



# VIGNAN'S INSTITUTE OF MANAGEMENT AND TECHNOLOGY FOR WOMEN

(Sponsored by Lavu Educational Society)  
Approved by AICTE, New Delhi & Affiliated to JNTUH, Hyderabad.  
Kondapur (V), Ghatkesar (M), Medchal - Malkajiri (D) - 501 301



## INTERNAL QUALITY ASSURANCE CELL (IQAC)

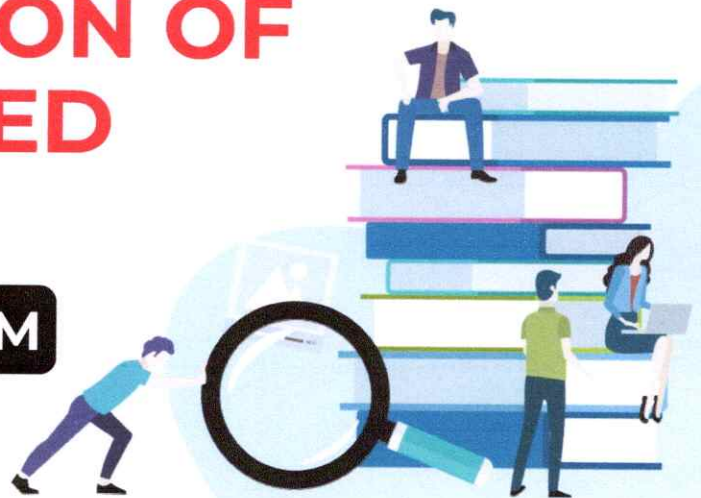
ORGANIZING

ORIENTATION PROGRAM ON

# EFFECTIVE IMPLEMENTATION OF OUTCOME BASED EDUCATION

31<sup>ST</sup> AUGUST, 2020 @ 11 AM

VENUE: SEMINAR HALL



Resource Person:  
**Dr. Ch. Srinivasulu,**  
Professor, CSE,  
IARE, Hyderabad.

Chief Patron:  
**Dr. Lavu Rathaiah,**  
Chairman, Vignan Group.

Patron:  
**Mr. B. Shravan,**  
CEO, Vignan Group.

Co-Patron:  
**Dr. G. Apparao Naidu,**  
Principal, VMTW.

Advisor:  
**Mr. P. Harikrishna,**  
Co-Ordinator, IQAC.

Program Co-Ordinator:  
**Mr. K. Bharath Reddy,**  
Assistant Professor,  
Department of CSE.  
Cell: +91 96529 10002



*Asu*  
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Telangana State

28/08/2020

To

The Principal

VMTW,GHATKESAR.

Sub: Request to Conduct Orientation Program on Effective Implementation of Outcome-Based Education Req-Reg:

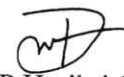
Respected Sir,

I am writing to formally request your permission and support to organize an orientation program on Effective Implementation of Outcome-Based Education (OBE) for the faculty and staff of our institution. This program aims to familiarize the entire team with the concepts, benefits, and implementation strategies of OBE.

I kindly request your permission to allocate a suitable date and time for the orientation program, allowing all teachers and staff members to attend without any disruption to their regular duties.

Thank you for your attention to this matter.

Yours Sincerely



P.Harikrishna

IQAC Co-ordinator

*Approved*  
*[Signature]*  
*28/8*  
*Conduct on 31/08/20*



*[Signature]*  
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**Dr. Ch.Srinivasulu**  
**Professor in CSE,IARE**  
**Mobile: +91 9052441559**  
**Email:ch.srinivasulu@iare.ac.in**



Dr.Ch.Srinivasulu has done his B.Tech from Sri Venkateshvara University,Tirupathi,M.Tech Computer Science Engineering from JNTUH,and Obtained his Ph.D from JNTU KAKINADA.

**PATENTS:**

1. REAL TIME CROP MONITORING USING INTERNET OF THINGS IOT BASED PRECISION AGRICULTURE.
2. IBDD CROP HEALTH IOT BASED DEVICE TO DETECT THE CROP HEALTH

**PUBLICATIONS:**

1. House Price Prediction Using Machine Learning

Dr.G.Naga Satish, Dr.Ch.V.Raghavendran

International Journal of Innovative Technology and Exploring Technology , **Volume 8, Year 2019, Pages 717-722.**

2. A Framework For Conversion Of Serial Programming Paradigm Into Parallel Using Architecture Independent Factors

Dr Ch.Srinivasulu

International Journal of Latest Trends in Engineering and Technology, **Year 2017**

- 3.A NOVEL AUTOMATIC C TO NVIDIA CUDA CODE OPTIMIZATION FRAMEWORK.

Srinivasulu, Chennupalli and Upadhyay, Niraj and Govardhan, A

International Journal of Advanced Research in Computer Science, **Volume 8, Year 2017**

- 4.An Adjacent Analysis of the Parallel Programming Model Perspective: A Survey

Srinivasulu, Chennupalli and Upadhyaya, Niraj and Govardhan, A

, **Year 2017**

- 5.Feature Relation Networks for Sentiment Detection in Messages

Hemalatha, I and Varma, GPS and Govardhan A

International Journal of Research in Science & Advanced Technologies, **Year 2014**



  
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6. An efficient resource allocation technique for uniprocessor system  
Devi, Botlagunta Madhavi and Agrawal, Smriti and Srinivasulu, Chennupalli  
International Journal of Advances in Engineering & Technology, **Volume 6, Year 2013, Pages 35**
- 7.A Total Need Based Resource Reservation Technique For Effective Resource Management  
Ch.Srinivasulu  
International Journal of Computer Applications, **Volume 67, Year 2013**
- 8.Security enhancement in WEP mobility  
Abbas Ahmad, S. M.K.M.;Rajan, E. G.;Govardhan, A.;Peraiah, Juluru  
Communications in Computer and Information Science, **Volume 90 CCIS, Year 2010, Pages 388-399**
- 9.Hybrid Model for Software Development Life Cycle  
Munassar, Nabil Mohammed and Govardhan, A  
Journal of Science and Technology, **Volume 15, Year 2010**
- 10.Self-Monitored Security for WEP Protocol in Wireless Ad Hoc Network  
Ahmad, SMK Abbas and Rajan, EG and Govardhan, A
- 11.Computer Vision and Information Technology: Advances and Applications, **Year 2010, Pages 479**
- 12.Hierarchical Image Compression with Clustered Image Representation in Natural Images  
Satyanarayana, B and Govardhan, A and Murthy, HSN
- 13.Advances in Computational Sciences and Technology, **Volume 3, Year 2010, Pages 127—135**
- 14.Reversible watermarking mechanisms-a new paradigm in image security  
Rao, T Venkat Narayana and Govardhan, A  
Indian Journal of Science and Technology, **Volume 2, Year 2009, Pages 23--28**
- 15.Enhanced aperiodic responsiveness by preemption control  
Vijay R.;Yadav R.S.;Agrawal S.  
ACT 2009 - International Conference on Advances in Computing, Control and Telecommunication Technologies, **Year 2009, Pages 351-355**
- 16.Effect of various covering methods on nitrogen loss during urea ammoniation of paddy straw.  
Srinivasulu, C and Prabhu, MRL and Reddy, KS and others  
JNKVV Research Journal, **Volume 34, Year 2000, Pages 34—37**



  
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Date: 31/08/2020

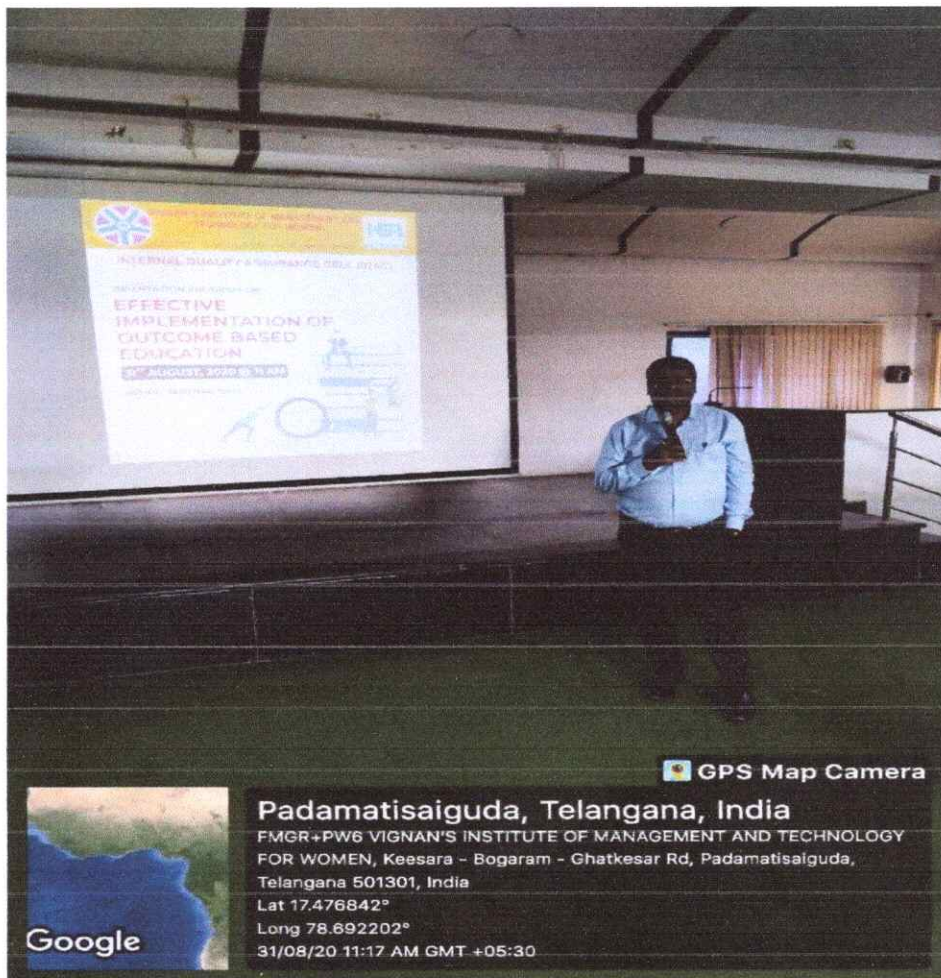
**Orientation Programme on Effective implementation of Outcome Based Education**

**Speaker: Dr.Ch.Srinivasulu. Professor CSE,IARE,HYD**

**Venue: Seminar Hall**

**Time: 11:00 am**

This program aimed to equip participants with the knowledge, skills, and strategies necessary for successful implementation of OBE in educational institutions.



It provides an overview and evaluation of an Orientation Programme focused on the effective implementation of Outcome-Based Education (OBE). The programme aimed to orient faculty members and administrators, to the principles and strategies of OBE and provide them with the necessary knowledge and skills to implement it successfully in educational institution.

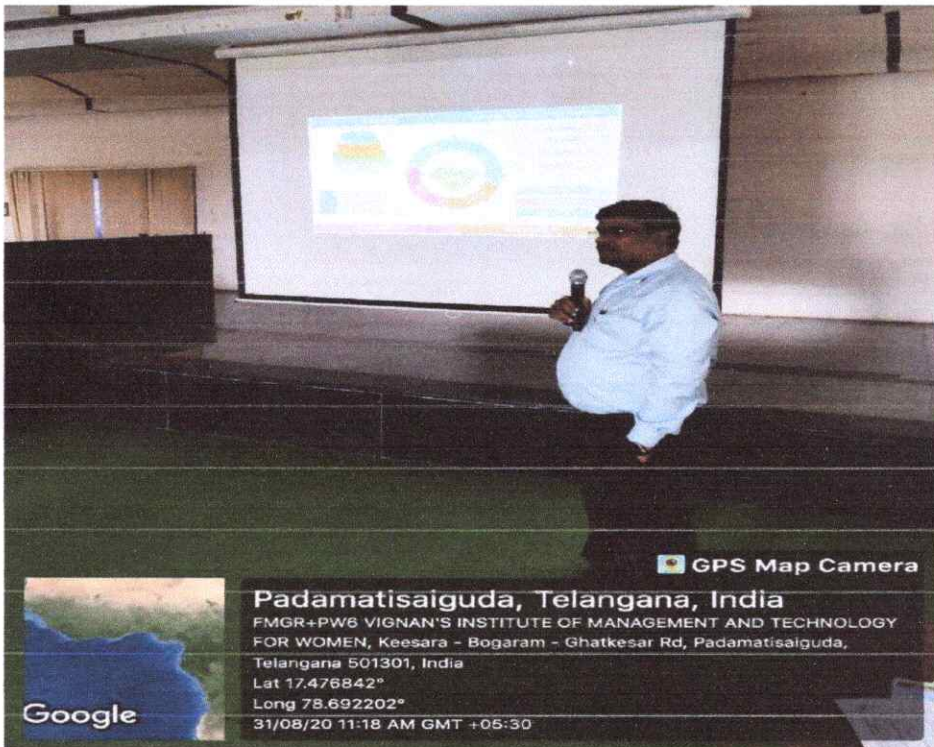


  
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The programme aimed to familiarize participants with the principles, concepts, and benefits of Outcome-Based Education and highlight its relevance to contemporary educational practices. Participants were expected to develop a clear understanding of the key components of OBE, including defining measurable learning outcomes, aligning assessments and teaching strategies with outcomes, and utilizing effective evaluation methods.

Speaker also explained briefly about the required knowledge and skills necessary to design and align curriculum components, ensuring that they support the achievement of desired learning outcomes.



Participants were encouraged to engage in collaborative discussions and activities, promoting the exchange of ideas, sharing of best practices, and building a supportive network for ongoing implementation of OBE. Programme aimed to offer guidance and resources to participants, enabling them to develop action plans and implement OBE effectively within their educational context.

Participants received an overview of the principles and rationale behind OBE, including the shift from content-driven to competency-based education.

Speaker also focused on helping participants develop the skills to define clear, measurable, and observable learning outcomes that align with institutional goals and student needs.



  
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Participants engaged in workshops and discussions to understand how to design curriculum components, such as courses and modules, that align with the defined learning outcomes. He explored various assessment strategies and techniques to ensure that assessments align with learning outcomes and provide meaningful feedback on student achievement. Participants were introduced to student-centered teaching and learning approaches that promote active engagement, critical thinking, and the development of key competencies and skills.

### **Program Outcomes**

- **Increased Understanding of OBE:** Participants demonstrated an improved understanding of the principles, concepts, and benefits of OBE, recognizing its potential for enhancing student learning and educational quality.
- **Enhanced Curriculum Design and Alignment Skills:** Participants developed the skills to design curriculum components that align with defined learning outcomes, ensuring coherence and alignment throughout the educational system.
- **Improved Assessment and Evaluation Practices:** Participants acquired the ability to develop assessments that effectively measure student achievement of learning outcomes and utilize appropriate evaluation methods.
- **Adoption of Student-Centered Approaches:** Participants embraced student-centered teaching and learning approaches, integrating active learning strategies and promoting student engagement and critical thinking.
- **Collaboration and Best Practice Sharing:** The orientation programme fostered collaboration and networking among participants, creating a supportive community for ongoing sharing of best practices and collective problem-solving.
- **Action Plans for OBE Implementation:** Participants developed action plans to implement OBE within their educational context, setting clear goals, timelines, and strategies for successful implementation.



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