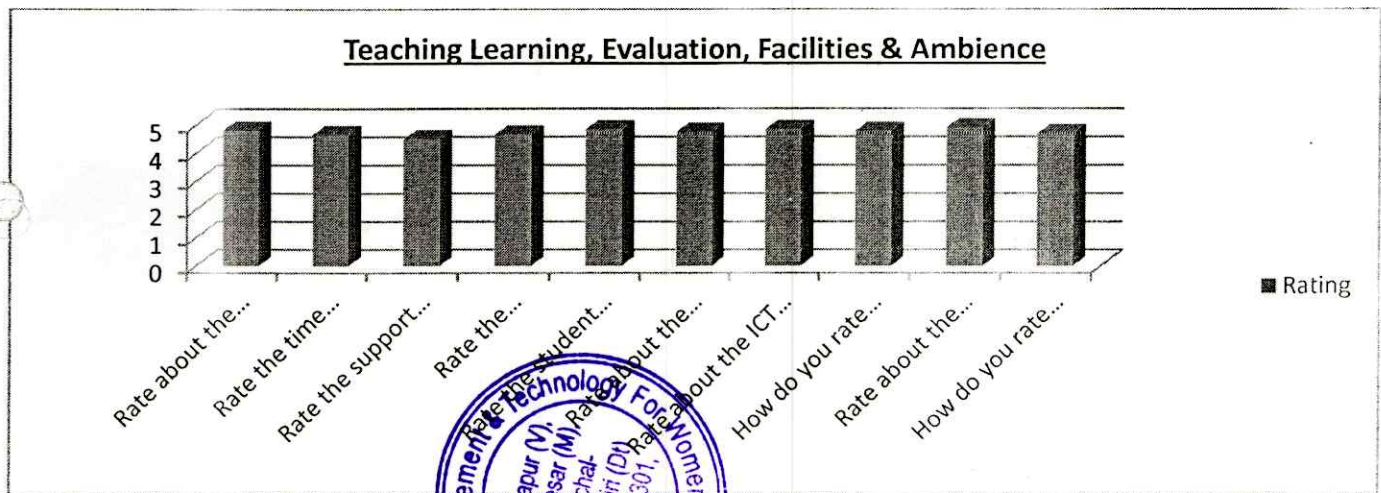


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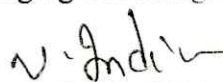
Feedback Analysis- Teaching Learning, Evaluation, Facilities & Ambience

S.no.	Descriptor	Rating
1	Rate about the freedom to propose, modify, suggest and incorporate new topics in the syllabus.	4.81
2	Rate the time provided to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	4.66
3	Rate the support given to conduct Tests and examinations well in time with proper coverage of all units in the syllabus and transparency in student assessments.	4.50
4	Rate the transparency in the students feedback on the content delivery by the faculty	4.66
5	Rate the student ability of understanding.	4.84
6	Rate about the initiatives taken by college to encourage research.	4.75
7	Rate about the ICT facilities available to the faculty in the College.	4.84
8	How do you rate the overall ambience of the institute?	4.78
9	Rate about the availability of different learning resources, including books, Journals, e-resources etc in library.	4.91
10	How do you rate the cleanliness, availability of classrooms and furniture in the campus.	4.69



Consolidated Feedback Report: As per analysis of Teachers feedback that Curriculum content does not meet the Emerging technologies. Add on courses should be included to learn the Emerging technologies.


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DEPARTMENT OF BASIC SCIENCE & HUMANITIES

TEACHERS FEEDBACK ANALYSIS ON CURRICULUM, ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION

A.Y-2017-2018
CURRICULUM

S.No	Q.NO 1	Q.NO 2	Q.NO 3	Q.NO 4	Q.NO 5	Q.NO 6	Q.NO 7	Q.NO 8	Q.NO 9	Q.NO 10
1	5	5	5	3	5	5	5	3	5	5
2	3	5	3	5	5	3	5	3	5	3
3	5	5	5	5	5	5	5	5	5	5
4	4	5	4	5	4	5	4	5	4	5
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6	5	5	5	5	5	5	5	5	5	5
7	3	3	5	3	5	3	5	3	5	3
8	5	5	5	5	5	5	5	5	5	5
9	5	4	5	4	5	4	5	4	5	4
10	5	5	5	5	5	5	5	5	5	5
11	4	5	4	5	4	5	4	4	5	5
12	5	3	5	5	5	3	5	5	3	5
13	5	3	5	3	5	4	5	3	5	3
14	5	5	5	5	5	5	5	5	5	5
15	5	5	5	5	5	5	5	5	5	5
AVG	4.60	4.53	4.73	4.53	4.87	4.47	4.87	4.33	4.80	4.53

SRUG
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Head of Department
Basic Science and Humanities
Vignan's Institute of Management and Technology for Women
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DEPARTMENT OF BASIC SCIENCE & HUMANITIES

A.Y-2017-2018

TEACHING LEARNING EVALUATION AND AMBIENCE OF THE INSTITUTION

S.No	Q.NO 1	Q.NO 2	Q.NO 3	Q.NO 4	Q.NO 5	Q.NO 6	Q.NO 7	Q.NO 8	Q.NO 9	Q.NO 10
1	5	5	5	5	5	5	5	5	5	5
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14	5	5	5	5	5	5	5	5	5	5
15	5	5	5	5	5	5	5	5	5	5
AVG	4.80	4.87	4.73	4.87	4.87	4.73	4.80	4.73	4.73	4.80

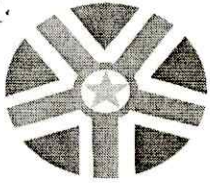
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DEPARTMENT OF BASIC SCIENCE & HUMANITIES

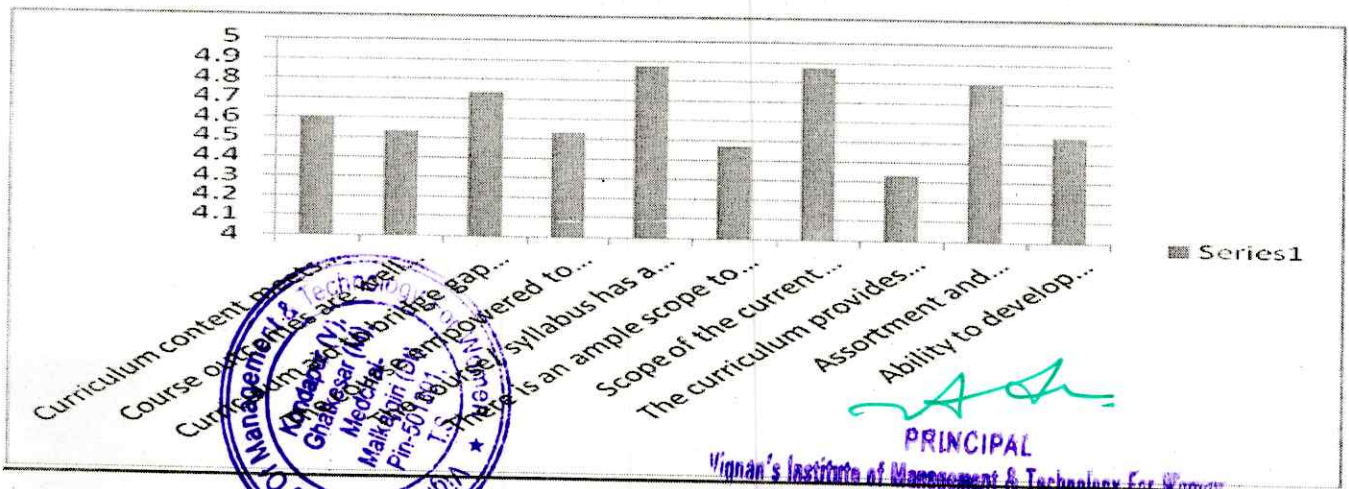
ACADEMIC YEAR 2017-18

Feedback from Teachers

Feedback Analysis -Curriculum

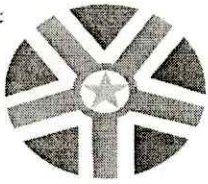
Q.no.	Descriptor	Rating
1	Curriculum content meets the Emerging technologies.	4.60
2	Course outcomes are well mapped with program outcomes.	4.53
3	Curriculum aid to bridge gap between industry standards/current global scenarios and academics.	4.73
4	The course empowered to build the opportunities in terms of employability/entrepreneurship/higher Studies amongst the students.	4.53
5	The course/ syllabus has a good balance between theory and Practical aspects.	4.87
6	There is an ample scope to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participation.	4.47
7	Scope of the current curriculum in making the student think critically and globally competent is adequate.	4.87
8	The curriculum provides opportunity for the conducting research and project related activities.	4.33
9	Assortment and comprehensiveness of the courses offered — Core, Allied and Elective.	4.80
10	Ability to develop creative, analytical and critical thinkers.	4.53

Curriculum



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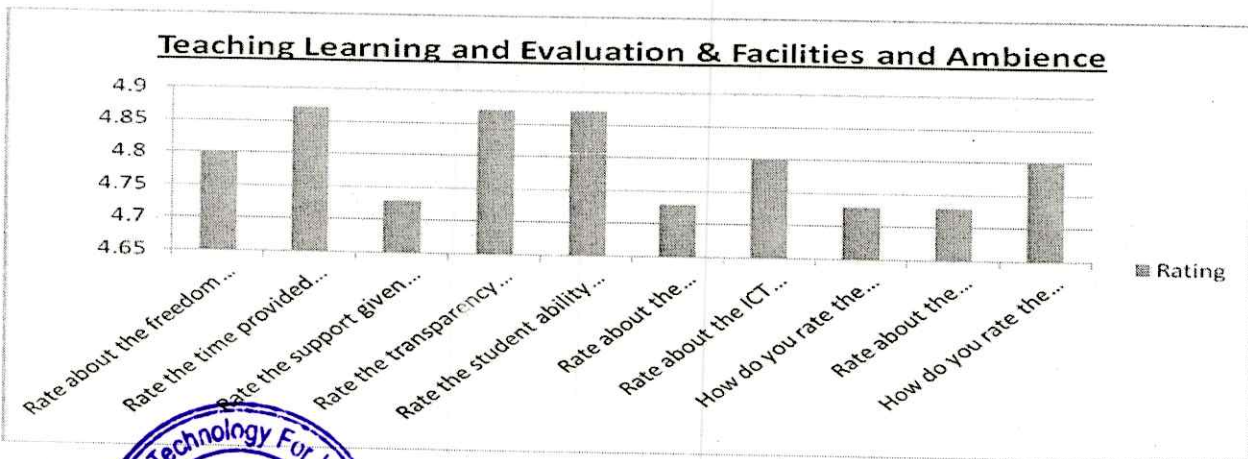


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Feedback Analysis- Teaching Learning and Evaluation & Facilities and Ambience

S.no.	Descriptor	Rating
1	Rate about the freedom to propose, modify, suggest and incorporate new topics in the syllabus.	4.80
2	Rate the time provided to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	4.87
3	Rate the support given to conduct Tests and examinations well in time with proper coverage of all units in the syllabus and transparency in student assessments.	4.73
4	Rate the transparency in the students feedback on the content delivery by the faculty	4.87
5	Rate the student ability of understanding.	4.87
6	Rate about the initiatives taken by college to encourage research.	4.73
7	Rate about the ICT facilities available to the faculty in the College.	4.80
8	How do you rate the overall ambience of the institute?	4.73
9	Rate about the availability of different learning resources, including books, Journals, e-resources etc in library.	4.73
10	How do you rate the cleanliness, availability of classrooms and furniture in the campus.	4.80



Consolidated Feedback Report: As per analysis of Teachers feedback the Faculty members are requested for increase the number of volumes in the library.



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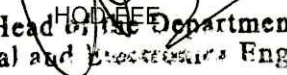
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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

EMPLOYERS FEEDBACK ANALYSIS ON CURRICULUM, ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION
A.Y-2017-2018
CURRICULUM

S.No	Q.NO 1	Q.NO 2	Q.NO 3	Q.NO 4	Q.NO 5	Q.NO 6	Q.NO 7	Q.NO 8	Q.NO 9	Q.NO 10
1	4	5	5	4	5	4	5	5	4	4
2	4	5	4	3	5	4	5	4	5	5
AVG	4.00	5.00	4.50	3.50	5.00	4.00	5.00	4.50	4.50	4.50


Head of the Department
Electrical and Electronics Engineering
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Kondapur (V), Ghatkesar (M), R.R. Dist-501 301


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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

A.Y-2017-2018

LIFE SKILLS AND AMBIENCE OF THE INSTITUTION

S.No	Q.NO 1	Q.NO 2	Q.NO 3	Q.NO 4	Q.NO 5	Q.NO 6	Q.NO 7	Q.NO 8	Q.NO 9	Q.NO 10
1	5	5	5	4	5	4	4	5	5	4
2	4	5	5	5	5	5	5	5	5	5
AVG	4.50	5.00	5.00	4.50	5.00	4.50	4.50	5.00	5.00	4.50

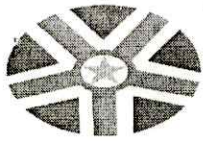
HOD-EEE

Head of the Department
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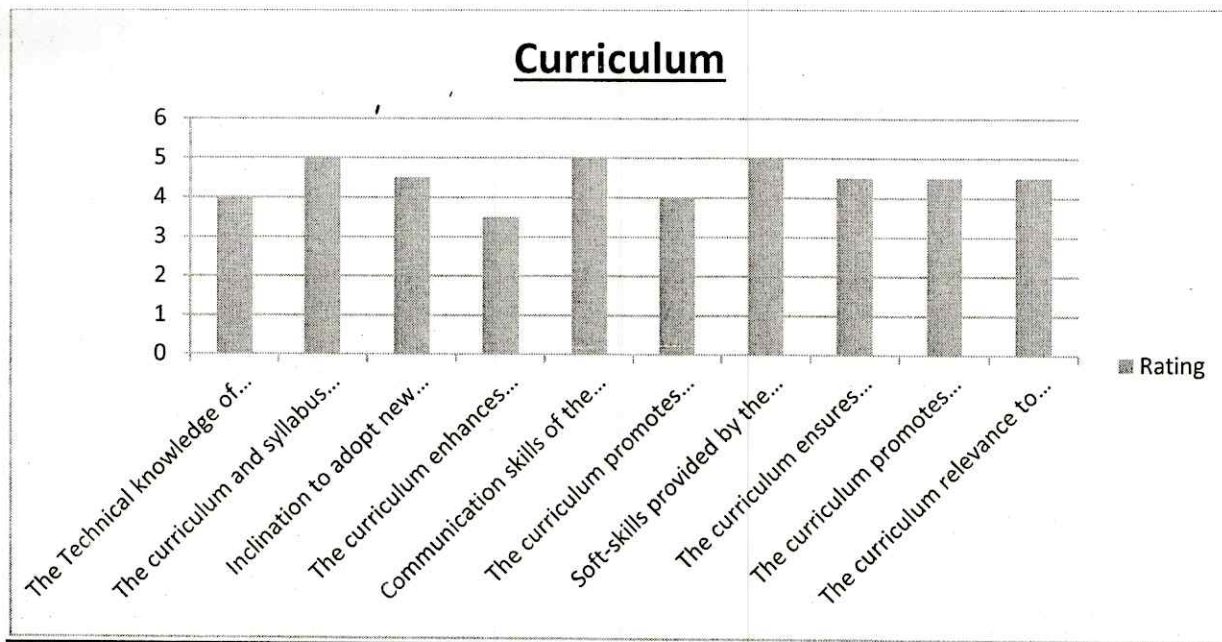
DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

ACADEMIC YEAR 2017-18

Employer Feedback

Feedback Analysis -Curriculum

S.No	Descriptor	Rating
1	The Technical knowledge of the student is good	4.00
2	The curriculum and syllabus provide sufficient knowledge in the area of study	5.00
3	Inclination to adopt new methods and technology	4.50
4	The curriculum enhances problem solving mentality and ability to innovate	3.50
5	Communication skills of the students are good	5.00
6	The curriculum promotes team work mentality	4.00
7	Soft-skills provided by the curriculum and institution	5.00
8	The curriculum ensures professional ethics and attitude	4.50
9	The curriculum promotes leadership qualities	4.50
10	The curriculum relevance to the industrial need	4.50



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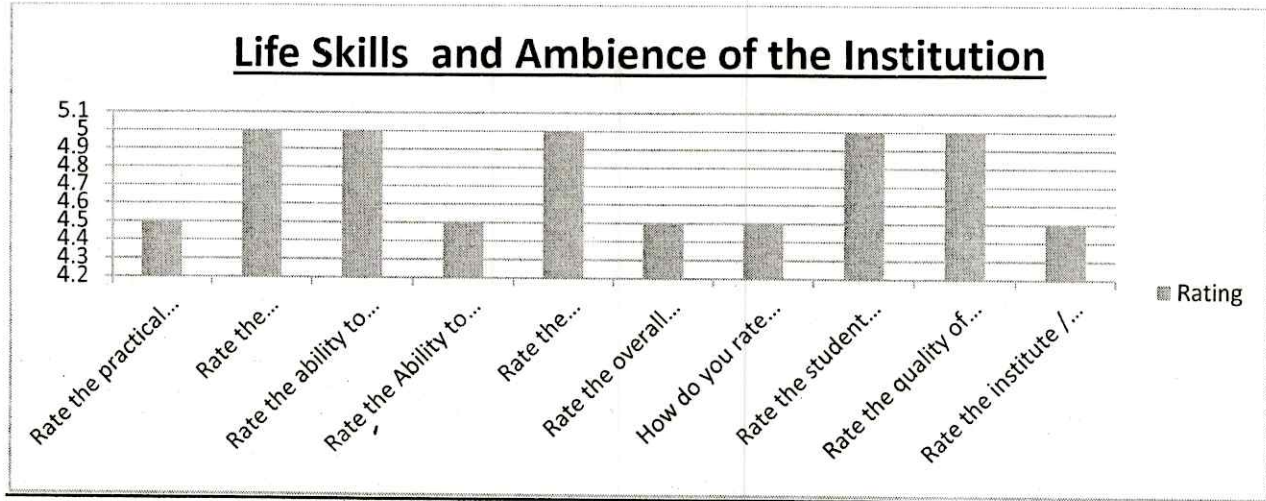
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Life Skills and Ambience of the Institution

S.No	Descriptor	Rating
1	Rate the practical knowledge of the students.	4.50
2	Rate the proficiency of the students to adapt to industry requirements	5.00
3	Rate the ability to manage/leadership qualities of the student.	5.00
4	Rate the Ability to contribute to the goal of the organization	4.50
5	Rate the Compliance with ethics/code of conduct.	5.00
6	Rate the overall ambience of the institute for effective learning	4.50
7	How do you rate the infrastructure facilities of the College.	4.50
8	Rate the student mentoring system.	5.00
9	Rate the quality of education in the College.	5.00
10	Rate the institute / faculty involvement in placement	4.50



Consolidated Feedback Report: As per analysis of Employer's feedback the Employer requested to arrange the workshops to enhance the skills related to technology.



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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

EMPLOYER FEEDBACK ANALYSIS ON CURRICULUM, ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION A.Y-2017-2018 CURRICULUM

S.No	Q.NO 1	Q.NO 2	Q.NO 3	Q.NO 4	Q.NO 5	Q.NO 6	Q.NO 7	Q.NO 8	Q.NO 9	Q.NO 10
1	4	5	5	4	5	4	5	5	4	4
2	4	5	4	3	5	4	5	4	5	5
3	5	5	4	4	5	5	4	5	5	4
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6	5	5	5	3	5	5	5	5	4	5
7	5	5	5	4	4	4	5	5	5	5
8	5	4	5	5	4	5	5	5	4	5
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10	4	4	4	5	5	5	5	4	5	5
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12	5	5	5	4	4	5	5	5	5	4
13	5	5	4	4	4	4	5	5	5	5
14	5	4	5	5	4	5	5	5	5	5
15	5	5	5	5	4	4	5	5	5	4
16	4	5	5	4	5	5	5	5	5	5
17	5	5	5	3	5	5	5	5	5	5
AVG	4.76	4.76	4.71	3.94	4.59	4.65	4.82	4.82	4.59	4.71


HOD-ECE

Head of the Department
Electronics and Communication Engineering
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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

A.Y-2017-2018

LIFE SKILLS AND AMBIENCE OF THE INSTITUTION

S.No	Q.NO 1	Q.NO 2	Q.NO 3	Q.NO 4	Q.NO 5	Q.NO 6	Q.NO 7	Q.NO 8	Q.NO 9	Q.NO 10
1	4	5	5	5	5	5	5	5	4	5
2	5	5	4	5	5	4	5	4	5	5
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16	4	5	5	5	5	5	5	5	5	5
17	5	5	5	5	5	5	5	5	3	5
AVG	4.88	4.94	4.76	4.82	4.88	4.76	4.82	4.82	4.76	4.82

HOD-ECE

Head of the Department
Electronics and Communication Engineering
Vignans Institute of Management & Technology For Women
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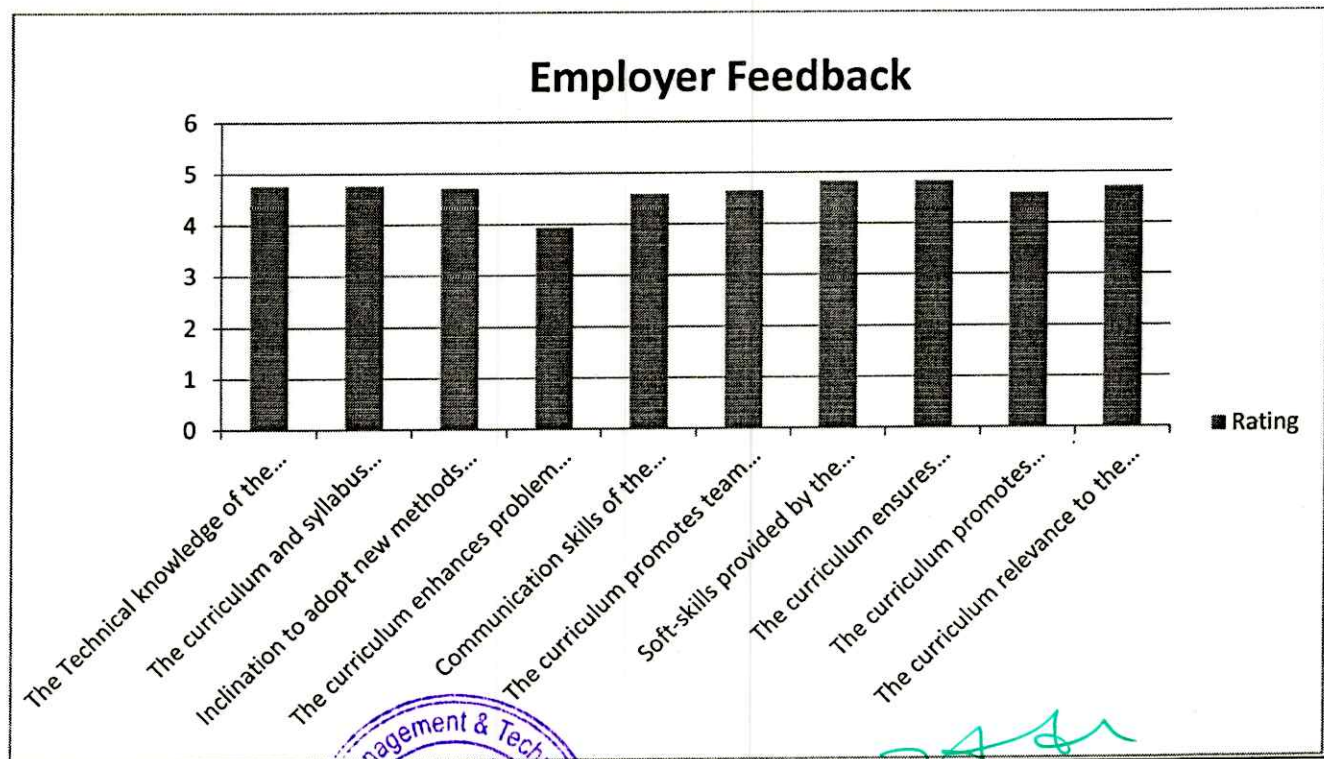
DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

ACADEMIC YEAR 2017-18

Employer Feedback:

Feedback Analysis-Curriculum

S.No	Descriptor	Rating
1	The Technical knowledge of the student is good	4.76
2	The curriculum and syllabus provide sufficient knowledge in the area of study	4.76
3	Inclination to adopt new methods and technology	4.71
4	The curriculum enhances problem solving mentality and ability to innovate	3.94
5	Communication skills of the students are good	4.59
6	The curriculum promotes team work mentality	4.65
7	Soft-skills provided by the curriculum and institution	4.82
8	The curriculum ensures professional ethics and attitude	4.82
9	The curriculum promotes leadership qualities	4.59
10	The curriculum relevance to the industrial need	4.71



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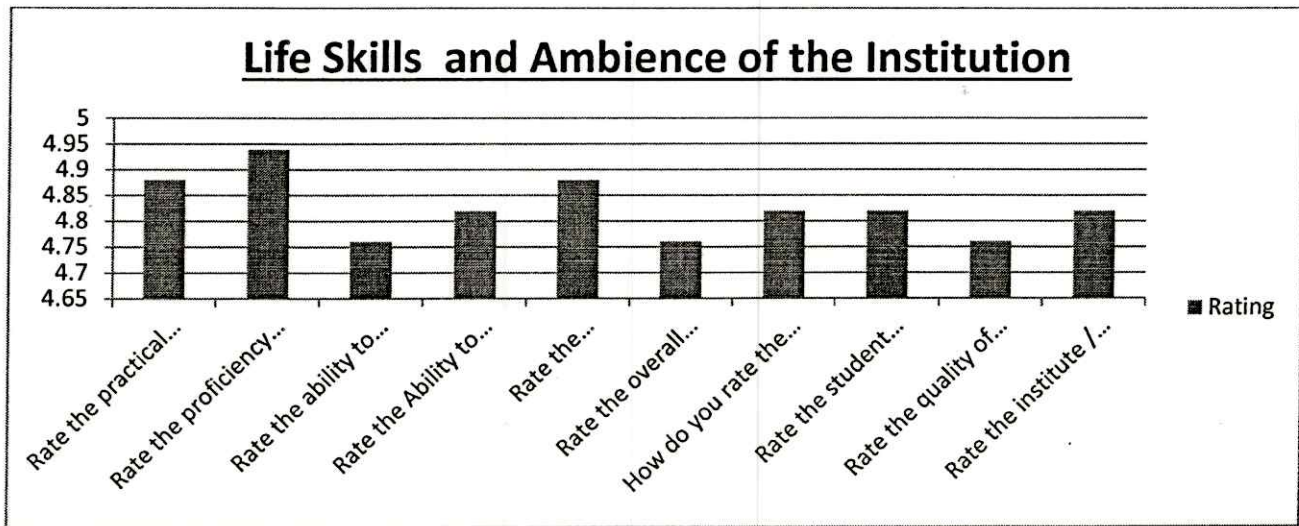
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Life Skills and Ambience of the Institution

S.No	Descriptor	Rating
1	Rate the practical knowledge of the students.	4.88
2	Rate the proficiency of the students to adapt to industry requirements	4.94
3	Rate the ability to manage/leadership qualities of the student.	4.76
4	Rate the Ability to contribute to the goal of the organization	4.82
5	Rate the Compliance with ethics/code of conduct.	4.88
6	Rate the overall ambience of the institute for effective learning	4.76
7	How do you rate the infrastructure facilities of the College.	4.82
8	Rate the student mentoring system.	4.82
9	Rate the quality of education in the College.	4.76
10	Rate the institute / faculty involvement in placement	4.82



Consolidated Feedback Report. As per analysis of Employer's feedback the Employer requested to arrange the workshops to enhance the skills related to technology and also requested to provide the industrial knowledge.



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Head of HOD
Department
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Vignans Institute of Management and Technology for Women
Ghatkesar (M).



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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING EMPLOYER FEEDBACK ANALYSIS ON CURRICULUM, ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION CURRICULUM A.Y-2017-18

SNO	Q.NO 1	Q.NO 2	Q.NO 3	Q.NO 4	Q.NO 5	Q.NO 6	Q.NO 7	Q.NO 8	Q.NO 9	Q.NO 10
1	4	3	4	2	2	4	1	3	4	5
2	4	5	5	5	4	5	5	5	5	5
3	5	5	4	5	5	5	5	5	1	5
4	1	5	5	4	4	4	2	4	5	5
5	5	5	1	1	5	5	5	1	5	5
6	3	5	5	5	5	5	1	5	5	5
7	5	4	5	4	4	5	4	5	4	4
8	5	5	5	5	3	4	1	3	5	5
9	5	5	5	5	5	5	5	5	3	5
10	5	5	5	4	5	5	1	4	5	2
11	5	5	5	5	5	5	3	5	5	5
12	5	1	5	4	5	1	1	5	5	5
13	5	5	5	5	5	4	4	5	4	1
14	4	5	5	5	5	4	5	5	5	5
Average	4.36	4.50	4.57	4.21	4.43	4.36	3.07	4.29	4.36	4.43

V. Indira
HOD-CSE

Head of The Department
Computer Science and Engineering
Vignan's Institute of Management & Technology For Women
Kondapur (V), Ghatkesar (M), Medchal-Malkajgiri (Dt)-501301
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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

LIFE SKILLS AND AMBIENCE OF THE INSTITUTION

A.Y-2017-18

SNO	Q.NO 1	Q.NO 2	Q.NO 3	Q.NO 4	Q.NO 5	Q.NO 6	Q.NO 7	Q.NO 8	Q.NO 9	Q.NO 10
1	4	3	4	2	5	4	5	3	4	5
2	5	3	5	5	5	5	5	5	5	5
3	5	5	4	5	5	5	5	5	5	5
4	4	5	5	4	4	4	5	4	5	5
5	5	5	5	4	5	5	5	5	5	5
6	3	5	5	5	5	5	5	5	5	5
7	5	4	5	4	4	5	4	5	5	5
8	5	5	5	5	3	5	5	3	5	4
9	5	5	5	5	5	5	5	5	5	5
10	5	5	5	4	5	5	5	4	3	5
11	5	5	5	5	5	5	3	5	5	2
12	5	1	5	4	5	1	5	5	5	5
13	5	5	5	5	5	4	4	5	4	5
14	4	5	5	5	5	4	4	5	4	4
Average	4.64	4.36	4.86	4.43	4.71	4.43	4.71	4.57	4.36	4.64

V. Jindia
HOD-CSE

Head of The Department
Computer Science and Engineering
Vignan's Institute of Management & Technology For Women
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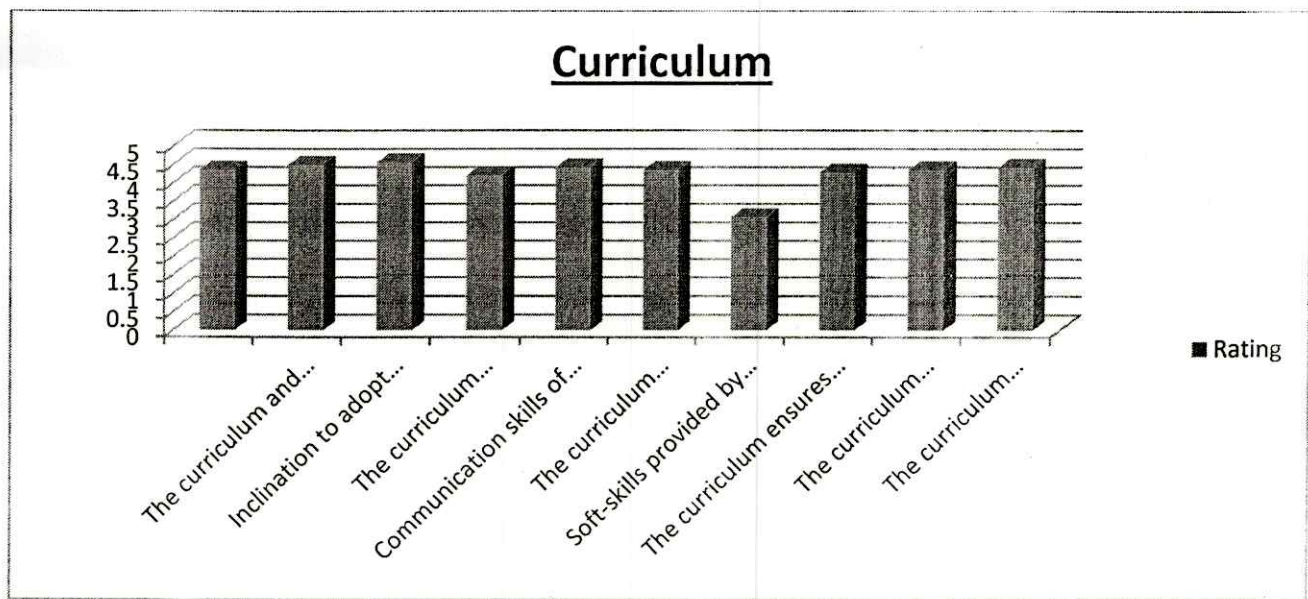
DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

A.Y 2017-18

Employer Feedback

Feedback Analysis -Curriculum

S.No	Descriptor	Rating
1	The technical knowledge of the student is good	4.36
2	The curriculum and syllabus provide sufficient knowledge in the area of study	4.50
3	Inclination to adopt new methods and technology	4.57
4	The curriculum enhances problem solving mentality and ability to innovate	4.21
5	Communication skills of the students are good	4.43
6	The curriculum promotes team work mentality	4.36
7	Soft-skills provided by the curriculum and institution	3.07
8	The curriculum ensures professional ethics and attitude	4.29
9	The curriculum promotes leadership qualities	4.36
10	The curriculum relevance to the industrial need	4.43



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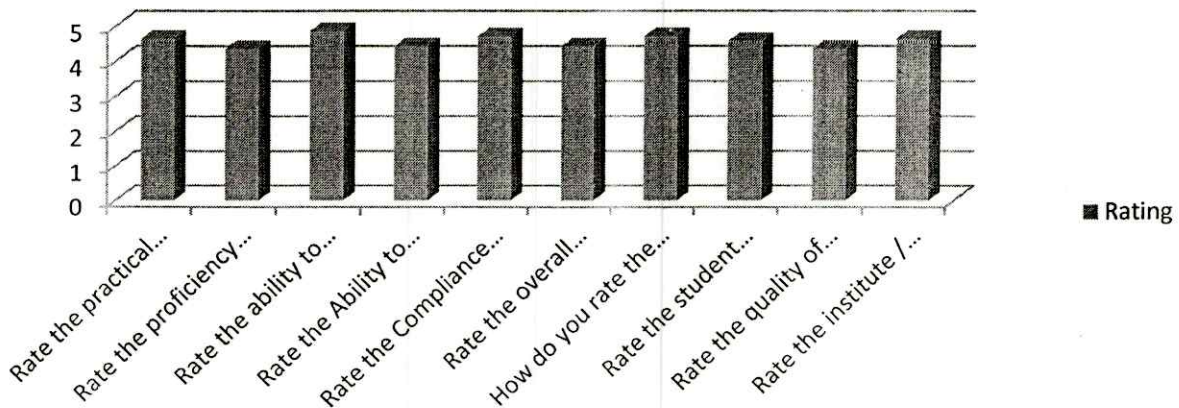
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Feedback Analysis - Life Skills and Ambience of the Institution

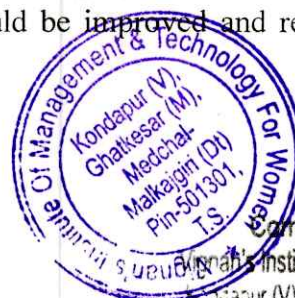
S.No	Descriptor	Rating
1	Rate the practical knowledge of the students.	4.64
2	Rate the proficiency of the students to adapt to industry requirements	4.36
3	Rate the ability to manage/leadership qualities of the student.	4.86
4	Rate the Ability to contribute to the goal of the organization	4.43
5	Rate the Compliance with ethics/code of conduct.	4.71
6	Rate the overall ambience of the institute for effective learning	4.43
7	How do you rate the infrastructure facilities of the College.	4.71
8	Rate the student mentoring system.	4.57
9	Rate the quality of education in the College.	4.36
10	Rate the institute / faculty involvement in placement	4.64

Life Skills and Ambience of the Institution



Consolidated Feedback Report: As per analysis of Employers feedback they told that student's creativity, analytical and critical thinking ability should be improved and requires more programming practice.


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Computer Science and Engineering
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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

ALUMNI FEEDBACK ANALYSIS ON CURRICULUM, ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION

A.Y-2017-2018

CURRICULUM

S.No	Q.NO 1	Q.NO 2	Q.NO 3	Q.NO 4	Q.NO 5	Q.NO 6	Q.NO 7	Q.NO 8
1	5	5	5	4	5	5	4	5
2	4	5	5	5	5	4	5	5
3	5	5	4	5	4	4	5	4
4	5	4	4	5	5	3	5	4
5	4	5	5	5	4	4	4	5
6	5	5	5	4	5	5	4	5
7	4	4	4	4	5	3	5	5
8	5	5	5	5	5	3	4	4
9	5	5	5	5	5	3	5	5
10	4	4	4	5	4	5	5	4
AVG	4.60	4.70	4.60	4.70	4.70	3.90	4.60	4.60


Head of the Department
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Kondapur (V), Ghatkesar (M), R.R. Dist-501 301


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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

A.Y-2017-2018

TEACHING LEARNING EVALUATION AND AMBIENCE OF THE INSTITUTION

S.No	Q.NO 1	Q.NO 2	Q.NO 3	Q.NO 4	Q.NO 5	Q.NO 6	Q.NO 7	Q.NO 8	Q.NO 9	Q.NO 10
1	5	5	5	5	5	5	5	5	5	5
2	5	4	5	5	5	5	5	5	5	5
3	5	5	5	5	4	4	4	5	5	4
4	5	5	5	5	5	4	5	4	5	5
5	4	5	4	5	5	4	5	5	5	5
6	5	5	5	5	5	5	5	5	5	5
7	4	5	5	4	5	5	5	5	5	5
8	4	4	4	5	5	5	4	4	5	5
9	5	5	5	5	5	5	5	5	4	5
10	5	5	4	5	4	5	5	4	5	4
AVG	4.70	4.80	4.70	4.90	4.80	4.70	4.80	4.70	4.90	4.80


HOD/EEE
Head of the Department
Electrical and Electronics Engineering
Vignan's Institute of Management and Technology for Women
Kondapur (V), Ghatkesar (M), R.R. Dist-501 301


Principal
Vignan's Institute of Management & Technology for Women
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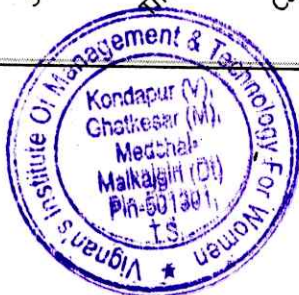
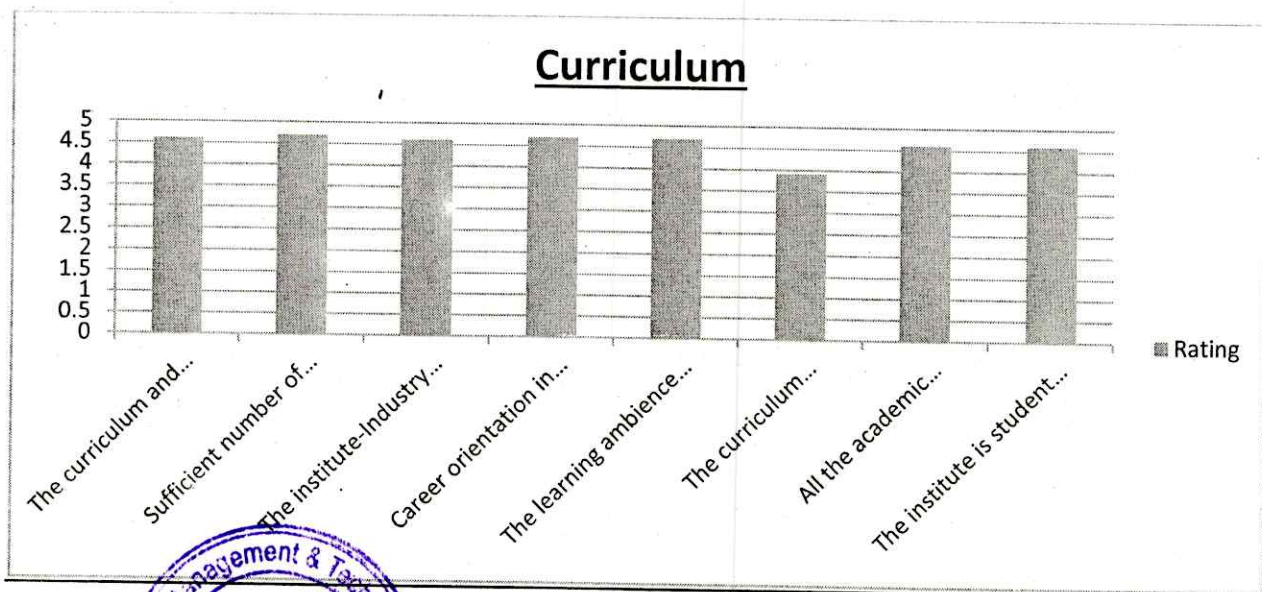
DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

ACADEMIC YEAR 2017-18

Feedback from Alumni

Feedback Analysis-Curriculum

S.No	Descriptor	Rating
1	The curriculum and syllabus content were appropriate for my placement/higher education	4.60
2	Sufficient number of co-curriculum activities were arranged during my study period	4.70
3	The institute-Industry tie ups were use full for me	4.60
4	Career orientation in the syllabus	4.70
5	The learning ambience at the institute is good	4.70
6	The curriculum accommodates courses with experimental learning(hands-on)	3.90
7	All the academic processes of the institute is transparent	4.60
8	The institute is student - centric in all its academic initiatives	4.60



[Handwritten Signature]

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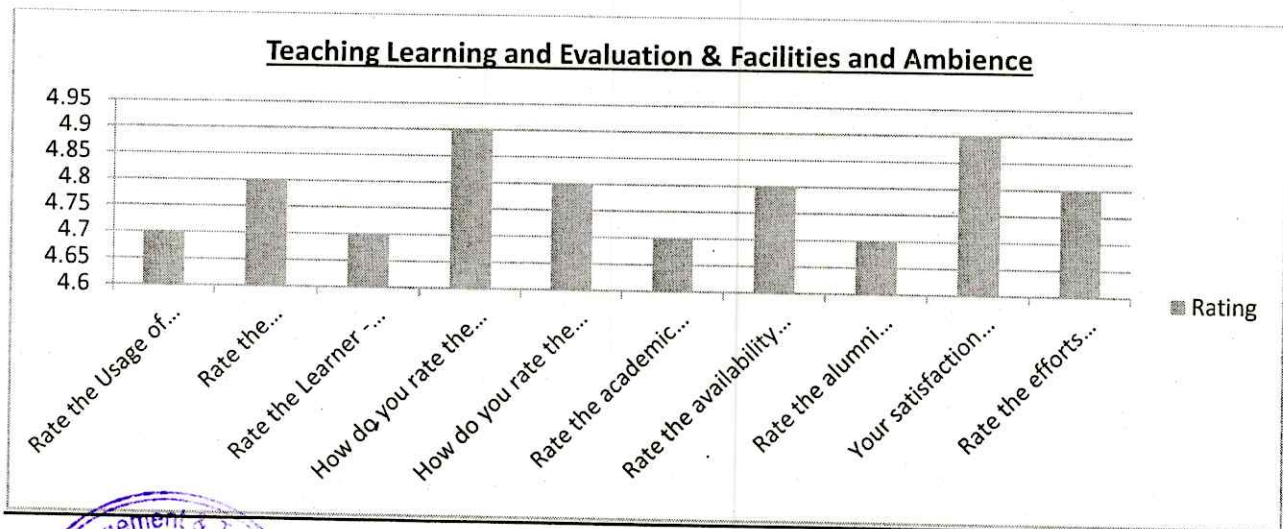
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Feedback Analysis- Teaching Learning and Evaluation & Facilities and Ambience

S.No	Descriptor	Rating
1	Rate the Usage of ICT by faculty members to facilitate teaching-learning and to meet the present day learning.	4.70
2	Rate the transparency in all the academic processes of the institute.	4.80
3	Rate the Learner -centric academic initiatives implemented in institute.	4.70
4	How do you rate the academic initiatives taken by the institute to bridge the gap between industry & academia.	4.90
5	How do you rate the relevance of your degree to your present job?	4.80
6	Rate the academic ambience of the College for effective learning.	4.70
7	Rate the availability of study materials and books in the Library.	4.80
8	Rate the alumni connect with the Institute.	4.70
9	Your satisfaction level with the safety of college premises (security personnel, CCTV facility, fire extinguisher etc)	4.90
10	Rate the efforts made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	4.80



Consolidated Feedback Report: As per analysis of Alumni's feedback the Alumni suggested curriculum with experimental learning courses.



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[Signature]
Head of the Department
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Vignan's Institute of Management & Technology For Women
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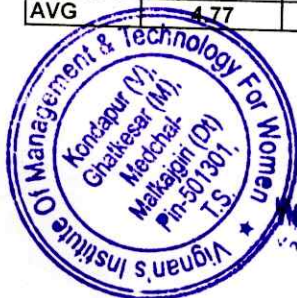
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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

ALUMNI FEEDBACK ANALYSIS ON CURRICULUM, ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION

A.Y-2017-2018
CURRICULUM

S.No	Q.NO 1	Q.NO 2	Q.NO 3	Q.NO 4	Q.NO 5	Q.NO 6	Q.NO 7	Q.NO 8
1	5	5	5	4	5	5	4	5
2	4	5	5	5	5	4	5	5
3	5	5	4	5	4	4	5	4
4	5	4	4	5	5	3	5	4
5	4	5	5	5	4	4	4	5
6	5	5	5	4	5	5	4	5
7	4	4	4	4	5	3	5	5
8	5	5	5	5	5	3	4	4
9	5	5	5	5	5	3	5	5
10	4	4	4	5	4	5	5	4
11	4	4	5	5	5	4	4	5
12	5	5	4	5	5	5	5	5
13	5	5	5	4	4	3	4	4
14	5	5	5	5	5	5	5	5
15	5	4	5	5	4	4	5	5
16	5	5	5	5	5	3	5	4
17	5	4	4	4	5	3	5	5
18	5	4	5	5	5	5	4	5
19	5	5	5	5	5	3	5	4
20	5	4	5	4	5	4	5	5
21	4	5	4	5	5	5	4	5
22	5	5	5	5	4	5	5	4
23	5	5	5	4	5	4	4	5
24	4	5	5	4	4	3	4	5
25	5	5	5	4	5	3	4	5
26	5	4	5	5	4	4	5	5
27	5	5	4	5	5	4	4	5
28	5	4	5	4	4	5	5	5
29	4	4	4	4	5	5	5	4
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33	5	5	4	5	4	4	4	4
34	5	5	4	4	4	5	5	5
35	5	5	5	5	5	5	5	5
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40	4	5	4	4	4	4	4	4
41	4	4	4	5	5	3	4	4
42	5	5	5	5	5	3	5	5
43	5	5	4	5	4	3	4	4
44	5	4	5	5	4	4	5	5
45	5	5	5	4	5	4	5	5
46	5	4	4	5	5	5	5	5
47	5	5	5	4	5	4	5	4
AVG	4.77	4.62	4.66	4.64	4.66	4.00	4.64	4.68



AS
PRINCIPAL

Vignan's Institute of Management & Technology For Women
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Telangana State

[Signature]
HOD-ECE

Head of the Department
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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

A.Y-2017-2018

TEACHING LEARNING EVALUATION AND AMBIENCE OF THE INSTITUTION

S.No	Q.NO 1	Q.NO 2	Q.NO 3	Q.NO 4	Q.NO 5	Q.NO 6	Q.NO 7	Q.NO 8	Q.NO 9	Q.NO 10
1	5	5	5	4	5	5	4	5	4	5
2	4	5	5	5	5	4	5	5	5	5
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6	5	5	5	5	4	4	5	4	5	5
7	5	5	5	5	5	5	4	5	5	5
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9	4	4	5	5	5	5	5	5	5	5
10	5	5	4	5	4	5	4	5	4	5
11	5	5	5	5	4	5	5	5	5	5
12	5	5	5	5	5	4	4	5	5	4
13	5	5	5	5	5	4	5	4	4	4
14	5	5	5	4	5	5	5	5	5	5
15	5	5	4	4	5	5	5	5	4	4
16	5	5	5	5	5	5	5	5	5	3
17	4	4	5	5	5	5	4	4	5	3
18	5	5	5	5	5	5	5	4	5	5
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46	5	4	4	5	5	5	5	5	5	5
47	5	5	5	4	5	4	5	4	5	4
AVG	4.74	4.62	4.77	4.70	4.70	4.74	4.81	4.83	4.77	4.74



AA
PRINCIPAL

Vignan's Institute of Management & Technology For Women
Kondapur (V), Ghatkesar (M), Medchal-Malkajgiri (Dt)-501301

[Signature]
HOD-ECE

Head of the Department
Electronics and Communication Engineering
Vignan's Institute of Management & Technology For Women
Kondapur (V), Ghatkesar (M), Medchal-Malkajgiri (Dt)-501301



VIGNAN'S INSTITUTE OF MANAGEMENT AND TECHNOLOGY FOR WOMEN

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Phone: +08415 200006/07/08

Email: info.vmtw.in

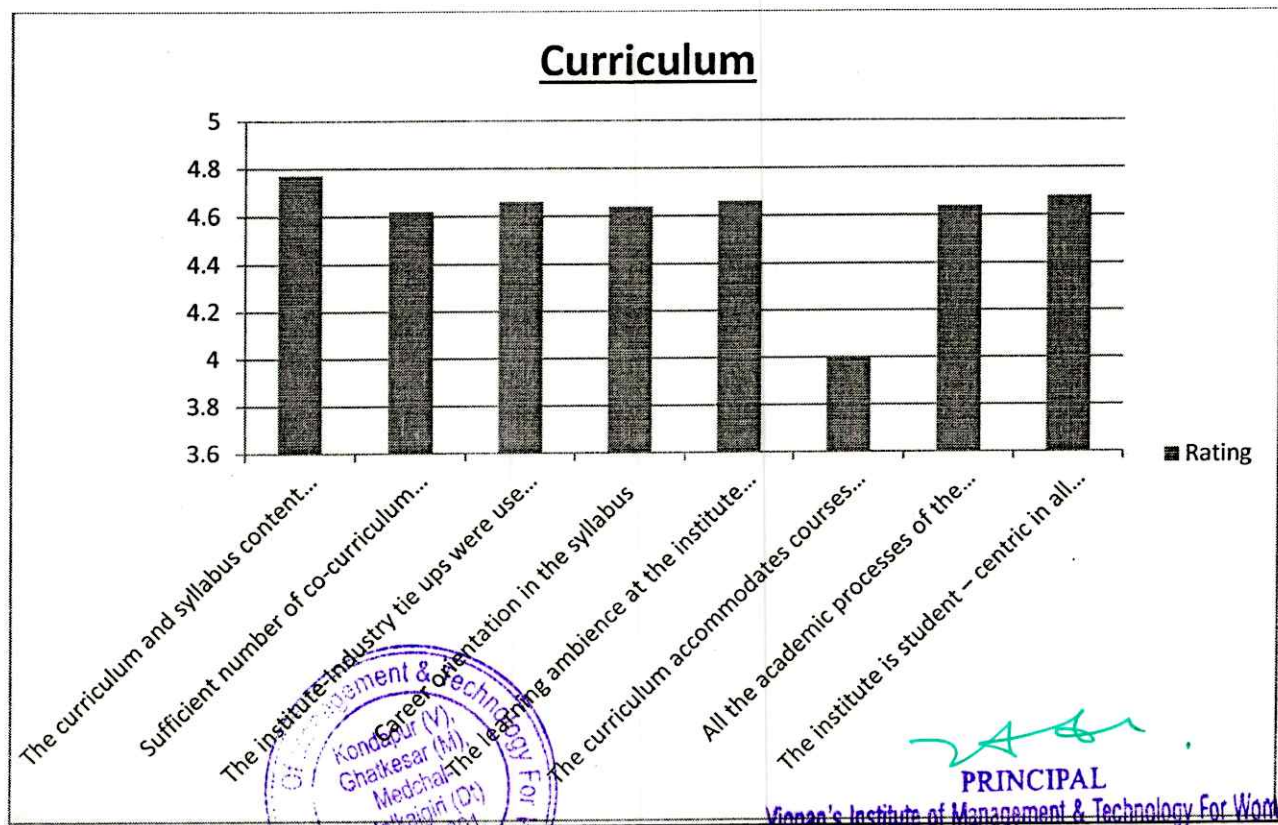
DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

ACADEMIC YEAR 2017-18

Feedback from Alumni

Feedback Analysis-Curriculum

S.No	Descriptor	Rating
1	The curriculum and syllabus content were appropriate for my placement/higher education	4.77
2	Sufficient number of co-curriculum activities were arranged during my study period	4.62
3	The institute-Industry tie ups were use full for me	4.66
4	Career orientation in the syllabus	4.64
5	The learning ambience at the institute is good	4.66
6	The curriculum accommodates courses with experimental learning(hands-on)	4.00
7	All the academic processes of the institute is transparent	4.64
8	The institute is student – centric in all its academic initiatives	4.68




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Vignan's Institute of Management & Technology For Women
Kondapur (V), Ghatkesar (M), Medchal-Malkajgiri (Dt.)-501301
Telangana State



VIGNAN'S INSTITUTE OF MANAGEMENT AND TECHNOLOGY FOR WOMEN

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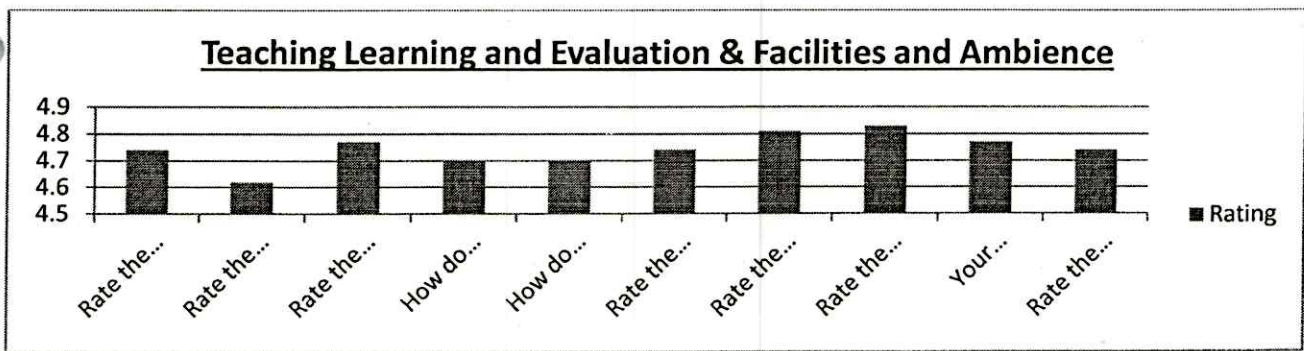
Kondapur (V), Ghatkesar (M), Medchal - Malkajgiri (D) - 501 301 TS INDIA

Phone: +08415 200006/07/08

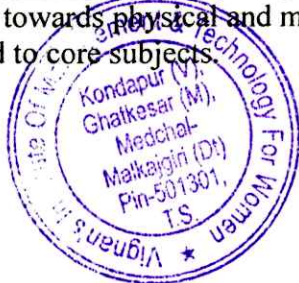
Email: info.vmtw.in


Feedback Analysis- Teaching Learning and Evaluation & Facilities and Ambience

S.No	Descriptor	Rating
1	Rate the Usage of ICT by faculty members to facilitate teaching-learning and to meet the present day learning.	4.74
2	Rate the transparency in all the academic processes of the institute.	4.62
3	Rate the Learner -centric academic initiatives implemented in institute.	4.77
4	How do you rate the academic initiatives taken by the institute to bridge the gap between industry & academia.	4.70
5	How do you rate the relevance of your degree to your present job?	4.70
6	Rate the academic ambience of the College for effective learning.	4.74
7	Rate the availability of study materials and books in the Library.	4.81
8	Rate the alumni connect with the Institute.	4.83
9	Your satisfaction level with the safety of college premises (security personnel, CCTV facility, fire extinguisher etc)	4.77
10	Rate the efforts made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	4.74



Consolidated Feedback Report: As per analysis of Alumni's feedback the Alumni suggested, to conduct more programs towards physical and mental strength and also suggested to enhance the awareness on software related to core subjects.




PRINCIPAL
 Vignans Institute of Management & Technology For Women
 Kondapur (V), Ghatkesar (M), Medchal-Malkajgiri (D)
 Telangana State
Head of Department
 Economics and Communication
 Kondapur (M)



VIGNAN'S INSTITUTE OF MANAGEMENT AND TECHNOLOGY FOR WOMEN

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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

ALUMNI FEEDBACK ANALYSIS ON CURRICULUM, ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION

CURRICULUM A.Y-2017-18

S.No	Q.NO 1	Q.NO 2	Q.NO 3	Q.NO 4	Q.NO 5	Q.NO 6	Q.NO 7	Q.NO 8
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PRINCIPAL
Vignan's Institute of Management & Technology For Women
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Telangana State

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78	5	5	5	5	5	5	5	5
79	5	5	4	4	5	5	5	5
80	5	5	4	5	4	4	5	5
Average	4.59	4.71	4.69	4.64	4.58	3.31	4.80	4.36

V. Indira

HOD-CSE

Head of The Department

Computer Science and Engineering

Vignaa's Institute of Management & Technology For Women

Kondapur (V), Ghatkesar (M), Medchal-Malkajgiri (Dt)-501301

Telangana State



V. Indira

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Vignaa's Institute of Management & Technology For Women
Kondapur(V), Ghatkesar(M), Medchal-Malkajgiri(Dt)-501301
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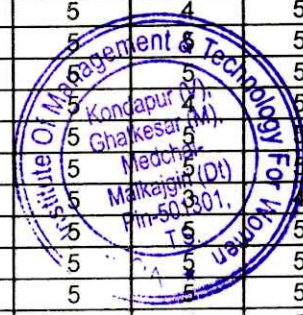
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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

A.Y-2017-18

TEACHING LEARNING EVALUATION AND AMBIENCE OF THE INSTITUTION

S.No	Q.NO 1	Q.NO 2	Q.NO 3	Q.NO 4	Q.NO 5	Q.NO 6	Q.NO 7	Q.NO 8	Q.NO 9	Q.NO 10
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Vignana's Institute of Management & Technology for Women
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Telangana State

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79	5	5	4	4	5	5	5	5	5	5
80	5	5	4	5	4	4	5	5	4	5
Average	4.53	4.78	4.59	4.60	4.70	4.34	4.83	4.43	4.59	4.65

V. Indira
HOD-CSE

Head of The Department
Computer Science and Engineering
Vignani's Institute of Management & Technology For Women
Kondapur (V), Ghatkesar (M), Medchal-Malkajgiri (Dt)-501301
Telangana State



2/2/20
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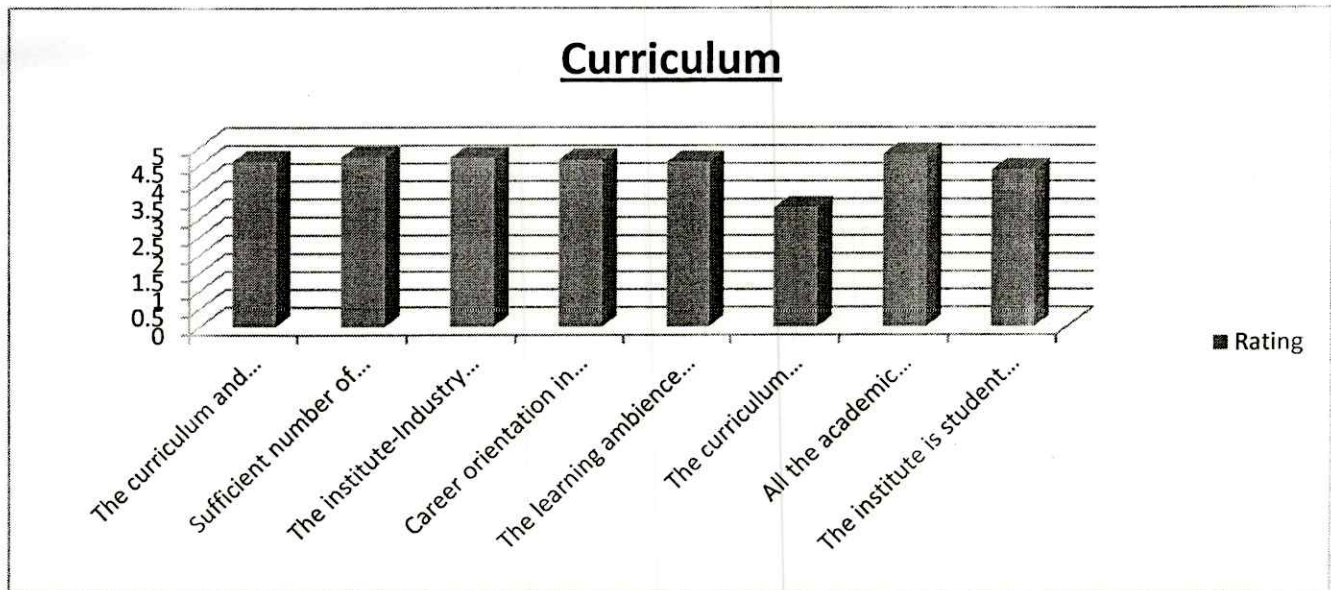
DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

A.Y 2017-18

Feedback from Alumni

Feedback Analysis -Curriculum

S.No	Descriptor	Rating
1	The curriculum and syllabus content were appropriate for my placement/higher education	4.59
2	Sufficient number of co-curriculum activities were arranged during my study period	4.71
3	The institute-Industry tie ups were use full for me	4.69
4	Career orientation in the syllabus	4.64
5	The learning ambience at the institute is good	4.58
6	The curriculum accommodates courses with experimental learning(hands-on)	3.31
7	All the academic processes of the institute is transparent	4.80
8	The institute is student – centric in all its academic initiatives	4.36



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Kondapur(V), Ghatkesar(M), Medchal-Malkajgiri(Dt)-501301
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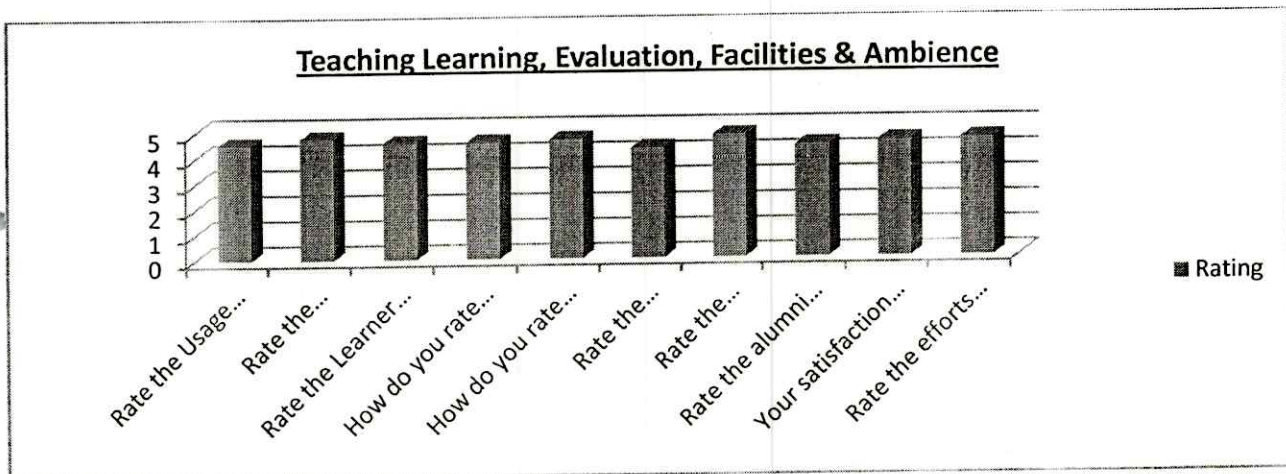


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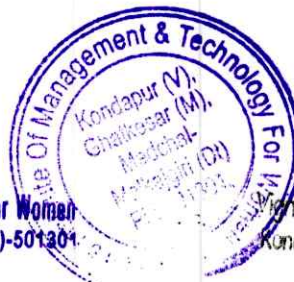
Feedback Analysis- Teaching Learning, Evaluation, Facilities & Ambience


S.No	Descriptor	Rating
1	Rate the Usage of ICT by faculty members to facilitate teaching-learning and to meet the present day learning.	4.53
2	Rate the transparency in all the academic processes of the institute.	4.78
3	Rate the Learner -centric academic initiatives implemented in institute.	4.59
4	How do you rate the academic initiatives taken by the institute to bridge the gap between industry & academia.	4.60
5	How do you rate the relevance of your degree to your present job?	4.70
6	Rate the academic ambience of the College for effective learning.	4.34
7	Rate the availability of study materials and books in the Library.	4.83
8	Rate the alumni connect with the Institute.	4.43
9	Your satisfaction level with the safety of college premises (security personnel, CCTV facility, fire extinguisher etc)	4.59
10	Rate the efforts made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	4.65



Consolidated Feedback Report: As per analysis of Alumni feedback they are requested to include more number of Guest lectures, seminars, workshops, and value added programs to create Opportunities for out of classroom learning.


PRINCIPAL
Vignan's Institute of Management & Technology For Women
Kondapur(V),Ghatkesar(M),Medchal-Malkajgiri(Dt)-501301
Telangana State




HOD-CSE
Head of The Department
Computer Science and Engineering
Vignan's Institute of Management & Technology For Women
Kondapur (V), Ghatkesar (M), Medchal-Malkajgiri (Dt)-501301
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