



VIGNAN'S INSTITUTE OF MANAGEMENT AND TECHNOLOGY FOR WOMEN

Sponsored by Lavu Educational Society, Approved by AICTE, New Delhi & Affiliated to JNTUH, Hyderabad.
Kondapur (V), Ghatkesar (M), Medchal - Malkajgiri (D) - 501 301 Phone: +91 96529 10002/3



Policy Documents of the Institution

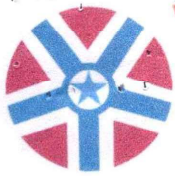
INDEX

S.No	Description	Page Nos
1	Policy on Energy Conservation measures	2-3
2	Policy on Waste Management	4-5
3	Policy on Water Conservation	6
4	Policy on Green Campus	7
5	Policy on Disabled Friendly, Barrier Free Environment	8

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Telangana State





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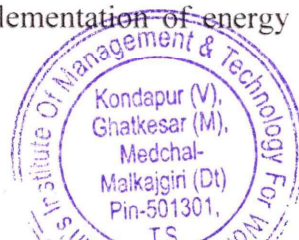


Policy on Energy conservation Measures:

Energy conservation is the practice of reducing the consumption of energy by living organisms. Energy is conserved to reduce the cost of consumption and to preserve the limited existing resources of energy. Energy can be conserved by using energy-efficient devices and other methods to consume energy and reduce the use of energy when there is no requirement. Energy can neither be created nor destroyed. It can only be transformed from one form to another. So, it is important to conserve energy.

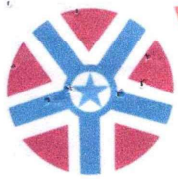
Objectives:

- To protect and conserve ecological systems and resources within the campus.
- Organising expert lectures in the area of energy conservation
- The Institute shall continuously review and update the approved policy and is committed to its implementation
- Form a committee to monitor and check wastage of energy in the campus and Conduct Green Audit once in a year.
- To efficiently use the energy from all resources.
- To develop an energy conservation strategy for the college that is tailored to the institution's specific needs.
- To identify and implement cost-effective energy conservation measures in all areas of the college.
- To promote the use of energy-efficient technologies and renewable energy sources in the college.
- To monitor and analyse the energy consumption patterns within the college and suggest measures to reduce energy consumption.
- To promote the use of energy-saving practices and behaviours among the college community.
- To provide educational programs, workshops and seminars on energy conservation topics to the college community.
- To facilitate the implementation of energy conservation related projects within the college.




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Infrastructural Initiatives:

Renewable Sources of Energy

- **Solar Power Plant**

Solar Power for Educational Institution is very important. The institution believes in self sustainability and energy conservation. We have switched to cleaner sources of energy like solar energy to minimize the usage of electricity in the institution produced from non renewable resources:

1. A 50 KW Solar Power Plant has been installed on the rooftop.
2. 6000 liters produced Solar water heaters are provided

- **Biogas Plant**

Biogas is considered to be a renewable resource because its production-and-use cycle is continuous, and it is perfectly possible for it to be used without generating net carbon dioxide emissions to the atmosphere. To reuse the wastage from the canteen and tree litter, two 500 Litres Fisting Type Biogas Plant has been installed. The gas produced from the Big Plant is used for cooking purpose in the canteen.

Energy Saving and Energy Efficient Equipments

- **Use of LEDs**

To minimize the use of utilization of electricity and sing cleaner sources of energy the institution is committed to install energy saving and user friendly alternatives like LED lights. of 15W, 18W, 20W and motion sensor based lights.

- The Institution uses Energy star rated appliances and sensor based equipment for the efficient use of power.


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Policy on Waste Management

Objectives:

- Ensure that waste management in campus is in accordance with all waste legislative requirements.
- Minimize waste generation and facilitate repair, reuse and recycling of wastes in a cost effective manner.
- Provide clearly defined roles, responsibilities to identify, and co-ordinate activity of the waste management.
- Invest into the expansion of recycling opportunities in the College campus.
- Ensure safe handling and storage of wastes in campus.

Degradable and Non-degradable waste management

- Degradable wastes are defined as any waste that can be broken down into organic Compounds like carbon dioxide, water, methane or simple organic molecules by Microorganisms or any other living organisms by composting, aerobic digestion or any other process.
- **Examples:** Include, green waste, food waste, paper waste, human waste, Manure, sewage, sewage sludge and slaughterhouse waste.
- Non-degradable wastes are never broken by environmental factors naturally.
- Non-biodegradable things consist of plastics, polystyrene, metals, plastic and aluminium Cans, toxic chemicals, paints, tyres, etc.

The following specific procedures have been implemented to reduce Degradable and Non-Degradable waste:

- Reduce the paper consumption by supporting the digitalization of attendance records.
- Reduce the need for printed books by updating e-books and e-journals.
- Minimize the use of packaged foods.
- Systematically apply RRR of being green (reduce, reuse, recycle).
- Encourage the students and Teachers to use maximum online platforms.
- Develop technology centric management models from the waste.




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E-waste Management:

- The e-waste includes a wide range of electronic and electrical items such as computers, printers, keyboards etc.
- The institute takes efforts to minimize e-waste by repairing the computer peripheral and electronic components.
- E-waste generated from various departments which cannot be reused or recycled is being disposed of centrally through certified eco-friendly vendors.
- In addition, the Institution emphasizes on paperless office.

Objectives:

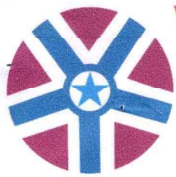
- i. To minimize generation of e-waste at source and facilitate repair, reuse and recycling Where ever possible, over the disposal of wastes in a cost effective manner.
- ii. To mobilize and sensitize stakeholders on the proper management and handling of E-waste on a sustainable basis.
- iii. To ensure the safe handling and storage of wastes in College campus.
- iv. To provide guidance on the standards of electronic equipment that is implemented in the college.
- v. To provide appropriate training for staff, students and other Stakeholders on waste management issues.
- vi. To encourage use of environmentally sound e-waste recycling methods

Note: The policy shall be reviewed every year, as need arises to check the Effectiveness of the

Proposed E-Waste policy Management System in the Campus.


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Policy on Water conservation

Objectives:

- Water conservation includes all the policies, strategies and activities to sustainably manage the natural resource of fresh water, to protect the hydrosphere, and to meet the current and future human demand (thus avoiding water scarcity).
- These objectives relate to the volume and quality of water to remain in rivers for the protection of a natural water body and its aquatic environment.
- They are flow targets under the first-in-time, first-in-right priority water allocation system and will apply to all new licences and existing licences with a retrofit provision.
- The effective manage waste water.

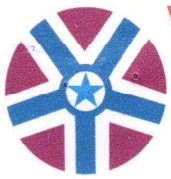
The institution has sought to implement water conservation measures at the campus.

- Implementation of rain water harvesting methods such as harvesting pits
- Awareness programs on water conservation at the campus.
- Environmental practices for water conservations.
- Use water flow restrictors on Bathroom faucets and Showers and low water flow toilets and automated urinal flushers
- Waste management at the student's hostel and campus.



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Policy on Green Campus

Objectives

Vignan institute of management and Technology for Women (VMTW) accept the moral responsibility in addressing the challenges of environmental sustainability and climate change. The institute incorporated planning and budgeting procedures into its strategy stand adopted best environmental friendly practices in the campus.

Green Campus Initiatives:

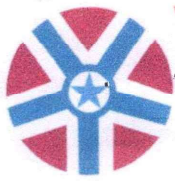
- To improve practices to climate protection and adaptation of natural resources.
- To continuously improve the efficient use of all resources, including energy and water, and to reduce consumption and the amount of waste produced, recovering and recycling waste where possible.
- To make the campus free from plastic.
- To conduct Environment, Green and Energy audits at regular intervals.
- To conserve and protect ecological systems and resource
- To ensure judicious use of ecological resources to meet the needs and upcoming Generations.
- To reduce CO₂ emissions and make pollution free campus all the staff and students are advised to use bicycles and battery powered vehicles.
- To integrate environmental concerns into policies, plans and programmes for social economic development and outreach activities.
- To work with various organizations and communities to raise awareness and seek the Adoption of environmental best practice and the minimization of any adverse effects on the environment.

Landscaping with trees & plants:

Landscaping is a key component of an ecosystem and involved in the regulation of various biogeochemical cycles, e.g., water, carbon, nitrogen. Landscaping converts solar energy into the biomass and forms the base of all food chains. It largely influences the energy balance at the earth's surface and within the atmospheric boundary layer.




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Policy on Disabled Friendly, Barrier Free Environment:

Vignan's Institute of Management and Technology for Women (VMTW) has a divyangjan friendly and barrier-free environment policy to the needs of disabled persons in the campus.

Persons with disability are unable to access education at all levels. In the higher education sector, the Ministry of Social Justice & Empowerment and University Grants Commission support all Universities and corresponding colleges to involve and empower differently-abled persons in special education activities.

Objectives:

- To facilitate admission of persons with disability by following Rules & Regulations and Policies of the States and Central Governments.
- To provide counselling to differently-abled individuals in the University for better learning support.
- To provide guidance to avail various fellowships / scholarships of different funding
- To provide infrastructural needs to enable them to easily access classrooms, laboratories, Toilets, etc for barrier free learning environment.

The college provides the following facilities:

1. Ramp
2. Signage posts
3. Lift
4. Rest Rooms/ Disable friendly wash room
5. Wheel Chair
6. Scribe during exam

The institute provides special facilities to get quality education to the disabled students. Being a socially responsible institute, treating everyone equally as normal human being with great respect Divyangjan free facilities have been provided.

The board is displayed at the entrance providing the way for approach of lift convenience parking is arranged without any difficulty near to the entrance of the college.


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