



Teacher's Feed Back Analysis Report

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Telangana State



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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING TEACHERS FEEDBACK ANALYSIS ON CURRICULUM, ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION A.Y-2021-2022 CURRICULUM

S.No	Q.NO 1	Q.NO 2	Q.NO 3	Q.NO 4	Q.NO 5	Q.NO 6	Q.NO 7	Q.NO 8	Q.NO 9	Q.NO 10
1	5	5	4	5	5	5	4	4	4	5
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3	5	5	4	5	5	5	5	5	5	5
4	5	4	5	5	5	5	5	5	5	5
Avg	5.00	4.75	4.50	4.75	4.75	5.00	4.50	4.75	4.75	5.00

Head HOE Department
Electrical and Electronics Engineering
Vignan's Institute of Management and Technology for Women
Kondapur (V), Ghatkesar (M), R.R. Dist-501 301

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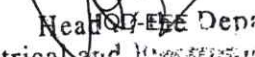
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TEACHING LEARNING EVALUATION AND AMBIENCE OF THE INSTITUTION
A.Y-2021-2022

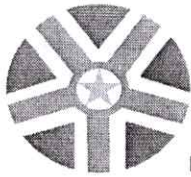
S.No	Q.NO 1	Q.NO 2	Q.NO 3	Q.NO 4	Q.NO 5	Q.NO 6	Q.NO 7	Q.NO 8	Q.NO 9	Q.NO 10
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3	4	5	4	5	5	5	5	5	5	5
4	5	5	5	5	5	5	5	5	5	5
Avg	4.75	5.00	4.75	5.00	4.75	5.00	4.75	5.00	5.00	5.00


Head of the Department
Electrical and Electronics Engineering
Vignan's Institute of Management and Technology for Women
Kondapur (V), Ghatkesar (M), R.R. Dist-501 301


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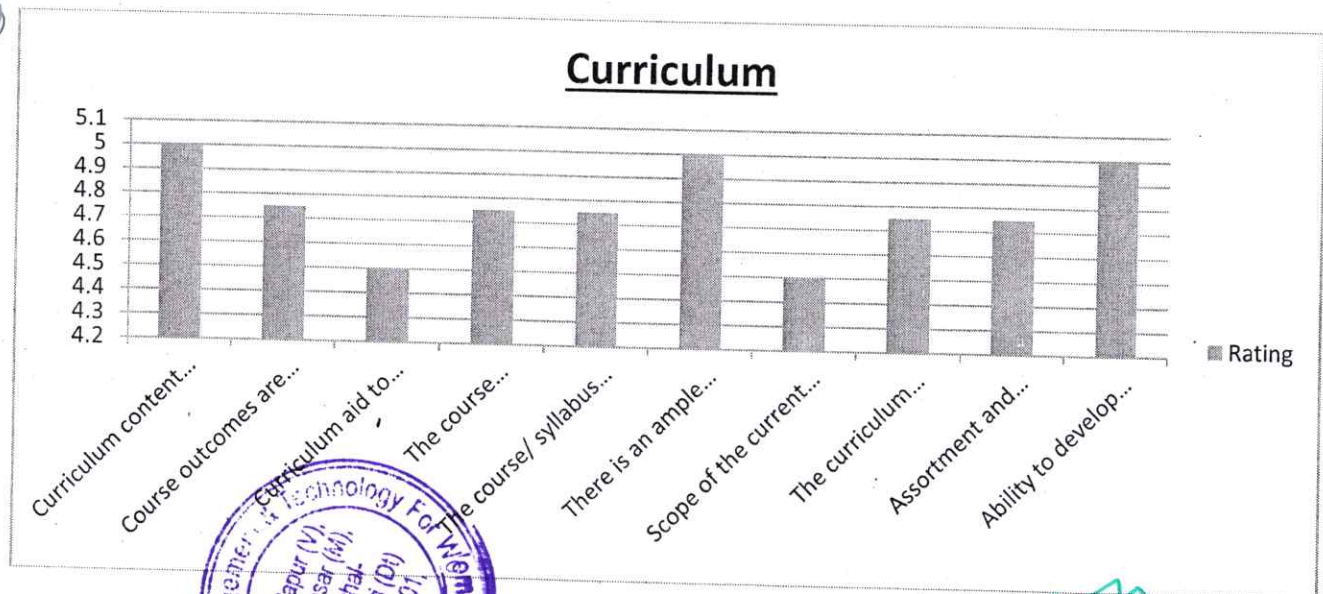
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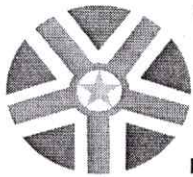
DEPARTMENT OF ELECTRICAL AND ELECTRONIS ENGINEERING ACADEMIC YEAR 2021-22 Feedback from Teachers

Feedback Analysis-Curriculum

S.no.	Descriptor	Rating
1	Curriculum content meets the Emerging technologies.	5.00
2	Course outcomes are well mapped with program outcomes.	4.75
3	Curriculum aid to bridge gap between industry standards/current global scenarios and academics.	4.50
4	The course empowered to build the opportunities in terms of employability/entrepreneurship/higher Studies amongst the students.	4.75
5	The course/ syllabus has a good balance between theory and Practical aspects.	4.75
6	There is an ample scope to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participation.	5.00
7	Scope of the current curriculum in making the student think critically and globally competent is adequate.	4.50
8	The curriculum provides opportunity for the conducting research and project related activities.	4.75
9	Assortment and comprehensiveness of the courses offered — Core, Allied and Elective.	4.75
10	Ability to develop creative, analytical and critical thinkers.	5.00



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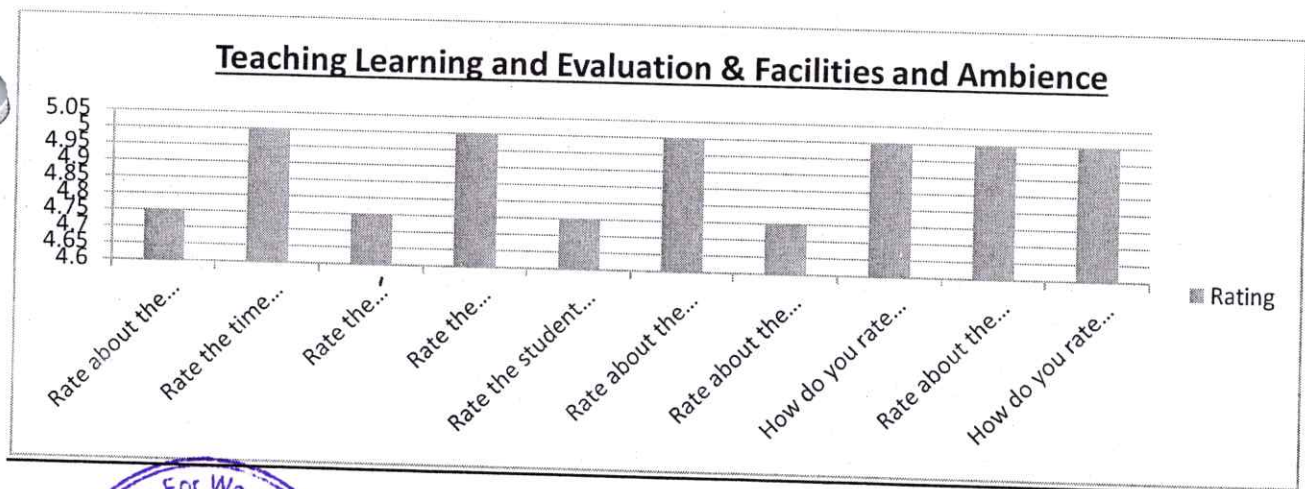
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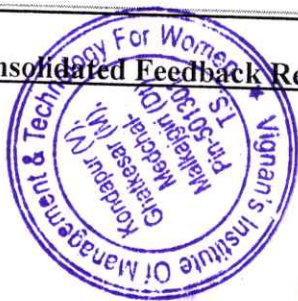


Feedback Analysis- Teaching Learning and Evaluation & Facilities and Ambience

S.no.	Descriptor	Rating
1	Rate about the freedom to propose, modify, suggest and incorporate new topics in the syllabus.	4.75
2	Rate the time provided to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	5.00
3	Rate the support given to conduct Tests and examinations well in time with proper coverage of all units in the syllabus and transparency in student assessments.	4.75
4	Rate the transparency in the students feedback on the content delivery by the faculty	5.00
5	Rate the student ability of understanding.	4.75
6	Rate about the initiatives taken by college to encourage research.	5.00
7	Rate about the ICT facilities available to the faculty in the College.	4.75
8	How do you rate the overall ambience of the institute?	5.00
9	Rate about the availability of different learning resources, including books, Journals, e-resources etc in library.	5.00
10	How do you rate the cleanliness, availability of classrooms and furniture in the campus.	5.00



Consolidated Feedback Report: As per analysis of Teachers feedback that everything is going well.



[Signature]
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Head of Department
Electrical and Electronics Engineering
Vignans Institute of Management and Technology for Women
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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING
TEACHERS FEEDBACK ANALYSIS ON CURRICULUM, ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION
A.Y-2020-2021
CURRICULUM

S.No	Q.NO 1	Q.NO 2	Q.NO 3	Q.NO 4	Q.NO 5	Q.NO 6	Q.NO 7	Q.NO 8	Q.NO 9	Q.NO 10
1	5	5	4	5	5	5	5	5	5	5
2	4	4	5	5	4	5	5	5	5	5
3	4	5	5	4	5	4	5	5	5	5
4	5	5	5	4	4	5	4	5	5	5
5	5	5	5	5	5	5	5	5	5	5
AVG	4.60	4.80	4.80	4.60	4.60	4.80	4.80	5.00	5.00	5.00

HOD-EEE
Head of the Department
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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING TEACHING LEARNING EVALUATION AND AMBIENCE OF THE INSTITUTION

A.Y-2020-2021

S.No	Q.NO 1	Q.NO 2	Q.NO 3	Q.NO 4	Q.NO 5	Q.NO 6	Q.NO 7	Q.NO 8	Q.NO 9	Q.NO 10
1	5	5	5	5	5	5	5	5	5	5
2	4	4	5	5	4	5	4	5	5	5
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4	5	4	5	4	5	5	5	5	5	5
5	5	5	5	5	5	5	5	5	5	5
AVG	4.80	4.60	4.80	4.80	4.80	4.80	4.80	5.00	5.00	4.80

Head of Department
Electrical and Electronics Engineering
Vignans Institute of Management and Technology for Women
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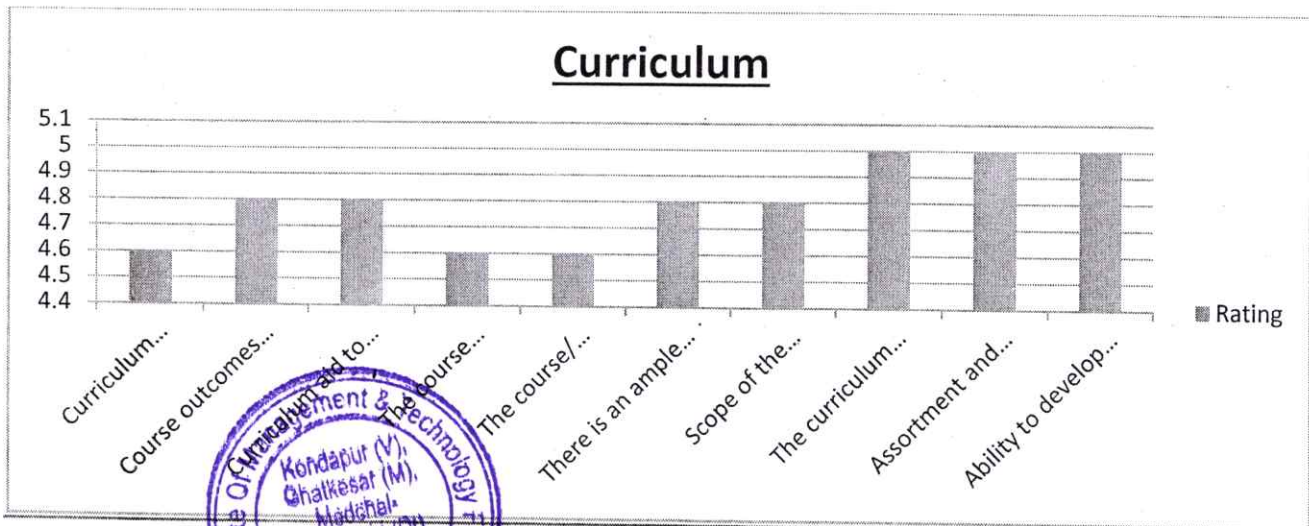
DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

ACADEMIC YEAR 2020-21

Feedback from Teachers

Feedback Analysis -Curriculum

S.no.	Descriptor	Rating
1	Curriculum content meets the Emerging technologies.	4.60
2	Course outcomes are well mapped with program outcomes.	4.80
3	Curriculum aid to bridge gap between industry standards/current global scenarios and academics.	4.80
4	The course empowered to build the opportunities in terms of employability/entrepreneurship/higher Studies amongst the students.	4.60
5	The course/ syllabus has a good balance between theory and Practical aspects.	4.60
6	There is an ample scope to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participation.	4.80
7	Scope of the current curriculum in making the student think critically and globally competent is adequate.	4.80
8	The curriculum provides opportunity for the conducting research and project related activities.	5.00
9	Assortment and comprehensiveness of the courses offered — Core, Allied and Elective.	5.00
10	Ability to develop creative, analytical and critical thinkers.	5.00




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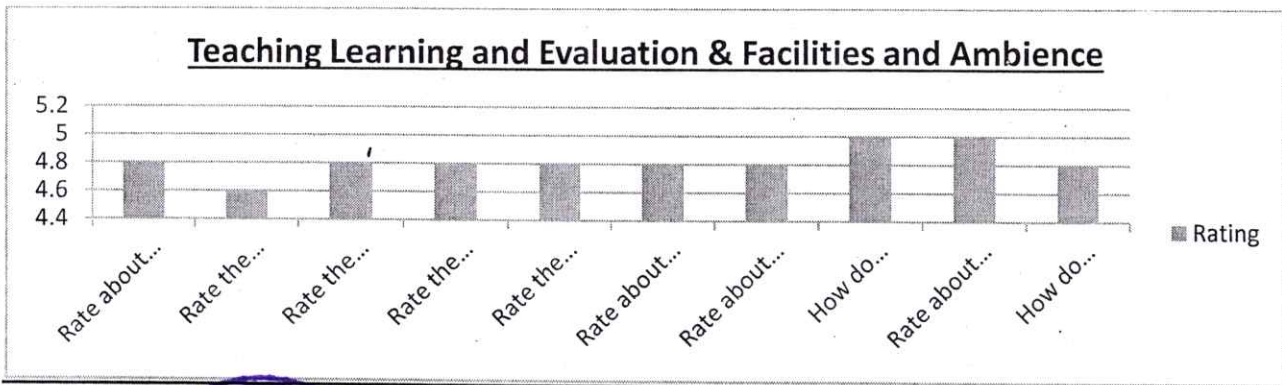
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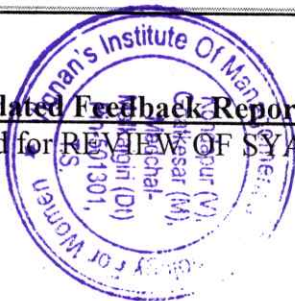


Feedback Analysis- Teaching Learning and Evaluation & Facilities and Ambience

S.no.	Descriptor	Rating
1	Rate about the freedom to propose, modify, suggest and incorporate new topics in the syllabus.	4.80
2	Rate the time provided to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	4.60
3	Rate the support given to conduct Tests and examinations well in time with proper coverage of all units in the syllabus and transparency in student assessments.	4.80
4	Rate the transparency in the students feedback on the content delivery by the faculty	4.80
5	Rate the student ability of understanding.	4.80
6	Rate about the initiatives taken by college to encourage research.	4.80
7	Rate about the ICT facilities available to the faculty in the College.	4.80
8	How do you rate the overall ambience of the institute?	5.00
9	Rate about the availability of different learning resources, including books, Journals, e-resources etc in library.	5.00
10	How do you rate the cleanliness, availability of classrooms and furniture in the campus.	4.80

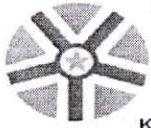


Consolidated Feedback Report: As per analysis of Teachers feedback the Faculty members are requested for REVIEW OF SYLLUS which looks outdated.



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Head of the Department
Electrical and Electronic Engineering
Vignan's Institute of Management and Technology for Women
Kondapur (V), Ghatkesar (M), R.R. Dist-501 301



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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

TEACHERS FEEDBACK ANALYSIS ON CURRICULUM ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION

A.Y-2019-2020

CURRICULUM

S.No	Q.NO 1	Q.NO 2	Q.NO 3	Q.NO 4	Q.NO 5	Q.NO 6	Q.NO 7	Q.NO 8	Q.NO 9	Q.NO 10
1	4	5	5	4	5	5	4	5	5	4
2	5	5	5	5	5	4	5	5	5	5
3	4	5	5	5	5	5	5	5	5	4
4	5	5	5	5	5	5	5	4	5	5
AVG	4.50	5.00	5.00	4.75	5.00	4.75	4.75	4.75	5.00	4.50

Head of the Department
Electrical and Electronics Engineering
Vignan's Institute of Management and Technology for Women
Kondapur (V), Ghatkesar (M), R.R. Dist-501 301

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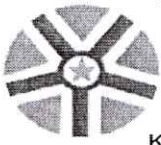
DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING TEACHING LEARNING EVALUATION AND AMBIENCE OF THE INSTITUTION A.Y-2019-2020

S.No	Q.NO 1	Q.NO 2	Q.NO 3	Q.NO 4	Q.NO 5	Q.NO 6	Q.NO 7	Q.NO 8	Q.NO 9	Q.NO 10
1	5	5	5	5	5	5	5	5	5	5
2	5	5	5	5	5	5	5	4	5	5
3	4	4	4	5	4	5	5	5	4	5
4	5	5	5	5	5	5	5	5	5	5
AVG	4.75	4.75	4.75	5.00	4.75	5.00	5.00	4.75	4.75	5.00

Head of the Department
Electrical and Electronics Engineering
Vignani's Institute of Management and Technology for Women
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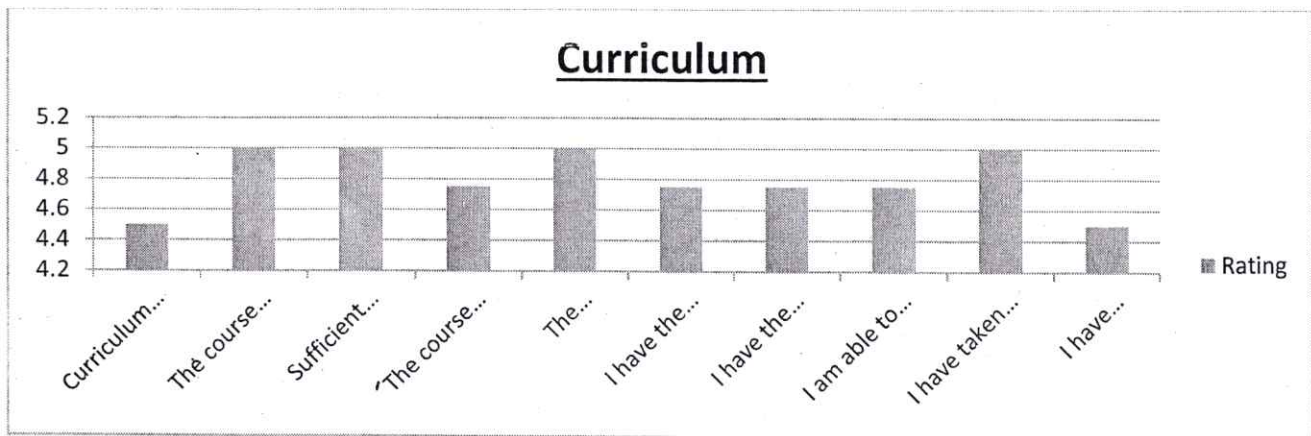
DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

ACADEMIC YEAR 2019-20

Feedback from Teachers

Feedback Analysis-Curriculum

S.no.	Descriptor	Rating
1	Curriculum and syllabus are need based	4.50
2	The course outcomes are well defined and clear	5.00
3	Sufficient number of relevant reading materials and digital resources are available in the library	5.00
4	The course has good balance between theory and application	4.75
5	The course/syllabus of this course increased my knowledge and perspective in the subject area	5.00
6	I have the freedom to propose, modify, suggested and incorporate new topics in the syllabus through proper forum	4.75
7	I have the freedom to adopt new techniques/ education tools/ strategies in teaching	4.75
8	I am able to achieve the minimum required course outcome attainment level for my class	4.75
9	I have taken sufficient steps to provide assistance to slow learners	5.00
10	I have contributed to the curriculum and/or syllabus development	4.50




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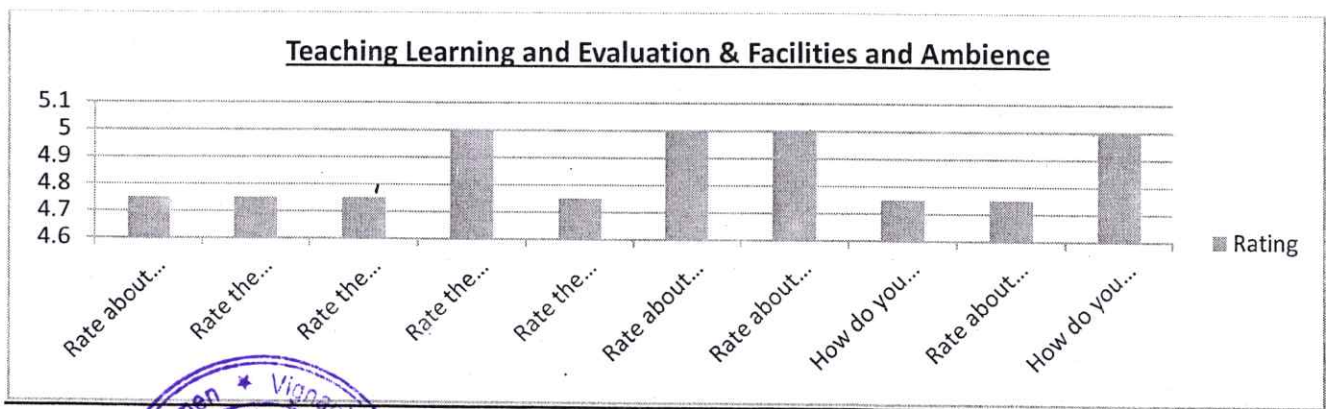
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Feedback Analysis- Teaching Learning and Evaluation & Facilities and Ambience

S.no.	Descriptor	Rating
1	Rate about the freedom to propose, modify, suggest and incorporate new topics in the syllabus.	4.75
2	Rate the time provided to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	4.75
3	Rate the support given to conduct Tests and examinations well in time with proper coverage of all units in the syllabus and transparency in student assessments.	4.75
4	Rate the transparency in the students feedback on the content delivery by the faculty	5.00
5	Rate the student ability of understanding.	4.75
6	Rate about the initiatives taken by college to encourage research.	5.00
7	Rate about the ICT facilities available to the faculty in the College.	5.00
8	How do you rate the overall ambience of the institute?	4.75
9	Rate about the availability of different learning resources, including books, Journals, e-resources etc in library.	4.75
10	How do you rate the cleanliness, availability of classrooms and furniture in the campus.	5.00



Consolidated Feedback Report: As per analysis of teacher's feedback the teacher requested to provide more ICT tools to improve teaching learning process.



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Head of the Department
Electrical Engineering
Vignans Institute of Management and Technology for Women
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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

TEACHERS FEEDBACK ANALYSIS ON CURRICULUM, ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION A.Y-2018-2019 CURRICULUM

S.No	Q.NO 1	Q.NO 2	Q.NO 3	Q.NO 4	Q.NO 5	Q.NO 6	Q.NO 7	Q.NO 8	Q.NO 9	Q.NO 10
1	5	5	5	5	5	4	4	5	4	4
2	5	5	4	5	5	5	5	4	5	5
3	5	5	5	4	5	5	5	5	5	4
AVG	5.00	5.00	4.67	4.67	5.00	4.67	4.67	4.67	4.67	4.33


HOD-EEE
Head of the Department
Electrical and Electronics Engineering
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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING
TEACHING LEARNING EVALUATION AND AMBIENCE OF THE INSTITUTION

A.Y-2018-2019

S.No	Q.NO 1	Q.NO 2	Q.NO 3	Q.NO 4	Q.NO 5	Q.NO 6	Q.NO 7	Q.NO 8	Q.NO 9	Q.NO 10
1	5	5	5	4	5	5	5	5	4	5
2	4	5	5	5	5	5	4	4	5	5
3	5	5	5	5	5	5	5	5	5	5
AVG	4.67	5.00	5.00	4.67	5.00	5.00	4.67	4.67	4.67	5.00

Head of the Department
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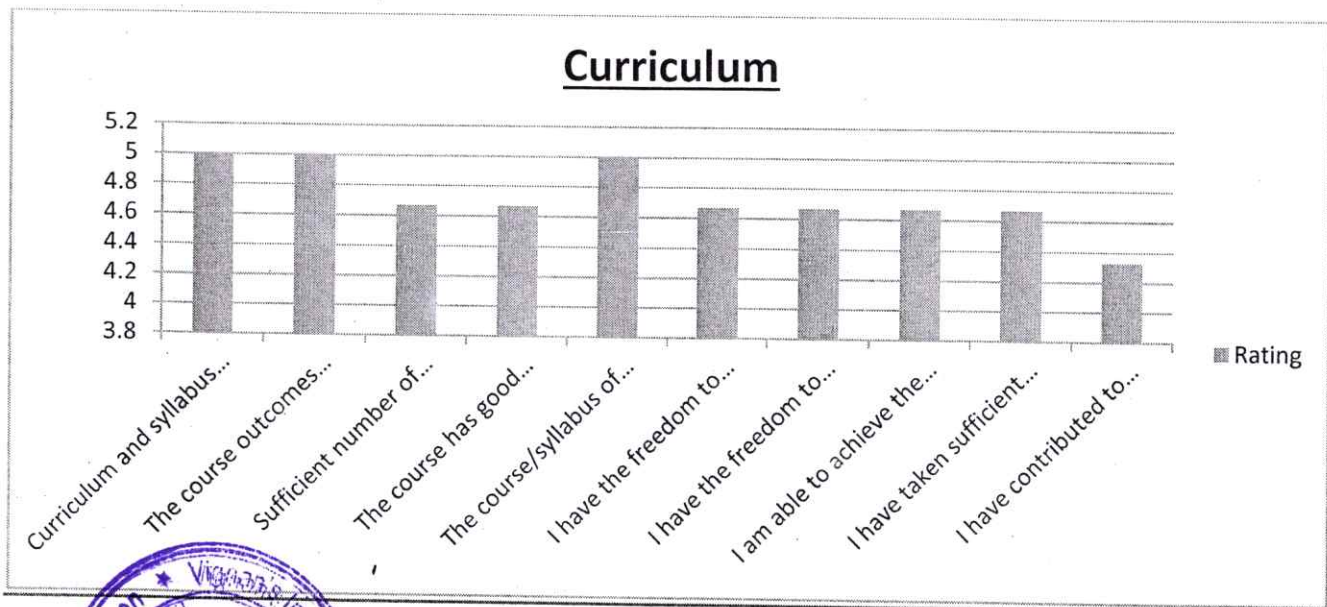
DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

ACADEMIC YEAR 2018-19

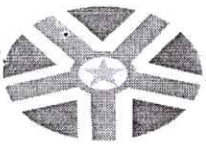
Feedback from Teachers

Feedback Analysis-Curriculum

S.no.	Descriptor	Rating
1	Curriculum and syllabus are need based	5.00
2	The course outcomes are well defined and clear	5.00
3	Sufficient number of relevant reading materials and digital resources are available in the library	4.67
4	The course has good balance between theory and application	4.67
5	The course/syllabus of this course increased my knowledge and perspective in the subject area	5.00
6	I have the freedom to propose, modify, suggested and incorporate new topics in the syllabus through proper forum	4.67
7	I have the freedom to adopt new techniques/ education tools/ strategies in teaching	4.67
8	I am able to achieve the minimum required course outcome attainment level for my class	4.67
9	I have taken sufficient steps to provide assistance to slow learners	4.67
10	I have contributed to the curriculum and/or syllabus development	4.33



PRINCIPAL
Vignan's Institute of Management & Technology For Women
Kondapur(V), Ghatkesar(M), Medchal-Malkajgiri(D)-501301
Telangana, India



VIGNAN'S INSTITUTE OF MANAGEMENT AND TECHNOLOGY FOR WOMEN

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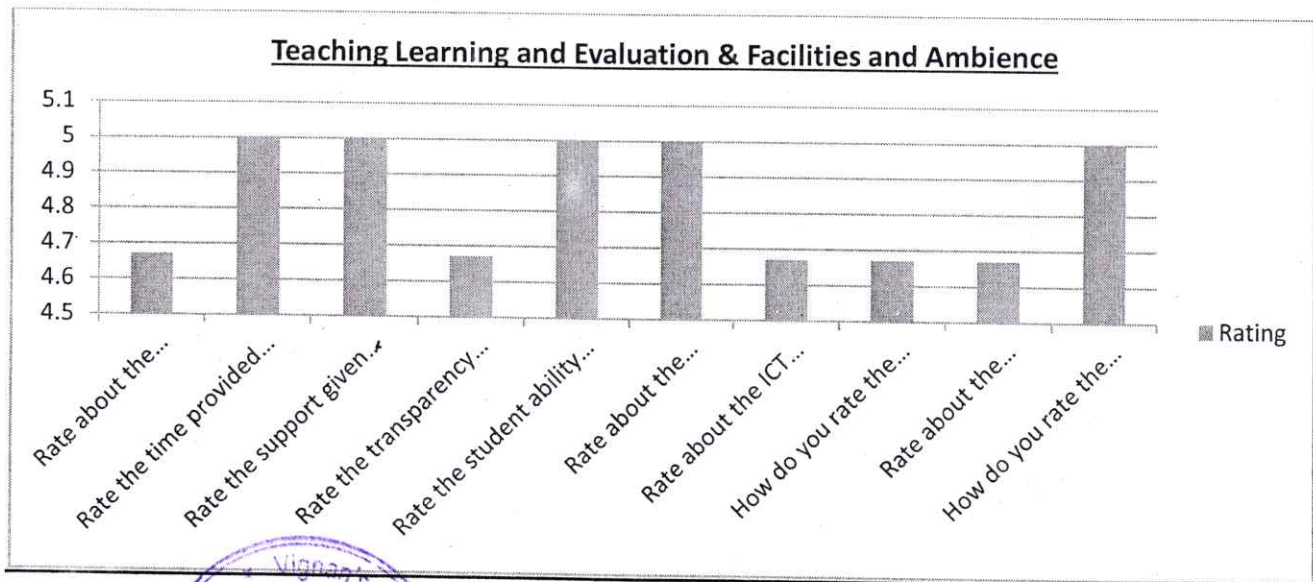
Kondapur (V), Ghatkesar (M), Medchal - Malkajgiri (D) - 501 301 TS INDIA

Phone: +08415 200006/07/08

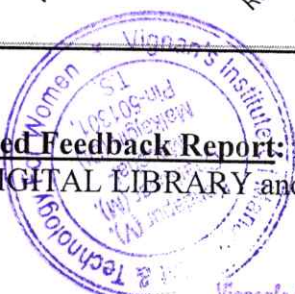
Email: info.vmtw.in

Feedback Analysis- Teaching Learning and Evaluation & Facilities and Ambience

S.no.	Descriptor	Rating
1	Rate about the freedom to propose, modify, suggest and incorporate new topics in the syllabus.	4.67
2	Rate the time provided to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	5.00
3	Rate the support given to conduct Tests and examinations well in time with proper coverage of all units in the syllabus and transparency in student assessments.	5.00
4	Rate the transparency in the students feedback on the content delivery by the faculty	4.67
5	Rate the student ability of understanding.	5.00
6	Rate about the initiatives taken by college to encourage research.	5.00
7	Rate about the ICT facilities available to the faculty in the College.	4.67
8	How do you rate the overall ambience of the institute?	4.67
9	Rate about the availability of different learning resources, including books, Journals, e-resources etc in library.	4.67
10	How do you rate the cleanliness, availability of classrooms and furniture in the campus.	5.00



Consolidated Feedback Report: As per analysis of teacher's feedback the teacher requested to provide DIGITAL LIBRARY and e- journals related to concern topics



[Signature]
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 Kondapur(V), Ghatkesar(M), Medchal-Malkajgiri(D)
 Telangana State

[Signature]
 Head of the Department
 Electrical and Electronics Engineering
HOD(EEE)
 Vignans Institute of Management and Technology for Women
 Kondapur (V), Ghatkesar (M), R.R. Dist-501 301



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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

TEACHERS FEEDBACK ANALYSIS ON CURRICULUM, ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION
A.Y-2017-2018
CURRICULUM

S.No	Q.NO 1	Q.NO 2	Q.NO 3	Q.NO 4	Q.NO 5	Q.NO 6	Q.NO 7	Q.NO 8	Q.NO 9	Q.NO 10
1	4	5	4	5	5	5	4	5	5	4
2	5	4	5	5	5	4	5	5	4	5
3	4	5	5	4	5	5	5	4	5	4
AVG	4.33	4.67	4.67	4.67	5.00	4.67	4.67	4.67	4.67	4.33

HOD-EEE

Head of the Department
Electrical and Electronics Engineering
Vignan's Institute of Management and Technology for Women
Kondapur (V), Ghatkesar (M), R.R. Dist-501 301

Adi
PRINCIPAL

Vignan's Institute of Management & Technology for Women
Kondapur(V), Ghatkesar(M), Medchal-Malkajgiri(DU-501)
Telangana State





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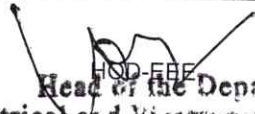
Email: info.vmtw.in

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING


A.Y-2017-2018

TEACHING LEARNING EVALUATION AND AMBIENCE OF THE INSTITUTION

S.No	Q.NO 1	Q.NO 2	Q.NO 3	Q.NO 4	Q.NO 5	Q.NO 6	Q.NO 7	Q.NO 8	Q.NO 9	Q.NO 10
1	5	5	5	5	5	5	5	5	4	5
2	5	5	4	5	5	5	5	4	5	4
3	4	5	5	5	5	5	4	5	5	5
AVG	4.67	5.00	4.67	5.00	5.00	5.00	4.67	4.67	4.67	4.67

HSD-EEE

Head of the Department
Electrical and Electronics Engineering
Vignan's Institute of Management and Technology for Women
Kondapur (V), Ghatkesar (M), R.R. Dist-501 301




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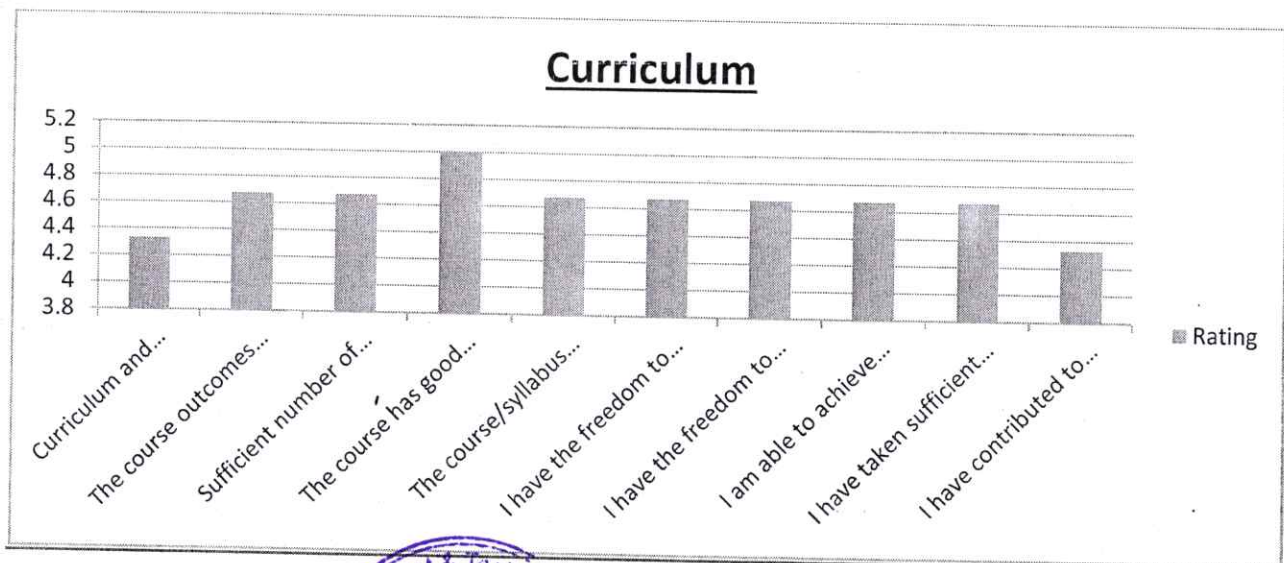
DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

ACADEMIC YEAR 2017-18

Feedback from Teachers

Feedback Analysis -Curriculum

S.no.	Descriptor	Rating
1	Curriculum and syllabus are need based	4.33
2	The course outcomes are well defined and clear	4.67
3	Sufficient number of relevant reading materials and digital resources are available in the library	4.67
4	The course has good balance between theory and application	5.00
5	The course/syllabus of this course increased my knowledge and perspective in the subject area	4.67
6	I have the freedom to propose, modify, suggested and incorporate new topics in the syllabus through proper forum	4.67
7	I have the freedom to adopt new techniques/ education tools/ strategies in teaching	4.67
8	I am able to achieve the minimum required course outcome attainment level for my class	4.67
9	I have taken sufficient steps to provide assistance to slow learners	4.67
10	I have contributed to the curriculum and/or syllabus development	4.33



Principal
Principal
Vignans Institute of Management & Technology For Women
Kondapur(V), Ghatkesar(M), Medchal - Malkajgiri(D) -
Telangana State



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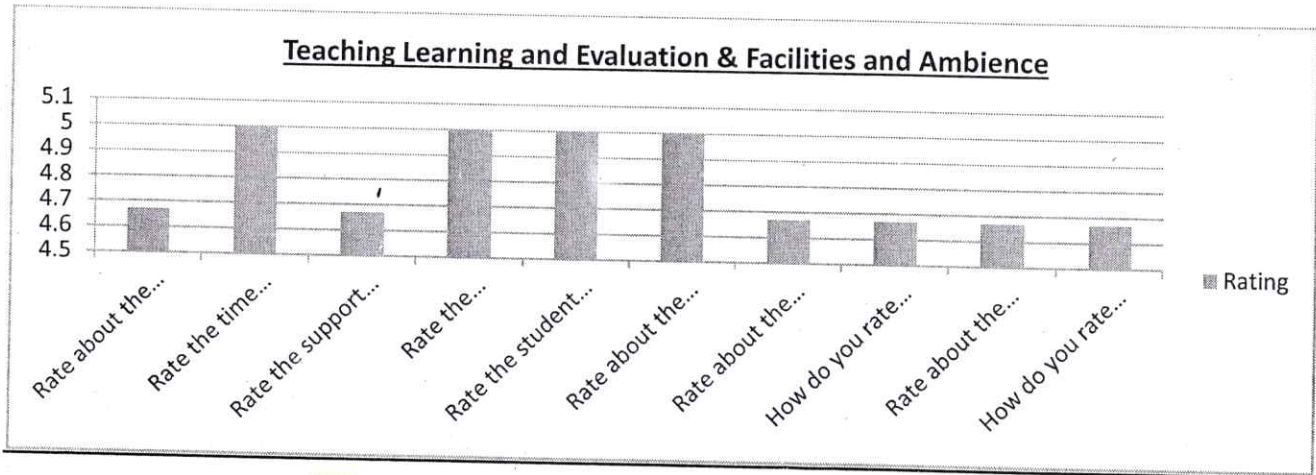
Kondapur (V), Ghatkesar (M), Medchal - Malkajgiri (D) - 501 301 TS INDIA

Phone: +08415 200006/07/08

Email: info.vmtw.in

Feedback Analysis- Teaching Learning and Evaluation & Facilities and Ambience

S.no.	Descriptor	Rating
1	Rate about the freedom to propose, modify, suggest and incorporate new topics in the syllabus.	4.67
2	Rate the time provided to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	5.00
3	Rate the support given to conduct Tests and examinations well in time with proper coverage of all units in the syllabus and transparency in student assessments.	4.67
4	Rate the transparency in the students feedback on the content delivery by the faculty	5.00
5	Rate the student ability of understanding.	5.00
6	Rate about the initiatives taken by college to encourage research.	5.00
7	Rate about the ICT facilities available to the faculty in the College.	4.67
8	How do you rate the overall ambience of the institute?	4.67
9	Rate about the availability of different learning resources, including books, Journals, e-resources etc in library.	4.67
10	How do you rate the cleanliness, availability of classrooms and furniture in the campus.	4.67



Consolidated Feedback Report: As per analysis of teacher's feedback the teacher requested to arrange the value added/ add-on programs on latest technology.



[Signature]
PRINCIPAL

Vignans Institute of Management & Technology For Women
Kondapur(V), Ghatkesar(M), Medchal-Malkajgiri(D)
Telangana, India

[Signature]
Head of Department
Electrical and Electronics Engineering
Vignans Institute of Management and Technology for Women
Kondapur (V), Ghatkesar (M), R.R. Dist-501 301



VIGNAN'S INSTITUTE OF MANAGEMENT AND TECHNOLOGY FOR WOMEN

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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

TEACHERS FEEDBACK ANALYSIS ON CURRICULUM, ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION

A.Y-2021-2022

CURRICULUM

S.No	Q.NO 1	Q.NO 2	Q.NO 3	Q.NO 4	Q.NO 5	Q.NO 6	Q.NO 7	Q.NO 8	Q.NO 9	Q.NO 10
1	5	5	4	5	5	5	4	4	4	5
2	5	5	5	4	4	5	4	5	5	5
3	5	5	4	5	5	5	5	5	5	5
4	5	4	5	5	5	5	5	5	5	5
5	5	5	5	5	5	5	5	5	5	5
6	4	5	4	4	4	4	5	5	4	5
7	5	5	5	5	5	5	5	5	5	5
8	5	4	5	5	5	5	5	5	5	5
9	5	5	5	5	5	5	4	5	5	5
10	4	5	4	4	4	4	5	4	4	5
11	5	4	5	5	5	5	5	5	5	5
12	5	5	5	5	5	5	5	5	5	5
13	4	5	5	4	5	4	4	5	4	4
14	5	4	4	5	5	5	5	4	5	5
15	5	5	5	5	5	5	5	5	5	5
16	4	5	5	4	5	4	4	5	4	5
17	5	3	4	5	5	5	5	4	5	5
18	5	5	5	5	5	5	5	5	5	4
19	5	5	5	5	5	5	4	5	5	5
20	5	5	5	5	5	5	5	4	5	5
Avg	4.80	4.70	4.70	4.75	4.85	4.80	4.70	4.75	4.75	4.90

HOD-ECE

Head of the Department
Electronics and Communication Engineering
Vignans Institute of Management & Technology For Women
Kondapur (V), Ghatkesar (M), Medchal-Malkajgiri (Dt.)-501301

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Telangana State





VIGNAN'S INSTITUTE OF MANAGEMENT AND TECHNOLOGY FOR WOMEN

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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

A.Y-2021-2022

TEACHING LEARNING EVALUATION AND AMBIENCE OF THE INSTITUTION

S.No	Q.NO 1	Q.NO 2	Q.NO 3	Q.NO 4	Q.NO 5	Q.NO 6	Q.NO 7	Q.NO 8	Q.NO 9	Q.NO 10
1	5	5	5	4	5	5	5	5	4	5
2	4	4	5	4	5	5	5	4	5	5
3	5	5	5	5	5	5	5	5	5	4
4	5	4	5	5	5	4	4	4	5	5
5	5	5	5	5	5	5	5	5	5	5
6	4	5	5	4	4	4	4	5	4	5
7	5	5	4	5	5	5	5	5	5	4
8	5	5	5	5	5	5	5	5	5	5
9	4	5	5	5	5	5	4	5	5	5
10	5	5	5	5	4	5	5	4	4	4
11	5	5	4	5	5	5	5	5	5	5
12	5	5	4	5	4	5	4	5	5	5
13	4	5	5	4	5	5	5	5	4	4
14	5	4	4	5	5	5	5	5	5	5
15	5	5	4	5	4	5	5	5	5	5
16	4	5	5	5	5	4	4	5	4	5
17	5	4	5	5	5	5	5	5	5	5
18	5	5	5	5	4	3	4	5	5	5
19	5	5	4	5	5	5	5	5	5	5
20	5	5	5	5	5	5	5	4	5	4
Avg	4.75	4.80	4.70	4.80	4.75	4.75	4.70	4.80	4.75	4.75

HOD-ECE

Head of the Department
Electronics and Communication Engineering
Vignana's Institute of Management & Technology For Women
Kondapur (V), Ghatkesar (M), Medchal-Malkajgiri (Dt.)-501301

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Telangana State





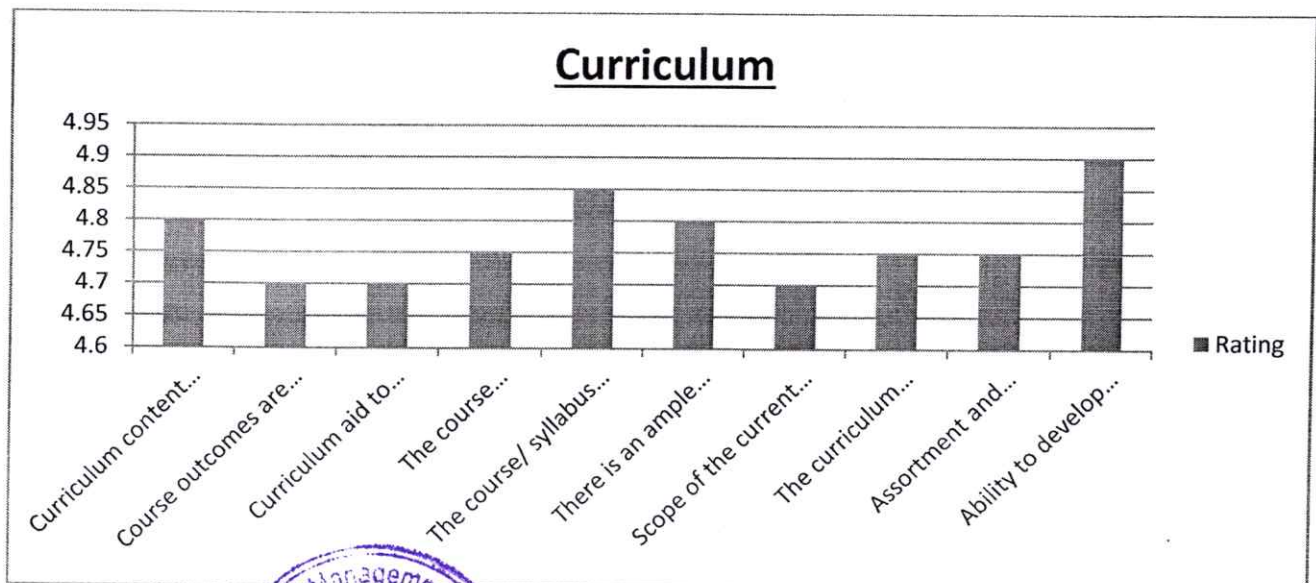
DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

ACADEMIC YEAR 2021-22

Feedback from Teachers

Feedback Analysis -Curriculum

S.no.	Descriptor	Rating
1	Curriculum content meets the Emerging technologies.	4.80
2	Course outcomes are well mapped with program outcomes.	4.70
3	Curriculum aid to bridge gap between industry standards/current global scenarios and academics.	4.70
4	The course empowered to build the opportunities in terms of employability/entrepreneurship/higher Studies amongst the students.	4.75
5	The course/ syllabus has a good balance between theory and Practical aspects.	4.85
6	There is an ample scope to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participation.	4.80
7	Scope of the current curriculum in making the student think critically and globally competent is adequate.	4.70
8	The curriculum provides opportunity for the conducting research and project related activities.	4.75
9	Assortment and comprehensiveness of the courses offered — Core, Allied and Elective.	4.75
10	Ability to develop creative, analytical and critical thinkers.	4.90



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Telangana State



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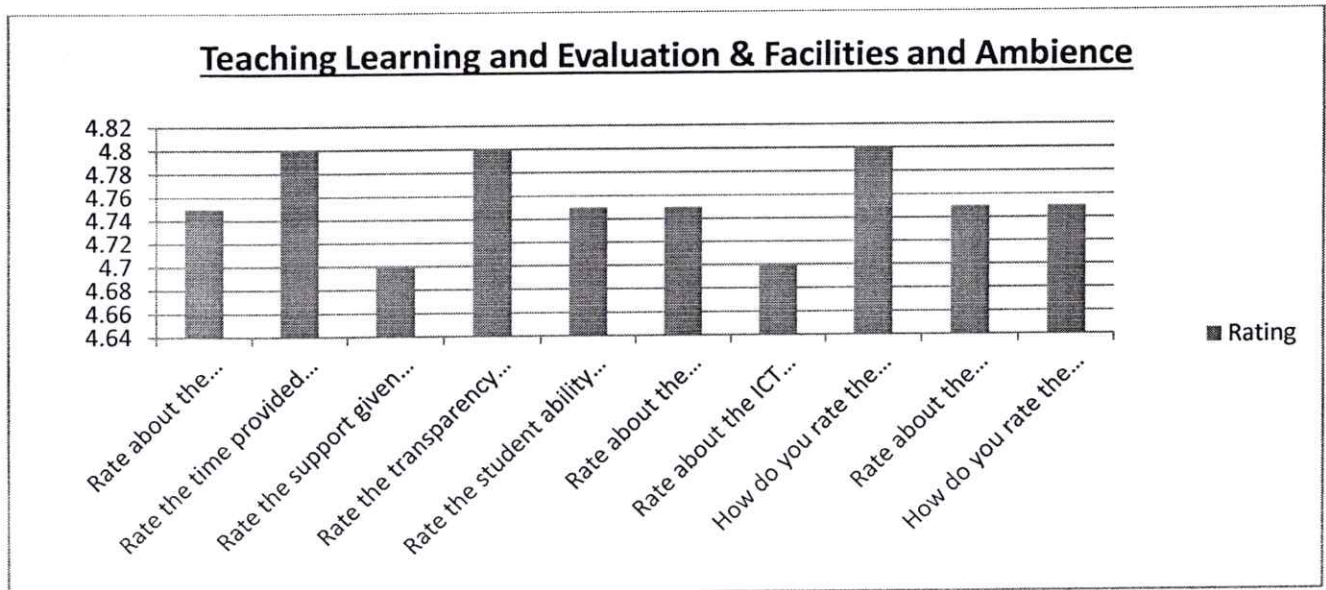
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Feedback Analysis- Teaching Learning and Evaluation & Facilities and Ambience

S.no.	Descriptor	Rating
1	Rate about the freedom to propose, modify, suggest and incorporate new topics in the syllabus.	4.75
2	Rate the time provided to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	4.80
3	Rate the support given to conduct Tests and examinations well in time with proper coverage of all units in the syllabus and transparency in student assessments.	4.70
4	Rate the transparency in the students feedback on the content delivery by the faculty	4.80
5	Rate the student ability of understanding.	4.75
6	Rate about the initiatives taken by college to encourage research.	4.75
7	Rate about the ICT facilities available to the faculty in the College.	4.70
8	How do you rate the overall ambience of the institute?	4.80
9	Rate about the availability of different learning resources, including books, Journals, e-resources etc in library.	4.75
10	How do you rate the cleanliness, availability of classrooms and furniture in the campus.	4.75



Consolidated Feedback Report: As per analysis of Teachers feedback that Curriculum content does not meet the Emerging technologies. Add-on courses should be included to learn the Emerging technologies.



Ash
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Vignan's Institute of Management & Technology For Women
Kondapur(V),Ghatkesar(M),Medchal- Malkajiri(D)
Telangana State

[Signature]
HOD(ECE)

Head of Department
Electronics and Communication Engineering
Vignan's Institute of Management & Technology For Women
Kondapur (V), Ghatkesar (M), Medchal-Malkajiri (D)-501301



VIGNAN'S INSTITUTE OF MANAGEMENT AND TECHNOLOGY FOR WOMEN

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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

TEACHERS FEEDBACK ANALYSIS ON CURRICULUM, ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION A.Y-2020-2021 CURRICULUM

S.No	Q.NO 1	Q.NO 2	Q.NO 3	Q.NO 4	Q.NO 5	Q.NO 6	Q.NO 7	Q.NO 8	Q.NO 9	Q.NO 10
1	5	5	4	5	5	5	5	5	5	5
2	4	4	5	5	4	5	5	5	5	5
3	4	5	5	4	5	4	5	5	5	5
4	5	5	5	4	4	5	4	5	5	5
5	5	5	5	5	5	5	5	5	5	5
6	5	5	5	4	5	4	5	5	5	5
7	5	5	4	5	5	5	5	5	5	5
8	5	5	5	5	5	5	5	5	4	5
9	5	5	5	5	5	5	5	5	5	5
10	5	5	5	4	5	5	4	5	5	5
11	5	4	5	5	5	5	5	5	5	5
12	5	5	5	5	5	5	5	5	5	5
13	5	5	5	5	5	5	5	5	5	4
14	4	5	5	5	5	5	5	5	5	5
15	4	5	5	5	5	5	5	5	4	5
16	5	5	5	5	5	5	5	5	5	5
17	5	5	5	5	5	4	4	4	4	5
18	5	5	5	5	5	5	5	4	4	5
19	5	5	4	5	4	5	5	4	5	5
20	5	5	5	5	5	5	4	5	5	5
21	5	5	5	5	5	4	4	5	5	5
AVG	4.80	4.90	4.86	4.81	4.86	4.81	4.76	4.86	4.81	4.95

HOD/ECE

Head of the Department
Electronics and Communication Engineering
Vignani's Institute of Management & Technology For Women
Kondapur (V), Ghatkesar (M), Medchal-Malkajgiri (D)-501301



Adm.
PRINCIPAL

Vignani's Institute of Management & Technology For Women
Kondapur(V), Ghatkesar(M), Medchal-Malkajgiri(D)-501301
Telangana State



VIGNAN'S INSTITUTE OF MANAGEMENT AND TECHNOLOGY FOR WOMEN

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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

A.Y-2020-2021

TEACHING LEARNING EVALUATION AND AMBIENCE OF THE INSTITUTION

S.No	Q.NO 1	Q.NO 2	Q.NO 3	Q.NO 4	Q.NO 5	Q.NO 6	Q.NO 7	Q.NO 8	Q.NO 9	Q.NO 10
1	5	5	4	5	5	5	5	5	5	5
2	4	4	5	5	4	5	5	5	5	5
3	5	5	5	4	5	4	5	5	5	5
4	5	4	5	4	4	5	4	5	5	5
5	5	5	5	5	5	5	4	5	5	5
6	5	5	5	4	5	4	5	5	5	5
7	5	5	4	5	5	5	5	5	5	5
8	5	5	5	5	5	5	5	5	5	4
9	5	5	4	5	5	4	5	5	4	5
10	5	5	5	4	5	5	5	5	5	5
11	5	5	5	5	5	5	5	5	5	5
12	5	4	5	4	5	5	5	4	5	5
13	5	5	5	5	5	5	5	5	5	4
14	5	5	5	5	4	5	4	5	5	4
15	4	5	5	5	5	5	5	5	4	5
16	5	5	5	5	5	4	5	5	5	5
17	5	4	5	5	5	4	4	4	4	5
18	5	5	4	4	5	5	4	4	4	5
19	5	5	4	5	4	5	5	4	4	5
20	5	5	5	5	5	5	5	5	5	5
21	5	5	5	5	5	4	5	5	5	5
AVG	4.90	4.81	4.76	4.71	4.81	4.71	4.76	4.81	4.76	4.86

HOD/ECE

Head of the Department
Electronics and Communication Engineering
Vignans Institute of Management & Technology For Women
Kondapur (V), Ghatkesar (M), Medchal-Malkajgiri (D) - 501301

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Vignans Institute of Management & Technology For Women
Kondapur(V), Ghatkesar(M), Medchal-Malkajgiri(D)-501301
Telangana State





VIGNAN'S INSTITUTE OF MANAGEMENT AND TECHNOLOGY FOR WOMEN

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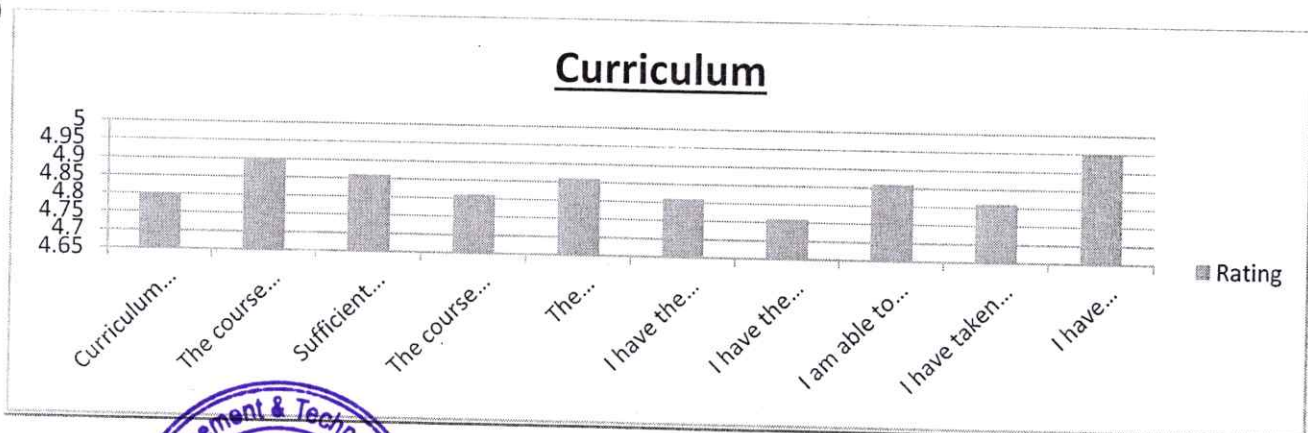
DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

ACADEMIC YEAR 2020-21

Feedback from Teachers

Feedback Analysis - Curriculum

S.no.	Descriptor	Rating
1	Curriculum content meets the Emerging technologies.	4.80
2	Course outcomes are well mapped with program outcomes.	4.90
3	Curriculum aid to bridge gap between industry standards/current global scenarios and academics.	4.86
4	The course empowered to build the opportunities in terms of employability/entrepreneurship/higher Studies amongst the students.	4.81
5	The course/ syllabus has a good balance between theory and Practical aspects.	4.86
6	There is an ample scope to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participation.	4.81
7	Scope of the current curriculum in making the student think critically and globally competent is adequate.	4.76
8	The curriculum provides opportunity for the conducting research and project related activities.	4.86
9	Assortment and comprehensiveness of the courses offered — Core, Allied and Elective.	4.81
10	Ability to develop creative, analytical and critical thinkers.	4.95



[Signature]
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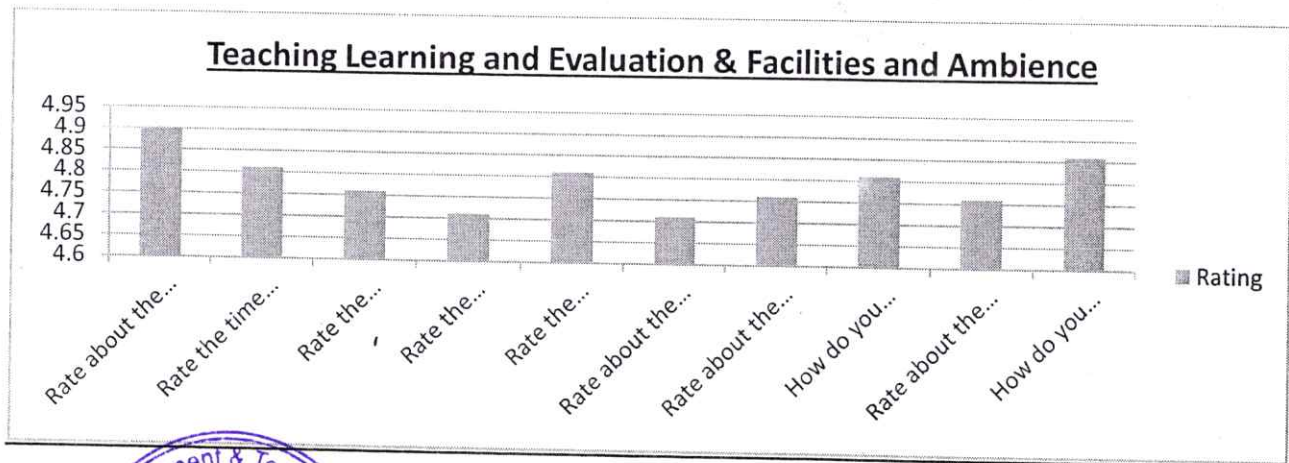
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Kondapur (V), Ghatkesar (M), Medchal - Malkajgiri (D) - 501 301. Phone: 96529 10002/3



Feedback Analysis- Teaching Learning and Evaluation & Facilities and Ambience

S.no.	Descriptor	Rating
1	Rate about the freedom to propose, modify, suggest and incorporate new topics in the syllabus.	4.90
2	Rate the time provided to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	4.81
3	Rate the support given to conduct Tests and examinations well in time with proper coverage of all units in the syllabus and transparency in student assessments.	4.76
4	Rate the transparency in the students feedback on the content delivery by the faculty	4.71
5	Rate the student ability of understanding.	4.81
6	Rate about the initiatives taken by college to encourage research.	4.71
7	Rate about the ICT facilities available to the faculty in the College.	4.76
8	How do you rate the overall ambience of the institute?	4.81
9	Rate about the availability of different learning resources, including books, Journals, e-resources etc in library.	4.76
10	How do you rate the cleanliness, availability of classrooms and furniture in the campus.	4.86



Consolidated Feedback Report: As per analysis of Teachers feedback the Faculty members are requested to add the latest technologies/concepts /subjects like CAD VLSI Design, IC Design using various tools in the curriculum to reach the industry needs.



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HOD(ECE)

Head of the Department
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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING
TEACHERS FEEDBACK ANALYSIS ON CURRICULUM, ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION
A.Y-2019-2020
CURRICULUM

S.No	Q.NO 1	Q.NO 2	Q.NO 3	Q.NO 4	Q.NO 5	Q.NO 6	Q.NO 7	Q.NO 8	Q.NO 9	Q.NO 10
1	4	5	5	4	5	5	4	5	5	4
2	5	5	5	5	5	4	5	5	5	5
3	4	5	5	5	5	5	5	5	5	4
4	5	5	5	5	5	5	5	4	5	5
5	5	5	5	5	4	5	5	5	5	4
6	5	5	5	5	5	4	4	5	5	5
7	5	5	5	3	5	5	5	5	4	5
8	5	5	5	5	5	5	4	5	4	5
9	5	4	5	5	5	5	5	5	5	5
10	5	5	5	5	5	5	5	4	5	5
11	5	5	4	5	5	5	5	4	5	5
12	5	5	5	5	5	5	5	5	5	5
13	5	5	5	5	5	5	5	5	5	5
14	5	5	5	5	5	5	4	4	5	5
15	5	5	5	5	4	5	5	5	5	5
16	5	5	5	5	4	5	5	5	5	5
17	5	5	5	5	5	4	5	5	5	5
18	5	5	4	5	5	5	5	5	3	4
19	5	5	5	5	5	5	5	5	5	5
AVG	4.89	4.95	4.89	4.84	4.84	4.84	4.79	4.79	4.74	4.79

HOD/ECE

Head of the Department
Electronics and Communication Engineering
Vignan's Institute of Management & Technology For Women
Kondapur (V), Ghatkesar (M), Medchal-Malkajgiri (Dt)-501301

[Handwritten Signature]

PRINCIPAL

Vignan's Institute of Management & Technology For Women
Kondapur(V), Ghatkesar(M), Medchal-Malkajgiri(Dt)-501301
Telangana State





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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

A.Y-2019-2020

TEACHING LEARNING EVALUATION AND AMBIENCE OF THE INSTITUTION

S.No	Q.NO 1	Q.NO 2	Q.NO 3	Q.NO 4	Q.NO 5	Q.NO 6	Q.NO 7	Q.NO 8	Q.NO 9	Q.NO 10
1	5	5	5	4	5	5	5	5	5	5
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18	5	4	4	4	5	4	5	5	3	4
19	5	5	5	5	5	5	5	5	5	5
AVG	4.79	4.84	4.79	4.74	4.68	4.74	4.79	4.74	4.84	4.79

HOD-ECE

Head of the Department
Electronics and Communication Engineering
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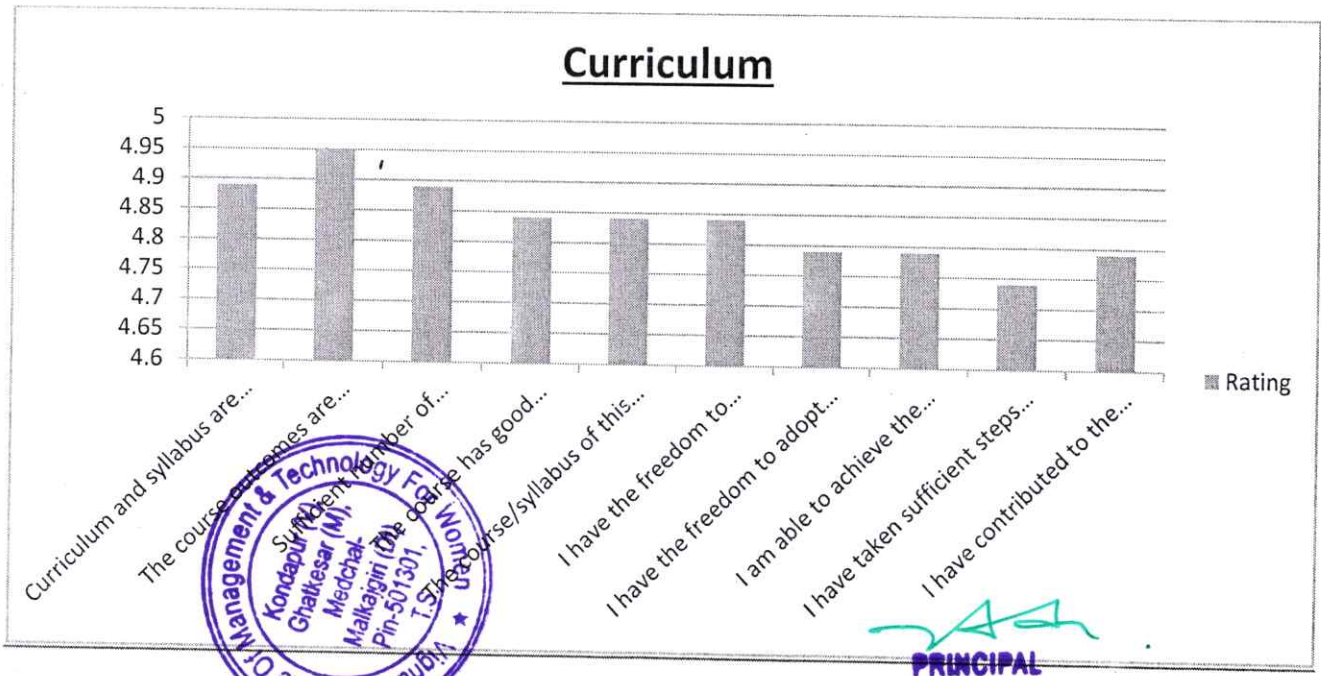
DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

ACADEMIC YEAR 2019-20

Feedback from Teachers

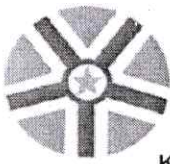
Feedback Analysis-Curriculum

S.no.	Descriptor	Rating
1	Curriculum and syllabus are need based	4.89
2	The course outcomes are well defined and clear	4.95
3	Sufficient number of relevant reading materials and digital resources are available in the library	4.89
4	The course has good balance between theory and application	4.84
5	The course/syllabus of this course increased my knowledge and perspective in the subject area	4.84
6	I have the freedom to propose, modify, suggested and incorporate new topics in the syllabus through proper forum	4.84
7	I have the freedom to adopt new techniques/ education tools/ strategies in teaching	4.79
8	I am able to achieve the minimum required course outcome attainment level for my class	4.79
9	I have taken sufficient steps to provide assistance to slow learners	4.74
10	I have contributed to the curriculum and/or syllabus development	4.79



Ash
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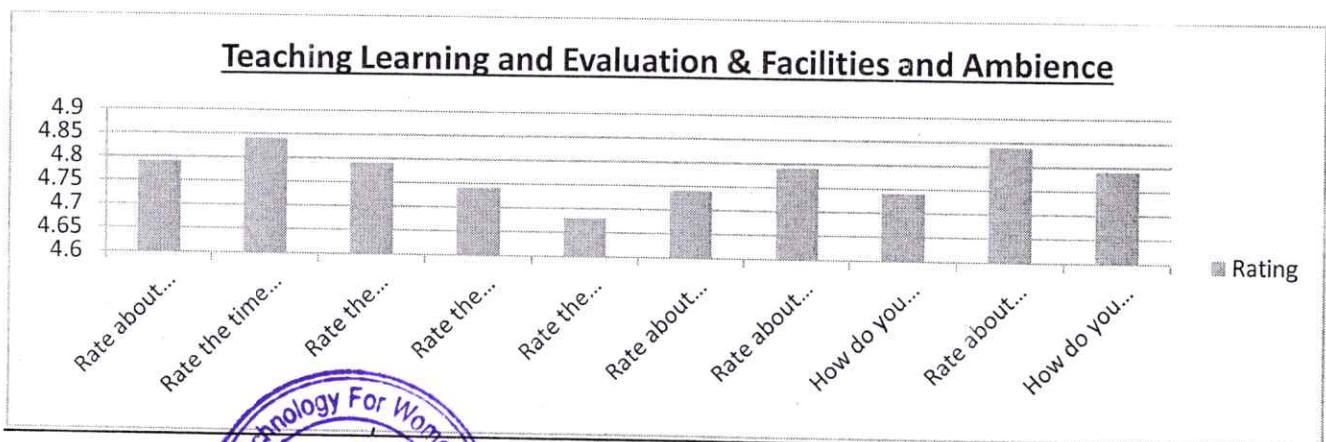
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Feedback Analysis- Teaching Learning and Evaluation & Facilities and Ambience

S.no.	Descriptor	Rating
1	Rate about the freedom to propose, modify, suggest and incorporate new topics in the syllabus.	4.79
2	Rate the time provided to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	4.84
3	Rate the support given to conduct Tests and examinations well in time with proper coverage of all units in the syllabus and transparency in student assessments.	4.79
4	Rate the transparency in the students feedback on the content delivery by the faculty	4.74
5	Rate the student ability of understanding.	4.68
6	Rate about the initiatives taken by college to encourage research.	4.74
7	Rate about the ICT facilities available to the faculty in the College.	4.79
8	How do you rate the overall ambience of the institute?	4.74
9	Rate about the availability of different learning resources, including books, Journals, e-resources etc in library.	4.84
10	How do you rate the cleanliness, availability of classrooms and furniture in the campus.	4.79



Consolidated Feedback Report: As per analysis of teacher's feedback the teacher requested to provide more ICT tools to improve teaching learning process.



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HOD(ECE)

Head of the Department
Electronics and Communication Engineering
Vignans Institute of Management & Technology For Women
Kondapur(V), Ghatkesar (M), Medchal-Malkajgiri (Dt.)-501301



VIGNAN'S INSTITUTE OF MANAGEMENT AND TECHNOLOGY FOR WOMEN

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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

TEACHERS FEEDBACK ANALYSIS ON CURRICULUM, ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION
A.Y-2018-2019

CURRICULUM

S.No	Q.NO 1	Q.NO 2	Q.NO 3	Q.NO 4	Q.NO 5	Q.NO 6	Q.NO 7	Q.NO 8	Q.NO 9	Q.NO 10
1	5	5	5	5	5	4	4	5	4	4
2	5	5	4	5	5	5	5	4	5	5
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17	5	5	4	5	5	5	5	5	3	5
18	5	5	5	5	4	5	4	4	5	4
19	5	5	5	4	5	5	4	4	5	4
AVG	4.89	4.95	4.89	4.84	4.11	4.84	4.89	4.84	4.79	4.74


HOD-ECE

Head of the Department
Electronics and Communication Engineering
Vignans Institute of Management & Technology For Women
Kondapur (V), Ghatkesar (M), Medchal-Malkajgiri (Dt.)-501301


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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

A.Y-2018-2019

TEACHING LEARNING EVALUATION AND AMBIENCE OF THE INSTITUTION

S.No	Q.NO 1	Q.NO 2	Q.NO 3	Q.NO 4	Q.NO 5	Q.NO 6	Q.NO 7	Q.NO 8	Q.NO 9	Q.NO 10
1	5	5	5	5	5	4	4	5	5	5
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13	5	5	5	5	5	4	5	5	5	5
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16	5	5	5	5	4	5	5	5	5	5
17	5	5	4	5	5	5	5	5	3	5
18	5	5	5	5	4	5	4	4	5	5
19	5	5	5	4	5	5	5	5	5	5
AVG	4.95	4.89	4.84	4.79	4.84	4.79	4.89	4.84	4.79	4.89


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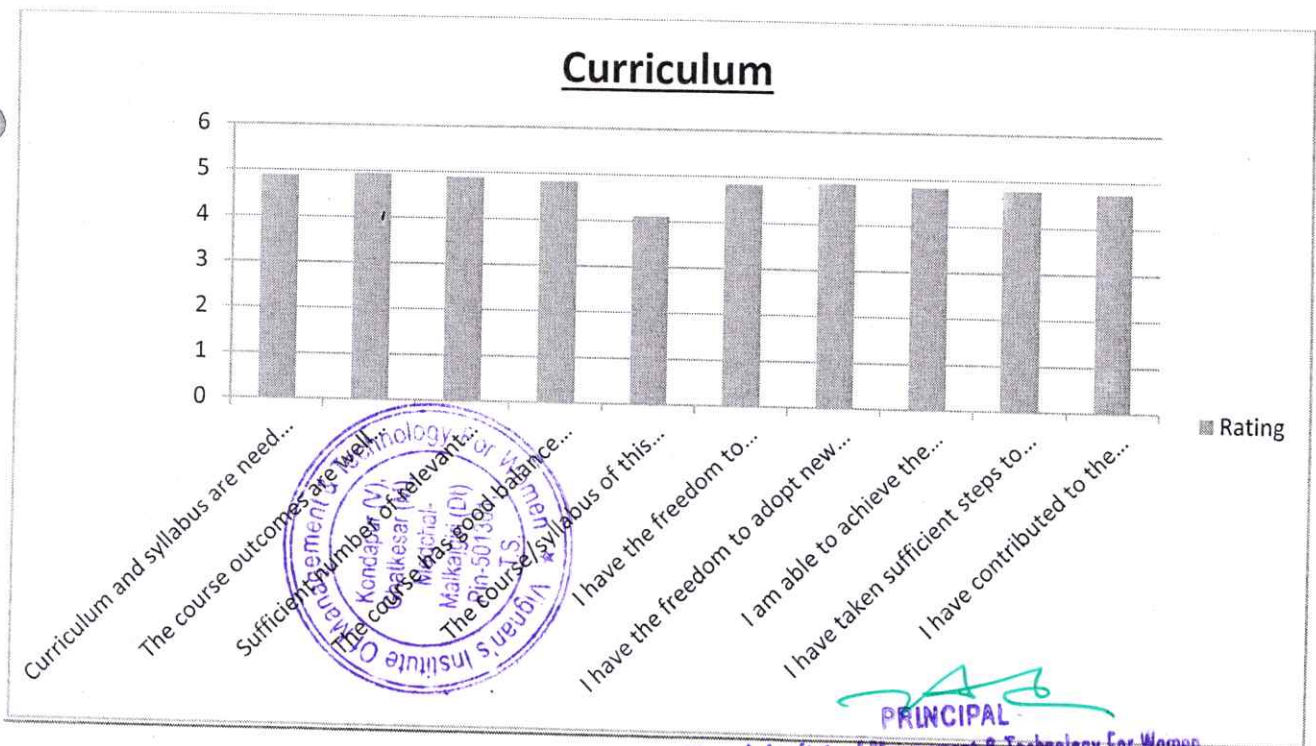
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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

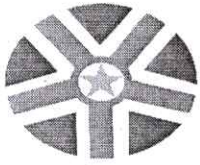
ACADEMIC YEAR 2018-19 Feedback from Teachers

Feedback Analysis-Curriculum

S.no.	Descriptor	Rating
1	Curriculum and syllabus are need based	4.89
2	The course outcomes are well defined and clear	4.95
3	Sufficient number of relevant reading materials and digital resources are available in the library	4.89
4	The course has good balance between theory and application	4.84
5	The course/syllabus of this course increased my knowledge and perspective in the subject area	4.11
6	I have the freedom to propose, modify, suggested and incorporate new topics in the syllabus through proper forum	4.84
7	I have the freedom to adopt new techniques/ education tools/ strategies in teaching	4.89
8	I am able to achieve the minimum required course outcome attainment level for my class	4.84
9	I have taken sufficient steps to provide assistance to slow learners	4.79
10	I have contributed to the curriculum and/or syllabus development	4.74



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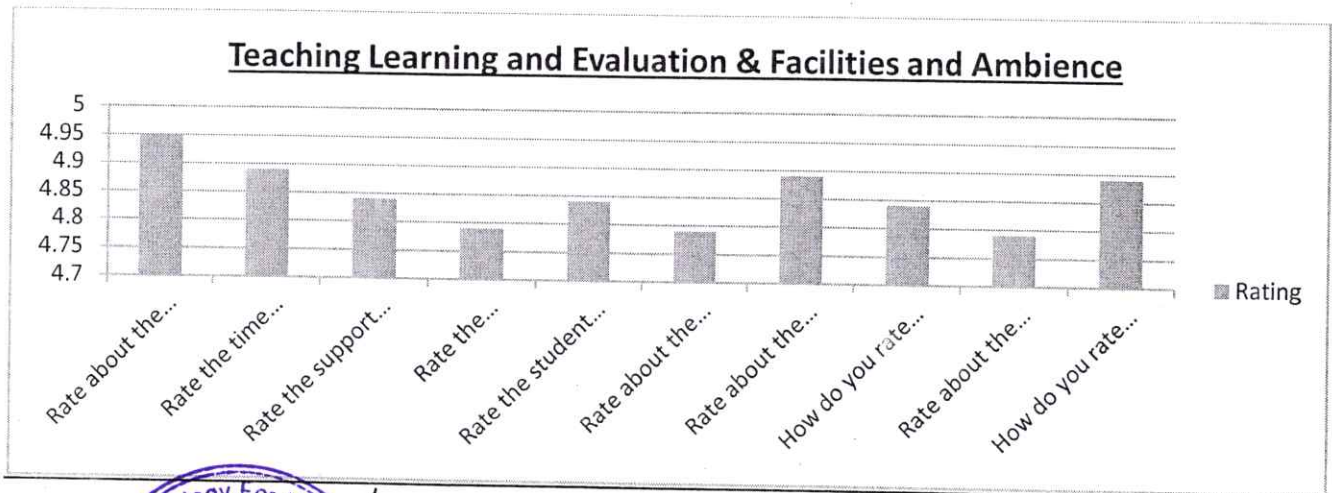
Kondapur (V), Ghatkesar (M), Medchal - Malkajgiri (D) - 501 301 TS INDIA

Phone: +08415 200006/07/08

Email: info.vmtw.in

Feedback Analysis- Teaching Learning and Evaluation & Facilities and Ambience

S.no.	Descriptor	Rating
1	Rate about the freedom to propose, modify, suggest and incorporate new topics in the syllabus.	4.95
2	Rate the time provided to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	4.89
3	Rate the support given to conduct Tests and examinations well in time with proper coverage of all units in the syllabus and transparency in student assessments.	4.84
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7	Rate about the ICT facilities available to the faculty in the College.	4.89
8	How do you rate the overall ambience of the institute?	4.84
9	Rate about the availability of different learning resources, including books, Journals, e-resources etc in library.	4.79
10	How do you rate the cleanliness, availability of classrooms and furniture in the campus.	4.89



Consolidated Feedback Report: As per analysis of teacher's feedback the teacher requested to provide the industrial visit training for balancing the industry needs.



[Signature]

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HOD(ECE)

Head of the Department
Electronics and Communication Engineering
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VIGNAN'S INSTITUTE OF MANAGEMENT AND TECHNOLOGY FOR WOMEN

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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

TEACHERS FEEDBACK ANALYSIS ON CURRICULUM, ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION A.Y-2017-2018 CURRICULUM

S.No	Q.NO 1	Q.NO 2	Q.NO 3	Q.NO 4	Q.NO 5	Q.NO 6	Q.NO 7	Q.NO 8	Q.NO 9	Q.NO 10
1	4	5	4	5	5	5	4	5	5	4
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6	5	5	5	2	5	5	5	5	5	5
7	5	5	5	4	5	5	5	5	4	5
8	5	5	5	4	4	5	5	5	4	5
9	5	5	5	4	5	5	4	5	5	5
10	5	5	4	5	5	5	5	5	5	4
11	5	5	5	2	5	4	5	4	5	5
12	5	4	5	4	5	5	5	4	5	5
AVG	4.75	4.75	4.83	3.92	4.92	4.75	4.83	4.67	4.75	4.75


HOD-ECE

Head of the Department
Electronics and Communication Engineering
Vignans Institute of Management & Technology For Women
Kondapur (V), Ghatkesar (M), Medchal-Malkajgiri (Dt.)-501301


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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

A.Y-2017-2018

TEACHING LEARNING EVALUATION AND AMBIENCE OF THE INSTITUTION

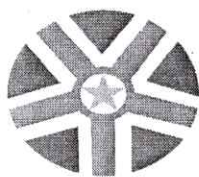
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11	5	5	5	4	4	5	5	5	5	5
12	5	4	5	5	5	4	5	5	5	5
AVG	4.75	4.83	4.92	4.83	4.75	4.83	4.83	4.92	4.83	4.92


HOD-ECE

Head of the Department
Electronics and Communication Engineering
Vignans' Institute of Management & Technology For Women
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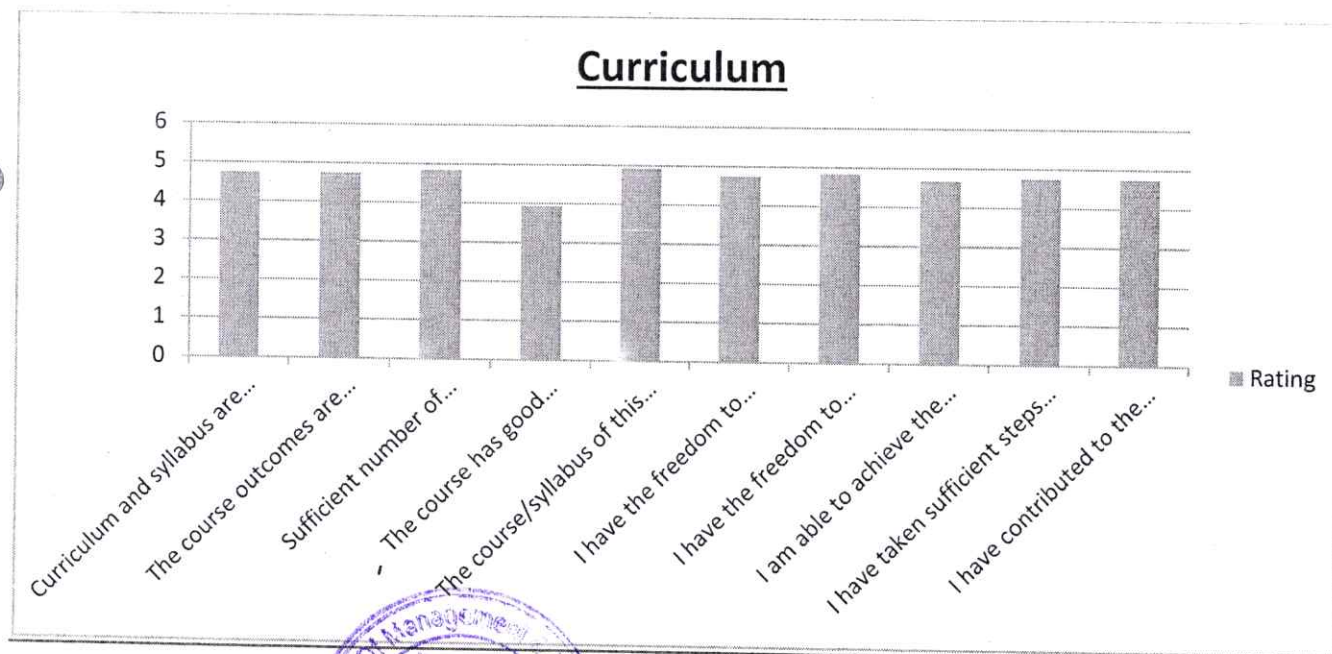
DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

ACADEMIC YEAR 2017-18

Feedback from Teachers

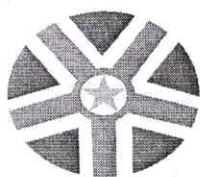
Feedback Analysis-Curriculum

S.no.	Descriptor	Rating
1	Curriculum and syllabus are need based	4.75
2	The course outcomes are well defined and clear	4.75
3	Sufficient number of relevant reading materials and digital resources are available in the library	4.83
4	The course has good balance between theory and application	3.92
5	The course/syllabus of this course increased my knowledge and perspective in the subject area	4.92
6	I have the freedom to propose, modify, suggested and incorporate new topics in the syllabus through proper forum	4.75
7	I have the freedom to adopt new techniques/ education tools/ strategies in teaching	4.83
8	I am able to achieve the minimum required course outcome attainment level for my class	4.67
9	I have taken sufficient steps to provide assistance to slow learners	4.75
10	I have contributed to the curriculum and/or syllabus development	4.75



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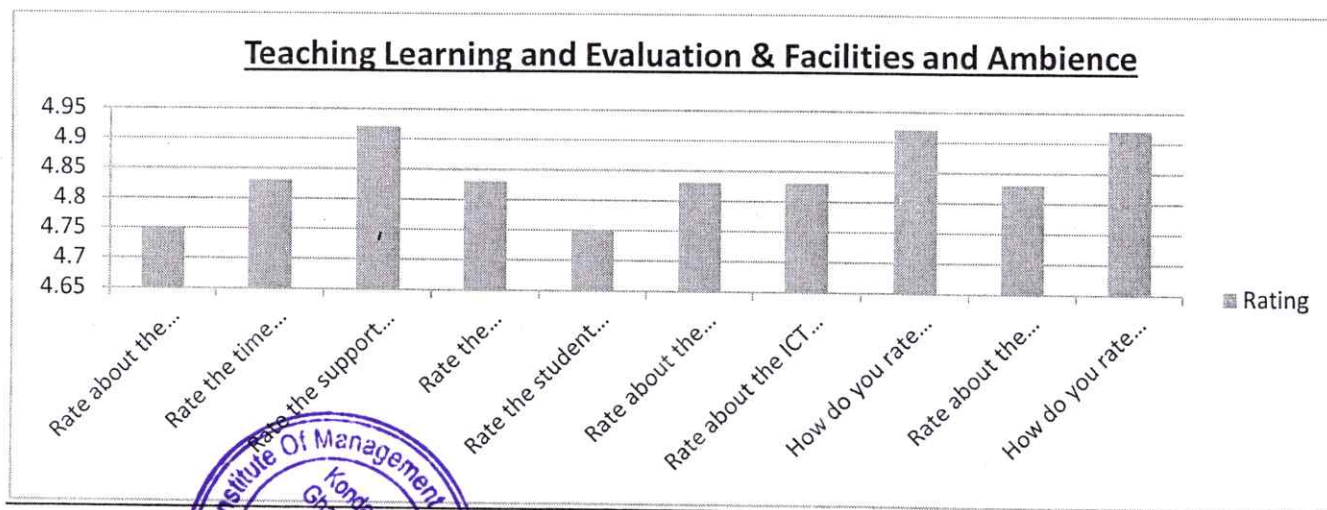
Kondapur (V), Ghatkesar (M), Medchal - Malkajgiri (D) - 501 301 TS INDIA

Phone: +08415 200006/07/08

Email: info.vmtw.in

Feedback Analysis- Teaching Learning and Evaluation & Facilities and Ambience

S.no.	Descriptor	Rating
1	Rate about the freedom to propose, modify, suggest and incorporate new topics in the syllabus.	4.75
2	Rate the time provided to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	4.83
3	Rate the support given to conduct Tests and examinations well in time with proper coverage of all units in the syllabus and transparency in student assessments.	4.92
4	Rate the transparency in the students feedback on the content delivery by the faculty	4.83
5	Rate the student ability of understanding.	4.75
6	Rate about the initiatives taken by college to encourage research.	4.83
7	Rate about the ICT facilities available to the faculty in the College.	4.83
8	How do you rate the overall ambience of the institute?	4.92
9	Rate about the availability of different learning resources, including books, Journals, e-resources etc in library.	4.83
10	How do you rate the cleanliness, availability of classrooms and furniture in the campus.	4.92



Consolidated Feedback Report: As per analysis of teacher's feedback the teacher requested to arrange the value added add-on programs on latest technology and also suggested to include the latest technology /subject/concept like ML Techniques for data processing in the curriculum.



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Head of the Department
Electronics and Communication Engineering
Vignan's Institute of Management & Technology



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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING TEACHERS FEEDBACK ANALYSIS ON CURRICULUM ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION A.Y-2021-22 CURRICULUM

SNO	Q.NO 1	Q.NO 2	Q.NO 3	Q.NO 4	Q.NO 5	Q.NO 6	Q.NO 7	Q.NO 8	Q.NO 9	Q.NO 10
1	4	5	4	5	5	5	5	4	5	4
2	3	5	5	4	4	5	5	5	5	4
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29	4	5	4	5	5	5	5	5	5	5
30	3	4	5	5	5	4	5	5	5	5
31	4	5	5	5	5	4	4	4	4	5
32	3	4	5	5	5	4	5	5	5	5
Average	3.63	4.72	4.81	4.78	4.72	4.63	4.78	4.72	4.84	4.66



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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING TEACHING LEARNING EVALUATION AND AMBIENCE OF THE INSTITUTION A.Y-2021-22

SNO	Q.NO 1	Q.NO 2	Q.NO 3	Q.NO 4	Q.NO 5	Q.NO 6	Q.NO 7	Q.NO 8	Q.NO 9	Q.NO 10
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27	5	5	5	5	5	5	5	5	5	5
28	5	4	5	5	5	5	4	4	5	5
29	5	5	4	5	5	5	5	5	5	5
30	5	4	5	5	5	4	5	5	5	5
31	4	5	5	5	5	4	4	4	4	5
32	3	4	5	5	5	5	5	5	5	5
Average	4.59	4.78	4.66	4.72	4.69	4.78	4.84	4.59	4.78	4.84



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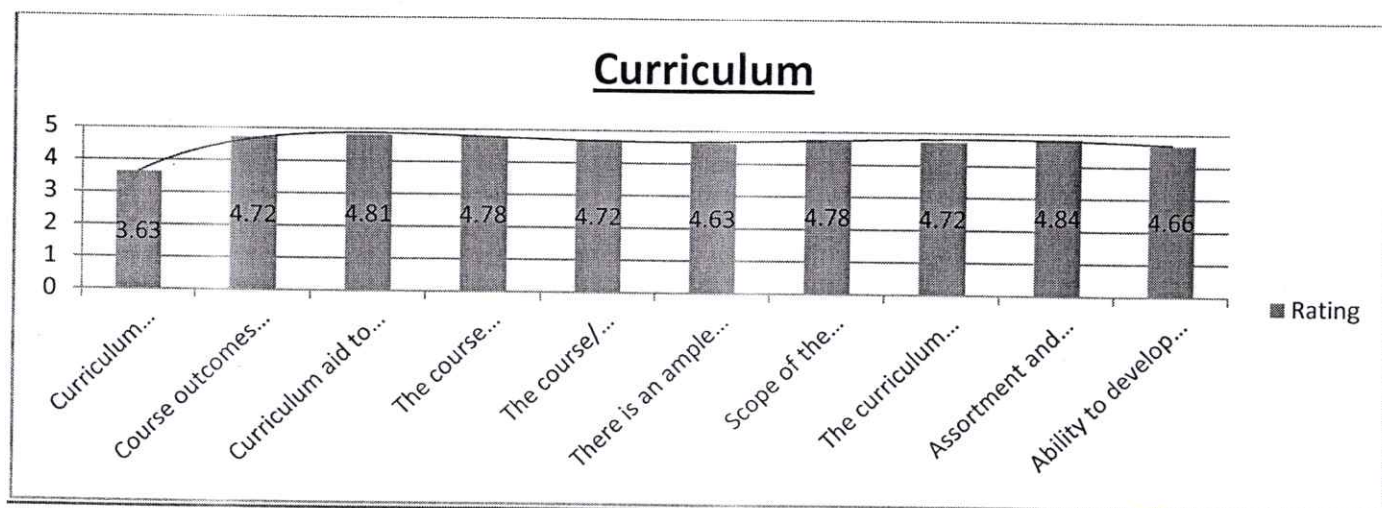
DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

A.Y 2021-22

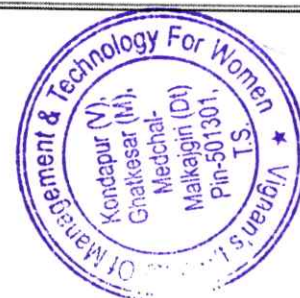
Feedback from Teachers

Feedback Analysis -Curriculum

S.No.	Descriptor	Rating
1	Curriculum content meets the Emerging technologies.	3.63
2	Course outcomes are well mapped with program outcomes.	4.72
3	Curriculum aid to bridge gap between industry standards/current global scenarios and academics.	4.81
4	The course empowered to build the opportunities in terms of employability/entrepreneurship/higher Studies amongst the students.	4.78
5	The course/ syllabus has a good balance between theory and Practical aspects.	4.72
6	There is an ample scope to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participation.	4.63
7	Scope of the current curriculum in making the student think critically and globally competent is adequate.	4.78
8	The curriculum provides opportunity for the conducting research and project related activities.	4.72
9	Assortment and comprehensiveness of the courses offered — Core, Allied and Elective.	4.84
10	Ability to develop creative, analytical and critical thinkers.	4.66



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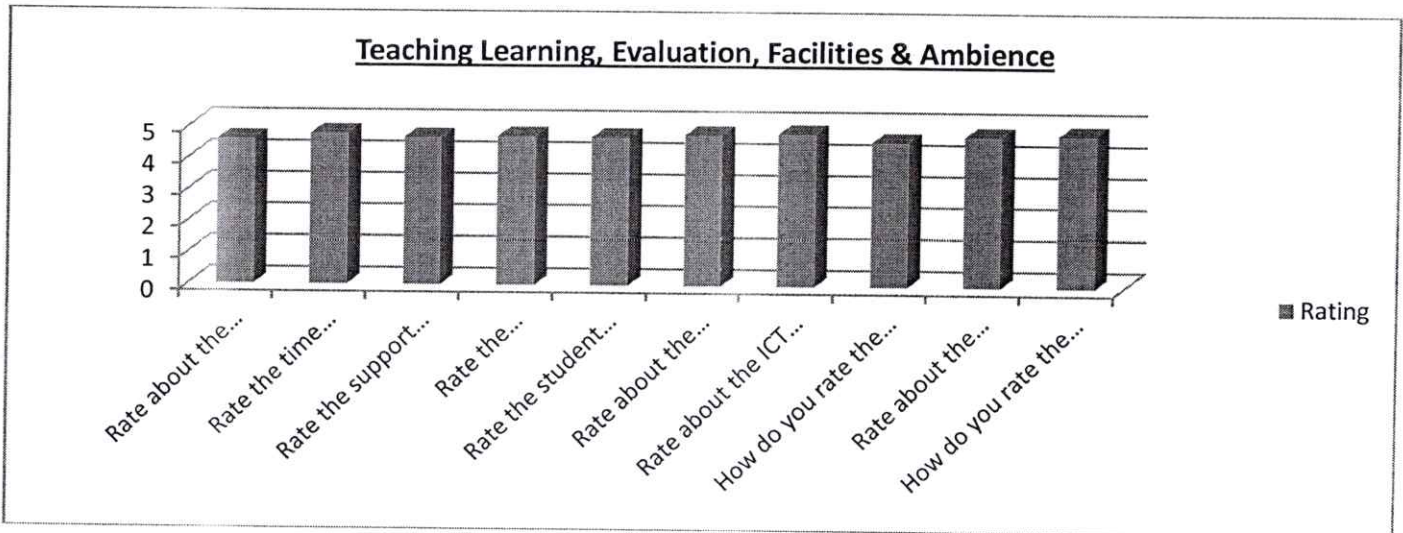
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Feedback Analysis- Teaching Learning, Evaluation, Facilities & Ambience

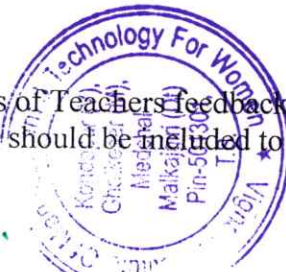
S.No.	Descriptor	Rating
1	Rate about the freedom to propose, modify, suggest and incorporate new topics in the syllabus.	4.59
2	Rate the time provided to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	4.78
3	Rate the support given to conduct Tests and examinations well in time with proper coverage of all units in the syllabus and transparency in student assessments.	4.66
4	Rate the transparency in the students feedback on the content delivery by the faculty	4.72
5	Rate the student ability of understanding.	4.69
6	Rate about the initiatives taken by college to encourage research.	4.78
7	Rate about the ICT facilities available to the faculty in the College.	4.84
8	How do you rate the overall ambience of the institute?	4.59
9	Rate about the availability of different learning resources, including books, Journals, e-resources etc in library.	4.78
10	How do you rate the cleanliness, availability of classrooms and furniture in the campus.	4.84



Consolidated Feedback Report: As per analysis of Teachers Feedback that Curriculum content does not meet the Emerging technologies. Add-on courses should be included to learn the Emerging technologies.

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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

TEACHERS FEEDBACK ANALYSIS ON CURRICULUM, ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION CURRICULUM A.Y-2020-21

SNO	Q.NO 1	Q.NO 2	Q.NO 3	Q.NO 4	Q.NO 5	Q.NO 6	Q.NO 7	Q.NO 8	Q.NO 9	Q.NO 10
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14	5	4	5	5	2	4	5	5	5	5
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16	5	5	5	5	1	5	5	5	5	5
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18	5	5	5	4	1	4	5	5	5	4
19	5	5	4	5	5	5	5	4	5	4
20	5	4	5	4	4	5	5	5	5	4
21	5	5	4	5	5	5	5	5	5	5
22	5	5	5	4	4	4	5	4	5	4
23	5	4	5	5	5	5	5	5	5	5
24	5	5	5	5	5	5	5	5	5	5
25	5	4	5	4	4	5	4	5	4	4
26	5	5	5	5	4	4	5	5	5	4
27	5	5	5	5	5	5	5	5	5	5
28	5	4	5	5	5	5	4	4	5	5
29	5	5	4	5	5	5	5	5	5	5
30	5	4	5	5	5	4	5	5	5	5
Average	4.87	4.73	4.80	4.77	3.30	4.67	4.80	4.73	4.87	4.63



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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING TEACHING LEARNING EVALUATION AND AMBIENCE OF THE INSTITUTION

A.Y-2020-21

SNO	Q.NO 1	Q.NO 2	Q.NO 3	Q.NO 4	Q.NO 5	Q.NO 6	Q.NO 7	Q.NO 8	Q.NO 9	Q.NO 10
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7	5	4	5	4	5	5	4	5	5	4
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9	5	5	5	5	5	5	5	5	5	5
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11	5	5	5	5	5	5	5	5	5	5
12	3	5	5	4	5	4	5	5	5	5
13	4	5	5	5	5	4	4	4	4	5
14	5	5	5	5	5	4	5	5	5	5
15	5	5	5	5	5	4	4	4	5	5
16	5	5	5	4	5	5	5	3	5	5
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25	4	4	5	4	4	5	4	5	4	4
26	5	5	5	5	4	4	5	5	5	4
27	5	5	5	5	5	5	5	5	5	5
28	4	4	5	5	5	5	4	4	5	5
29	5	5	4	5	5	5	5	5	5	5
30	5	4	5	5	5	4	5	5	5	5
Average	4.63	4.87	4.90	4.70	4.80	4.60	4.80	4.63	4.93	4.73



[Signature]
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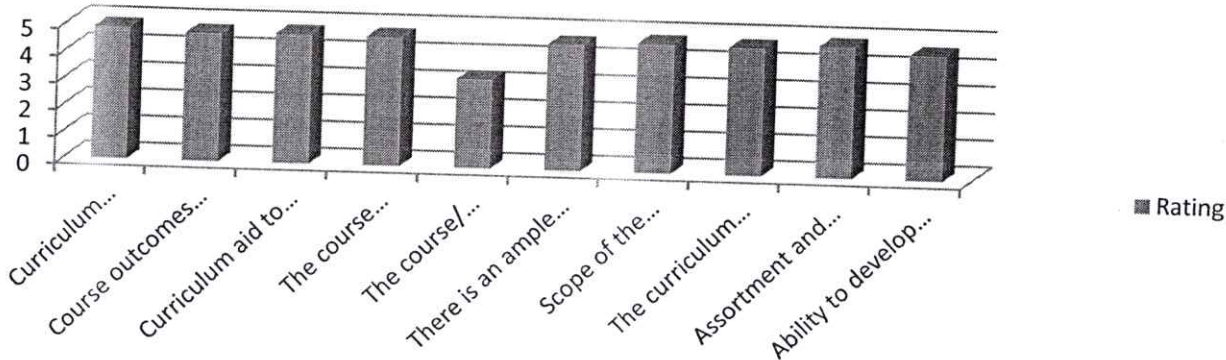
A.Y 2020-21

Feedback from Teachers

Feedback Analysis -Curriculum

S.no.	Descriptor	Rating
1	Curriculum content meets the Emerging technologies.	4.87
2	Course outcomes are well mapped with program outcomes.	4.73
3	Curriculum aid to bridge gap between industry standards/current global scenarios and academics.	4.80
4	The course empowered to build the opportunities in terms of employability/entrepreneurship/higher Studies amongst the students.	4.77
5	The course/ syllabus has a good balance between theory and Practical aspects.	3.30
6	There is an ample scope to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participation.	4.67
7	Scope of the current curriculum in making the student think critically and globally competent is adequate.	4.80
8	The curriculum provides opportunity for the conducting research and project related activities.	4.73
9	Assortment and comprehensiveness of the courses offered — Core, Allied and Elective.	4.87
10	Ability to develop creative, analytical and critical thinkers.	4.63

Curriculum



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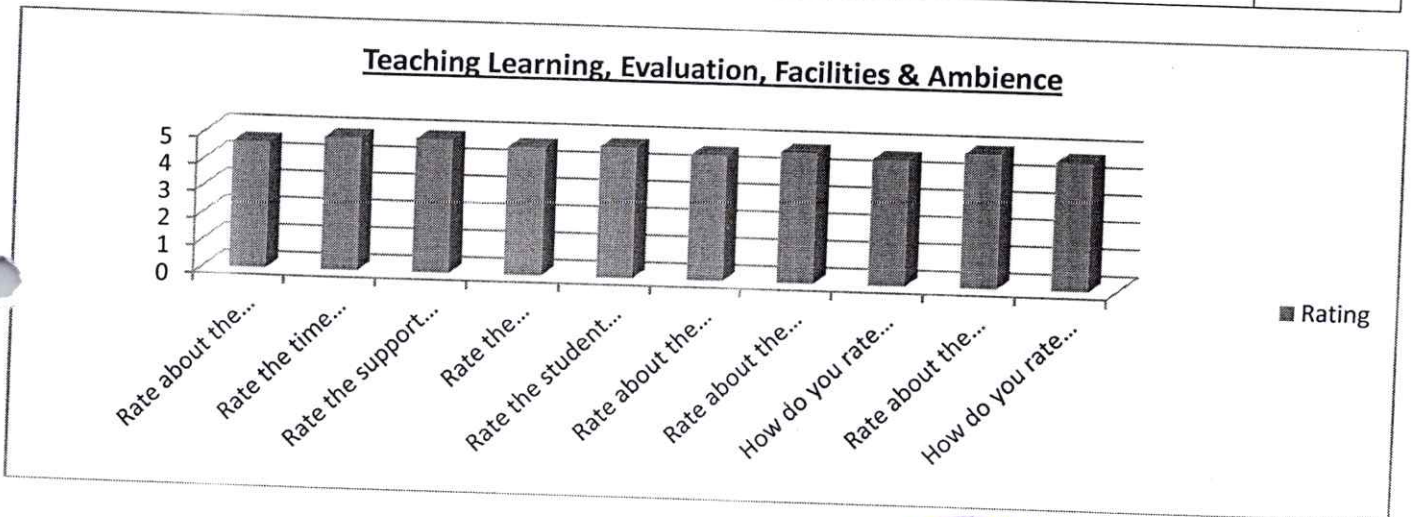
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Feedback Analysis - Teaching Learning, Evaluation, Facilities & Ambience

S.no.	Descriptor	Rating
1	Rate about the freedom to propose, modify, suggest and incorporate new topics in the syllabus.	4.63
2	Rate the time provided to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	4.87
3	Rate the support given to conduct Tests and examinations well in time with proper coverage of all units in the syllabus and transparency in student assessments.	4.90
4	Rate the transparency in the students feedback on the content delivery by the faculty	4.70
5	Rate the student ability of understanding.	4.80
6	Rate about the initiatives taken by college to encourage research.	4.60
7	Rate about the ICT facilities available to the faculty in the College.	4.80
8	How do you rate the overall ambience of the institute?	4.63
9	Rate about the availability of different learning resources, including books, Journals, e-resources etc in library.	4.93
10	How do you rate the cleanliness, availability of classrooms and furniture in the campus.	4.73



Consolidated Feedback Report: As per analysis of Teachers feedback, syllabus should balance theory and Practical aspects.

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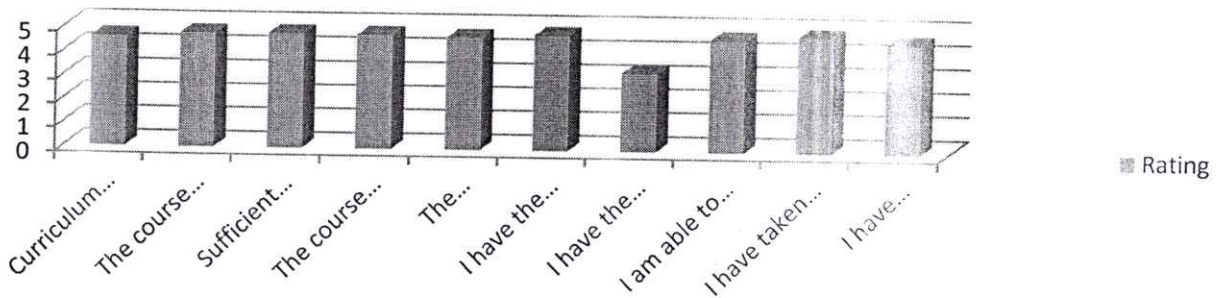
A.Y 2019-20

Feedback from Teachers

Feedback Analysis -Curriculum

S. no.	Descriptor	Rating
1	Curriculum and syllabus are need based	4.59
2	The course outcomes are well defined and clear	4.76
3	Sufficient number of relevant reading materials and digital resources are available in the library	4.79
4	The course has good balance between theory and application	4.76
5	The course/syllabus of this course increased my knowledge and perspective in the subject area	4.69
6	I have the freedom to propose, modify, suggested and incorporate new topics in the syllabus through proper forum.	4.83
7	I have the freedom to adopt new techniques/education tools/strategies in teaching	3.28
8	I am able to achieve the minimum required course outcome attainment level for my class	4.72
9	I have taken sufficient steps to provide assistance to slow learners	4.86
10	I have contributed to the curriculum and/or syllabus development	4.62

Curriculum



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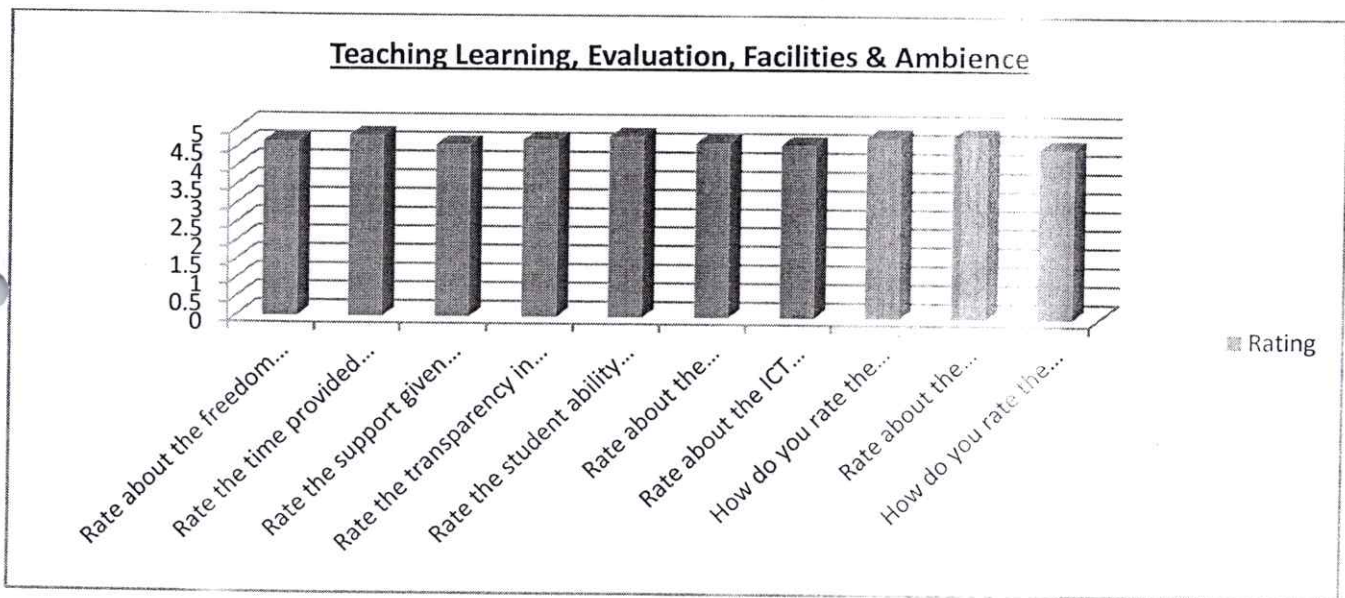
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Feedback Analysis- Teaching Learning, Evaluation, Facilities & Ambience

S.No.	Descriptor	Rating
1	Rate about the freedom to propose, modify, suggest and incorporate new topics in the syllabus.	4.66
2	Rate the time provided to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	4.83
3	Rate the support given to conduct Tests and examinations well in time with proper coverage of all units in the syllabus and transparency in student assessments.	4.59
4	Rate the transparency in the students feedback on the content delivery by the faculty	4.72
5	Rate the student ability of understanding.	4.83
6	Rate about the initiatives taken by college to encourage research.	4.66
7	Rate about the ICT facilities available to the faculty in the College.	4.62
8	How do you rate the overall ambience of the institute?	4.83
9	Rate about the availability of different learning resources, including books, Journals, e-resources etc in library.	4.86
10	How do you rate the cleanliness, availability of classrooms and furniture in the	4.55



Consolidated Feedback Report: As per analysis of Teachers feedback that freedom should be given to adopt new techniques/education tools/strategies in teaching.



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Head of The Department
Computer Science and Engineering
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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

TEACHERS FEEDBACK ANALYSIS ON CURRICULUM, ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION

A.Y-2019-20

CURRICULUM

SNO	Q.NO 1	Q.NO 2	Q.NO 3	Q.NO 4	Q.NO 5	Q.NO 6	Q.NO 7	Q.NO 8	Q.NO 9	Q.NO 10
1	4	5	4	5	5	5	5	4	5	4
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8	5	5	5	5	4	4	5	5	5	4
9	4	5	5	5	5	5	1	5	5	5
10	4	4	5	5	5	5	1	4	5	5
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12	5	5	5	5	5	4	5	5	5	5
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17	4	5	5	5	5	5	5	5	5	5
18	5	5	5	4	4	5	2	5	5	4
19	4	5	4	5	5	5	1	4	5	4
20	5	4	5	4	4	5	5	5	5	4
21	4	5	4	5	5	5	2	5	5	5
22	4	5	5	4	4	4	5	4	5	4
23	5	4	5	5	5	5	1	5	5	5
24	5	5	5	5	5	5	5	5	5	5
25	5	4	5	4	4	5	4	5	4	4
26	5	5	5	5	4	5	1	5	5	4
27	5	5	5	5	5	5	5	5	5	5
28	5	4	5	5	5	5	4	4	5	5
29	5	5	4	5	5	5	5	5	5	5
Average	4.59	4.76	4.79	4.76	4.69	4.83	3.28	4.72	4.86	4.62



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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING TEACHING LEARNING EVALUATION AND AMBIENCE OF THE INSTITUTION A.Y-2019-20

SNO	Q.NO 1	Q.NO 2	Q.NO 3	Q.NO 4	Q.NO 5	Q.NO 6	Q.NO 7	Q.NO 8	Q.NO 9	Q.NO 10
1	4	5	4	5	5	5	5	4	5	4
2	5	5	5	4	4	5	5	5	5	4
3	4	5	4	5	5	5	5	5	5	5
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9	4	5	5	5	5	5	5	5	5	5
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11	4	5	4	5	5	5	3	5	5	3
12	5	5	5	5	5	4	5	5	5	5
13	5	5	3	5	5	5	4	5	4	5
14	5	4	5	5	5	4	5	5	5	5
15	5	5	3	5	5	5	4	4	4	5
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25	5	4	5	3	5	5	5	5	4	4
26	5	5	5	5	4	5	1	5	5	4
27	5	5	5	5	5	5	5	5	5	5
28	5	4	5	5	5	5	4	4	5	5
29	5	5	4	5	5	5	5	5	5	5
Average	4.66	4.83	4.59	4.72	4.83	4.66	4.62	4.83	4.86	4.55

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Head of The Department
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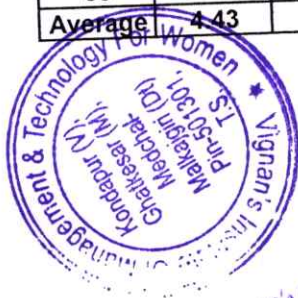


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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING TEACHERS FEEDBACK ANALYSIS ON CURRICULUM ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION CURRICULUM A.Y-2018-19

SNO	Q.NO 1	Q.NO 2	Q.NO 3	Q.NO 4	Q.NO 5	Q.NO 6	Q.NO 7	Q.NO 8	Q.NO 9	Q.NO 10
1	4	5	4	5	5	5	5	4	1	4
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6	3	5	5	5	5	5	5	5	4	4
7	4	4	5	4	4	5	4	5	1	4
8	4	5	5	5	4	4	5	5	5	5
9	4	5	5	5	5	5	5	4	5	5
10	4	4	5	5	5	5	4	5	1	5
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12	3	5	5	5	5	4	5	4	1	5
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17	5	5	5	5	5	5	5	5	1	4
18	5	5	5	4	4	4	5	4	5	4
19	5	5	4	5	5	5	5	5	1	4
20	5	4	5	4	4	5	5	5	1	5
21	5	5	4	5	5	5	5	4	5	4
22	5	5	5	4	4	5	5	5	1	5
23	5	4	5	5	5	5	5	5	5	5
24	5	5	5	5	5	5	4	5	4	4
25	5	4	5	4	4	4	5	5	3	4
26	5	5	5	5	5	5	5	5	1	5
27	5	5	5	5	5	5	4	4	5	5
28	5	4	5	5	5	5	5	5	5	5
29	5	5	4	5	5	4	5	5	5	5
30	5	4	5	5	5	4	4	4	4	5
31	5	5	5	4	5	5	5	5	1	5
32	5	5	5	4	5	5	4	4	1	5
33	5	4	5	5	5	5	5	5	5	5
34	4	5	4	5	5	4	5	5	5	5
35	3	4	5	5	5	4	5	5	5	5
Average	4.43	4.71	4.80	4.69	4.74	4.66	4.77	4.71	3.09	4.69



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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING TEACHING LEARNING EVALUATION AND AMBIENCE OF THE INSTITUTION A.Y-2018-19

SNO	Q.NO 1	Q.NO 2	Q.NO 3	Q.NO 4	Q.NO 5	Q.NO 6	Q.NO 7	Q.NO 8	Q.NO 9	Q.NO 10
1	4	5	4	5	5	5	5	4	5	5
2	3	5	5	5	4	5	5	5	5	5
3	4	5	4	5	5	5	5	5	4	5
4	4	5	5	5	4	4	5	5	5	4
5	3	5	5	5	5	5	5	5	5	5
6	3	5	5	5	5	5	5	5	5	5
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10	4	4	5	5	5	5	4	4	5	5
11	4	5	4	5	5	5	5	5	5	5
12	3	5	5	5	5	4	5	5	5	5
13	4	5	5	5	5	4	4	4	4	5
14	5	4	5	3	5	4	5	5	5	5
15	5	5	5	5	5	4	5	4	5	5
16	5	5	5	5	5	5	5	5	5	5
17	5	5	5	5	5	5	5	5	5	5
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27	5	5	5	5	5	5	5	5	5	5
28	5	4	5	5	5	5	4	5	4	5
29	5	5	4	5	5	5	5	5	5	5
30	5	4	5	5	5	4	5	5	5	5
31	5	5	5	4	5	4	4	4	4	5
32	5	5	5	4	5	5	5	5	1	5
33	5	5	5	5	5	5	4	5	1	5
34	4	5	4	5	5	5	5	5	5	5
35	5	4	5	5	5	4	5	5	5	5
Average	4.49	4.74	4.80	4.80	4.69	4.63	4.83	4.83	4.57	4.77



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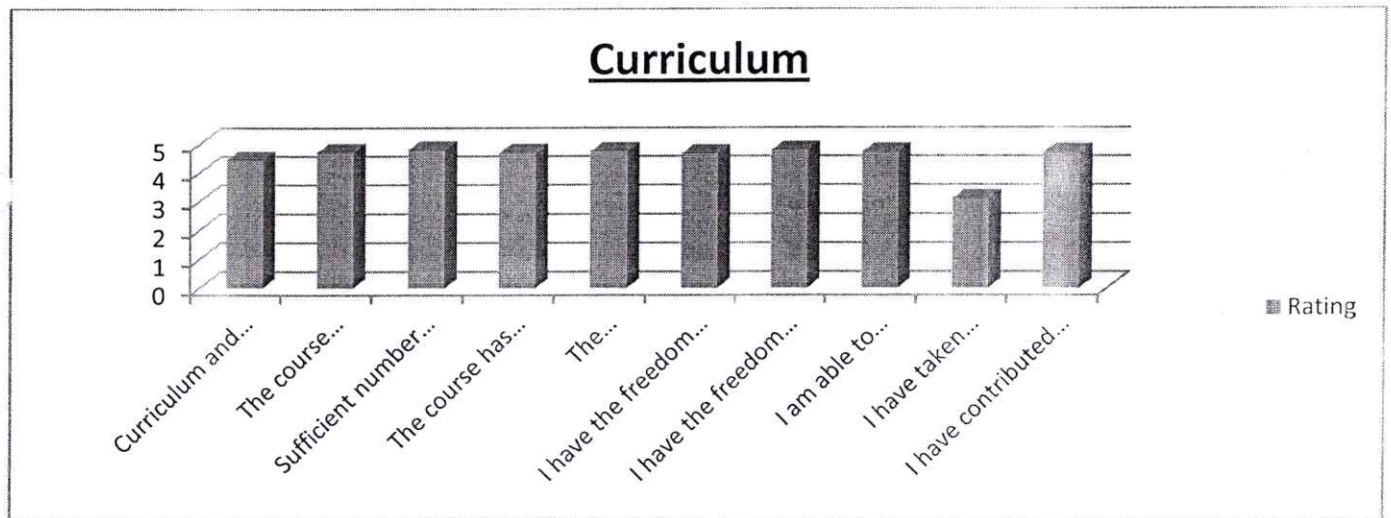
DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

A.Y 2018-19

Feedback from Teachers

Feedback Analysis -Curriculum

S.no.	Descriptor	Rating
1	Curriculum and syllabus are need based	4.43
2	The course outcomes are well defined and clear	4.71
3	Sufficient number of relevant reading materials and digital resources are available in the library	4.80
4	The course has good balance between theory and application	4.69
5	The course/syllabus of this course increased my knowledge and perspective in the subject area	4.74
6	I have the freedom to propose , modify ,suggested and incorporate new topics in the syllabus through proper forum	4.66
7	I have the freedom to adopt new techniques/education tools/strategies in teaching	4.77
8	I am able to achieve the minimum required course outcome attainment level for my class	4.71
9	I have taken sufficient steps to provide assistance to slow learners	3.09
10	I have contributed to the curriculum and/or syllabus development	4.69




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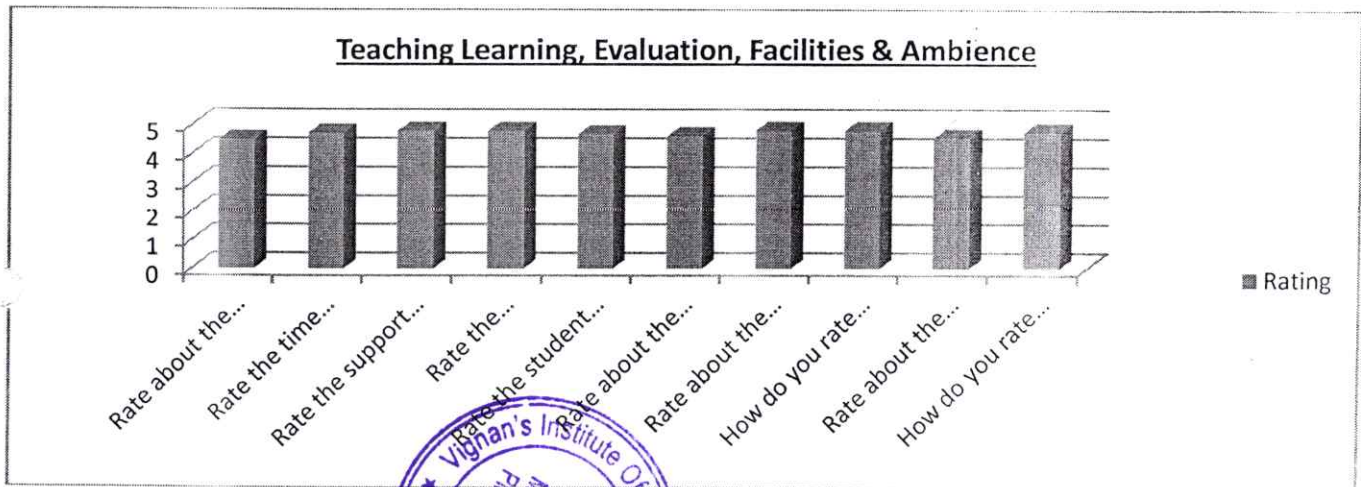


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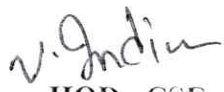
Feedback Analysis- Teaching Learning, Evaluation, Facilities & Ambience

S.No.	Descriptor	Rating
1	Rate about the freedom to propose, modify, suggest and incorporate new topics in the syllabus.	4.49
2	Rate the time provided to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	4.74
3	Rate the support given to conduct Tests and examinations well in time with proper coverage of all units in the syllabus and transparency in student assessments.	4.80
4	Rate the transparency in the students feedback on the content delivery by the faculty	4.80
5	Rate the student ability of understanding.	4.69
6	Rate about the initiatives taken by college to encourage research.	4.63
7	Rate about the ICT facilities available to the faculty in the College.	4.83
8	How do you rate the overall ambience of the institute?	4.83
9	Rate about the availability of different learning resources, including books, Journals, e-resources etc in library.	4.57
10	How do you rate the cleanliness, availability of classrooms and furniture in the campus.	4.77



Consolidated Feedback Report: As per analysis of Teachers feedback that sufficient steps in providing assistance to slow learners must be improved.


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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING TEACHERS FEEDBACK ANALYSIS ON CURRICULUM, ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION CURRICULUM A.Y-2017-2018

SNO	Q.NO 1	Q.NO 2	Q.NO 3	Q.NO 4	Q.NO 5	Q.NO 6	Q.NO 7	Q.NO 8	Q.NO 9	Q.NO 10
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4	5	5	5	4	4	5	5	4	5	5
5	5	5	5	5	5	5	5	5	5	5
6	3	5	5	5	5	5	5	5	5	5
7	5	5	3	4	5	5	4	5	4	4
8	4	5	5	5	5	4	5	5	5	4
9	5	5	5	5	5	5	5	5	5	5
10	4	5	2	5	5	5	4	4	5	5
11	4	5	4	5	5	5	5	5	5	5
12	3	5	5	5	5	4	5	5	5	5
13	5	5	1	5	5	5	4	4	4	5
14	3	5	5	5	5	5	5	5	5	5
15	5	5	3	5	5	5	4	4	5	5
16	5	5	5	5	5	5	5	5	5	5
17	5	5	3	5	5	5	5	5	5	5
18	5	5	1	4	5	5	5	5	5	5
19	5	5	1	5	5	5	5	4	5	5
20	5	5	2	4	4	5	5	5	5	4
21	5	5	1	5	5	5	5	5	5	5
22	5	5	2	4	4	4	5	4	5	5
23	5	4	2	5	5	5	5	5	5	5
24	5	5	2	5	5	5	5	5	5	5
25	5	4	2	4	4	5	4	5	4	4
26	5	5	1	5	4	5	5	5	5	5
27	5	5	3	5	5	5	5	5	5	5
28	5	4	1	5	5	5	4	4	5	5
29	5	5	1	5	5	5	5	5	5	5
30	5	4	5	5	5	5	5	5	5	5
31	5	5	1	5	5	5	4	4	4	5
32	5	4	5	5	5	5	5	5	5	5
Average	4.72	4.84	3.09	4.78	4.81	4.91	4.78	4.72	4.88	4.84



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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING TEACHING LEARNING EVALUATION AND AMBIENCE OF THE INSTITUTION A.Y-2017-2018

SNO	Q.NO 1	Q.NO 2	Q.NO 3	Q.NO 4	Q.NO 5	Q.NO 6	Q.NO 7	Q.NO 8	Q.NO 9	Q.NO 10
1	5	5	4	5	5	5	5	4	5	4
2	5	5	5	4	4	5	5	5	5	5
3	5	5	4	5	5	5	5	5	5	5
4	5	5	5	4	4	5	5	4	5	5
5	5	5	5	5	5	5	5	5	5	5
6	3	5	5	5	5	5	5	5	5	5
7	5	4	3	4	5	5	4	5	4	4
8	5	5	5	5	5	4	5	5	5	4
9	5	4	5	5	5	5	5	5	5	5
10	5	5	2	5	5	5	4	4	5	5
11	5	5	4	5	5	5	5	5	5	3
12	3	5	5	5	5	4	5	5	5	5
13	5	5	1	5	5	5	4	4	5	5
14	3	5	5	5	5	5	5	5	5	5
15	5	5	3	5	5	5	4	5	5	5
16	5	4	5	5	5	5	5	5	5	5
17	5	4	3	5	5	5	5	5	5	3
18	5	4	5	4	5	5	5	5	5	5
19	5	5	5	5	5	5	5	4	5	4
20	5	5	5	2	4	5	5	5	5	4
21	5	5	5	5	5	5	5	5	5	5
22	5	4	5	4	5	2	5	5	5	5
23	5	4	5	5	5	5	5	5	5	5
24	5	5	5	5	5	2	5	5	5	5
25	5	4	5	2	4	5	5	5	4	4
26	5	5	5	5	4	5	5	5	5	5
27	5	5	5	5	5	5	5	5	5	5
28	5	4	5	5	5	5	4	4	5	5
29	5	5	5	5	5	5	5	5	5	5
30	5	4	5	5	5	5	5	5	5	5
31	5	5	5	5	5	5	5	4	4	5
32	5	4	5	5	5	5	5	5	5	5
Average	4.81	4.66	4.50	4.66	4.84	4.75	4.84	4.78	4.91	4.69



v. Indira
HOD-CSE

Head of The Department
Computer Science and Engineering
Vignan's Institute of Management & Technology For Women
Kondapur (V), Ghatkesar (M), Medchal-Malkajgiri (Dt)-501301
Telangana State

[Signature]
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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

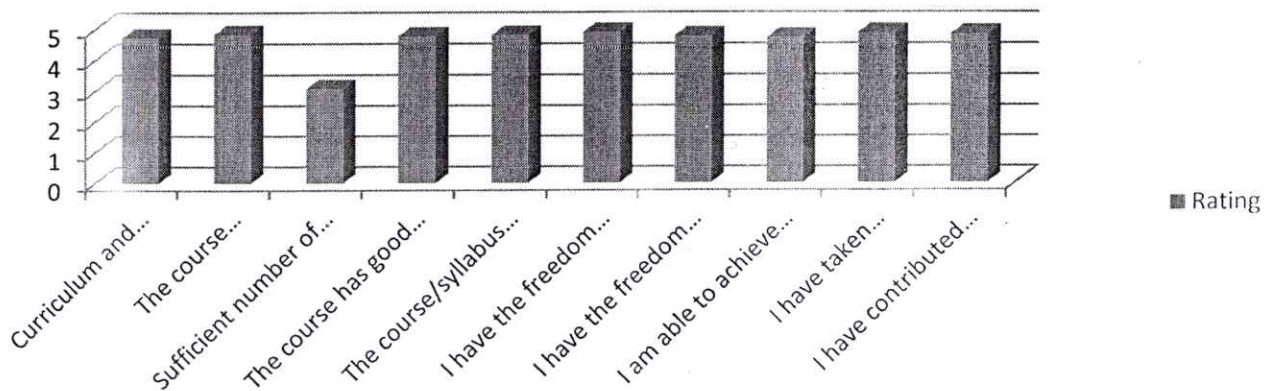
A.Y 2017-18

Feedback from Teachers

Feedback Analysis -Curriculum

S.no.	Descriptor	Rating
1	Curriculum and syllabus are need based	4.72
2	The course outcomes are well defined and clear	4.84
3	Sufficient number of relevant reading materials and digital resources are available in the library	3.09
4	The course has good balance between theory and application	4.78
5	The course/syllabus of this course increased my knowledge and perspective in the subject area	4.81
6	I have the freedom to propose , modify ,suggested and incorporate new topics in the syllabus through proper forum	4.91
7	I have the freedom to adopt new techniques/education tools/strategies in teaching	4.78
8	I am able to achieve the minimum required course outcome attainment level for my class	4.72
9	I have taken sufficient steps to provide assistance to slow learners	4.88
10	I have contributed to the curriculum and/or syllabus development	4.84

Curriculum



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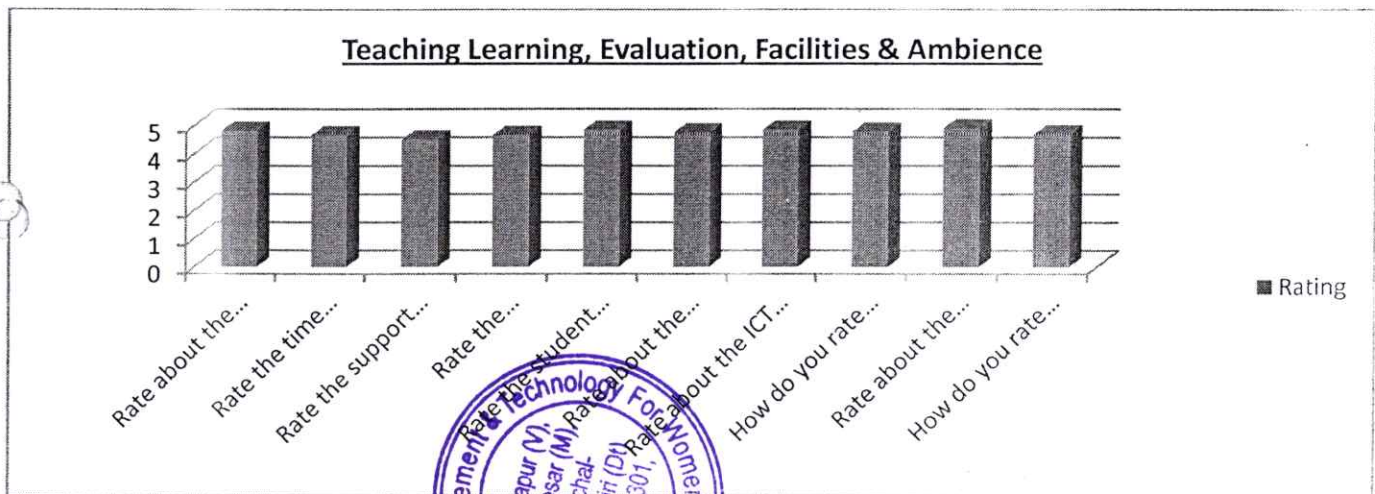


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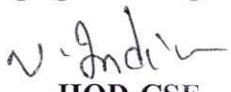
Feedback Analysis- Teaching Learning, Evaluation, Facilities & Ambience

S.no.	Descriptor	Rating
1	Rate about the freedom to propose, modify, suggest and incorporate new topics in the syllabus.	4.81
2	Rate the time provided to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	4.66
3	Rate the support given to conduct Tests and examinations well in time with proper coverage of all units in the syllabus and transparency in student assessments.	4.50
4	Rate the transparency in the students feedback on the content delivery by the faculty	4.66
5	Rate the student ability of understanding.	4.84
6	Rate about the initiatives taken by college to encourage research.	4.75
7	Rate about the ICT facilities available to the faculty in the College.	4.84
8	How do you rate the overall ambience of the institute?	4.78
9	Rate about the availability of different learning resources, including books, Journals, e-resources etc in library.	4.91
10	How do you rate the cleanliness, availability of classrooms and furniture in the campus.	4.69



Consolidated Feedback Report: As per analysis of Teachers feedback that Curriculum content does not meet the Emerging technologies. Add on courses should be included to learn the Emerging technologies.


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DEPARTMENT OF INFORMATION TECHNOLOGY

**TEACHERS FEEDBACK ANALYSIS ON CURRICULUM, ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION
A.Y-2021-2022
CURRICULUM**

S.No	Q.NO 1	Q.NO 2	Q.NO 3	Q.NO 4	Q.NO 5	Q.NO 6	Q.NO 7	Q.NO 8	Q.NO 9	Q.NO 10
1	4	5	5	4	5	5	5	5	5	4
2	4	3	5	4	4	3	4	4	3	4
3	5	5	5	5	5	4	5	5	5	5
4	5	5	5	5	5	4	5	5	5	5
5	4	5	5	4	5	5	5	5	5	4
6	4	3	5	4	4	3	4	4	3	4
7	5	5	5	5	5	4	5	5	5	5
AVG	4.43	4.43	5.00	4.43	4.71	4.00	4.71	4.71	4.43	4.43

HOD-IT

Head of the Department
Information Technology

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DEPARTMENT OF INFORMATION TECHNOLOGY

A.Y-2021-2022

TEACHING LEARNING EVALUATION AND AMBIENCE OF THE INSTITUTION

S.No	Q.NO 1	Q.NO 2	Q.NO 3	Q.NO 4	Q.NO 5	Q.NO 6	Q.NO 7	Q.NO 8	Q.NO 9	Q.NO 10
1	5	5	5	4	5	5	5	5	5	5
2	5	5	5	5	5	5	5	5	5	5
3	4	5	5	5	4	5	5	5	5	4
4	4	5	5	5	4	5	5	5	5	4
5	4	5	5	5	4	5	5	5	5	4
6	4	5	5	5	4	5	5	5	5	4
7	4	5	5	5	4	5	5	5	5	4
AVG	4.3	5.0	5.0	4.9	4.3	5.0	5.0	5.0	5.0	4.3

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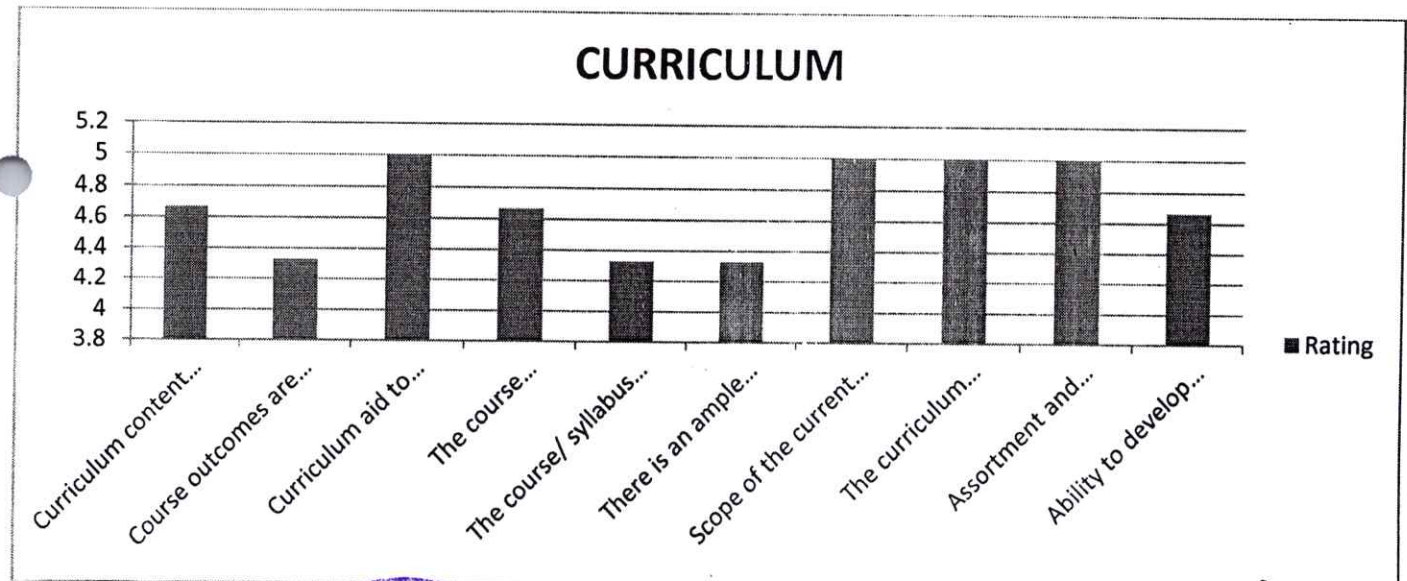
DEPARTMENT OF INFORMATION TECHNOLOGY

ACADEMIC YEAR 2021-2022

Feedback from Teachers

Feedback Analysis -Curriculum

S.no.	Descriptor	Rating
1	Curriculum content meets the Emerging technologies.	4.43
2	Course outcomes are well mapped with program outcomes.	4.43
3	Curriculum aid to bridge gap between industry standards/current global scenarios and academics.	5.00
4	The course empowered to build the opportunities in terms of employability/entrepreneurship/higher Studies amongst the students.	4.43
5	The course/ syllabus has a good balance between theory and Practical aspects.	4.71
6	There is an ample scope to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participation.	4.00
7	Scope of the current curriculum in making the student think critically and globally competent is adequate.	4.71
8	The curriculum provides opportunity for the conducting research and project related activities.	4.71
9	Assortment and comprehensiveness of the courses offered — Core, Allied and Elective.	4.43
10	Ability to develop creative, analytical and critical thinkers.	4.43



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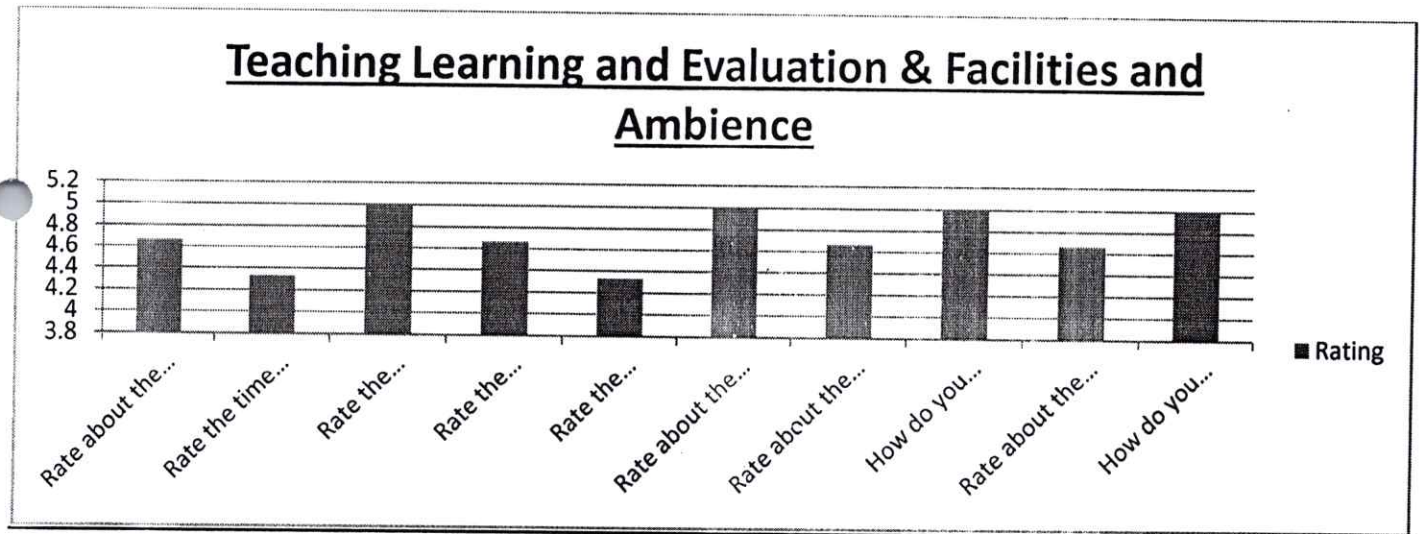
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Feedback Analysis- Teaching Learning and Evaluation & Facilities and Ambience

S.no.	Descriptor	Rating
1	Rate about the freedom to propose, modify, suggest and incorporate new topics in the syllabus.	4.30
2	Rate the time provided to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	5.00
3	Rate the support given to conduct Tests and examinations well in time with proper coverage of all units in the syllabus and transparency in student assessments.	5.00
4	Rate the transparency in the students feedback on the content delivery by the faculty	4.90
5	Rate the student ability of understanding.	4.30
6	Rate about the initiatives taken by college to encourage research.	5.00
7	Rate about the ICT facilities available to the faculty in the College.	5.00
8	How do you rate the overall ambience of the institute?	5.00
9	Rate about the availability of different learning resources, including books, Journals, e-resources etc in library.	5.00
10	How do you rate the cleanliness, availability of classrooms and furniture in the campus?	4.30



Consolidated Feedback Report: As per analysis of Teachers feedback the Faculty members are requested Collaboration with colleagues, participation in departmental activities, and contribution to the institution..



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DEPARTMENT OF INFORMATION TECHNOLOGY

TEACHERS FEEDBACK ANALYSIS ON CURRICULUM, ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION

A.Y-2020-2021

CURRICULUM

S.No	Q.NO 1	Q.NO 2	Q.NO 3	Q.NO 4	Q.NO 5	Q.NO 6	Q.NO 7	Q.NO 8	Q.NO 9	Q.NO 10
1	4	5	5	4	5	5	5	5	5	4
2	4	3	5	4	4	3	4	4	3	4
3	5	5	5	5	5	4	5	5	5	5
4	5	5	5	5	5	4	5	5	5	5
AVG	4.50	4.50	5.00	4.50	4.75	4.00	4.75	4.75	4.50	4.50

HOD-IT

Head of the Department
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DEPARTMENT OF INFORMATION TECHNOLOGY

A.Y-2020-2021

TEACHING LEARNING EVALUATION AND AMBIENCE OF THE INSTITUTION

S.No	Q.NO 1	Q.NO 2	Q.NO 3	Q.NO 4	Q.NO 5	Q.NO 6	Q.NO 7	Q.NO 8	Q.NO 9	Q.NO 10
1	5	5	5	4	5	5	5	5	5	5
2	5	5	5	5	5	5	5	5	5	5
3	4	5	5	5	4	5	5	5	5	4
4	4	5	5	5	4	5	5	5	5	4
AVG	4.50	5.00	5.00	4.75	4.50	5.00	5.00	5.00	5.00	4.50

HOD-IT
Head of the Department
Information Technology

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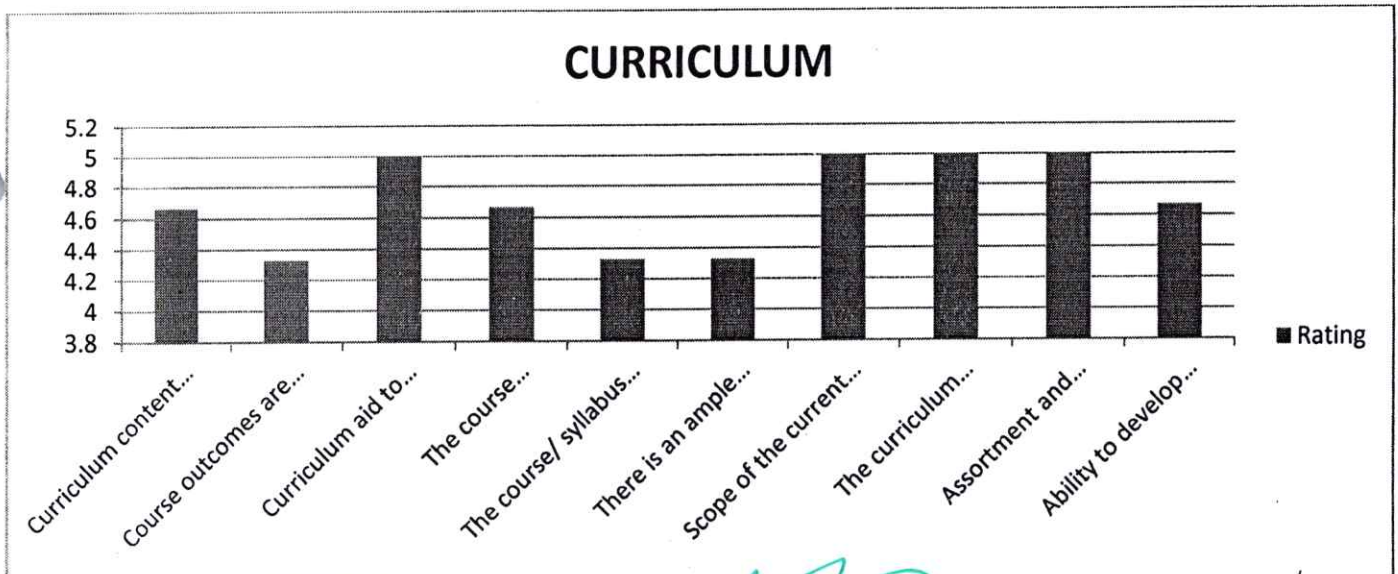
DEPARTMENT OF INFORMATION TECHNOLOGY

ACADEMIC YEAR 2020-2021

Feedback from Teachers

Feedback Analysis -Curriculum

S.no.	Descriptor	Rating
1	Curriculum content meets the Emerging technologies.	4.50
2	Course outcomes are well mapped with program outcomes.	4.50
3	Curriculum aid to bridge gap between industry standards/current global scenarios and academics.	5.00
4	The course empowered to build the opportunities in terms of employability/entrepreneurship/higher Studies amongst the students.	4.50
5	The course/ syllabus has a good balance between theory and Practical aspects.	4.75
6	There is an ample scope to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participation.	4.00
7	Scope of the current curriculum in making the student think critically and globally competent is adequate.	4.75
8	The curriculum provides opportunity for the conducting research and project related activities.	4.75
9	Assortment and comprehensiveness of the courses offered — Core, Allied and Elective.	4.50
10	Ability to develop creative, analytical and critical thinkers.	4.50



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Head of the Department
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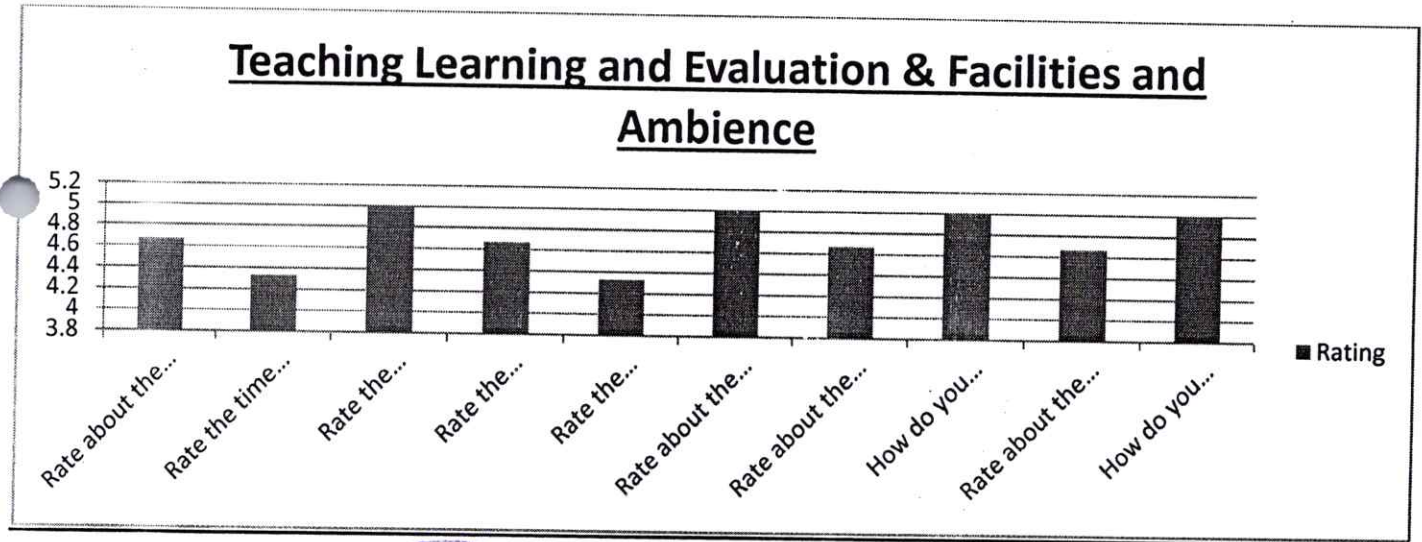
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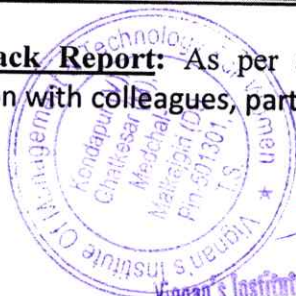


Feedback Analysis- Teaching Learning and Evaluation & Facilities and Ambience

S.no.	Descriptor	Rating
1	Rate about the freedom to propose, modify, suggest and incorporate new topics in the syllabus.	4.50
2	Rate the time provided to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	5.00
3	Rate the support given to conduct Tests and examinations well in time with proper coverage of all units in the syllabus and transparency in student assessments.	5.00
4	Rate the transparency in the students feedback on the content delivery by the faculty	4.75
5	Rate the student ability of understanding.	4.50
6	Rate about the initiatives taken by college to encourage research.	5.00
7	Rate about the ICT facilities available to the faculty in the College.	5.00
8	How do you rate the overall ambience of the institute?	5.00
9	Rate about the availability of different learning resources, including books, Journals, e-resources etc in library.	5.00
10	How do you rate the cleanliness, availability of classrooms and furniture in the campus?	4.50



Consolidated Feedback Report: As per analysis of Teachers feedback the Faculty members are requested Collaboration with colleagues, participation in departmental activities, and contribution to the institution..



[Handwritten Signature]
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[Handwritten Signature]
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DEPARTMENT OF INFORMATION TECHNOLOGY
TEACHERS FEEDBACK ANALYSIS ON CURRICULUM, ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION
A.Y-2019-2020
CURRICULUM

S.No	Q.NO 1	Q.NO 2	Q.NO 3	Q.NO 4	Q.NO 5	Q.NO 6	Q.NO 7	Q.NO 8	Q.NO 9	Q.NO 10
1	4	5	5	4	5	5	5	5	5	4
2	5	5	5	5	5	4	5	5	5	5
3	5	3	5	5	3	4	5	5	5	5
AVG	4.67	4.33	5.00	4.67	4.33	4.33	5.00	5.00	5.00	4.67

HOD-JT
Head of the Department
Information Technology

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DEPARTMENT OF INFORMATION TECHNOLOGY

A.Y-2019-2020

TEACHING LEARNING EVALUATION AND AMBIENCE OF THE INSTITUTION

S.No	Q.NO 1	Q.NO 2	Q.NO 3	Q.NO 4	Q.NO 5	Q.NO 6	Q.NO 7	Q.NO 8	Q.NO 9	Q.NO 10
1	5	4	5	4	5	5	5	5	5	5
2	5	5	5	5	5	4	5	5	5	5
3	4	4	5	5	5	4	5	4	5	4
AVG	4.67	4.33	5.00	4.67	5.00	4.33	5.00	4.67	5.00	4.67

HOD-IT

Head of the Department
Information Technology

Vignans Institute of Management & Technology For Women
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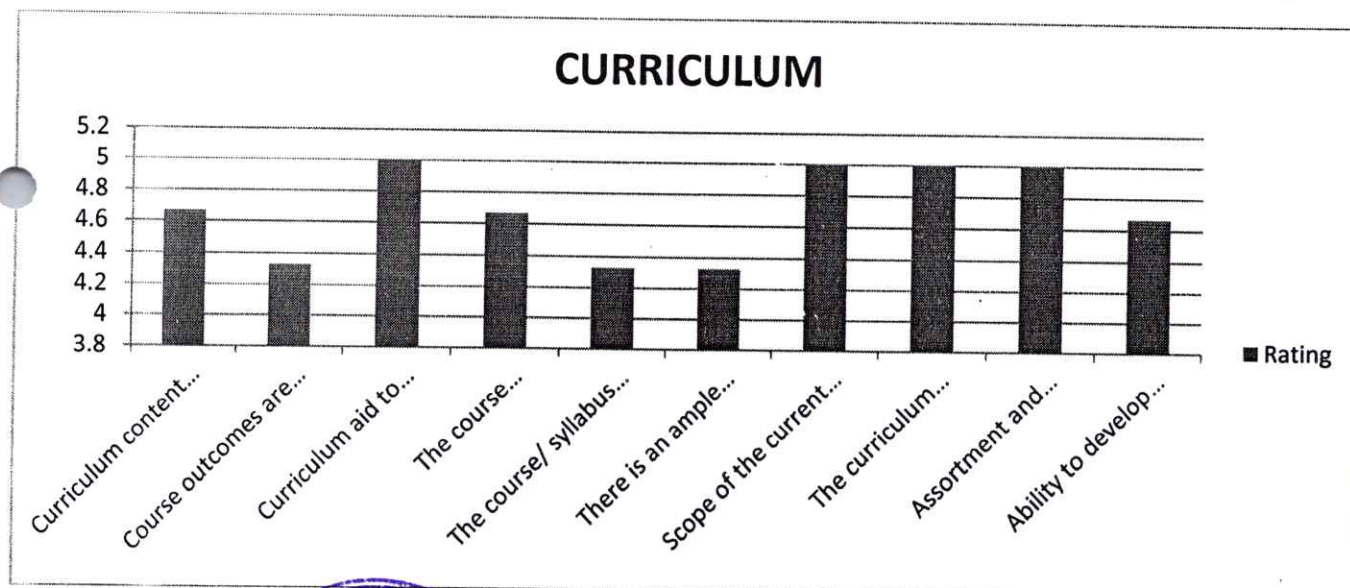
DEPARTMENT OF INFORMATION TECHNOLOGY

ACADEMIC YEAR 2019-2020

Feedback from Teachers

Feedback Analysis -Curriculum

S.no.	Descriptor	Rating
1	Curriculum content meets the Emerging technologies.	4.67
2	Course outcomes are well mapped with program outcomes.	4.33
3	Curriculum aid to bridge gap between industry standards/current global scenarios and academics.	5.00
4	The course empowered to build the opportunities in terms of employability/entrepreneurship/higher Studies amongst the students.	4.67
5	The course/ syllabus has a good balance between theory and Practical aspects.	4.33
6	There is an ample scope to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participation.	4.33
7	Scope of the current curriculum in making the student think critically and globally competent is adequate.	5.00
8	The curriculum provides opportunity for the conducting research and project related activities.	5.00
9	Assortment and comprehensiveness of the courses offered — Core, Allied and Elective.	5.00
10	Ability to develop creative, analytical and critical thinkers.	4.67



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Head of the Department
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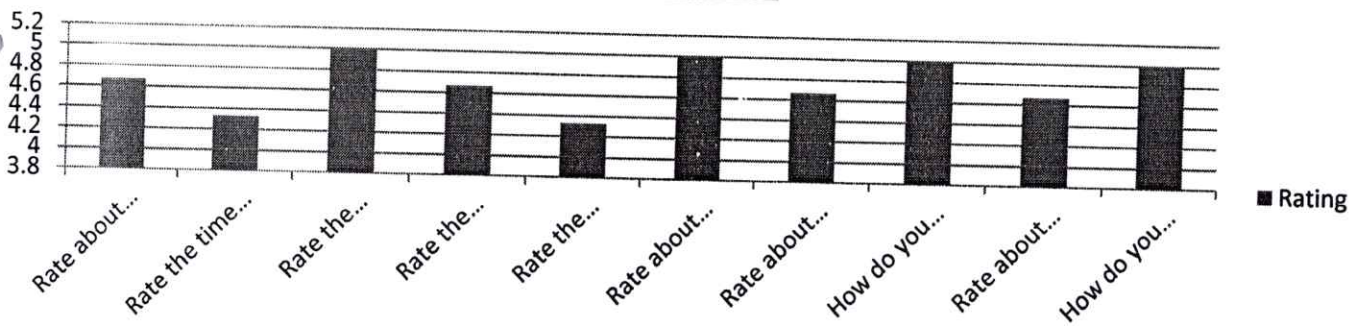
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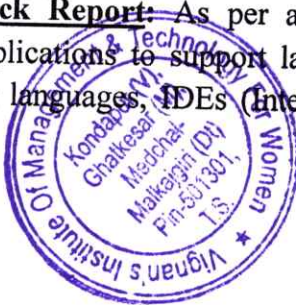
Feedback Analysis- Teaching Learning and Evaluation & Facilities and Ambience

S.no.	Descriptor	Rating
1	Rate about the freedom to propose, modify, suggest and incorporate new topics in the syllabus.	4.67
2	Rate the time provided to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	4.33
3	Rate the support given to conduct Tests and examinations well in time with proper coverage of all units in the syllabus and transparency in student assessments.	5.00
4	Rate the transparency in the students feedback on the content delivery by the faculty	4.67
5	Rate the student ability of understanding.	4.33
6	Rate about the initiatives taken by college to encourage research.	5.00
7	Rate about the ICT facilities available to the faculty in the College.	4.67
8	How do you rate the overall ambience of the institute?	5.00
9	Rate about the availability of different learning resources, including books, Journals, e-resources etc in library.	4.67
10	How do you rate the cleanliness, availability of classrooms and furniture in the campus?	5.00

Teaching Learning and Evaluation & Facilities and Ambience



Consolidated Feedback Report: As per analysis of Teachers feedback the Faculty members are requested software applications to support lab exercises and assignments. This can include operating systems, programming languages, IDEs (Integrated Development Environments), simulation software, and debugging tools.



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DEPARTMENT OF CSE(AI&ML)

**TEACHERS FEEDBACK ANALYSIS ON CURRICULUM, ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION
A.Y-2021-2022
CURRICULUM**

S.No	Q.NO 1	Q.NO 2	Q.NO 3	Q.NO 4	Q.NO 5	Q.NO 6	Q.NO 7	Q.NO 8	Q.NO 9	Q.NO 10
1	4	5	5	4	5	5	5	5	5	4
2	5	5	4	3	5	5	3	4	5	5
3	5	4	5	5	4	4	5	5	4	5
4	5	3	5	5	3	4	5	5	5	5
AVG	4.75	4.25	4.75	4.25	4.25	4.50	4.50	4.75	4.75	4.75


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DEPARTMENT OF CSE(AI&ML)

A.Y-2021-2022

TEACHING LEARNING EVALUATION AND AMBIENCE OF THE INSTITUTION

S.No	Q.NO 1	Q.NO 2	Q.NO 3	Q.NO 4	Q.NO 5	Q.NO 6	Q.NO 7	Q.NO 8	Q.NO 9	Q.NO 10
1	5	4	5	4	5	5	5	5	5	5
2	5	5	5	5	5	4	5	5	5	5
3	4	4	5	5	5	4	5	4	5	4
4	5	4	5	4	5	5	5	5	5	5
AVG	4.67	4.33	5.00	4.67	5.00	4.33	5.00	4.67	5.00	4.67

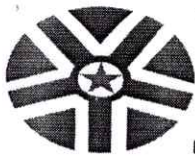
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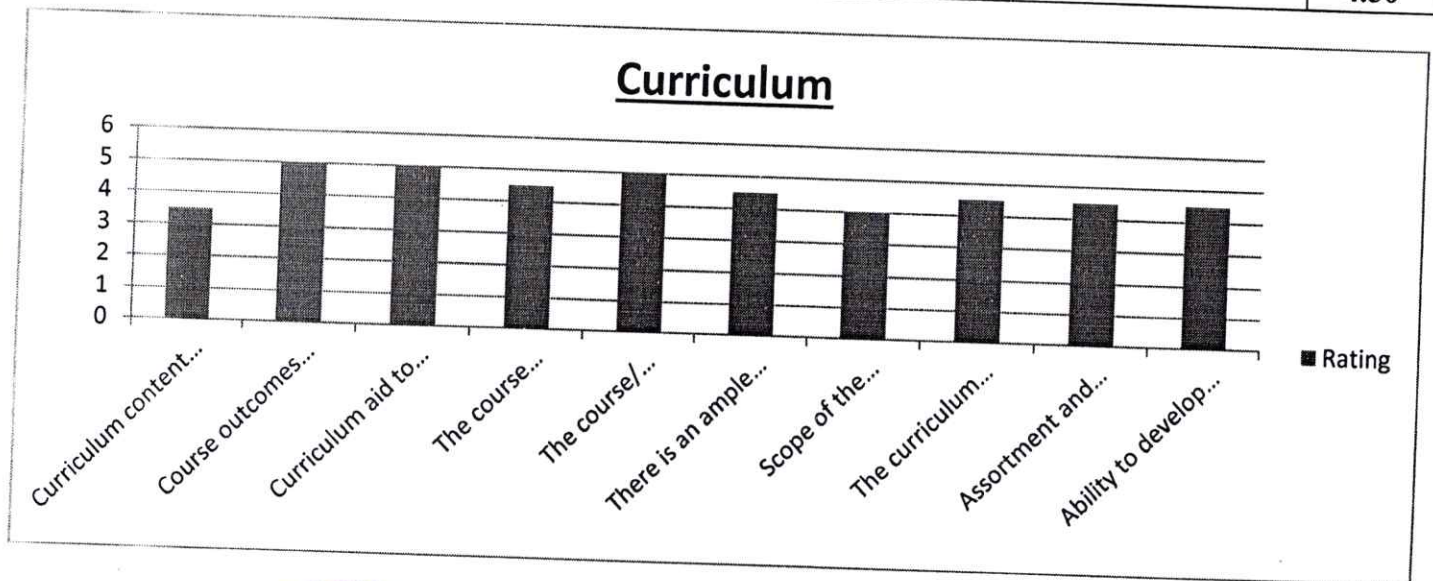
DEPARTMENT OF CSE(AI&ML)

ACADEMIC YEAR 2021-2022

Feedback from Teachers

Feedback Analysis -Curriculum

S.no.	Descriptor	Rating
1	Curriculum content meets the Emerging technologies.	3.50
2	Course outcomes are well mapped with program outcomes.	5.00
3	Curriculum aid to bridge gap between industry standards/current global scenarios and academics.	5.00
4	The course empowered to build the opportunities in terms of employability/entrepreneurship/higher Studies amongst the students.	4.50
5	The course/ syllabus has a good balance between theory and Practical aspects.	5.00
6	There is an ample scope to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participation.	4.50
7	Scope of the current curriculum in making the student think critically and globally competent is adequate.	4.00
8	The curriculum provides opportunity for the conducting research and project related activities.	4.50
9	Assortment and comprehensiveness of the courses offered — Core, Allied and Elective.	4.50
10	Ability to develop creative, analytical and critical thinkers.	4.50



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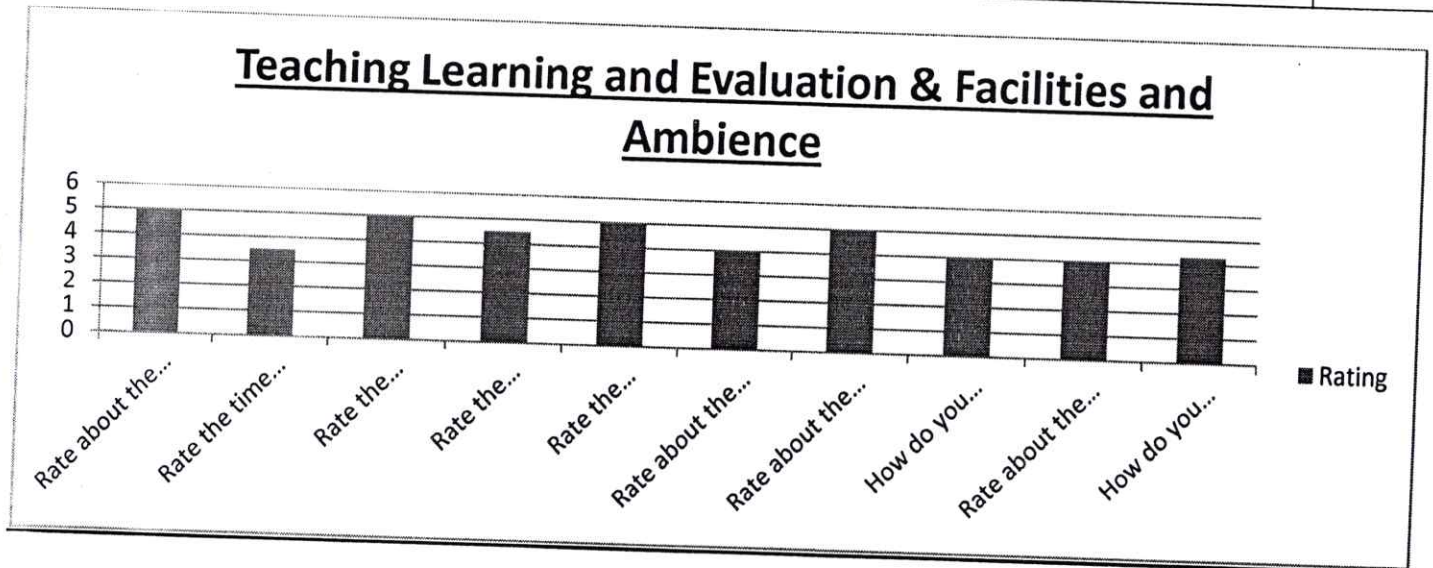
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Feedback Analysis- Teaching Learning and Evaluation & Facilities and Ambience

S.no.	Descriptor	Rating
1	Rate about the freedom to propose, modify, suggest and incorporate new topics in the syllabus.	5.00
2	Rate the time provided to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	3.50
3	Rate the support given to conduct Tests and examinations well in time with proper coverage of all units in the syllabus and transparency in student assessments.	5.00
4	Rate the transparency in the students feedback on the content delivery by the faculty	4.50
5	Rate the student ability of understanding.	5.00
6	Rate about the initiatives taken by college to encourage research.	4.00
7	Rate about the ICT facilities available to the faculty in the College.	5.00
8	How do you rate the overall ambience of the institute?	4.00
9	Rate about the availability of different learning resources, including books, Journals, e-resources etc in library.	4.00
10	How do you rate the cleanliness, availability of classrooms and furniture in the campus?	4.30



Consolidated Feedback Report: As per analysis of Teachers feedback the Faculty members are requested to require variety of peripherals and accessories such as printers, scanners, keyboards, mice, and projectors to support lab exercises and presentations



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DEPARTMENT OF CSE(AI&ML)

TEACHERS FEEDBACK ANALYSIS ON CURRICULUM, ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION A.Y-2020-2021 CURRICULUM

S.No	Q.NO 1	Q.NO 2	Q.NO 3	Q.NO 4	Q.NO 5	Q.NO 6	Q.NO 7	Q.NO 8	Q.NO 9	Q.NO 10
1	4	5	5	4	5	5	5	5	5	4
2	5	5	5	5	5	4	5	5	5	5
AVG	4.50	5.00	5.00	4.50	5.00	4.50	5.00	5.00	5.00	4.50

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DEPARTMENT OF CSE(AI&ML)

A.Y-2020-2021

TEACHING LEARNING EVALUATION AND AMBIENCE OF THE INSTITUTION

S.No	Q.NO 1	Q.NO 2	Q.NO 3	Q.NO 4	Q.NO 5	Q.NO 6	Q.NO 7	Q.NO 8	Q.NO 9	Q.NO 10
1	5	4	5	4	5	5	4	5	4	5
2	4	4	5	5	4	4	4	5	5	5
AVG	4.50	4.00	5.00	4.50	4.50	4.50	4.00	5.00	4.50	5.00

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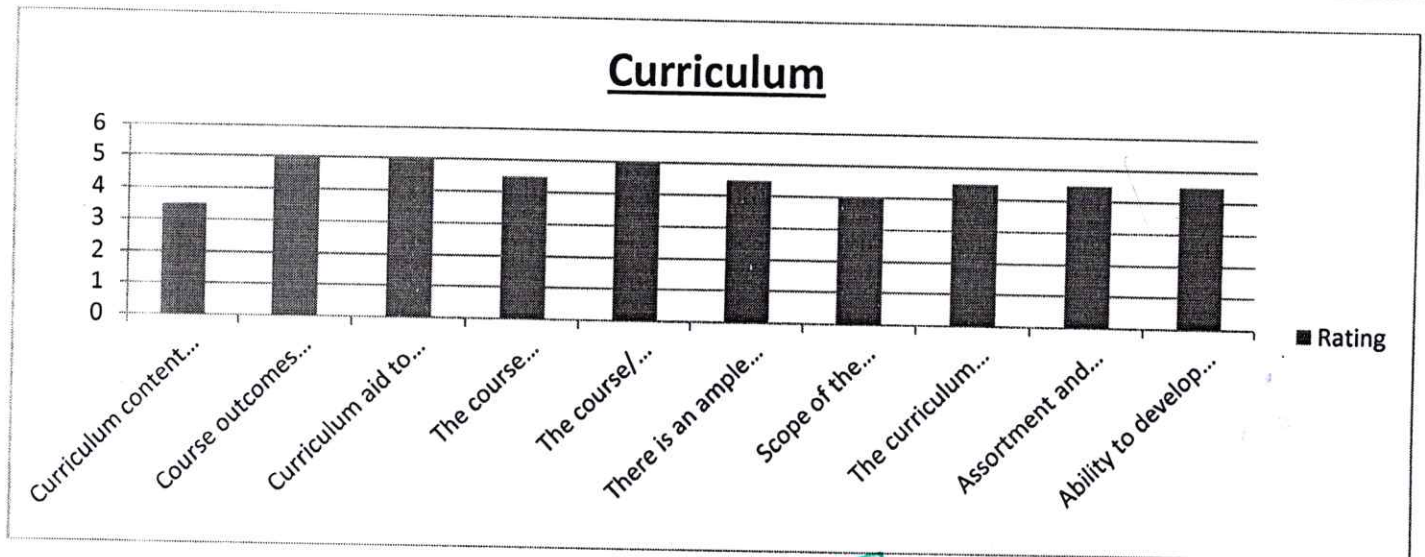
DEPARTMENT OF CSE (AI&ML)

ACADEMIC YEAR 2020-2021

Feedback from Teachers

Feedback Analysis -Curriculum

S.no.	Descriptor	Rating
1	Curriculum content meets the Emerging technologies.	4.50
2	Course outcomes are well mapped with program outcomes.	5.00
3	Curriculum aid to bridge gap between industry standards/current global scenarios and academics.	5.00
4	The course empowered to build the opportunities in terms of employability/entrepreneurship/higher Studies amongst the students.	4.50
5	The course/ syllabus has a good balance between theory and Practical aspects.	5.00
6	There is an ample scope to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participation.	4.50
7	Scope of the current curriculum in making the student think critically and globally competent is adequate.	5.00
8	The curriculum provides opportunity for the conducting research and project related activities.	5.00
9	Assortment and comprehensiveness of the courses offered — Core, Allied and Elective.	5.00
10	Ability to develop creative, analytical and critical thinkers.	4.50



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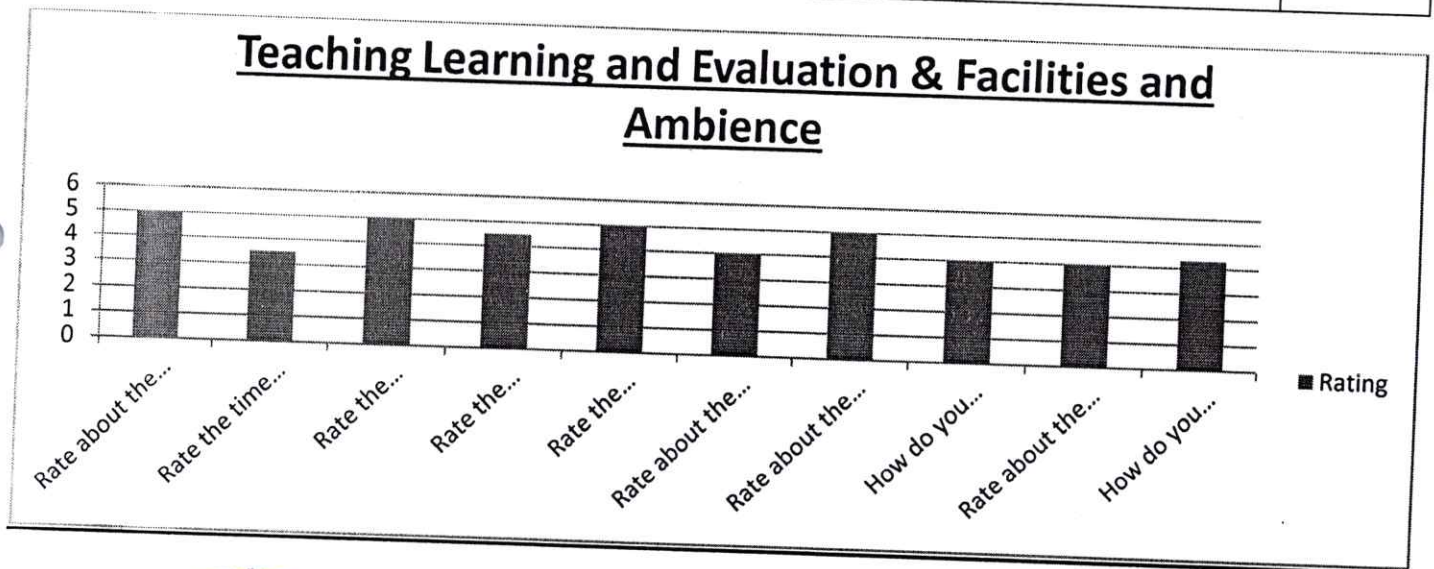
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Feedback Analysis- Teaching Learning and Evaluation & Facilities and Ambience

S.no.	Descriptor	Rating
1	Rate about the freedom to propose, modify, suggest and incorporate new topics in the syllabus.	4.50
2	Rate the time provided to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	4.00
3	Rate the support given to conduct Tests and examinations well in time with proper coverage of all units in the syllabus and transparency in student assessments.	5.00
4	Rate the transparency in the students feedback on the content delivery by the faculty	4.50
5	Rate the student ability of understanding.	4.50
6	Rate about the initiatives taken by college to encourage research.	4.00
7	Rate about the ICT facilities available to the faculty in the College.	5.00
8	How do you rate the overall ambience of the institute?	4.50
9	Rate about the availability of different learning resources, including books, Journals, e-resources etc in library.	4.00
10	How do you rate the cleanliness, availability of classrooms and furniture in the campus?	5.00

Teaching Learning and Evaluation & Facilities and Ambience



Consolidated Feedback Report: As per analysis of Teachers feedback the Faculty members are requested for more support to students in research projects, internships, and co-op opportunities.



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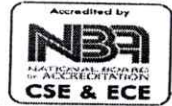


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DEPARTMENT OF AIDS

TEACHERS FEEDBACK ANALYSIS ON CURRICULUM, ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION

A.Y-2021-2022

CURRICULUM

S.No	Q.NO 1	Q.NO 2	Q.NO 3	Q.NO 4	Q.NO 5	Q.NO 6	Q.NO 7	Q.NO 8	Q.NO 9	Q.NO 10
1	4	5	5	4	5	5	4	5	4	4
2	3	5	4	5	3	4	3	3	5	5
AVG	3.50	5.00	4.50	4.50	4.00	4.50	3.50	4.00	4.50	4.50

HOD-AIDS

Head of The Department
Artificial Intelligence & Data Science
Vignans Institute of Management & Technology For Women
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DEPARTMENT OF AIDS

A.Y-2021-2022

TEACHING LEARNING EVALUATION AND AMBIENCE OF THE INSTITUTION

S.No	Q.NO 1	Q.NO 2	Q.NO 3	Q.NO 4	Q.NO 5	Q.NO 6	Q.NO 7	Q.NO 8	Q.NO 9	Q.NO 10
1	5	4	5	5	5	4	5	5	5	5
2	4	4	5	4	3	3	5	3	3	4
AVG	4.50	4.00	5.00	4.50	4.00	3.50	5.00	4.00	4.00	4.50

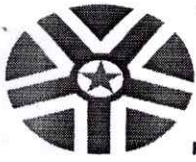
[Signature]
HOD-AIDS

Head of The Department
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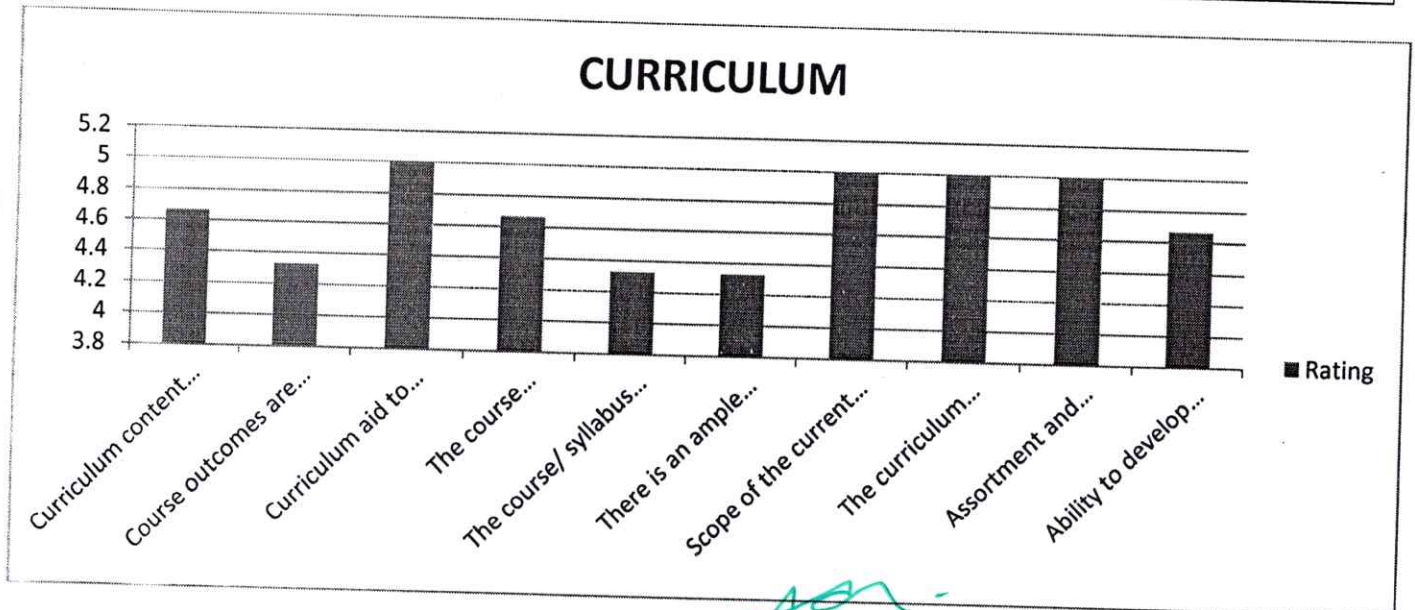
DEPARTMENT OF ARTIFICIAL INTELLIGENCE AND DATASCIENCE

ACADEMIC YEAR 2021-2022

Feedback from Teachers

Feedback Analysis -Curriculum

S.no.	Descriptor	Rating
1	Curriculum content meets the Emerging technologies.	4.43
2	Course outcomes are well mapped with program outcomes.	4.43
3	Curriculum aid to bridge gap between industry standards/current global scenarios and academics.	5.00
4	The course empowered to build the opportunities in terms of employability/entrepreneurship/higher Studies amongst the students.	4.43
5	The course/ syllabus has a good balance between theory and Practical aspects.	4.71
6	There is an ample scope to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participation.	4.00
7	Scope of the current curriculum in making the student think critically and globally competent is adequate.	4.71
8	The curriculum provides opportunity for the conducting research and project related activities.	4.71
9	Assortment and comprehensiveness of the courses offered — Core, Allied and Elective.	4.43
10	Ability to develop creative, analytical and critical thinkers.	4.43



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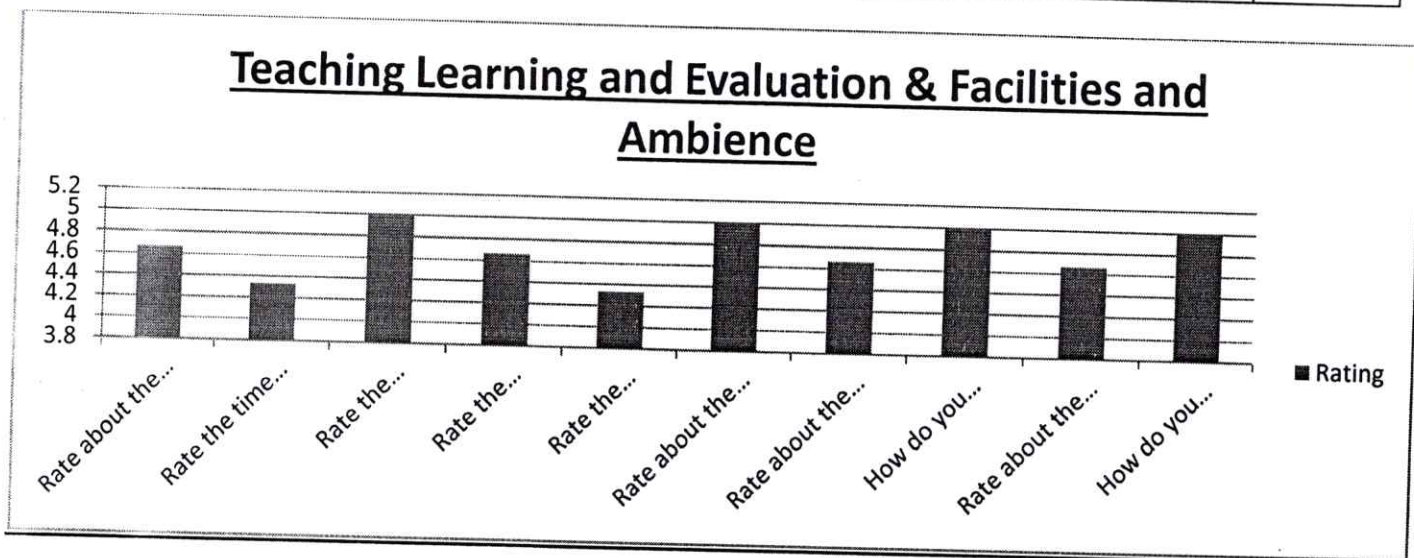
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Feedback Analysis- Teaching Learning and Evaluation & Facilities and Ambience

S.no.	Descriptor	Rating
1	Rate about the freedom to propose, modify, suggest and incorporate new topics in the syllabus.	4.30
2	Rate the time provided to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	5.00
3	Rate the support given to conduct Tests and examinations well in time with proper coverage of all units in the syllabus and transparency in student assessments.	5.00
4	Rate the transparency in the students feedback on the content delivery by the faculty	4.90
5	Rate the student ability of understanding.	4.30
6	Rate about the initiatives taken by college to encourage research.	5.00
7	Rate about the ICT facilities available to the faculty in the College.	5.00
8	How do you rate the overall ambience of the institute?	5.00
9	Rate about the availability of different learning resources, including books, Journals, e-resources etc in library.	5.00
10	How do you rate the cleanliness, availability of classrooms and furniture in the campus?	4.30



Consolidated Feedback Report: As per analysis of Teachers feedback the Faculty members are requested for more Debugging tools like gdb (GNU debugger) can help students locate and fix errors in their code.



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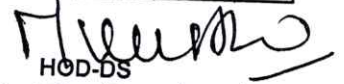
DEPARTMENT OF DATASCIENCE

TEACHERS FEEDBACK ANALYSIS ON CURRICULUM, ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION

A.Y-2021-2022

CURRICULUM

S.No	Q.NO 1	Q.NO 2	Q.NO 3	Q.NO 4	Q.NO 5	Q.NO 6	Q.NO 7	Q.NO 8	Q.NO 9	Q.NO 10
1	4	5	5	4	5	5	5	5	4	4
2	3	5	5	5	5	4	3	4	5	5
AVG	3.50	5.00	5.00	4.50	5.00	4.50	4.00	4.50	4.50	4.50


HOD-DS

Head of The Department
CSE (Data Science)

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VIGNAN'S INSTITUTE OF MANAGEMENT AND TECHNOLOGY FOR WOMEN

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[Affiliated to JNTUH, Hyderabad & Approved by AICTE, New Delhi]
Kondapur (V), Ghatkesar (M), Medchal - Malkajgiri (D) - 501 301. Phone: 96529 10002/3



DEPARTMENT OF DATASCIENCE

A.Y-2021-2022

TEACHING LEARNING EVALUATION AND AMBIENCE OF THE INSTITUTION

S.No	Q.NO 1	Q.NO 2	Q.NO 3	Q.NO 4	Q.NO 5	Q.NO 6	Q.NO 7	Q.NO 8	Q.NO 9	Q.NO 10
1	5	4	5	4	5	5	5	5	5	3
2	5	3	5	5	5	3	5	3	3	5
AVG	5.00	3.50	5.00	4.50	5.00	4.00	5.00	4.00	4.00	4.00


HOD-DS

Head of The Department
CSE (Data Science)

Vignan's Institute of Management & Technology For Women
Kondapur (V), Ghatkesar (M), Medchal-Malkajgiri (Dt.)-501301
Telangana State




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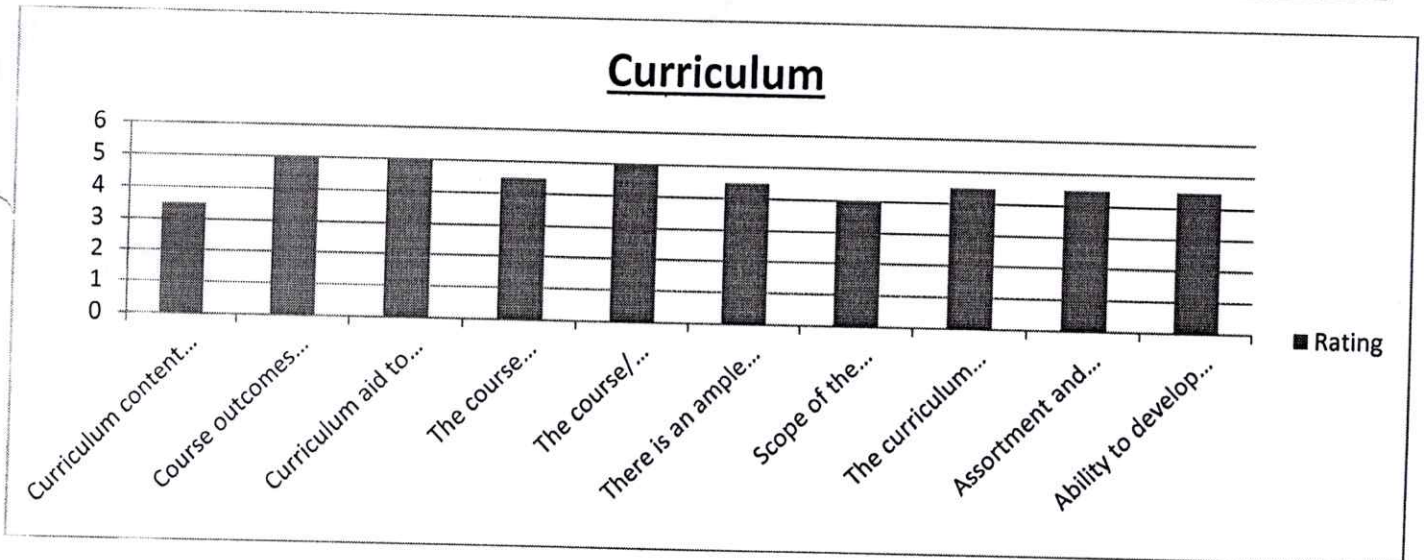


DEPARTMENT OF DATASCIENCE

ACADEMIC YEAR 2021-2022
 Feedback from Teachers

Feedback Analysis -Curriculum

S.no.	Descriptor	Rating
1	Curriculum content meets the Emerging technologies.	3.50
2	Course outcomes are well mapped with program outcomes.	5.00
3	Curriculum aid to bridge gap between industry standards/current global scenarios and academics.	5.00
4	The course empowered to build the opportunities in terms of employability/entrepreneurship/higher Studies amongst the students.	4.50
5	The course/ syllabus has a good balance between theory and Practical aspects.	5.00
6	There is an ample scope to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participation.	4.50
7	Scope of the current curriculum in making the student think critically and globally competent is adequate.	4.00
8	The curriculum provides opportunity for the conducting research and project related activities.	4.50
9	Assortment and comprehensiveness of the courses offered — Core, Allied and Elective.	4.50
10	Ability to develop creative, analytical and critical thinkers.	4.50



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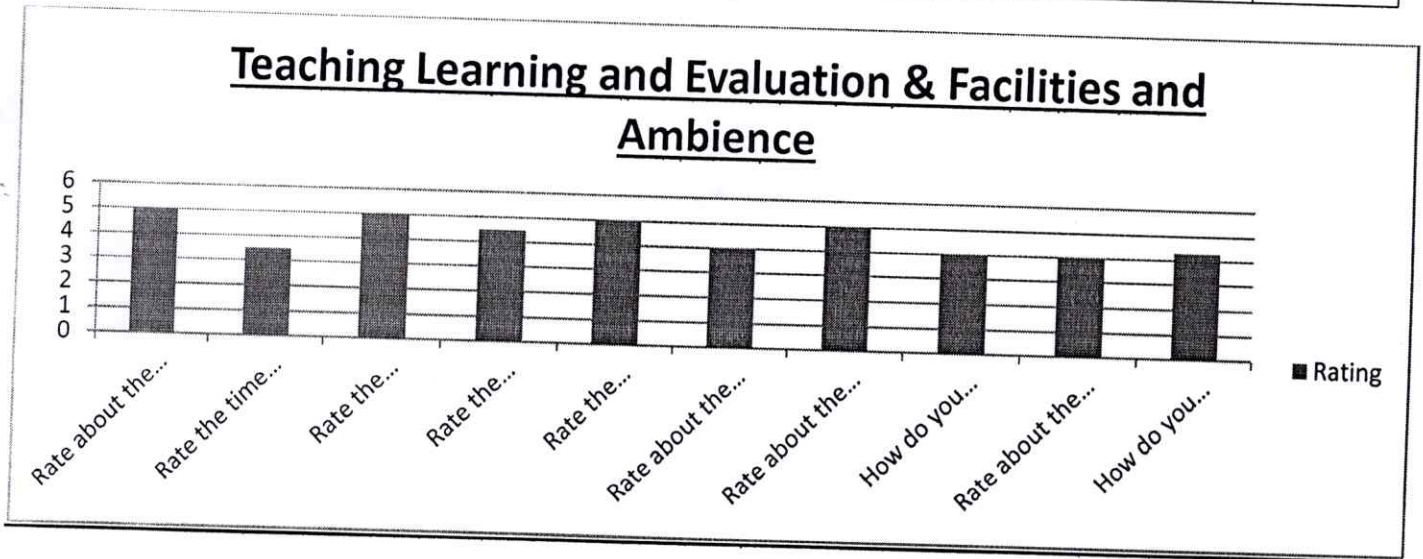
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Feedback Analysis- Teaching Learning and Evaluation & Facilities and Ambience


S.no.	Descriptor	Rating
1	Rate about the freedom to propose, modify, suggest and incorporate new topics in the syllabus.	5.00
2	Rate the time provided to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	3.50
3	Rate the support given to conduct Tests and examinations well in time with proper coverage of all units in the syllabus and transparency in student assessments.	5.00
4	Rate the transparency in the students feedback on the content delivery by the faculty	4.50
5	Rate the student ability of understanding.	5.00
6	Rate about the initiatives taken by college to encourage research.	4.00
7	Rate about the ICT facilities available to the faculty in the College.	5.00
8	How do you rate the overall ambience of the institute?	4.00
9	Rate about the availability of different learning resources, including books, Journals, e-resources etc in library.	4.00
10	How do you rate the cleanliness, availability of classrooms and furniture in the campus?	4.30



Consolidated Feedback Report: As per analysis of Teachers feedback the Faculty members are requested Collaboration with colleagues, participation in departmental activities, and contribution to the institution..




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DEPARTMENT OF BASIC SCIENCE & HUMANITIES

TEACHERS FEEDBACK ANALYSIS ON CURRICULUM, ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION

A.Y-2021-2022

CURRICULUM

S.No	Q.NO 1	Q.NO 2	Q.NO 3	Q.NO 4	Q.NO 5	Q.NO 6	Q.NO 7	Q.NO 8	Q.NO 9	Q.NO 10
1	5	3	5	4	5	2	5	3	5	4
2	4	5	3	5	4	5	3	5	4	5
3	3	2	5	3	2	5	3	2	5	3
4	5	3	5	4	5	2	5	3	5	4
5	4	5	3	5	4	5	3	5	4	5
6	3	2	5	3	2	5	3	2	5	3
7	5	5	5	5	5	5	5	5	5	5
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11	5	5	5	3	4	5	5	5	5	5
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13	5	5	5	5	3	5	5	5	5	5
14	5	5	3	5	2	5	5	5	5	5
15	3	5	5	5	5	5	5	5	5	5
16	5	5	5	5	5	5	2	5	5	5
17	5	5	5	3	5	5	5	5	5	5
18	5	5	5	5	3	5	2	5	5	5
19	3	5	3	2	5	5	5	5	5	5
20	5	5	5	5	5	5	5	5	5	5
21	5	5	5	5	5	5	5	5	5	5
22	5	5	5	5	5	5	5	5	5	5
23	5	5	3	5	5	5	5	5	5	5
24	5	5	5	3	4	5	5	5	5	5
25	5	3	5	5	5	5	5	5	5	5
26	5	5	5	5	3	5	5	5	5	5
27	5	5	3	5	2	5	5	5	5	5
28	3	5	5	5	5	5	5	5	5	5
29	5	5	5	5	5	5	5	5	5	5
AVG	4.59	4.52	4.52	4.48	4.24	4.79	4.41	4.66	4.93	4.79

[Signature]
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Head of the Department:
Basic Sciences and Humanitic
Vignani's Institute of Management and Technology for Women
Kondapur (V), Ghatkesar (M) R R Dist-501 301



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DEPARTMENT OF BASIC SCIENCE & HUMANITIES

A.Y-2021-2022

TEACHING LEARNING EVALUATION AND AMBIENCE OF THE INSTITUTION

S.No	Q.NO 1	Q.NO 2	Q.NO 3	Q.NO 4	Q.NO 5	Q.NO 6	Q.NO 7	Q.NO 8	Q.NO 9	Q.NO 10
1	5	3	5	4	5	2	5	3	5	4
2	4	5	3	5	4	5	5	5	4	5
3	5	4	5	3	2	5	4	2	5	5
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5	4	5	3	5	4	5	3	5	4	5
6	5	2	5	3	2	4	5	2	5	4
7	5	5	5	5	5	5	5	5	5	5
8	5	5	5	5	5	5	5	5	5	5
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13	5	5	5	5	5	5	5	5	5	5
14	5	5	4	5	4	5	5	5	4	5
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18	5	5	5	5	5	5	4	5	5	5
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27	5	5	5	5	5	5	5	5	4	5
28	3	5	5	5	5	5	5	5	5	5
29	5	5	5	5	5	5	5	5	5	5
AVG	4.76	4.69	4.72	4.72	4.66	4.79	4.72	4.66	4.83	4.86

BSH
HOD-BSH



Head of the Department:
Basic Sciences and Humanities
Vignans Institute of Management and Technology for Women
Kondapur (V), Ghatkesar (M) R.R. Dist-501 301

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DEPARTMENT OF BASIC SCIENCE & HUMANITIES

ACADEMIC YEAR 2021-22

Feedback from Teachers

Feedback Analysis -Curriculum

Q.no.	Descriptor	Rating
1	Curriculum content meets the Emerging technologies.	4.59
2	Course outcomes are well mapped with program outcomes.	4.52
3	Curriculum aid to bridge gap between industry standards/current global scenarios and academics.	4.52
4	The course empowered to build the opportunities in terms of employability/entrepreneurship/higher Studies amongst the students.	4.48
5	The course/ syllabus has a good balance between theory and Practical aspects.	4.24
6	There is an ample scope to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participation.	4.79
7	Scope of the current curriculum in making the student think critically and globally competent is adequate.	4.41
8	The curriculum provides opportunity for the conducting research and project related activities.	4.66
9	Assortment and comprehensiveness of the courses offered — Core, Allied and Elective.	4.93
10	Ability to develop creative, analytical and critical thinkers.	4.79

Curriculum



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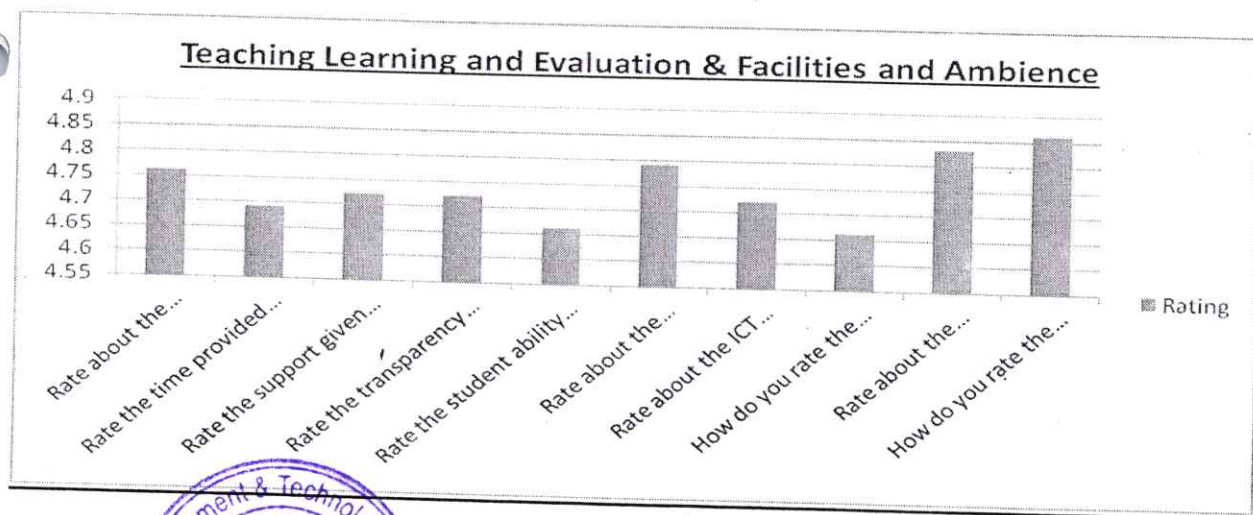
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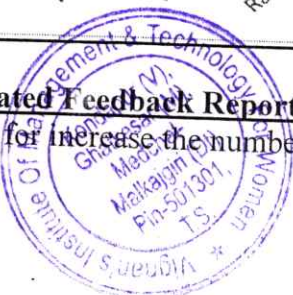


Feedback Analysis- Teaching Learning and Evaluation & Facilities and Ambience

S.no.	Descriptor	Rating
1	Rate about the freedom to propose, modify, suggest and incorporate new topics in the syllabus.	4.76
2	Rate the time provided to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	4.69
3	Rate the support given to conduct Tests and examinations well in time with proper coverage of all units in the syllabus and transparency in student assessments.	4.72
4	Rate the transparency in the students feedback on the content delivery by the faculty	4.72
5	Rate the student ability of understanding.	4.66
6	Rate about the initiatives taken by college to encourage research.	4.79
7	Rate about the ICT facilities available to the faculty in the College.	4.72
8	How do you rate the overall ambience of the institute?	4.66
9	Rate about the availability of different learning resources, including books, Journals, e-resources etc in library.	4.83
10	How do you rate the cleanliness, availability of classrooms and furniture in the campus.	4.86



Consolidated Feedback Report: As per analysis of Teachers feedback the Faculty members are requested for increase the number of volumes in the library



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Head of the Department:
Basic Sciences and Humanities
Vignans Institute of Management and Technology for Women
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DEPARTMENT OF BASIC SCIENCE & HUMANITIES

TEACHERS FEEDBACK ANALYSIS ON CURRICULUM, ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION

A.Y-2020-2021

CURRICULUM

S.No	Q.NO 1	Q.NO 2	Q.NO 3	Q.NO 4	Q.NO 5	Q.NO 6	Q.NO 7	Q.NO 8	Q.NO 9	Q.NO 10
1	5	3	5	4	5	2	5	3	5	4
2	4	5	3	5	4	5	3	5	4	5
3	3	2	5	3	2	5	3	2	5	3
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6	3	2	5	3	2	5	3	2	5	3
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17	5	5	5	3	5	5	5	5	5	5
18	5	5	5	5	3	5	2	5	5	5
19	3	5	3	2	5	5	5	5	5	5
20	2	3	5	5	5	5	5	5	5	5
AVG	4.35	4.30	4.50	4.35	4.20	4.70	4.30	4.50	4.90	4.70

RRW
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Head of the Department:
Basic Sciences and Humanitic
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DEPARTMENT OF BASIC SCIENCE & HUMANITIES

A.Y-2020-2021

TEACHING LEARNING EVALUATION AND AMBIENCE OF THE INSTITUTION

S.No	Q.NO 1	Q.NO 2	Q.NO 3	Q.NO 4	Q.NO 5	Q.NO 6	Q.NO 7	Q.NO 8	Q.NO 9	Q.NO 10
1	5	5	5	4	5	2	5	4	5	4
2	5	5	5	5	5	5	3	5	4	5
3	4	4	5	4	5	5	5	2	5	4
4	5	4	5	4	5	2	5	4	5	4
5	4	5	4	5	4	5	3	5	4	5
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12	5	5	5	5	5	5	5	5	5	5
13	5	5	5	5	4	5	5	5	5	5
14	5	5	5	5	4	5	5	5	4	5
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16	5	5	5	5	5	5	5	5	5	5
17	5	5	5	4	5	5	5	5	5	5
18	5	5	5	5	4	5	5	5	5	5
19	5	5	3	5	5	5	5	5	5	5
20	5	5	5	5	5	5	5	5	5	5
AVG	4.75	4.85	4.80	4.70	4.75	4.70	4.80	4.70	4.85	4.70

[Signature]
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DEPARTMENT OF BASIC SCIENCE & HUMANITIES

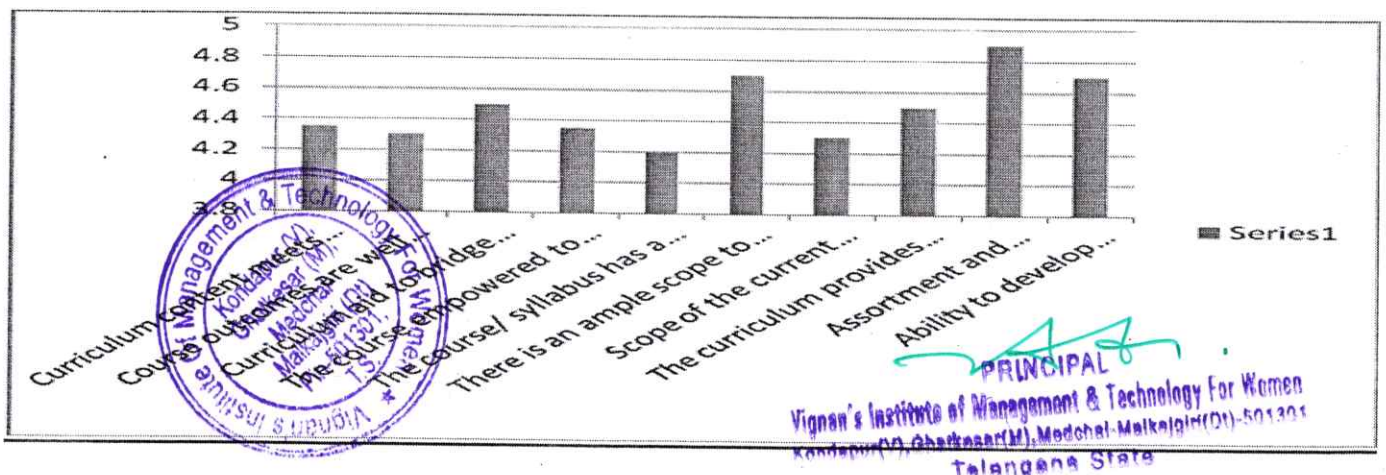
ACADEMIC YEAR 2020-21

Feedback from Teachers

Feedback Analysis -Curriculum

Q.no.	Descriptor	Rating
1	Curriculum content meets the Emerging technologies.	4.35
2	Course outcomes are well mapped with program outcomes.	4.30
3	Curriculum aid to bridge gap between industry standards/current global scenarios and academics.	4.50
4	The course empowered to build the opportunities in terms of employability/entrepreneurship/higher Studies amongst the students.	4.35
5	The course/ syllabus has a good balance between theory and Practical aspects.	4.20
6	There is an ample scope to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participation.	4.70
7	Scope of the current curriculum in making the student think critically and globally competent is adequate.	4.30
8	The curriculum provides opportunity for the conducting research and project related activities.	4.50
9	Assortment and comprehensiveness of the courses offered — Core, Allied and Elective.	4.90
10	Ability to develop creative, analytical and critical thinkers.	4.70

Curriculum





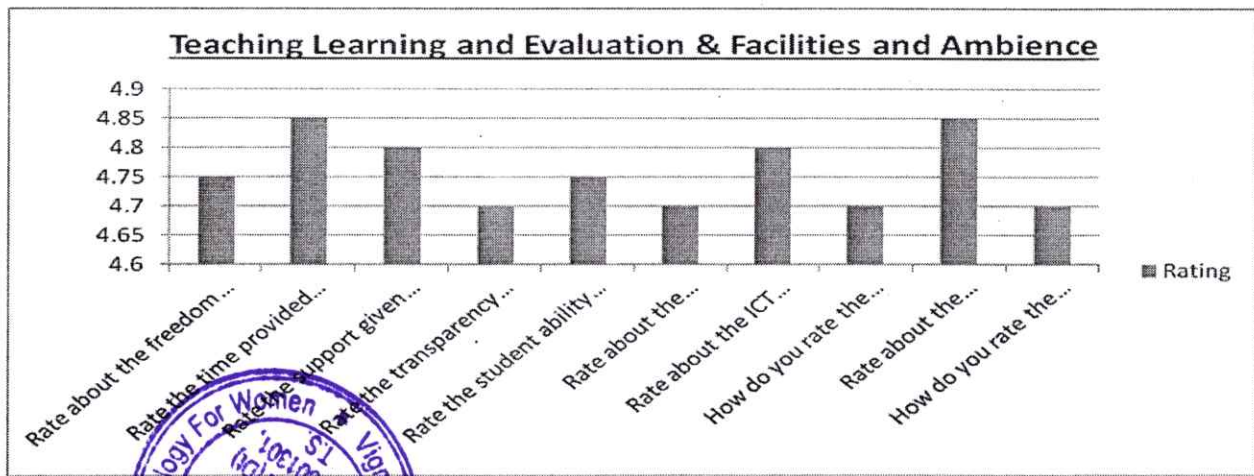
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Feedback Analysis- Teaching Learning and Evaluation & Facilities and Ambience

S.no.	Descriptor	Rating
1	Rate about the freedom to propose, modify, suggest and incorporate new topics in the syllabus.	4.75
2	Rate the time provided to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	4.85
3	Rate the support given to conduct Tests and examinations well in time with proper coverage of all units in the syllabus and transparency in student assessments.	4.80
4	Rate the transparency in the students feedback on the content delivery by the faculty	4.70
5	Rate the student ability of understanding.	4.75
6	Rate about the initiatives taken by college to encourage research.	4.70
7	Rate about the ICT facilities available to the faculty in the College.	4.80
8	How do you rate the overall ambience of the institute?	4.70
9	Rate about the availability of different learning resources, including books, Journals, e-resources etc in library.	4.85
10	How do you rate the cleanliness, availability of classrooms and furniture in the campus.	4.70



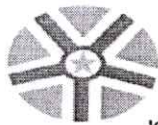
Consolidated Feedback Report: As per analysis of Teachers feedback the Faculty members are requested for increase the number of volumes in the library.



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Head of the Department
Basic Sciences and Humanities
Vignan's Institute of Management and Technology for Women
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DEPARTMENT OF BASIC SCIENCE & HUMANITIES TEACHERS FEEDBACK ANALYSIS ON CURRICULUM, ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION A.Y-2019-2020 CURRICULUM

S.No	Q.NO 1	Q.NO 2	Q.NO 3	Q.NO 4	Q.NO 5	Q.NO 6	Q.NO 7	Q.NO 8	Q.NO 9	Q.NO 10
1	4	5	3	5	5	4	5	3	5	4
2	5	4	5	3	5	5	4	5	3	5
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5	4	5	3	5	2	4	5	3	5	2
6	5	4	5	3	5	5	4	5	3	5
7	4	5	4	5	4	4	5	3	5	3
8	5	4	5	3	5	5	4	5	4	5
9	4	5	3	5	2	4	5	3	5	2
10	5	4	5	3	5	5	2	5	3	5
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17	4	5	3	5	2	4	5	3	5	4
18	5	4	5	3	5	5	4	5	3	5
AVG	4.50	4.50	4.06	4.11	4.06	4.39	4.39	4.00	4.11	4.00

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Head of the Department:
Basic Sciences and Humanities
Vignan's Institute of Management and Technology for Women
Kondapur (V), Ghatkesar (M) R.R. Dist-501 301

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VIGNAN'S INSTITUTE OF MANAGEMENT AND TECHNOLOGY FOR WOMEN

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DEPARTMENT OF BASIC SCIENCE & HUMANITIES

A.Y-2019-2020

TEACHING LEARNING EVALUATION AND AMBIENCE OF THE INSTITUTION

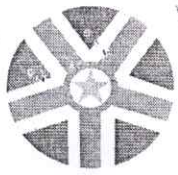
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17	4	5	5	5	5	5	5	5	5	4
18	5	4	5	5	5	5	4	5	5	5
AVG	4.78	4.72	4.83	4.78	4.89	4.83	4.72	4.72	4.78	4.72

P. V. S.
HOD-BSH

Head of Department:
Basic Sciences & Humanities
Vignan's Institute of Management & Technology for Women
Kondapur (V), Ghatkesar (M), Medchal - Malkajgiri (D) - 501 301
Dist-501 301



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DEPARTMENT OF BASIC SCIENCE & HUMANITIES

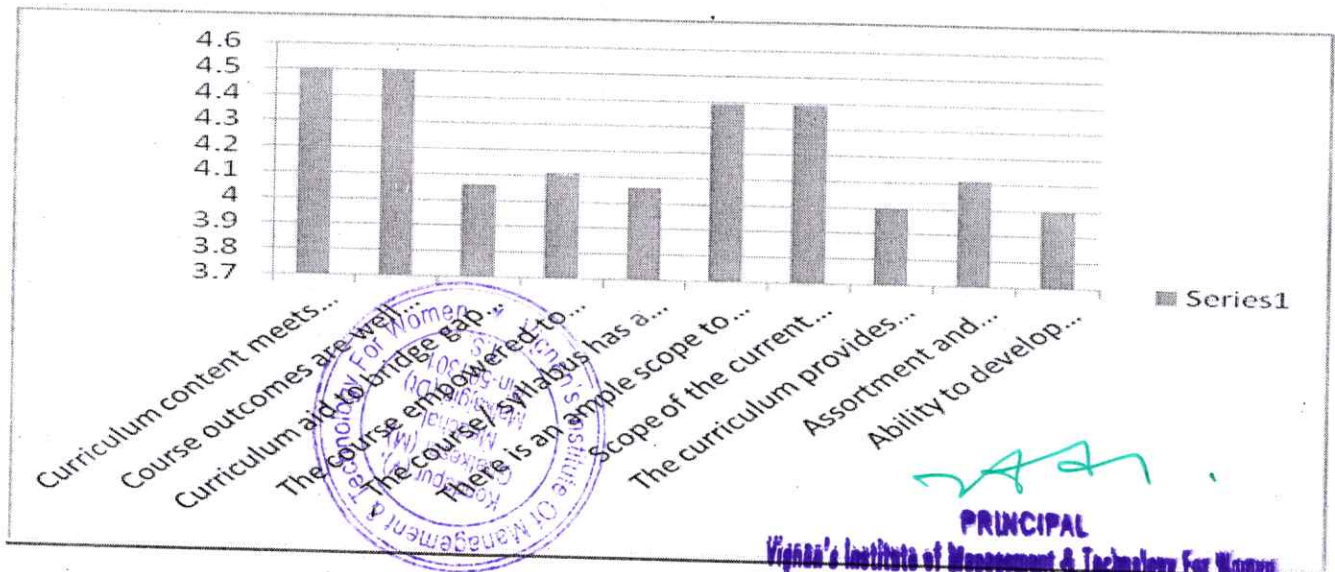
ACADEMIC YEAR 2019-20

Feedback from Teachers

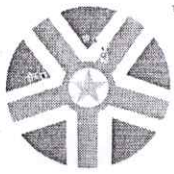
Feedback Analysis-Curriculum

Q.no.	Descriptor	Rating
1	Curriculum content meets the Emerging technologies.	4.50
2	Course outcomes are well mapped with program outcomes.	4.50
3	Curriculum aid to bridge gap between industry standards/current global scenarios and academics.	4.06
4	The course empowered to build the opportunities in terms of employability/entrepreneurship/higher Studies amongst the students.	4.11
5	The course/ syllabus has a good balance between theory and Practical aspects.	4.06
6	There is an ample scope to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participation.	4.39
7	Scope of the current curriculum in making the student think critically and globally competent is adequate.	4.39
8	The curriculum provides opportunity for the conducting research and project related activities.	4.00
9	Assortment and comprehensiveness of the courses offered — Core, Allied and Elective.	4.11
10	Ability to develop creative, analytical and critical thinkers.	4.00

Curriculum



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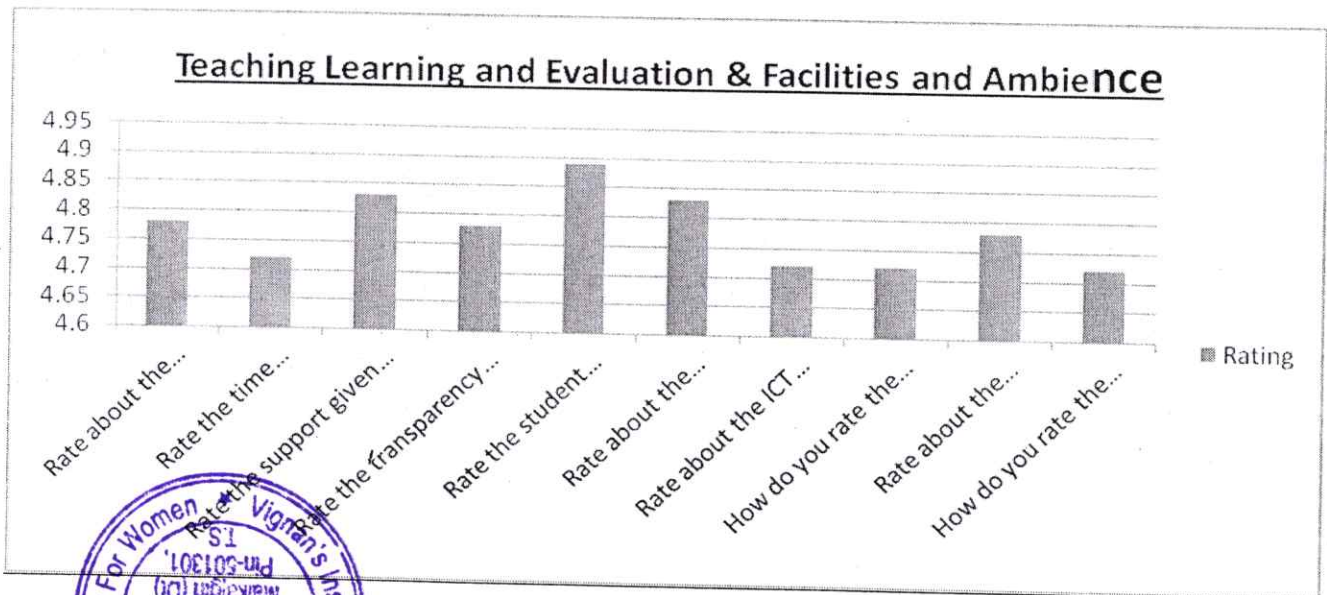
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Feedback Analysis- Teaching Learning and Evaluation & Facilities and Ambience

S.no.	Descriptor	Rating
1	Rate about the freedom to propose, modify, suggest and incorporate new topics in the syllabus.	4.78
2	Rate the time provided to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	4.72
3	Rate the support given to conduct Tests and examinations well in time with proper coverage of all units in the syllabus and transparency in student assessments.	4.83
4	Rate the transparency in the students feedback on the content delivery by the faculty	4.78
5	Rate the student ability of understanding.	4.89
6	Rate about the initiatives taken by college to encourage research.	4.83
7	Rate about the ICT facilities available to the faculty in the College.	4.72
8	How do you rate the overall ambience of the institute?	4.72
9	Rate about the availability of different learning resources, including books, Journals, e-resources etc in library.	4.78
10	How do you rate the cleanliness, availability of classrooms and furniture in the campus.	4.72



Consolidated Feedback Report: As per analysis of Teachers feedback the Faculty members are requested for increase the number of volumes in the library.



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Kondapur(V), Ghatkesar(M), Medchal-Malkajgiri(D)-501301
Telangana State

Head of Department:
BASIC SCIENCES and HUMANITIC
Vignans Institute of Management and Technology for Women
Kondapur (V), Ghatkesar (M) Dist-501 301



VIGNAN'S INSTITUTE OF MANAGEMENT AND TECHNOLOGY FOR WOMEN

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Phone: +08415 200006/07/08

Email: info.vmtw.in

DEPARTMENT OF BASIC SCIENCE & HUMANITIES TEACHERS FEEDBACK ANALYSIS ON CURRICULUM, ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION A.Y-2018-2019

CURRICULUM

S.No	Q.NO 1	Q.NO 2	Q.NO 3	Q.NO 4	Q.NO 5	Q.NO 6	Q.NO 7	Q.NO 8	Q.NO 9	Q.NO 10
1	3	4	5	5	5	5	5	5	5	5
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13	3	4	2	5	5	5	5	5	2	4
14	5	5	5	3	4	2	5	5	5	5
15	5	5	5	5	5	5	3	4	3	5
16	3	4	5	5	5	5	5	5	5	5
AVG	4.25	4.63	4.63	4.38	4.69	4.50	4.38	4.69	4.25	4.38

TULU
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Head of the Department:
Basic Sciences and Humanities
Vignan's Institute of Management and Technology for Women
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DEPARTMENT OF BASIC SCIENCE & HUMANITIES

A.Y-2018-2019

TEACHING LEARNING EVALUATION AND AMBIENCE OF THE INSTITUTION

S.No	Q.NO 1	Q.NO 2	Q.NO 3	Q.NO 4	Q.NO 5	Q.NO 6	Q.NO 7	Q.NO 8	Q.NO 9	Q.NO 10
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13	4	5	4	5	5	5	5	5	4	5
14	5	5	5	3	4	4	5	5	5	5
15	5	5	5	5	5	5	4	4	5	5
16	4	4	5	5	5	5	5	5	5	5
AVG	4.75	4.81	4.88	4.75	4.81	4.75	4.75	4.81	4.75	4.81

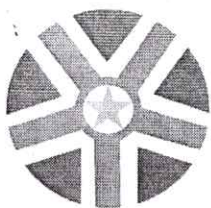

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Head of the Department:
Basic Sciences and Humanities
Vignan's Institute of Management and Technology for Women
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DEPARTMENT OF BASIC SCIENCE & HUMANITIES

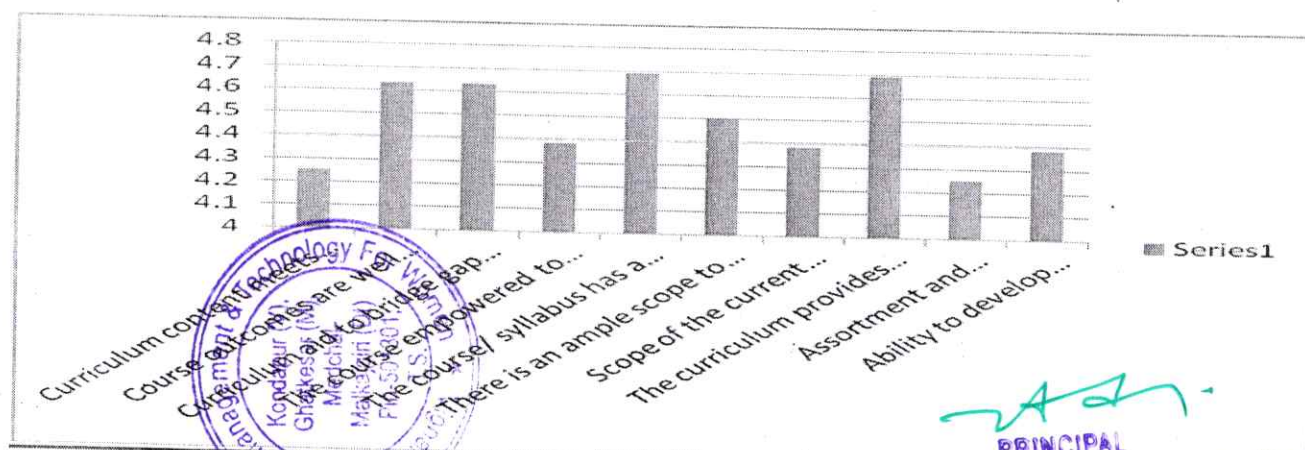
ACADEMIC YEAR 2018-19

Feedback from Teachers

Feedback Analysis -Curriculum

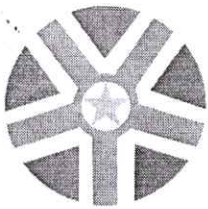
Q.no.	Descriptor	Rating
1	Curriculum content meets the Emerging technologies.	4.25
2	Course outcomes are well mapped with program outcomes.	4.63
3	Curriculum aid to bridge gap between industry standards/current global scenarios and academics.	4.63
4	The course empowered to build the opportunities in terms of employability/entrepreneurship/higher Studies amongst the students.	4.38
5	The course/ syllabus has a good balance between theory and Practical aspects.	4.69
6	There is an ample scope to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participation.	4.50
7	Scope of the current curriculum in making the student think critically and globally competent is adequate.	4.38
8	The curriculum provides opportunity for the conducting research and project related activities.	4.69
9	Assortment and comprehensiveness of the courses offered — Core, Allied and Elective.	4.25
10	Ability to develop creative, analytical and critical thinkers.	4.38

Curriculum



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VIGNAN'S INSTITUTE OF MANAGEMENT AND TECHNOLOGY FOR WOMEN

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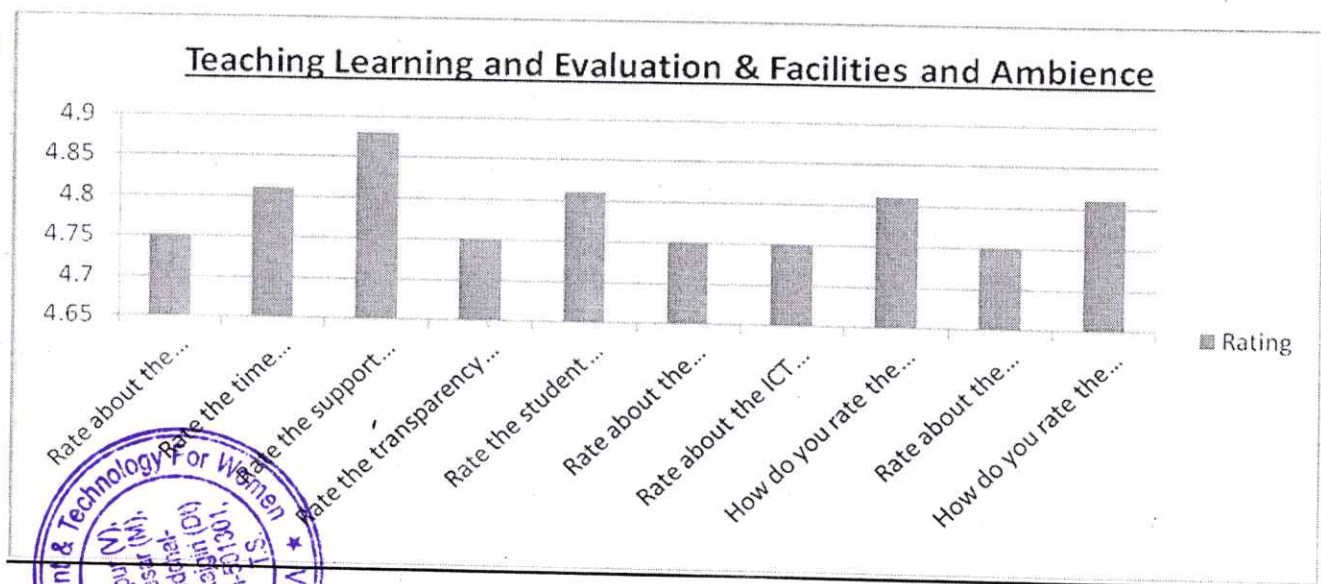
Kondapur (V), Ghatkesar (M), Medchal - Malkajiri (D) - 501 301 TS INDIA

Phone: +08615 200006/07/08

Email: info@vmtw.in

Feedback Analysis- Teaching Learning and Evaluation & Facilities and Ambience

S.no.	Descriptor	Rating
1	Rate about the freedom to propose, modify, suggest and incorporate new topics in the syllabus.	4.75
2	Rate the time provided to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	4.81
3	Rate the support given to conduct Tests and examinations well in time with proper coverage of all units in the syllabus and transparency in student assessments.	4.88
4	Rate the transparency in the students feedback on the content delivery by the faculty	4.75
5	Rate the student ability of understanding.	4.81
6	Rate about the initiatives taken by college to encourage research.	4.75
7	Rate about the ICT facilities available to the faculty in the College.	4.75
8	How do you rate the overall ambience of the institute?	4.81
9	Rate about the availability of different learning resources, including books, Journals, e-resources etc in library.	4.75
10	How do you rate the cleanliness, availability of classrooms and furniture in the campus.	4.81



Consolidated Feedback Report: As per analysis of Teachers feedback the Faculty members are requested for increase the number of volumes in the library.

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Vignan's Institute of Management & Technology For Women
Kondapur(V), Ghatkesar(M), Medchal-Malkajiri(D)
Telangana State

Head of the Department:

Basic Sciences and Humanities

Vignan's Institute of Management and Technology for Women
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DEPARTMENT OF BASIC SCIENCE & HUMANITIES

TEACHERS FEEDBACK ANALYSIS ON CURRICULUM, ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION

A.Y-2017-2018
CURRICULUM

S.No	Q.NO 1	Q.NO 2	Q.NO 3	Q.NO 4	Q.NO 5	Q.NO 6	Q.NO 7	Q.NO 8	Q.NO 9	Q.NO 10
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14	5	5	5	5	5	5	5	5	5	5
15	5	5	5	5	5	5	5	5	5	5
AVG	4.60	4.53	4.73	4.53	4.87	4.47	4.87	4.33	4.80	4.53

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Head of Department
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DEPARTMENT OF BASIC SCIENCE & HUMANITIES

A.Y-2017-2018

TEACHING LEARNING EVALUATION AND AMBIENCE OF THE INSTITUTION

S.No	Q.NO 1	Q.NO 2	Q.NO 3	Q.NO 4	Q.NO 5	Q.NO 6	Q.NO 7	Q.NO 8	Q.NO 9	Q.NO 10
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15	5	5	5	5	5	5	5	5	5	5
AVG	4.80	4.87	4.73	4.87	4.87	4.73	4.80	4.73	4.73	4.80

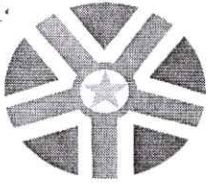
[Signature]
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Basic Sciences
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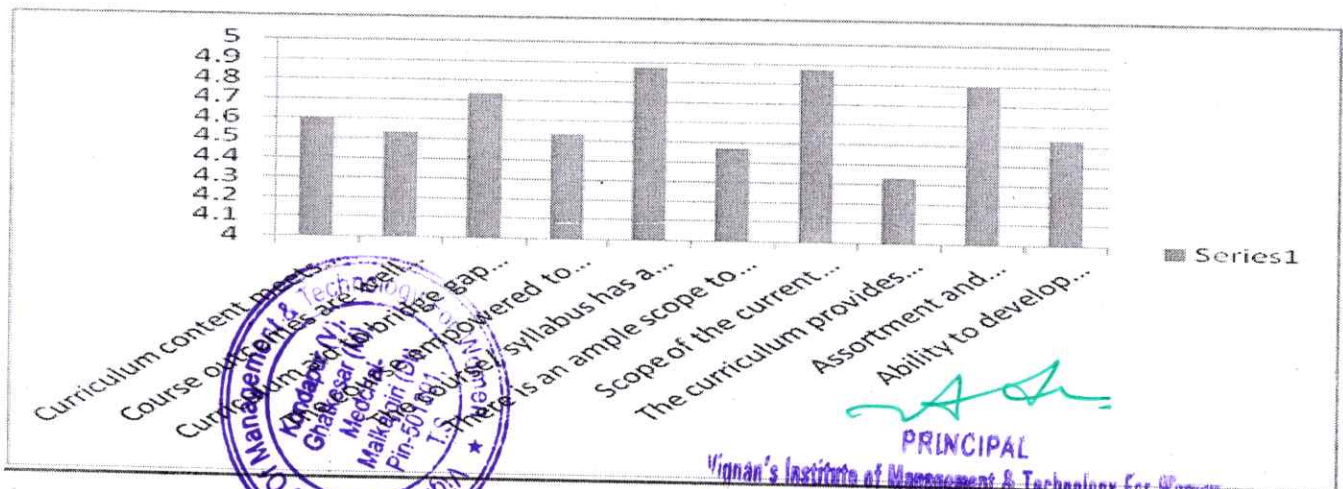
ACADEMIC YEAR 2017-18

Feedback from Teachers

Feedback Analysis -Curriculum

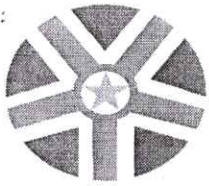
Q.no.	Descriptor	Rating
1	Curriculum content meets the Emerging technologies.	4.60
2	Course outcomes are well mapped with program outcomes.	4.53
3	Curriculum aid to bridge gap between industry standards/current global scenarios and academics.	4.73
4	The course empowered to build the opportunities in terms of employability/entrepreneurship/higher Studies amongst the students.	4.53
5	The course/ syllabus has a good balance between theory and Practical aspects.	4.87
6	There is an ample scope to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participation.	4.47
7	Scope of the current curriculum in making the student think critically and globally competent is adequate.	4.87
8	The curriculum provides opportunity for the conducting research and project related activities.	4.33
9	Assortment and comprehensiveness of the courses offered — Core, Allied and Elective.	4.80
10	Ability to develop creative, analytical and critical thinkers.	4.53

Curriculum



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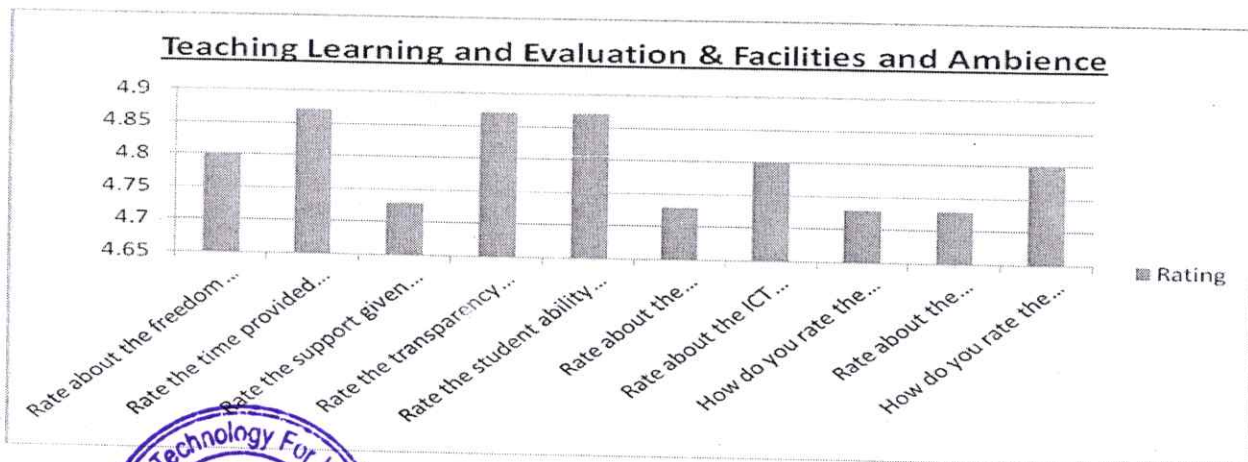


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 Phone: +08615 200006/07/08 Email: info@vmtw.in

Feedback Analysis- Teaching Learning and Evaluation & Facilities and Ambience

S.no.	Descriptor	Rating
1	Rate about the freedom to propose, modify, suggest and incorporate new topics in the syllabus.	4.80
2	Rate the time provided to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	4.87
3	Rate the support given to conduct Tests and examinations well in time with proper coverage of all units in the syllabus and transparency in student assessments.	4.73
4	Rate the transparency in the students feedback on the content delivery by the faculty	4.87
5	Rate the student ability of understanding.	4.87
6	Rate about the initiatives taken by college to encourage research.	4.73
7	Rate about the ICT facilities available to the faculty in the College.	4.80
8	How do you rate the overall ambience of the institute?	4.73
9	Rate about the availability of different learning resources, including books, Journals, e-resources etc in library.	4.73
10	How do you rate the cleanliness, availability of classrooms and furniture in the campus.	4.80



Consolidated Feedback Report: As per analysis of Teachers feedback the Faculty members are requested for increase the number of volumes in the library.



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 PRINCIPAL

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 Kondapur(V), Ghatkesar(M), Medchal-Malkajgiri(D)
 Telangana State

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 HOD-BSH
 Head of Basic Sciences
 Vignans Institute of Management and Technology for Women
 Kondapur (V), Ghatkesar (M) RR Dist-501 301