



VIGNAN'S INSTITUTE OF MANAGEMENT AND TECHNOLOGY FOR WOMEN

[Sponsored by Lavu Educational Society]

(Approved by AICTE, New Delhi & Affiliated to JNTUH, Hyderabad.)

Kondapur (V), Ghatkesar (M), Medchal - Malkajgiri (D) - 501 301 Phone: +91 96529 10002/3



Feedback Analysis Report

Academic year 2020-2021

S.No	Stake Holder	Page No.
1	Student	2-42
2	Teacher	43-62
3	Employer	63-74
4	Alumni	75-88



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Vignans Institute of Management & Technology For Women,
Kondapur (V), Ghatkesar (M), Medchal-Malkajgiri (Dt)-501301
Telangana State



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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING
STUDENT FEEDBACK ANALYSIS ON CURRICULUM, ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION
A.Y-2020-21
CURRICULUM

Sheet No: 1-20 B.Tech III Year

Sheet No: 21-41 B.Tech IV Year

SheetNo	Q.NO 1	Q.NO 2	Q.NO 3	Q.NO 4	Q.NO 5	Q.NO 6	Q.NO 7	Q.NO 8	Q.NO 9	Q.NO 10
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41	5	5	5	5	4	4	5	5	5	5
Avg	4.90	4.83	4.32	4.80	4.90	4.80	4.76	4.80	4.34	4.90



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Kondapur(V), Ghatkesar(M), Medchal-Malkajgiri
Telangana State

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HOD-EEE
Electrical and Electronics Engineering
Vignans Institute of Management and Technology
Kondapur (V), Ghatkesar (M), Medchal - Malkajgiri (D) - 501 301



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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING
TEACHING LEARNING EVALUATION AND AMBIENCE OF THE INSTITUTION
A.Y-2020-21

Sheet No: 1-20 B.Tech III Year

Sheet No: 21-41 B.Tech IV Year

SheetNo	Q.NO 1	Q.NO 2	Q.NO 3	Q.NO 4	Q.NO 5	Q.NO 6	Q.NO 7	Q.NO 8	Q.NO 9	Q.NO 10
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40	5	5	5	5	5	5	5	5	5	5
41	5	5	5	5	4	4	5	5	5	5
Avg	4.73	4.80	4.71	4.63	4.66	4.78	4.85	4.73	4.71	4.83



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 Kondapur(V), Ghatkesar(M), Medchal-Malkajgiri(D)-501301
 Telangana State

Head of the Department
Electrical and Electronics Engineering
 Vignans Institute of Management and Technology for Women
 Kondapur (V), Ghatkesar (M), R.R. Dist-501 301



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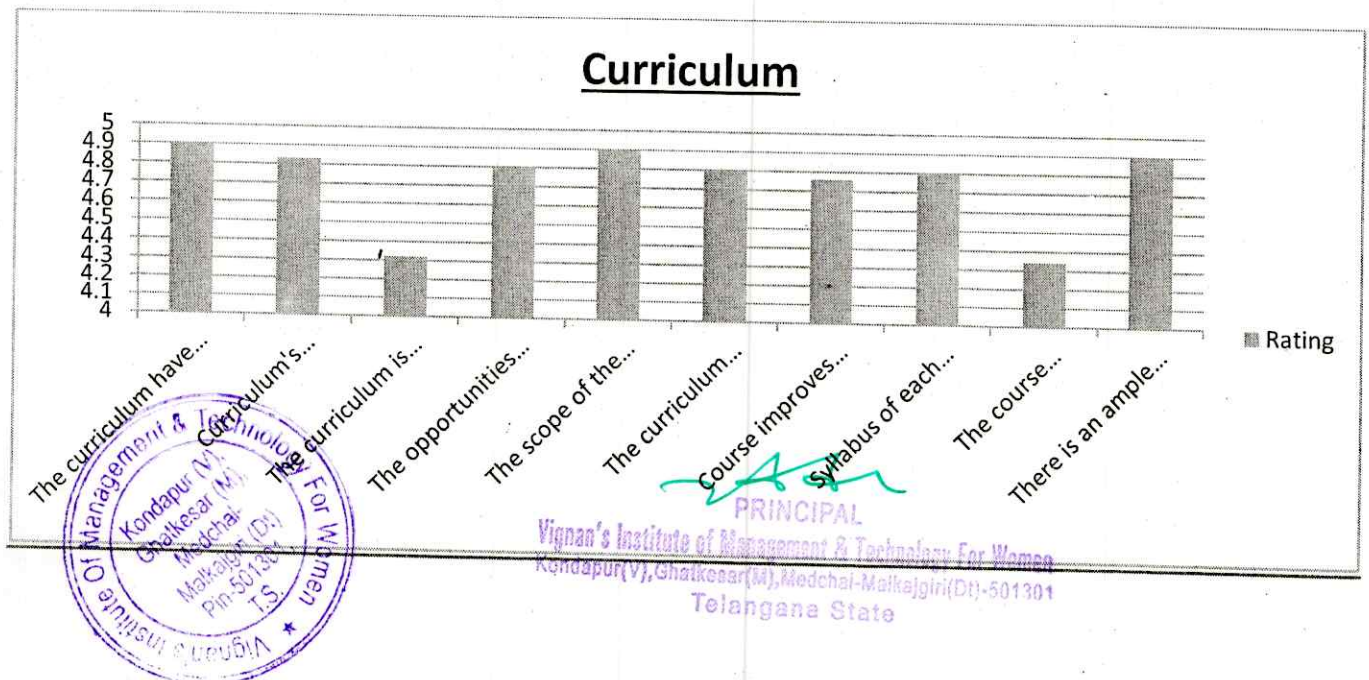
DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

ACADEMIC YEAR 2020-21

Feedback from Students

Feedback Analysis -Curriculum

S.No	Descriptor	Rating
1	The curriculum have scope for acquiring strong knowledge and intellect on the specific domains	4.90
2	Curriculum's propensity to balance theory and its application.	4.83
3	The curriculum is proficient in understanding the learning outcomes and complying it.	4.32
4	The opportunities the curriculum provides to excel in co curricular and extracurricular activities.	4.80
5	The scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	4.90
6	The curriculum provides opportunity for the conducting research and project related activities.	4.80
7	Course improves ability to formulate, analyze and solving problems	4.76
8	Syllabus of each course covers recent trends and development.	4.80
9	The course empowered to build the opportunities in terms of employability/entrepreneurship/higher Studies among the students	4.34
10	There is an ample scope to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participation	4.90





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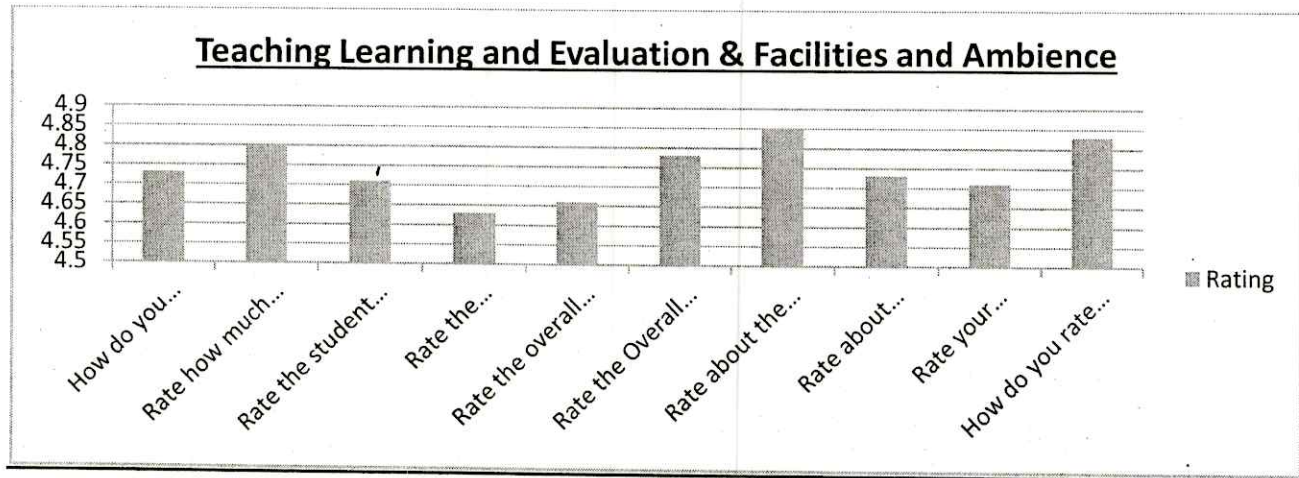
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Feedback Analysis- Teaching Learning and Evaluation & Facilities and Ambience

S.No	Descriptor	Rating
1	How do you Rate the usage ICT Tools such as LCD Projector ,Multimedia etc while delivering the content	4.73
2	Rate how much of the Syllabus is covered in class	4.80
3	Rate the student centric methods, such as experimental learning, participative learning and problem solving methodologies used	4.71
4	Rate the Fairness of the assessment by the teachers.	4.63
5	Rate the overall quality of teaching-learning process	4.66
6	Rate the Overall ambience of the Institute is conducting for effective learning	4.78
7	Rate about the Amenities and Assistance provided at the college Sports ground.	4.85
8	Rate about Cleanliness, Greenary and maintenance of college premises.	4.73
9	Rate your satisfaction level with the safety of college premises (security personnel, CCTV facility, fire extinguisher etc).	4.71
10	How do you rate about the Collection of books, journals and reading material of the college Library?	4.83



Consolidated Feedback Report: As per analysis of student's feedback the Students requested to arrange the industrial visits/internships/industrial related projects for build the opportunities in terms of employability.



ASH
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 Vignans Institute of Management & Technology For Women
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 Tel: 96529 10002/3

[Signature]
HOD (EEE)
 Head of the Department
 Electrical and Electronics Engg
 Vignans Institute of Management and Technology
 Kondapur (V), Ghatkesar (M), R.R. Dist-501301



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STUDENT FEEDBACK ANALYSIS ON CURRICULUM, ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION

A.Y-2020-21

CURRICULUM

Sheet No: 1-72 B.Tech I Year

Sheet No: 73-172 B.Tech II Year

Sheet No: 173-259 B.Tech III Year

Sheet No: 260-328 B.Tech IV Year

SheetNo	Q.NO 1	Q.NO 2	Q.NO 3	Q.NO 4	Q.NO 5	Q.NO 6	Q.NO 7	Q.NO 8	Q.NO 9	Q.NO 10
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Kondapur (V), Ghatkesar (M), Medchal - Malkajgiri (D), 501 301
Telangana State

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PRINCIPAL
 Vignona's Institute of Management & Technology for Women
 K. J. Somayajulu, G. B. S. Road, Madhwal, Hyderabad-500015
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PRINCIPAL
Vignani's Institute of Management & Technology For Women
Madhavpur (V), Gandhinagar, Vadodra, Gujarat

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PRINCIPAL
Vignans Institute of Management & Technology for Women
Vignans (M), Ghatkesar(M), Medchal-Malkajgiri(Or)-501301
Telangana State

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Avg	4.87	4.84	4.35	4.86	4.85	4.85	4.82	4.89	4.30	4.85

HOD/ECE

Head of the Department
 Electronics and Communication Engineering
 Vignan's Institute of Management & Technology For Women
 Kondapur (V), Ghatkesar (M), Medchal-Malkajgiri (Dt.)-501301



PRINCIPAL

Vignan's Institute of Management & Technology For Women
 Kondapur(V), Ghatkesar(M), Medchal-Malkajgiri(Dt)-501301
 Telangana State



VIGNAN'S INSTITUTE OF MANAGEMENT AND TECHNOLOGY FOR WOMEN

(Sponsored by Lavu Educational Society)

[Affiliated to JNTUH, Hyderabad & Approved by AICTE, New Delhi]

Kondapur (V), Ghatkesar (M), Medchal - Malkajgiri (D) - 501 301. Phone: 96529 10002/3



DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

A.Y-2020-21

TEACHING LEARNING EVALUATION AND AMBIENCE OF THE INSTITUTION

Sheet No: 1-72 B.Tech I Year

Sheet No: 73-172 B.Tech II Year

Sheet No: 173-259 B.Tech III Year

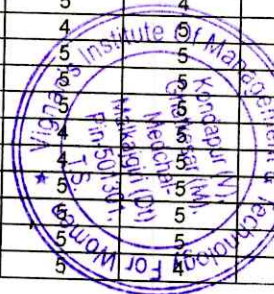
Sheet No: 260-328 B.Tech IV Year

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PRINCIPAL
Vignans Institute of Management & Technology for Women
Kondapur (V), Ghatkesar (M), Medchal - Malkajgiri (D) - 501 301
Telangana State

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PRINCIPAL
 Vignana Institute of Management & Technology
 Bangalore State

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 Maraji's Institute of Management & Technology for Women
 Kondapur (A), Ghatkesar (M), Medchal, Malkajgiri (D), P.O. 501301, S.T.S. Telangana State

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Principal
 Institute of Management & Technology for Women
 Kumbhari, Chhatrapati, Madhuk, Maharashtra (India)
 Ph: 501281

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Avg	4.89	4.84	4.68	4.83	4.82	4.75	4.81	4.78	4.52	4.81

HOD/ECE

Head of the Department
 Electronics and Communication Engineering
 Vignan's Institute of Management & Technology For Women
 Kondapur (V), Ghatkesar (M), Medchal-Malkajgiri (DR)-501301



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 Telangana State



VIGNAN'S INSTITUTE OF MANAGEMENT AND TECHNOLOGY FOR WOMEN

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Kondapur (V), Ghatkesar (M), Medchal - Malkajgiri (D) - 501 301. Phone: 96529 10002/3



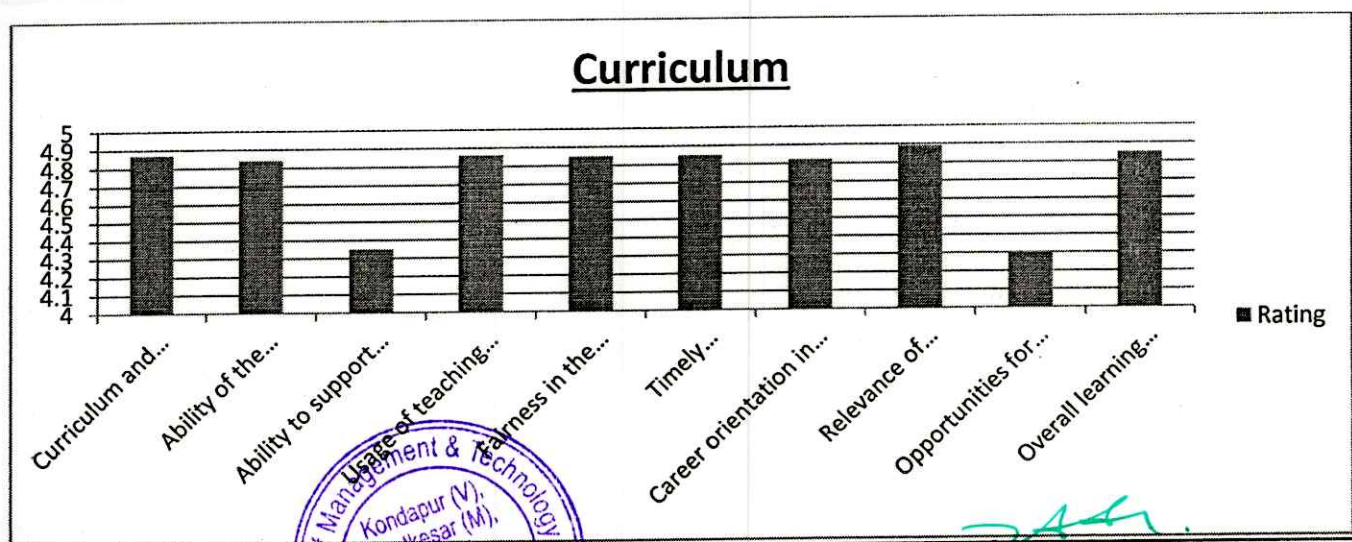
DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

ACADEMIC YEAR 2020-21

Feedback from Students

Feedback Analysis - Curriculum

S.No	Descriptor	Rating
1	The curriculum have scope for acquiring strong knowledge and intellect on the specific domains	4.87
2	Curriculum's propensity to balance theory and its application.	4.84
3	The curriculum is proficient in understanding the learning outcomes and complying it.	4.35
4	The oppotunities the curriculum provides to excel in co curricular and extracurricular activities.	4.86
5	The scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	4.85
6	The curriculum provides opportunity for the conducting research and project related activities.	4.85
7	Course improves ability to formulate, analyze and solving problems	4.82
8	Syllabus of each course covers recent trends and development.	4.89
9	The course empowered to build the opportunities in terms of employability/entrepreneurship/higher Studies among the students	4.30
10	There is an ample scope to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participation	4.85



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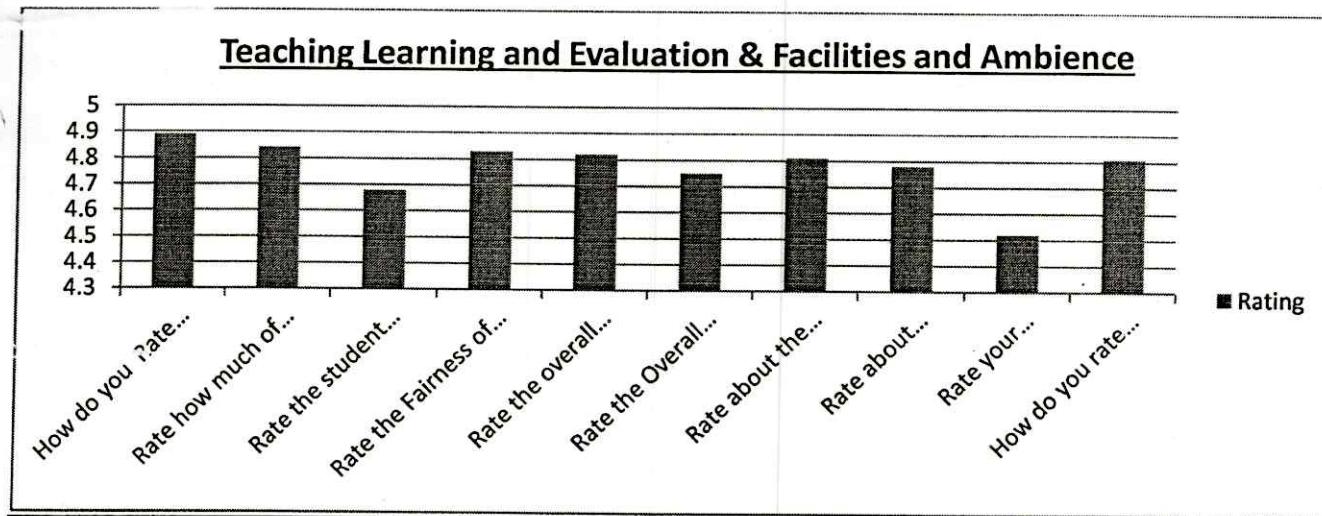
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Feedback Analysis- Teaching Learning and Evaluation & Facilities and Ambience

S.No	Descriptor	Rating
1	How do you Rate the usage ICT Tools such as LCD Projector ,Multimedia etc while delivering the content	4.89
2	Rate how much of the Syllabus is covered in class	4.84
3	Rate the student centric methods, such as experimental learning, participative learning and problem solving methodologies used	4.68
4	Rate the Fairness of the assessment by the teachers.	4.83
5	Rate the overall quality of teaching-learning process	4.82
6	Rate the Overall ambience of the Institute is conducting for effective learning	4.75
7	Rate about the Amenities and Assistance provided at the college Sports ground.	4.81
8	Rate about Cleanliness, Greenery and maintenance of college premises.	4.78
9	Rate your satisfaction level with the safety of college premises (security personnel, CCTV facility, fire extinguisher etc).	4.52
10	How do you rate about the Collection of books, journals and reading material of the college Library?	4.81



Consolidated Feedback Report: As per analysis of student's feedback the Students requested to requested to provide more knowledge on various technologies like Microwave ,VLSI, Image Processing, and also awareness on modern technologies.



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Telangana State

HOD(ECE)
Head of the Department
Electronics and Communication Engineering
Vignan's Institute of Management and Technology for Women
Konda Ghatkesar (M), 501 301



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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING
STUDENT FEEDBACK ANALYSIS ON CURRICULUM,
ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION
CURRICULUM
A.Y-2020-21

Sheet No: 1-140 B.Tech I Year

Sheet No: 141-286 B.Tech II Year

Sheet No: 287- 390 B.Tech III Year

Sheet No: 391-472 B.Tech IV Year

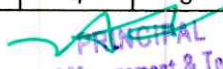
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Vignans Institute of Management & Technology For Women
Kondapur(V), Ghatkesar(M), Medchal-Malkajgiri(Dt)-501301
Telangana State

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 Vignan's Institute of Management & Technology For Women
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 Kondapur(V), Ghatkesar(M), Medchal-Malkajgiri(Dt)-50130
 Telangana State

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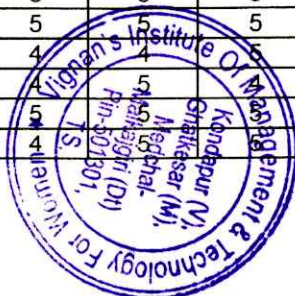
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PRINCIPAL

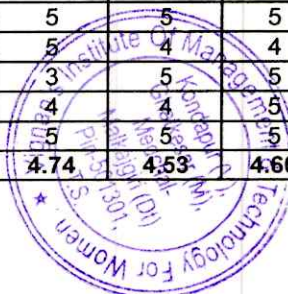
Vignani's Institute of Management & Technology For Women
 Kandlaour(V), Ghatkesar(M), Medchal-Malkajgiri(Dt)-500083
 Telangana State

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HOD-CSE
 Head of The Department
 Computer Science and Engineering
 Women's Institute of Management & Technology For Women
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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING TEACHING LEARNING EVALUATION AND AMBIENCE OF THE INSTITUTION

A.Y-2020-21

Sheet No: 1-140 B.Tech I Year

Sheet No: 141-286 B.Tech II Year

Sheet No: 287- 390 B.Tech III Year

Sheet No: 391-472 B.Tech IV Year

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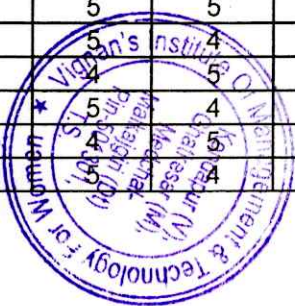
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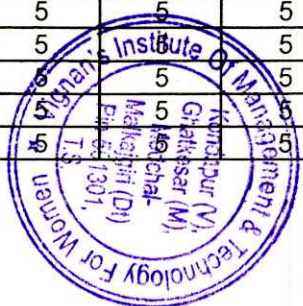
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PRINCIPAL
Vignona's Institute of Management & Technology For Women
Kondapur(V), Ghatkesar(M), Medchal-Malkajgiri(Dt)-501301
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PRINCIPAL

Vignan's Institute of Management & Technology for Women
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Vignana's Institute of Management & Technology For Women:
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Vignan's Institute of Management & Technology For Women
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472	4	5	5	5	5	5	5	4	5	5
Average	4.74	4.79	4.77	4.74	4.58	4.60	4.46	4.40	4.50	4.45



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HOD-CSE

Head of The Department
Computer Science and Engineering
Vignan's Institute of Management & Technology For Women
Kondapur (V), Ghatkesar (M), Medchal-Malkajgiri (Dt)-501301
Telangana State

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Telangana State



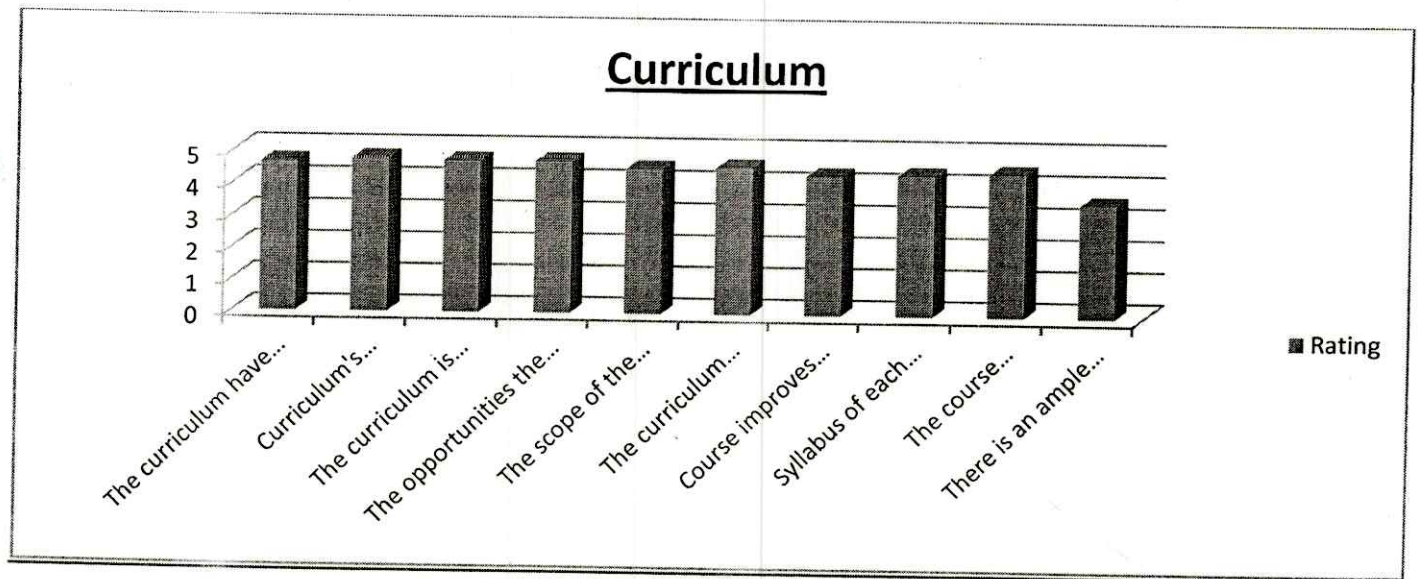
DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

A.Y 2020-21

Feedback from Students

Feedback Analysis -Curriculum

S.No	Descriptor	Rating
1	The curriculum have scope for acquiring strong knowledge and intellect on the specific domains	4.67
2	Curriculum's propensity to balance theory and its application.	4.79
3	The curriculum is proficient in understanding the learning outcomes and complying it.	4.73
4	The opportunities the curriculum provides to excel in co curricular and extracurricular activities.	4.74
5	The scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	4.53
6	The curriculum provides opportunity for the conducting research and project related activities.	4.60
7	Course improves ability to formulate, analyze and solving problems	4.36
8	Syllabus of each course covers recent trends and development.	4.40
9	The course empowered to build the opportunities in terms of employability/entrepreneurship/higher Studies among the students	4.48
10	There is an ample scope to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participation	3.55

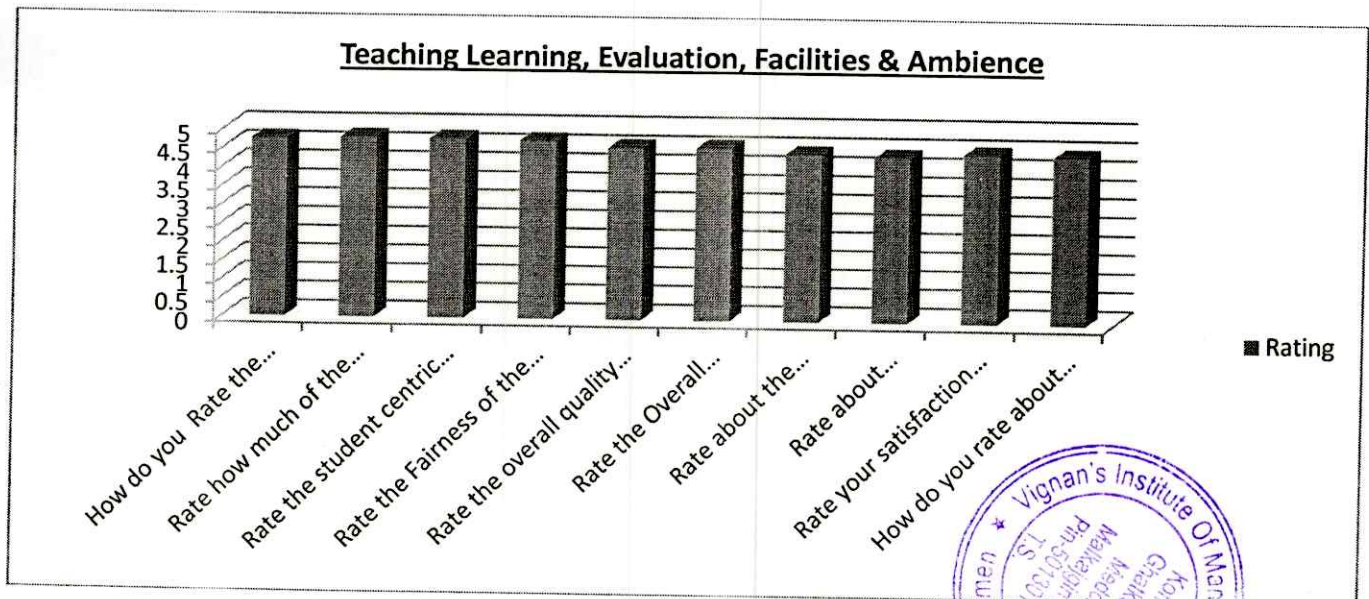


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Kondapur(V), Ghatkesar(M), Medchal-Malkajgiri(D)-501301
Telangana State



Feedback Analysis- Teaching Learning, Evaluation, Facilities & Ambience

S.No	Descriptor	Rating
1	How do you Rate the usage ICT Tools such as LCD Projector ,Multimedia etc while delivering the content	4.74
2	Rate how much of the Syllabus is covered in class	4.79
3	Rate the student centric methods, such as experimental learning, participative learning and problem solving methodologies used	4.77
4	Rate the Fairness of the assessment by the teachers.	4.74
5	Rate the overall quality of teaching-learning process	4.58
6	Rate the Overall ambience of the Institute is conducting for effective learning	4.60
7	Rate about the Amenities and Assistance provided at the college Sports ground.	4.46
8	Rate about Cleanliness, Greenary and maintenance of college premises.	4.40
9	Rate your satisfaction level with the safety of college premises (security personnel, CCTV facility, fire extinguisher etc).	4.50
10	How do you rate about the Collection of books, journals and reading material of the college Library?	4.45



Consolidated Feedback Report: As per analysis of student's feedback, seminars, presentations, group discussions and learners' participation should be more to adopt new techniques/strategies of teaching.

[Signature]
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[Signature]
HOD
 Head of The Department
 Computer Science and Engineering
 Vignan's Institute of Management & Technology For Women
 Kondapur (V), Ghatkesar (M), Medchal-Malkajgiri (Dt)-501301
 Telangana State



VIGNAN'S INSTITUTE OF MANAGEMENT AND TECHNOLOGY FOR WOMEN

(Sponsored by Lavu Educational Society)
(Affiliated to JNTUH, Hyderabad & Approved by AICTE, New Delhi)

Kondapur (V), Ghatkesar (M), Medchal - Malkajgiri (D) - 501 301. Phone: 96529 10002/3



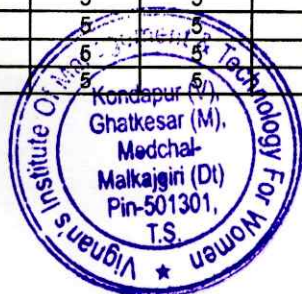
DEPARTMENT OF INFORMATION TECHNOLOGY STUDENT FEEDBACK ANALYSIS ON CURRICULUM, ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION

A.Y-2020-2021
CURRICULUM

Sheet No: 1-30 B.Tech I Year

Sheet No: 31-70 B.Tech II Year

SheetNo	Q.NO 1	Q.NO 2	Q.NO 3	Q.NO 4	Q.NO 5	Q.NO 6	Q.NO 7	Q.NO 8	Q.NO 9	Q.NO 10
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AAJ
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Vignani's Institute of Management & Technology For Women
Kondapur(V), Ghatkesar(M), Medchal-Malkajgiri(Dt)-501301
Telangana State

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68	5	5	5	5	5	5	5	5	5	5
69	5	5	3	5	5	5	4	4	5	5
70	5	5	5	5	5	5	5	5	4	5
AVG	4.87	4.66	4.46	4.67	4.83	4.93	4.83	4.56	4.89	4.83



HOD-IT

Head of the Department
Information Technology

Vignans Institute of Management & Technology For Women
Kondapur (V), Ghatkesar (M) Medchal-Malkajiri (Dt)-501301

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Vignans Institute of Management & Technology For Women
Kondapur(V),Ghatkesar(M),Medchal-Malkajiri(Dt)-501301
Telangana State



VIGNAN'S INSTITUTE OF MANAGEMENT AND TECHNOLOGY FOR WOMEN

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DEPARTMENT OF INFORMATION TECHNOLOGY

A.Y-2020-2021

TEACHING LEARNING EVALUATION AND AMBIENCE OF THE INSTITUTION

Sheet No: 1-30 B.Tech I Year

Sheet No: 31-70 B.Tech II Year

SheetNo	Q.NO 1	Q.NO 2	Q.NO 3	Q.NO 4	Q.NO 5	Q.NO 6	Q.NO 7	Q.NO 8	Q.NO 9	Q.NO 10
1	5	5	5	5	5	5	4	4	5	5
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54	4	4	5	5	5	4	5	4	5	5
55	4	5	5	5	5	5	5	5	5	5
56	4	5	4	5	5	5	5	5	5	5



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57	5	5	5	5	5	5	4	5	5	5
58	5	4	5	5	5	5	5	5	5	5
59	4	5	4	5	4	5	5	4	5	4
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66	5	4	5	4	4	4	5	5	5	5
67	4	5	5	4	4	5	4	4	4	5
68	5	4	5	4	5	5	4	5	4	5
69	5	5	4	5	5	4	5	5	4	5
70	5	5	5	4	5	5	4	5	4	4
AVG	4.73	4.49	4.73	4.70	4.84	4.77	4.76	4.76	4.77	4.77



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Telangana State**

HOD-IT
Head of the Department
Information Technology
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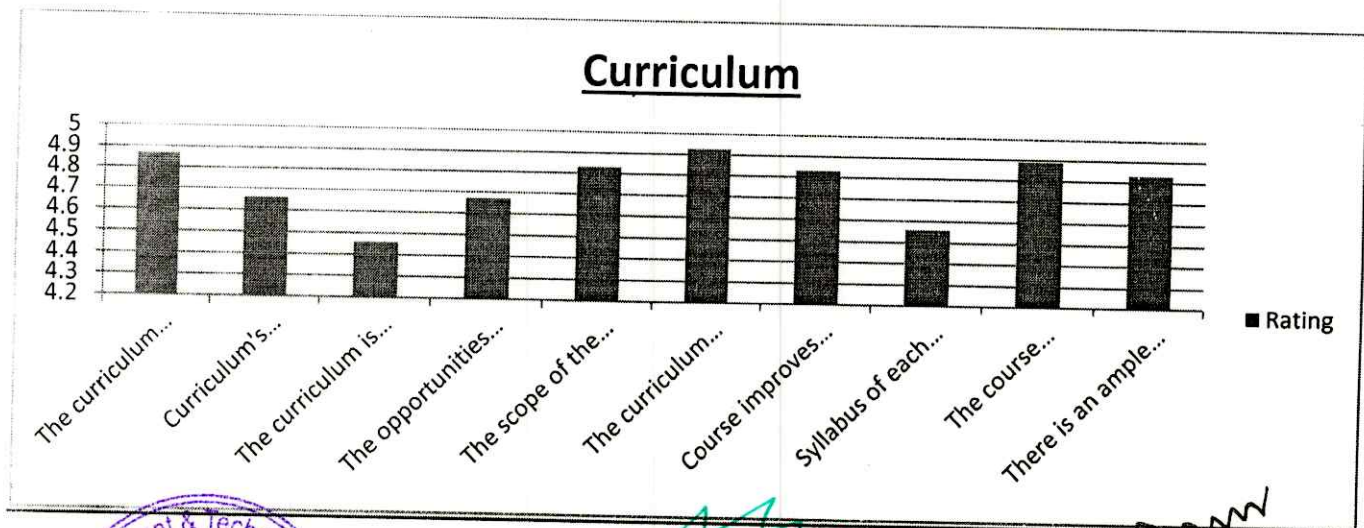
DEPARTMENT OF INFORMATION TECHNOLOGY

ACADEMIC YEAR 2020-21

Feedback from Students

Feedback Analysis -Curriculum

S.No	Descriptor	Rating
1	The curriculum have scope for acquiring strong knowledge and intellect on the specific domains	4.87
2	Curriculum's propensity to balance theory and its application.	4.66
3	The curriculum is proficient in understanding the learning outcomes and complying it.	4.46
4	The opportunities the curriculum provides to excel in co curricular and extracurricular activities.	4.67
5	The scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	4.83
6	The curriculum provides opportunity for the conducting research and project related activities.	4.93
7	Course improves ability to formulate, analyze and solving problems	4.83
8	Syllabus of each course covers recent trends and development.	4.56
9	The course empowered to build the opportunities in terms of employability/entrepreneurship/higher Studies among the students	4.89
10	There is an ample scope to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participation	4.83



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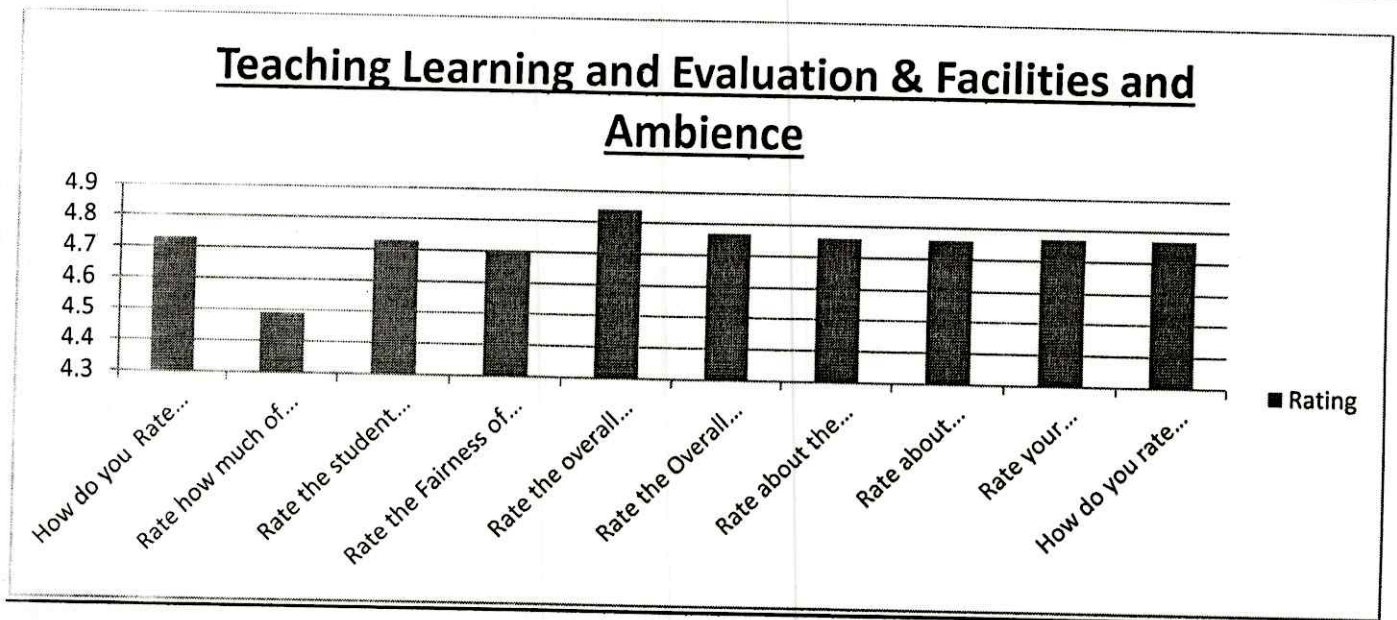
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Feedback Analysis- Teaching Learning and Evaluation & Facilities and Ambience

S.No	Descriptor	Rating
1	How do you Rate the usage ICT Tools such as LCD Projector ,Multimedia etc while delivering the content	4.73
2	Rate how much of the Syllabus is covered in class	4.49
3	Rate the student centric methods, such as experimental learning, participative learning and problem solving methodologies used	4.73
4	Rate the Fairness of the assessment by the teachers.	4.70
5	Rate the overall quality of teaching-learning process	4.84
6	Rate the Overall ambience of the Institute is conducting for effective learning	4.77
7	Rate about the Amenities and Assistance provided at the college Sports ground.	4.76
8	Rate about Cleanliness, Greenery and maintenance of college premises.	4.76
9	Rate your satisfaction level with the safety of college premises (security personnel, CCTV facility, fire extinguisher etc).	4.77
10	How do you rate about the Collection of books, journals and reading material of the college Library?	4.77



Consolidated Feedback Report: As per analysis of student's feedback the Students requested to need for more Add on programs on various technologies like Cyber security and Network Defense, Data Science and Big Data Analytics etc..




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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING TEACHERS FEEDBACK ANALYSIS ON CURRICULUM, ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION A.Y-2020-2021 CURRICULUM

S.No	Q.NO 1	Q.NO 2	Q.NO 3	Q.NO 4	Q.NO 5	Q.NO 6	Q.NO 7	Q.NO 8	Q.NO 9	Q.NO 10
1	5	5	4	5	5	5	5	5	5	5
2	4	4	5	5	4	5	5	5	5	5
3	4	5	5	4	5	4	5	5	5	5
4	5	5	5	4	4	5	4	5	5	5
5	5	5	5	5	5	5	5	5	5	5
AVG	4.60	4.80	4.80	4.60	4.60	4.80	4.80	5.00	5.00	5.00

~~HOD-EEE~~
Head of the Department
Electrical and Electronics Engineering
Vignan's Institute of Management and Technology for Women
Kondapur (V), Ghatkesar (M), R.R. Dist-501 301

Adh.
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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

TEACHING LEARNING EVALUATION AND AMBIENCE OF THE INSTITUTION

A.Y-2020-2021

S.No	Q.NO 1	Q.NO 2	Q.NO 3	Q.NO 4	Q.NO 5	Q.NO 6	Q.NO 7	Q.NO 8	Q.NO 9	Q.NO 10
1	5	5	5	5	5	5	5	5	5	5
2	4	4	5	5	4	5	4	5	5	5
3	5	5	4	5	5	4	5	5	5	4
4	5	4	5	4	5	5	5	5	5	5
5	5	5	5	5	5	5	5	5	5	5
AVG	4.80	4.60	4.80	4.80	4.80	4.80	4.80	5.00	5.00	4.80

Head of Department
Electrical and Electronics Engineering
Vignans Institute of Management and Technology for Women
Kondapur (V), Ghatkesar (M), R.R. Dist-501 301

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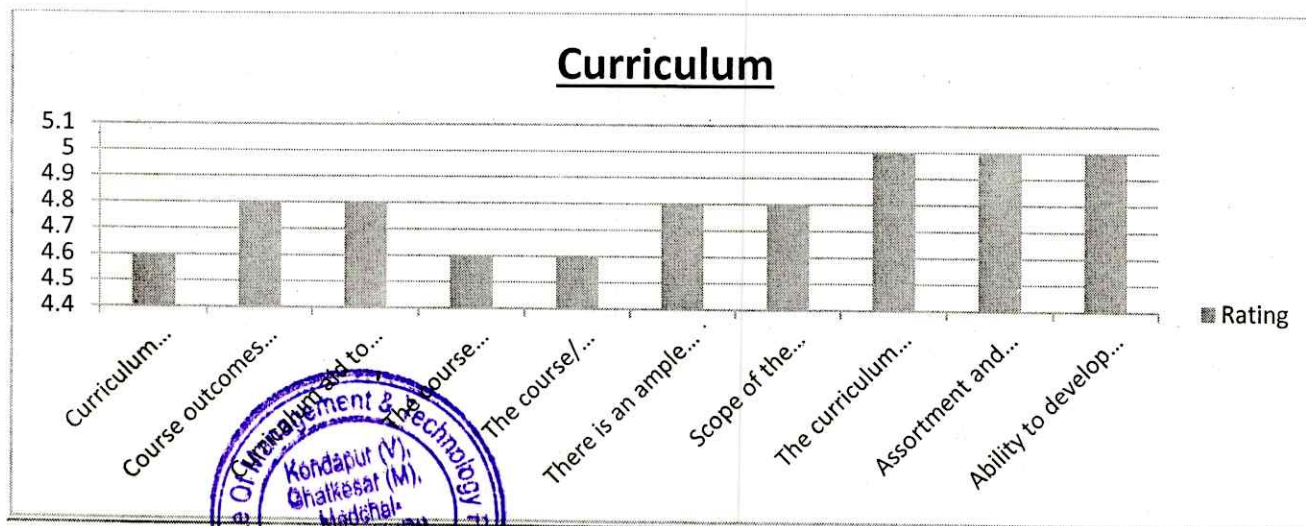
DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

ACADEMIC YEAR 2020-21

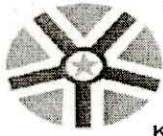
Feedback from Teachers

Feedback Analysis -Curriculum

S.no.	Descriptor	Rating
1	Curriculum content meets the Emerging technologies.	4.60
2	Course outcomes are well mapped with program outcomes.	4.80
3	Curriculum aid to bridge gap between industry standards/current global scenarios and academics.	4.80
4	The course empowered to build the opportunities in terms of employability/entrepreneurship/higher Studies amongst the students.	4.60
5	The course/ syllabus has a good balance between theory and Practical aspects.	4.60
6	There is an ample scope to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participation.	4.80
7	Scope of the current curriculum in making the student think critically and globally competent is adequate.	4.80
8	The curriculum provides opportunity for the conducting research and project related activities.	5.00
9	Assortment and comprehensiveness of the courses offered — Core, Allied and Elective.	5.00
10	Ability to develop creative, analytical and critical thinkers.	5.00




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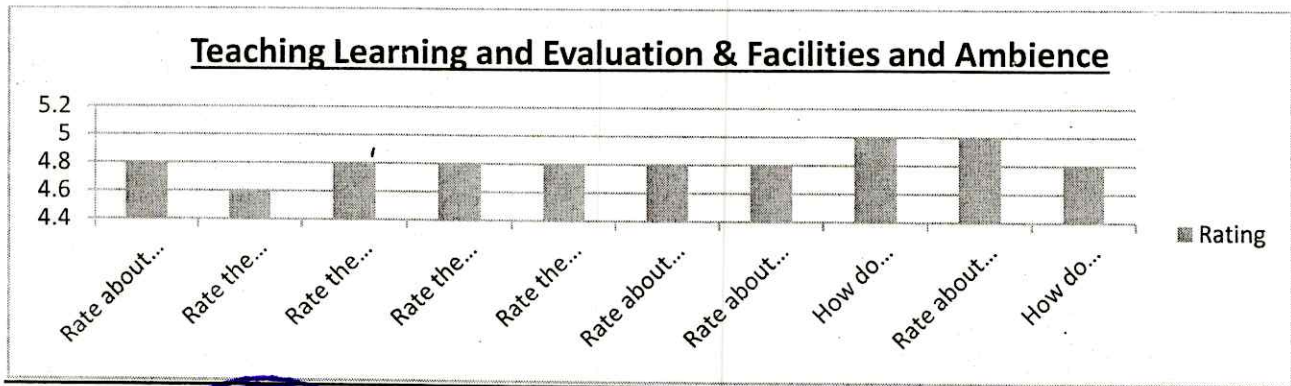
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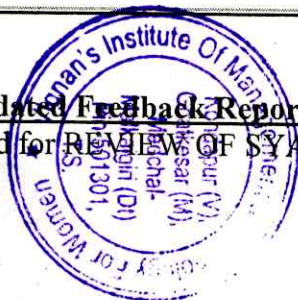


Feedback Analysis- Teaching Learning and Evaluation & Facilities and Ambience

S.no.	Descriptor	Rating
1	Rate about the freedom to propose, modify, suggest and incorporate new topics in the syllabus.	4.80
2	Rate the time provided to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	4.60
3	Rate the support given to conduct Tests and examinations well in time with proper coverage of all units in the syllabus and transparency in student assessments.	4.80
4	Rate the transparency in the students feedback on the content delivery by the faculty	4.80
5	Rate the student ability of understanding.	4.80
6	Rate about the initiatives taken by college to encourage research.	4.80
7	Rate about the ICT facilities available to the faculty in the College.	4.80
8	How do you rate the overall ambience of the institute?	5.00
9	Rate about the availability of different learning resources, including books, Journals, e-resources etc in library.	5.00
10	How do you rate the cleanliness, availability of classrooms and furniture in the campus.	4.80



Consolidated Feedback Report: As per analysis of Teachers feedback the Faculty members are requested for REVIEW OF SYLLABUS which looks outdated.



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 Telangana State

Head of the Department
 Electrical and Electronics Engineering
 HOD(EEE)
 Vignans Institute of Management & Technology For Women
 Kondapur (V), Ghatkesar (M), R.R. Dist-501 301



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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

**TEACHERS FEEDBACK ANALYSIS ON CURRICULUM, ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION
A.Y-2020-2021
CURRICULUM**

S.No	Q.NO 1	Q.NO 2	Q.NO 3	Q.NO 4	Q.NO 5	Q.NO 6	Q.NO 7	Q.NO 8	Q.NO 9	Q.NO 10
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10	5	5	5	4	5	5	4	5	5	5
11	5	4	5	5	5	5	5	5	5	5
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17	5	5	5	5	5	4	4	4	4	5
18	5	5	5	5	5	5	5	4	4	5
19	5	5	4	5	4	5	5	4	5	5
20	5	5	5	5	5	5	4	5	5	5
21	5	5	5	5	5	4	4	5	5	5
AVG	4.80	4.90	4.86	4.81	4.86	4.81	4.76	4.86	4.81	4.95

HOD/ECE

Head of the Department
Electronics and Communication Engineering
Vignans Institute of Management & Technology For Women
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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

A.Y-2020-2021

TEACHING LEARNING EVALUATION AND AMBIENCE OF THE INSTITUTION

S.No	Q.NO 1	Q.NO 2	Q.NO 3	Q.NO 4	Q.NO 5	Q.NO 6	Q.NO 7	Q.NO 8	Q.NO 9	Q.NO 10
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7	5	5	4	5	5	5	5	5	5	4
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9	5	5	4	5	5	4	5	5	5	5
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16	5	5	5	5	5	4	5	5	5	5
17	5	4	5	5	5	4	4	4	4	5
18	5	5	4	4	5	5	4	4	4	5
19	5	5	4	5	4	5	5	4	4	5
20	5	5	5	5	5	5	5	5	5	5
21	5	5	5	5	5	4	5	5	5	5
AVG	4.90	4.81	4.76	4.71	4.81	4.71	4.76	4.81	4.76	4.86

B
HOD/ECE

Head of the Department
Electronics and Communication Engineering
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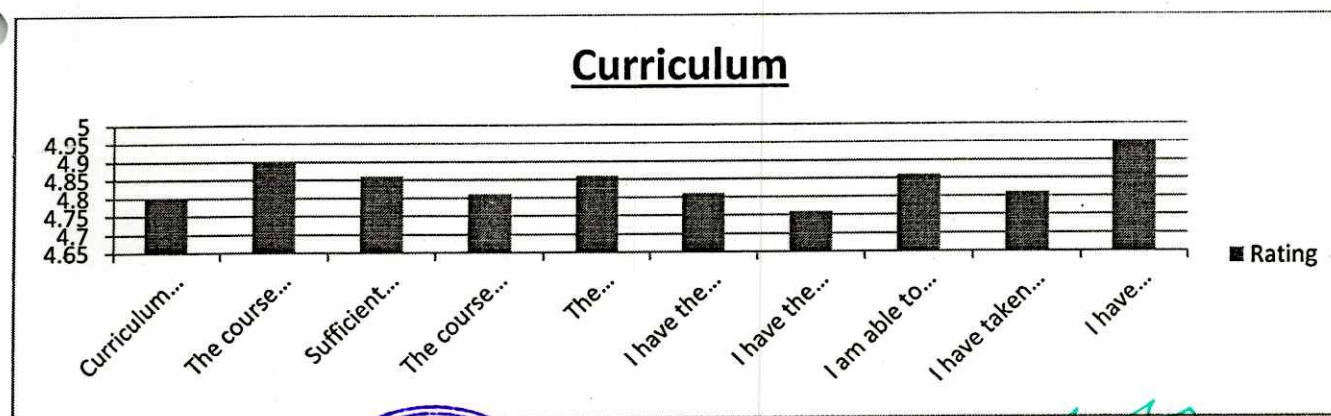
DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

ACADEMIC YEAR 2020-21

Feedback from Teachers

Feedback Analysis - Curriculum

S.no.	Descriptor	Rating
1	Curriculum content meets the Emerging technologies.	4.80
2	Course outcomes are well mapped with program outcomes.	4.90
3	Curriculum aid to bridge gap between industry standards/current global scenarios and academics.	4.86
4	The course empowered to build the opportunities in terms of employability/entrepreneurship/higher Studies amongst the students.	4.81
5	The course/ syllabus has a good balance between theory and Practical aspects.	4.86
6	There is an ample scope to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participation.	4.81
7	Scope of the current curriculum in making the student think critically and globally competent is adequate.	4.76
8	The curriculum provides opportunity for the conducting research and project related activities.	4.86
9	Assortment and comprehensiveness of the courses offered — Core, Allied and Elective.	4.81
10	Ability to develop creative, analytical and critical thinkers.	4.95



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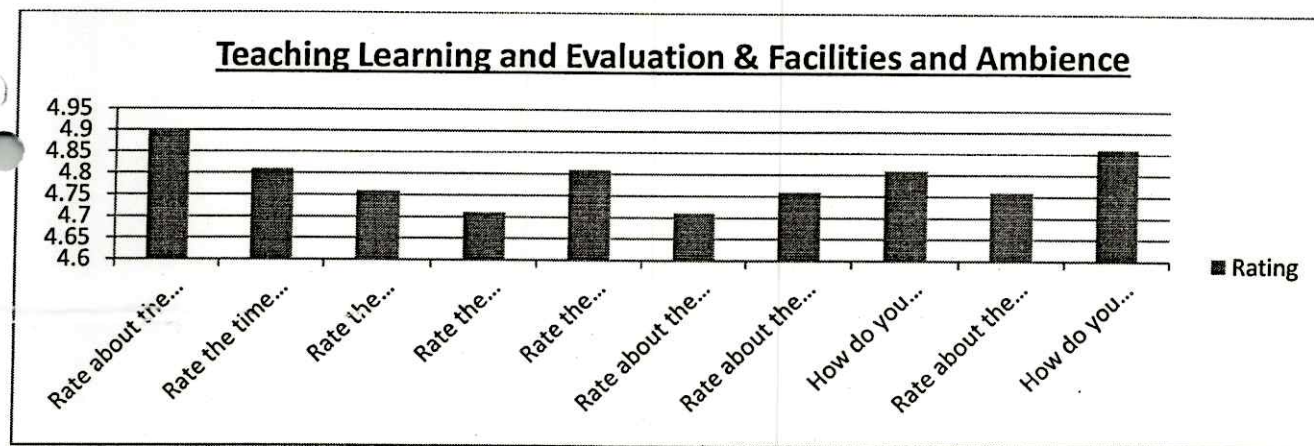
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Feedback Analysis- Teaching Learning and Evaluation & Facilities and Ambience

S.no.	Descriptor	Rating
1	Rate about the freedom to propose, modify, suggest and incorporate new topics in the syllabus.	4.90
2	Rate the time provided to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	4.81
3	Rate the support given to conduct Tests and examinations well in time with proper coverage of all units in the syllabus and transparency in student assessments.	4.76
4	Rate the transparency in the students feedback on the content delivery by the faculty	4.71
5	Rate the student ability of understanding.	4.81
6	Rate about the initiatives taken by college to encourage research.	4.71
7	Rate about the ICT facilities available to the faculty in the College.	4.76
8	How do you rate the overall ambience of the institute?	4.81
9	Rate about the availability of different learning resources, including books, Journals, e-resources etc in library.	4.76
10	How do you rate the cleanliness, availability of classrooms and furniture in the campus.	4.86



Consolidated Feedback Report: As per analysis of Teachers feedback the Faculty members are requested to add the latest technologies/concepts /subjects like CAD VLSI Design, IC Design using various tools in the curriculum to reach the industry needs. And also knowledge on MAT Lab applications.



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Vignan's Institute of Management & Technology For Women
Kondapur (V), Ghatkesar (M), Medchal-Malkajgiri (D) - 501301
Telangana State

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HOD(ECE)

Head of the Department
Electronics and Communication Engineering
Vignan's Institute of Management and Technology for Women
Kondapur (V), Ghatkesar (M), Medchal-Malkajgiri (D) - 501301
Telangana State



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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

TEACHERS FEEDBACK ANALYSIS ON CURRICULUM, ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION CURRICULUM A.Y-2020-21

SNO	Q.NO 1	Q.NO 2	Q.NO 3	Q.NO 4	Q.NO 5	Q.NO 6	Q.NO 7	Q.NO 8	Q.NO 9	Q.NO 10
1	4	5	4	5	5	5	5	4	5	4
2	5	5	5	4	4	5	5	5	5	4
3	5	5	4	5	3	5	5	5	5	5
4	5	5	5	4	4	4	5	4	5	4
5	5	5	5	5	2	5	5	5	5	5
6	5	5	5	5	1	5	5	5	5	5
7	5	4	5	4	3	5	4	5	4	4
8	5	5	5	5	3	4	5	5	5	4
9	5	5	5	5	1	5	5	5	5	5
10	5	4	5	5	1	5	4	4	5	5
11	5	5	4	5	1	5	5	5	5	5
12	3	5	5	5	5	4	5	5	5	5
13	4	5	5	5	3	4	4	4	4	5
14	5	4	5	5	2	4	5	5	5	5
15	5	5	5	5	2	4	4	4	4	5
16	5	5	5	5	1	5	5	5	5	5
17	5	5	5	5	1	5	5	5	5	5
18	5	5	5	4	1	4	5	5	5	4
19	5	5	4	5	5	5	5	4	5	4
20	5	4	5	4	4	5	5	5	5	4
21	5	5	4	5	5	5	5	5	5	5
22	5	5	5	4	4	4	5	4	5	4
23	5	4	5	5	5	5	5	5	5	5
24	5	5	5	5	5	5	5	5	5	5
25	5	4	5	4	4	5	4	5	4	4
26	5	5	5	5	4	4	5	5	5	4
27	5	5	5	5	5	5	5	5	5	5
28	5	4	5	5	5	5	4	4	5	5
29	5	5	4	5	5	5	5	5	5	5
30	5	4	5	5	5	4	5	5	5	5
Average	4.87	4.73	4.80	4.77	3.30	4.67	4.80	4.73	4.87	4.63



[Signature]
HOD-CSE

Head of The Department
Computer Science and Engineering
Vignans Institute of Management & Technology For Women
Kondapur (V), Ghatkesar (M), Medchal-Malkajgiri (Dt)-501301
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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING TEACHING LEARNING EVALUATION AND AMBIENCE OF THE INSTITUTION

A.Y-2020-21

SNO	Q.NO 1	Q.NO 2	Q.NO 3	Q.NO 4	Q.NO 5	Q.NO 6	Q.NO 7	Q.NO 8	Q.NO 9	Q.NO 10
1	4	5	4	5	5	5	5	4	5	4
2	5	5	5	4	4	5	5	5	5	4
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9	5	5	5	5	5	5	5	5	5	5
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11	5	5	5	5	5	5	5	5	5	5
12	3	5	5	4	5	4	5	5	5	5
13	4	5	5	5	5	4	4	4	4	5
14	5	5	5	5	5	4	5	5	5	5
15	5	5	5	5	5	4	4	4	5	5
16	5	5	5	4	5	5	5	3	5	5
17	5	5	5	5	5	5	5	5	5	5
18	4	5	5	4	5	4	5	5	5	5
19	5	5	4	5	5	5	5	3	5	5
20	5	5	5	4	5	3	5	5	5	5
21	5	5	5	5	5	5	5	5	5	5
22	4	5	5	4	5	4	5	4	5	4
23	5	5	5	5	5	5	5	5	5	5
24	5	5	5	5	5	5	5	5	5	5
25	4	4	5	4	4	5	4	5	4	4
26	5	5	5	5	4	4	5	5	5	4
27	5	5	5	5	5	5	5	5	5	5
28	4	4	5	5	5	5	4	4	5	5
29	5	5	4	5	5	5	5	5	5	5
30	5	4	5	5	5	4	5	5	5	5
Average	4.63	4.87	4.90	4.70	4.80	4.60	4.80	4.63	4.93	4.73



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Vignans Institute of Management & Technology For Women
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Head of The Department
Computer Science and Engineering
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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

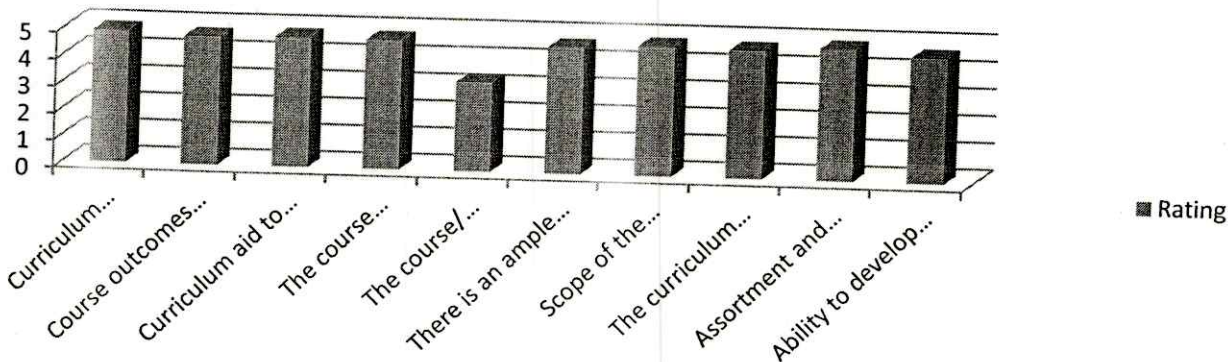
A.Y 2020-21

Feedback from Teachers

Feedback Analysis -Curriculum

S.no.	Descriptor	Rating
1	Curriculum content meets the Emerging technologies.	4.87
2	Course outcomes are well mapped with program outcomes.	4.73
3	Curriculum aid to bridge gap between industry standards/current global scenarios and academics.	4.80
4	The course empowered to build the opportunities in terms of employability/entrepreneurship/higher Studies amongst the students.	4.77
5	The course/ syllabus has a good balance between theory and Practical aspects.	3.30
6	There is an ample scope to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participation.	4.67
7	Scope of the current curriculum in making the student think critically and globally competent is adequate.	4.80
8	The curriculum provides opportunity for the conducting research and project related activities.	4.73
9	Assortment and comprehensiveness of the courses offered — Core, Allied and Elective.	4.87
10	Ability to develop creative, analytical and critical thinkers.	4.63

Curriculum



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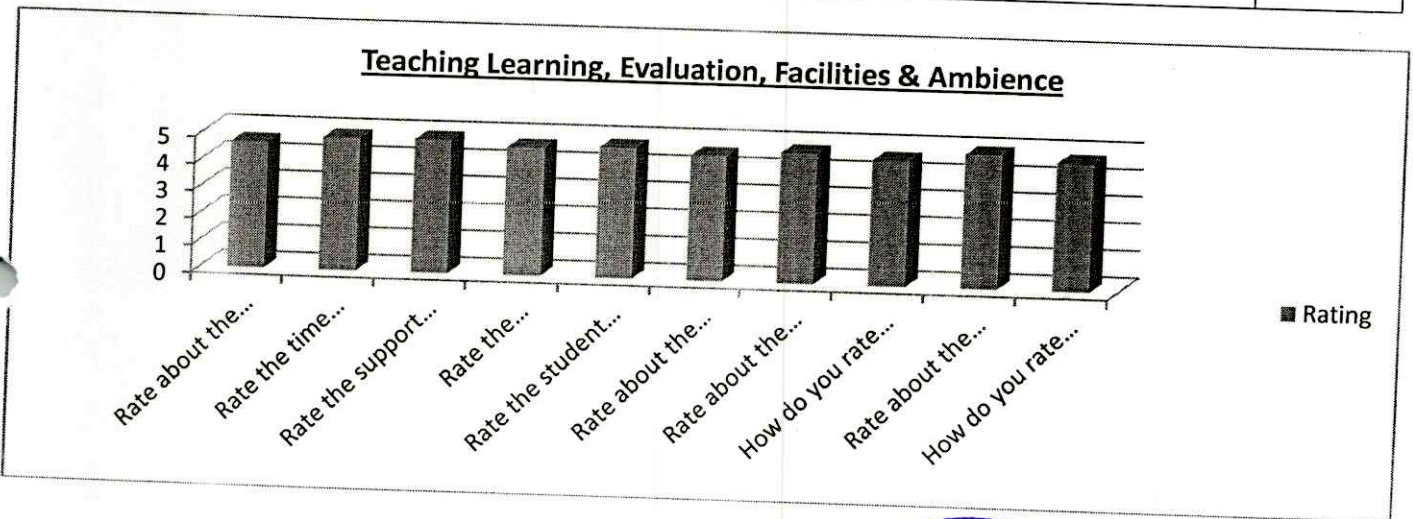
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Feedback Analysis - Teaching Learning, Evaluation, Facilities & Ambience

S.no.	Descriptor	Rating
1	Rate about the freedom to propose, modify, suggest and incorporate new topics in the syllabus.	4.63
2	Rate the time provided to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	4.87
3	Rate the support given to conduct Tests and examinations well in time with proper coverage of all units in the syllabus and transparency in student assessments.	4.90
4	Rate the transparency in the students feedback on the content delivery by the faculty	4.70
5	Rate the student ability of understanding.	4.80
6	Rate about the initiatives taken by college to encourage research.	4.60
7	Rate about the ICT facilities available to the faculty in the College.	4.80
8	How do you rate the overall ambience of the institute?	4.63
9	Rate about the availability of different learning resources, including books, Journals, e-resources etc in library.	4.93
10	How do you rate the cleanliness, availability of classrooms and furniture in the campus.	4.73



Consolidated Feedback Report: As per analysis of Teachers feedback, syllabus should balance theory and Practical aspects.

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Head of The Department
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DEPARTMENT OF INFORMATION TECHNOLOGY

TEACHERS FEEDBACK ANALYSIS ON CURRICULUM, ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION

A.Y-2020-2021

CURRICULUM

S.No	Q.NO 1	Q.NO 2	Q.NO 3	Q.NO 4	Q.NO 5	Q.NO 6	Q.NO 7	Q.NO 8	Q.NO 9	Q.NO 10
1	4	5	5	4	5	5	5	5	5	4
2	4	3	5	4	4	3	4	4	3	4
3	5	5	5	5	5	4	5	5	5	5
4	5	5	5	5	5	4	5	5	5	5
AVG	4.50	4.50	5.00	4.50	4.75	4.00	4.75	4.75	4.50	4.50

HOD-IT

Head of the Department
Information Technology

Vignans Institute of Management & Technology For Women
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DEPARTMENT OF INFORMATION TECHNOLOGY

A.Y-2020-2021

TEACHING LEARNING EVALUATION AND AMBIENCE OF THE INSTITUTION

S.No	Q.NO 1	Q.NO 2	Q.NO 3	Q.NO 4	Q.NO 5	Q.NO 6	Q.NO 7	Q.NO 8	Q.NO 9	Q.NO 10
1	5	5	5	4	5	5	5	5	5	5
2	5	5	5	5	5	5	5	5	5	5
3	4	5	5	5	4	5	5	5	5	4
4	4	5	5	5	4	5	5	5	5	4
AVG	4.50	5.00	5.00	4.75	4.50	5.00	5.00	5.00	5.00	4.50

HOD-IT
Head of the Department
Information Technology

Vignans Institute of Management & Technology For Women
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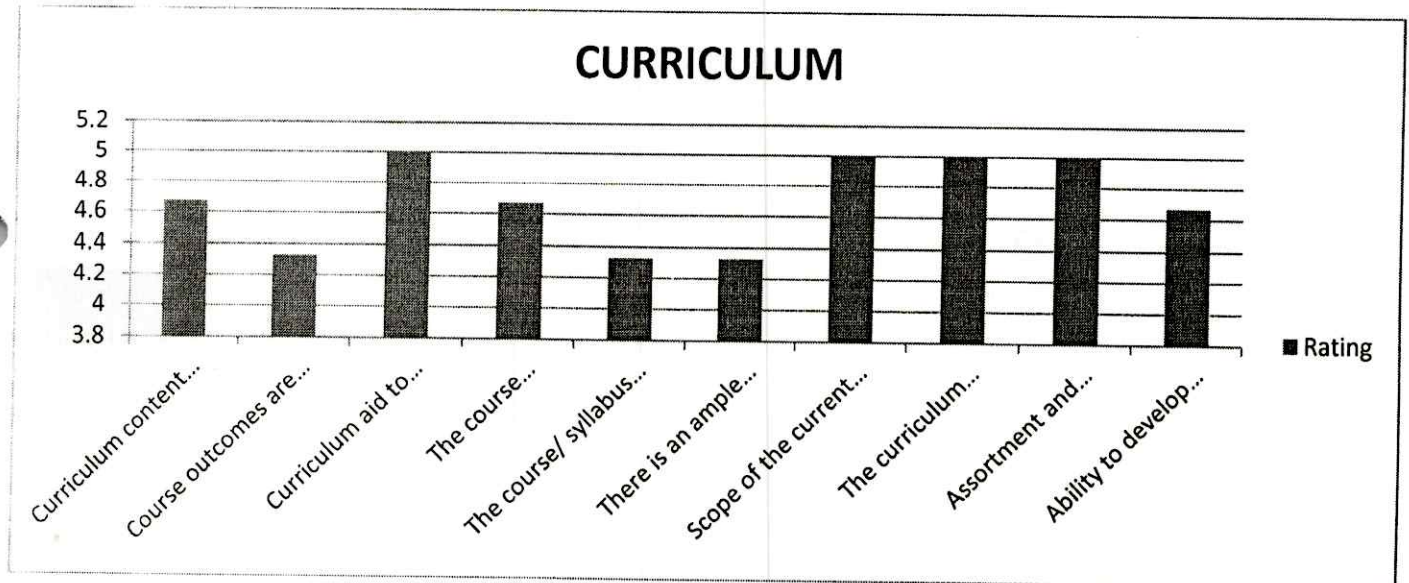
DEPARTMENT OF INFORMATION TECHNOLOGY

ACADEMIC YEAR 2020-2021

Feedback from Teachers

Feedback Analysis -Curriculum

S.no.	Descriptor	Rating
1	Curriculum content meets the Emerging technologies.	4.50
2	Course outcomes are well mapped with program outcomes.	4.50
3	Curriculum aid to bridge gap between industry standards/current global scenarios and academics.	5.00
4	The course empowered to build the opportunities in terms of employability/entrepreneurship/higher Studies amongst the students.	4.50
5	The course/ syllabus has a good balance between theory and Practical aspects.	4.75
6	There is an ample scope to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participation.	4.00
7	Scope of the current curriculum in making the student think critically and globally competent is adequate.	4.75
8	The curriculum provides opportunity for the conducting research and project related activities.	4.75
9	Assortment and comprehensiveness of the courses offered — Core, Allied and Elective.	4.50
10	Ability to develop creative, analytical and critical thinkers.	4.50



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HOD-IT

Head of the Department
Information Technology

Vignans Institute of Management & Technology For Women
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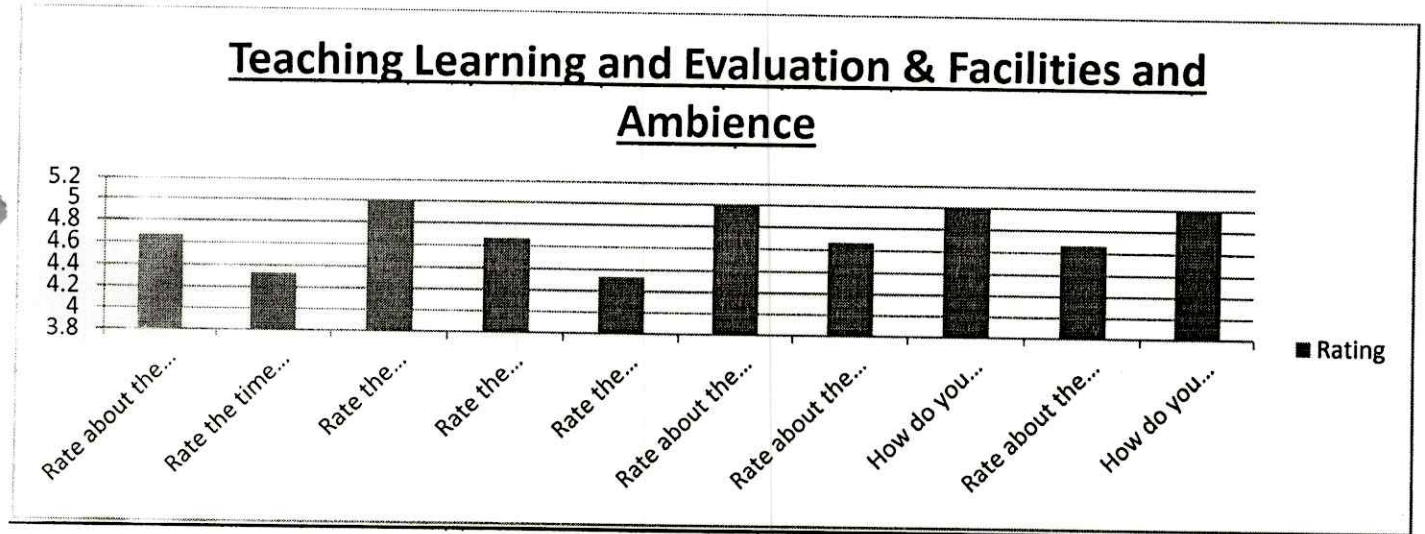
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Feedback Analysis- Teaching Learning and Evaluation & Facilities and Ambience

S.no.	Descriptor	Rating
1	Rate about the freedom to propose, modify, suggest and incorporate new topics in the syllabus.	4.50
2	Rate the time provided to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	5.00
3	Rate the support given to conduct Tests and examinations well in time with proper coverage of all units in the syllabus and transparency in student assessments.	5.00
4	Rate the transparency in the students feedback on the content delivery by the faculty	4.75
5	Rate the student ability of understanding.	4.50
6	Rate about the initiatives taken by college to encourage research.	5.00
7	Rate about the ICT facilities available to the faculty in the College.	5.00
8	How do you rate the overall ambience of the institute?	5.00
9	Rate about the availability of different learning resources, including books, Journals, e-resources etc in library.	5.00
10	How do you rate the cleanliness, availability of classrooms and furniture in the campus?	4.50



Consolidated Feedback Report: As per analysis of Teachers feedback the Faculty members are requested Lack of knowledge on Cloud Computing and Virtualization.



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 Head of the Department
 Information Technology
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DEPARTMENT OF BASIC SCIENCE & HUMANITIES

TEACHERS FEEDBACK ANALYSIS ON CURRICULUM, ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION

A.Y-2020-2021

CURRICULUM

S.No	Q.NO 1	Q.NO 2	Q.NO 3	Q.NO 4	Q.NO 5	Q.NO 6	Q.NO 7	Q.NO 8	Q.NO 9	Q.NO 10
1	5	3	5	4	5	2	5	3	5	4
2	4	5	3	5	4	5	3	5	4	5
3	3	2	5	3	2	5	3	2	5	3
4	5	3	5	4	5	2	5	3	5	4
5	4	5	3	5	4	5	3	5	4	5
6	3	2	5	3	2	5	3	5	4	5
7	5	5	5	5	5	5	5	5	5	5
8	5	5	5	5	5	5	5	5	5	5
9	5	5	5	5	5	5	5	5	5	5
10	5	5	3	5	5	5	5	5	5	5
11	5	5	5	3	4	5	5	5	5	5
12	5	3	5	5	5	5	5	5	5	5
13	5	5	5	5	3	5	5	5	5	5
14	5	5	3	5	2	5	5	5	5	5
15	3	5	5	5	5	5	5	5	5	5
16	5	5	5	5	5	5	2	5	5	5
17	5	5	5	3	5	5	5	5	5	5
18	5	5	5	5	3	5	2	5	5	5
19	3	5	3	2	5	5	5	5	5	5
20	2	3	5	5	5	5	5	5	5	5
AVG	4.35	4.30	4.50	4.35	4.20	4.70	4.30	4.50	4.90	4.70

Raw
HOD-BSH

Head of the Department:
Basic Sciences and Humanities
Vignana's Institute of Management and Technology for Women
Kondapur (V), Ghatkesar (M) R.R. Dist-501 301

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DEPARTMENT OF BASIC SCIENCE & HUMANITIES

A.Y-2020-2021

TEACHING LEARNING EVALUATION AND AMBIENCE OF THE INSTITUTION

S.No	Q.NO 1	Q.NO 2	Q.NO 3	Q.NO 4	Q.NO 5	Q.NO 6	Q.NO 7	Q.NO 8	Q.NO 9	Q.NO 10
1	5	5	5	4	5	2	5	4	5	4
2	5	5	5	5	5	5	3	5	4	5
3	4	4	5	4	5	5	5	2	5	4
4	5	4	5	4	5	2	5	4	5	4
5	4	5	4	5	4	5	3	5	4	5
6	4	4	5	4	5	5	5	4	5	4
7	5	5	5	5	5	5	5	5	5	5
8	5	5	5	5	5	5	5	5	5	4
9	5	5	5	5	5	5	5	5	5	5
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14	5	5	5	5	4	5	5	5	4	5
15	3	5	5	5	5	5	5	5	5	4
16	5	5	5	5	5	5	5	5	5	5
17	5	5	5	4	5	5	5	5	5	5
18	5	5	5	5	4	5	5	5	5	5
19	5	5	3	5	5	5	5	5	5	5
20	5	5	5	5	5	5	5	5	5	5
AVG	4.75	4.85	4.80	4.70	4.75	4.70	4.80	4.70	4.85	4.70

P. V. S.
HOD-BSH

Head of the Department:
Basic Sciences and Humanities
Vignans Institute of Management and Technology for Women
Kondapur (V), Ghatkesar (M) R F Dist-501 301

A. S.

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DEPARTMENT OF BASIC SCIENCE & HUMANITIES

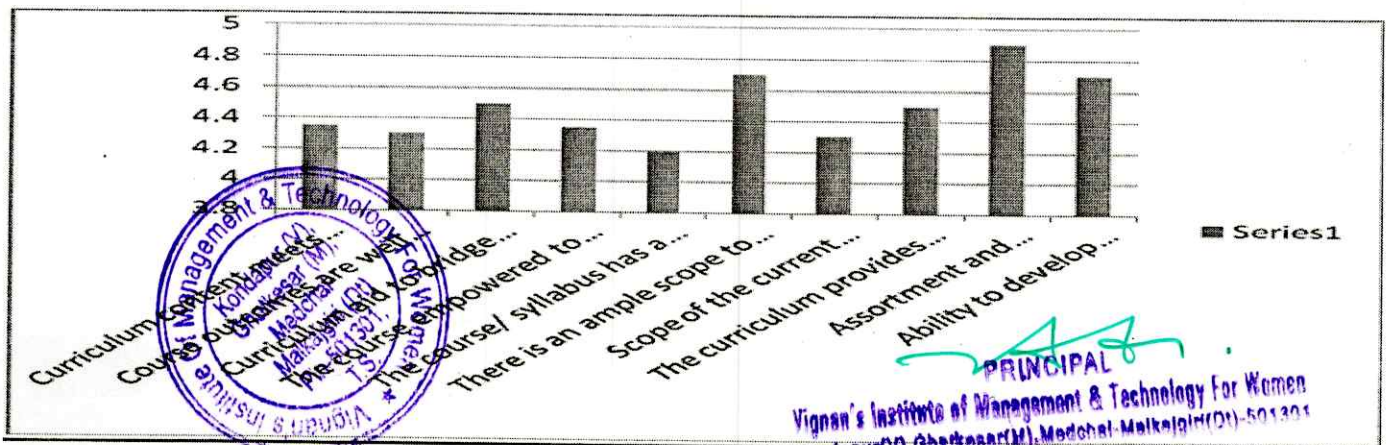
ACADEMIC YEAR 2020-21

Feedback from Teachers

Feedback Analysis -Curriculum

Q.no.	Descriptor	Rating
1	Curriculum content meets the Emerging technologies.	4.35
2	Course outcomes are well mapped with program outcomes.	4.30
3	Curriculum aid to bridge gap between industry standards/current global scenarios and academics.	4.50
4	The course empowered to build the opportunities in terms of employability/entrepreneurship/higher Studies amongst the students.	4.35
5	The course/ syllabus has a good balance between theory and Practical aspects.	4.20
6	There is an ample scope to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participation.	4.70
7	Scope of the current curriculum in making the student think critically and globally competent is adequate.	4.30
8	The curriculum provides opportunity for the conducting research and project related activities.	4.50
9	Assortment and comprehensiveness of the courses offered — Core, Allied and Elective.	4.90
10	Ability to develop creative, analytical and critical thinkers.	4.70

Curriculum



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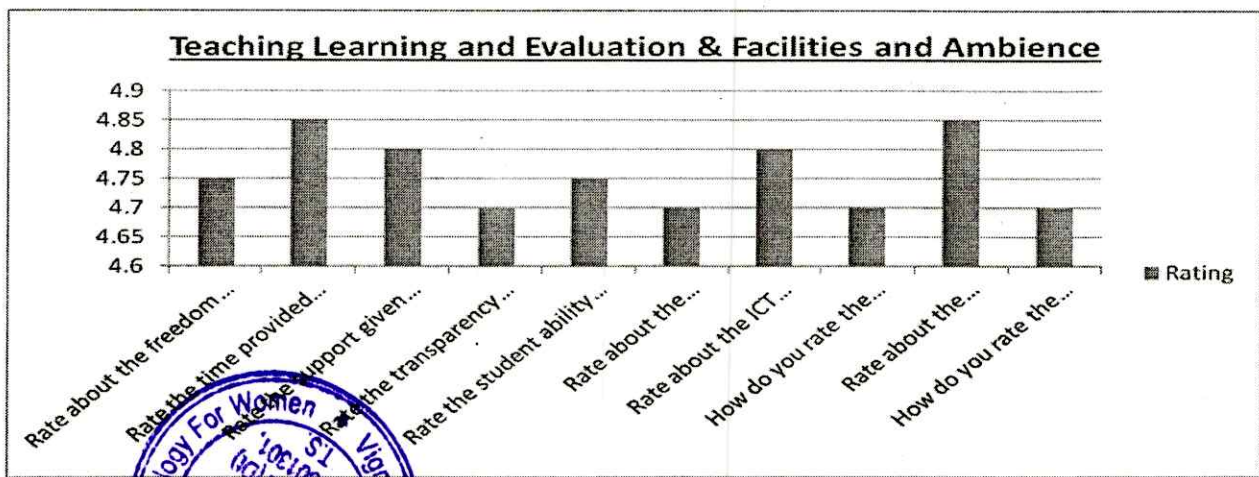
VIGNAN'S INSTITUTE OF MANAGEMENT AND TECHNOLOGY FOR WOMEN

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Feedback Analysis- Teaching Learning and Evaluation & Facilities and Ambience

S.no.	Descriptor	Rating
1	Rate about the freedom to propose, modify, suggest and incorporate new topics in the syllabus.	4.75
2	Rate the time provided to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	4.85
3	Rate the support given to conduct Tests and examinations well in time with proper coverage of all units in the syllabus and transparency in student assessments.	4.80
4	Rate the transparency in the students feedback on the content delivery by the faculty	4.70
5	Rate the student ability of understanding.	4.75
6	Rate about the initiatives taken by college to encourage research.	4.70
7	Rate about the ICT facilities available to the faculty in the College.	4.80
8	How do you rate the overall ambience of the institute?	4.70
9	Rate about the availability of different learning resources, including books, Journals, e-resources etc in library.	4.85
10	How do you rate the cleanliness, availability of classrooms and furniture in the campus.	4.70



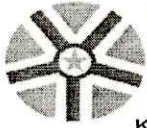
Consolidated Feedback Report: As per analysis of Teachers feedback the Faculty members are requested for increase the number of volumes in the library.



[Signature]
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Telangana State

[Signature]
HOD-BSH

Head of the Department
Basic Sciences and Humanities
Vignans Institute of Management and Technology for Women
Kondapur (V), Ghatkesar (M), Medchal Malkajgiri (D) - 501 301



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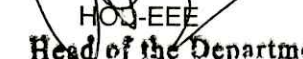
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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING
EMPLOYER'S FEEDBACK ANALYSIS ON CURRICULUM, ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION

A.Y-2020-21
CURRICULUM

S.No	Q.NO 1	Q.NO 2	Q.NO 3	Q.NO 4	Q.NO 5	Q.NO 6	Q.NO 7	Q.NO 8	Q.NO 9	Q.NO 10
1	5	5	5	5	5	5	5	5	4	5
AVG	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	4.00	5.00


HOD-EEE
Head of the Department
Electrical and Electronics Engineering
Vignan's Institute of Management and Technology for Women
Kondapur (V), Ghatkesar (M), R.R. Dist-501 301


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Vignan's Institute of Management & Technology For Women
Kondapur(V),Ghatkesar(M),Medchal-Malkajgiri(D)-501301
Telangana State





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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

LIFE SKILLS AND AMBIENCE OF THE INSTITUTION

A.Y-2020-21

S.No	Q.NO 1	Q.NO 2	Q.NO 3	Q.NO 4	Q.NO 5	Q.NO 6	Q.NO 7	Q.NO 8	Q.NO 9	Q.NO 10
1	4	5	5	5	4	5	5	5	5	5
AVG	4.00	5.00	5.00	5.00	4.00	5.00	5.00	5.00	5.00	5.00

HOD-EEE
Head of the Department
Electrical and Electronics Engineering
Vignans Institute of Management and Technology for Women
Kondapur (V), Ghatkesar (M), R.R. Dist-501 301

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Kondapur(V), Ghatkesar(M) Medchal, T.S.





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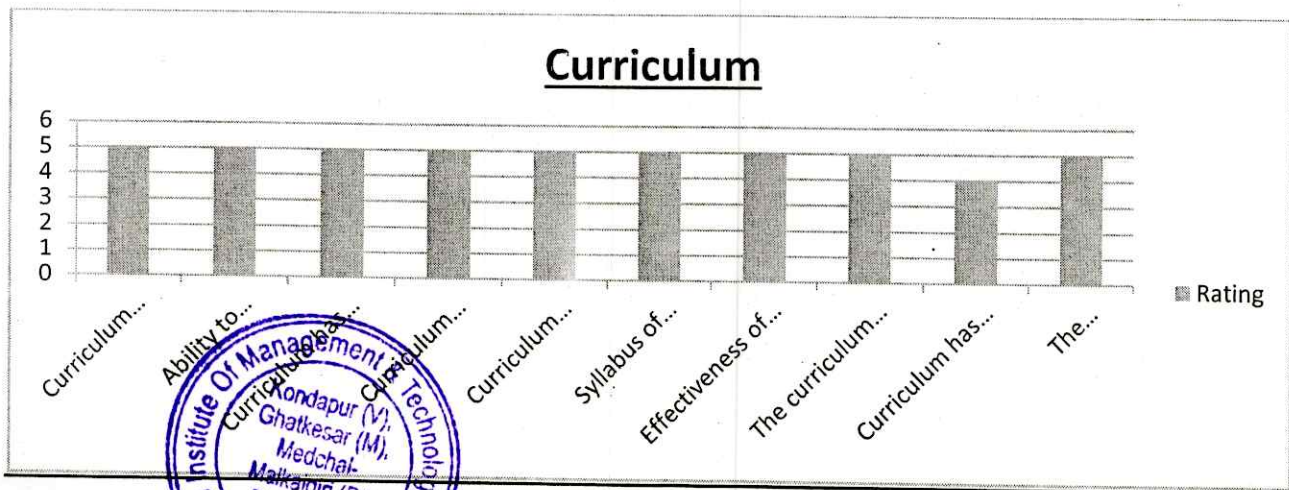
DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

ACADEMIC YEAR 2020-21

Employer Feedback

Feedback Analysis -Curriculum

S.No	Descriptor	Rating
1	Curriculum caters to the need of industry and helps in building efficiency and effectiveness of the organization.	5.00
2	Ability to develop creative, analytical and critical thinkers	5.00
3	Curriculum has relevance to real life situations, reflects current trends and practices in the respective disciplines.	5.00
4	Curriculum have the motivation to pursue life-long learning	5.00
5	Curriculum effective in developing innovative thinking	5.00
6	Syllabus of courses effective in developing skill oriented human resources	5.00
7	Effectiveness of curriculum for development of entrepreneurship	5.00
8	The curriculum inculcates values like sustainable development and eco-consciousness	5.00
9	Curriculum has good balance between theory and application to bridge the Industry-Academia gap	4.00
10	The conduciveness of the syllabus for the students readiness towards recruitment	5.00



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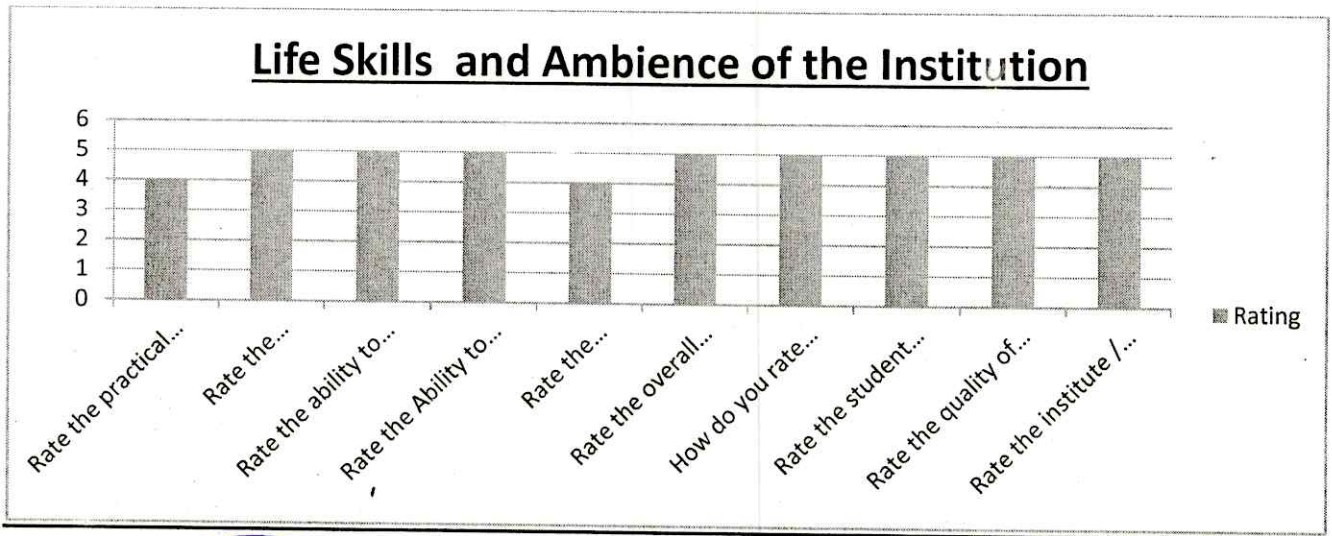
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Life Skills and Ambience of the Institution

S.No	Descriptor	Rating
1	Rate the practical knowledge of the students.	4.00
2	Rate the proficiency of the students to adapt to industry requirements	5.00
3	Rate the ability to manage/leadership qualities of the student.	5.00
4	Rate the Ability to contribute to the goal of the organization	5.00
5	Rate the Compliance with ethics/code of conduct.	4.00
6	Rate the overall ambience of the institute for effective learning	5.00
7	How do you rate the infrastructure facilities of the College.	5.00
8	Rate the student mentoring system.	5.00
9	Rate the quality of education in the College.	5.00
10	Rate the institute / faculty involvement in placement	5.00



Consolidated Feedback Report: As per analysis of Employers feedback they are NO suggested things and they feel happy with curriculum programs for the employability.



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[Handwritten Signature]
Head of the Department
Electrical and Electronics Engineering
Vignans Institute of Management and Technology for Women
Kondapur (V), Ghatkesar (M), R.R. Dist-501 301



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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

EMPLOYER'S FEEDBACK ANALYSIS ON CURRICULUM, ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION

A.Y-2020-21
CURRICULUM

S.No	Q.NO 1	Q.NO 2	Q.NO 3	Q.NO 4	Q.NO 5	Q.NO 6	Q.NO 7	Q.NO 8	Q.NO 9	Q.NO 10
1	4	5	5	5	5	5	5	5	4	5
2	5	5	5	5	5	5	5	5	5	4
3	5	3	5	5	5	5	5	5	5	4
4	5	5	5	5	4	4	5	5	5	4
5	5	5	5	5	5	5	4	5	5	5
6	5	4	5	5	4	5	5	5	5	5
7	5	5	5	5	5	4	4	5	4	4
8	5	5	4	5	5	5	5	5	5	4
9	5	5	5	5	5	5	5	5	5	4
10	4	5	5	5	4	5	5	5	5	4
11	5	5	5	5	5	5	5	5	4	3
12	5	5	4	5	5	4	5	5	5	4
13	5	5	5	5	5	5	5	5	5	4
14	5	5	5	5	5	5	5	5	5	4
15	5	5	5	5	5	5	5	5	5	4
16	4	5	5	4	5	5	5	5	5	4
17	5	5	5	4	5	5	5	4	5	5
18	5	5	4	5	5	4	5	5	5	5
19	5	5	5	5	5	5	5	5	4	4
20	5	5	5	5	5	5	4	5	5	4
21	5	5	5	5	5	5	4	4	5	3
22	4	5	5	5	5	4	5	5	5	4
23	5	5	5	5	5	5	5	4	5	5
AVG	4.83	4.87	4.87	4.91	4.87	4.78	4.83	4.87	4.83	4.22

HOD-ECE

Head of the Department
Electronics and Communication Engineering
Vignans Institute of Management & Technology For Women
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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

A.Y-2020-21

LIFE SKILLS AND AMBIENCE OF THE INSTITUTION

S.No	Q.NO 1	Q.NO 2	Q.NO 3	Q.NO 4	Q.NO 5	Q.NO 6	Q.NO 7	Q.NO 8	Q.NO 9	Q.NO 10
1	5	5	5	5	5	5	5	5	4	5
2	5	5	5	4	5	5	5	5	5	5
3	5	4	4	5	5	5	5	5	5	5
4	5	5	5	5	4	4	5	5	5	5
5	4	5	5	4	4	5	4	5	5	5
6	5	4	4	5	4	5	5	5	5	5
7	5	5	5	5	5	4	4	5	4	5
8	5	5	4	5	5	5	5	5	5	5
9	5	5	5	5	5	5	5	5	5	4
10	4	5	5	5	4	5	5	5	5	5
11	5	5	5	5	5	5	5	4	4	4
12	5	4	4	5	5	4	5	5	5	4
13	4	5	5	5	5	5	5	5	5	5
14	5	5	5	5	5	5	4	5	4	5
15	5	5	5	5	5	5	5	5	5	5
16	4	5	5	4	5	5	4	5	4	4
17	5	5	5	4	5	5	5	4	5	5
18	5	4	4	5	5	4	5	5	5	5
19	5	5	5	4	5	5	5	5	4	5
20	4	4	4	5	4	5	4	5	5	5
21	5	5	4	5	5	5	4	4	5	5
22	4	5	5	5	3	4	5	5	5	4
23	5	5	5	5	5	5	5	4	5	5
AVG	4.74	4.78	4.70	4.78	4.70	4.78	4.74	4.83	4.74	4.78

HOD-ECE

Head of the Department
 Electronics and Communication Engineering
 Vignans Institute of Management & Technology For Women
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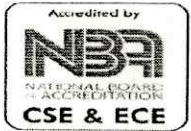


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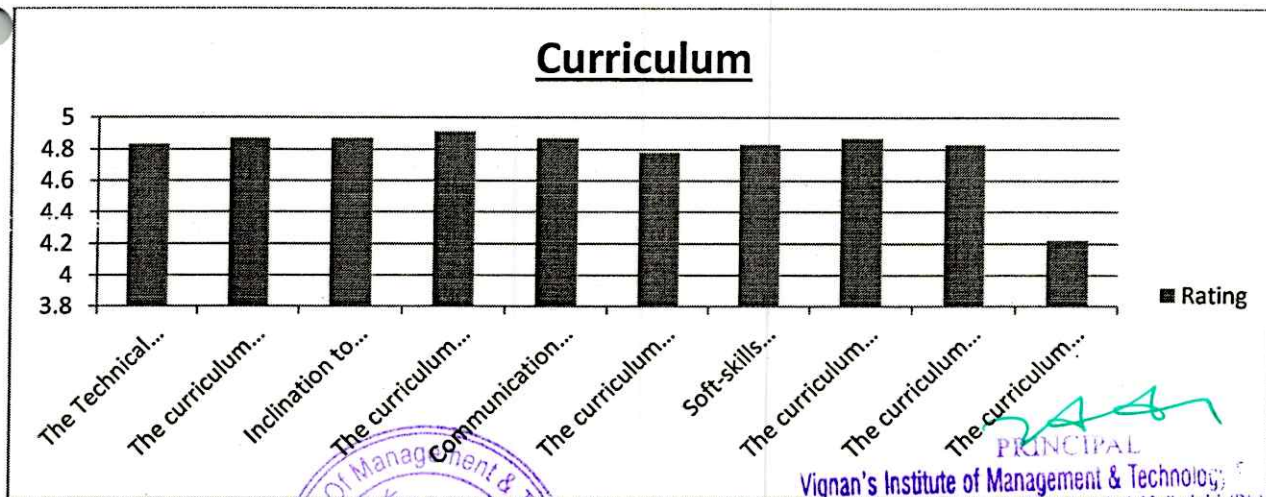
DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

ACADEMIC YEAR 2020-21

Employer Feedback

Feedback Analysis - Curriculum

S.No	Descriptor	Rating
1	Curriculum caters to the need of industry and helps in building efficiency and effectiveness of the organization.	4.83
2	Ability to develop creative, analytical and critical thinkers	4.87
3	Curriculum has relevance to real life situations, reflects current trends and practices in the respective disciplines.	4.87
4	Curriculum have the motivation to pursue life-long learning	4.91
5	Curriculum effective in developing innovative thinking	4.87
6	Syllabus of courses effective in developing skill oriented human resources	4.78
7	Effectiveness of curriculum for development of entrepreneurship	4.83
8	The curriculum inculcates values like sustainable development and eco-consciousness	4.87
9	Curriculum has good balance between theory and application to bridge the Industry-Academia gap	4.83
10	The conduciveness of the syllabus for the students readiness towards recruitment	4.22



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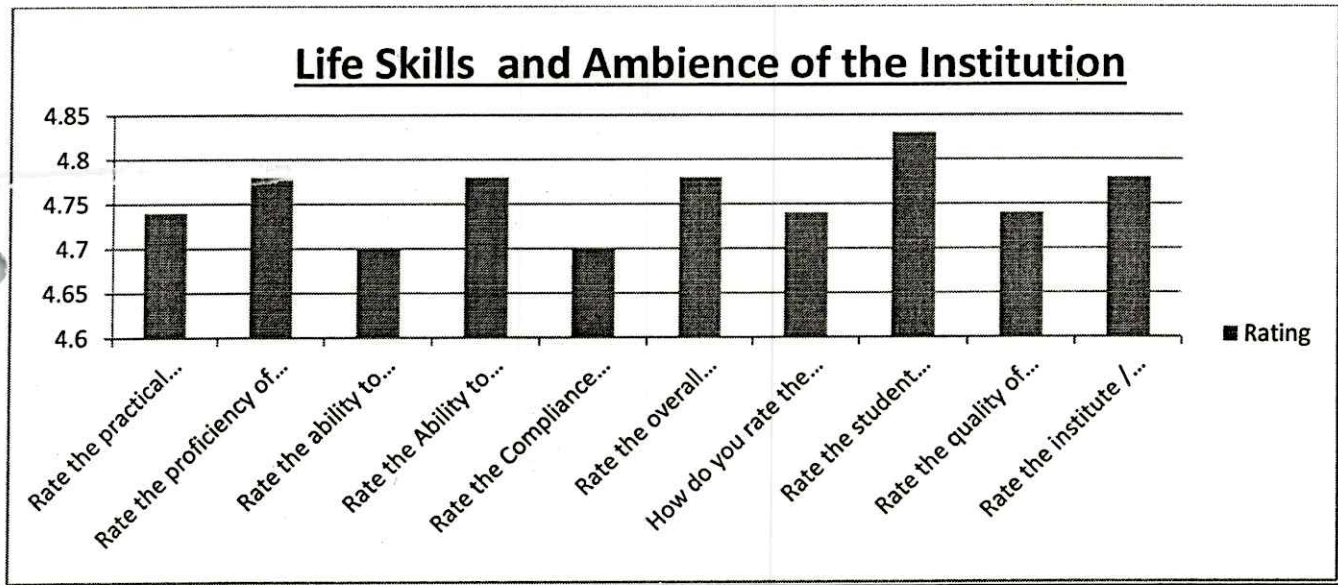
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Feedback Analysis -Life Skills and Ambience of the Institution

S.No	Descriptor	Rating
1	Rate the practical knowledge of the students.	4.74
2	Rate the proficiency of the students to adapt to industry requirements	4.78
3	Rate the ability to manage/leadership qualities of the student.	4.70
4	Rate the Ability to contribute to the goal of the organization	4.78
5	Rate the Compliance with ethics/code of conduct.	4.70
6	Rate the overall ambience of the institute for effective learning	4.78
7	How do you rate the infrastructure facilities of the College.	4.74
8	Rate the student mentoring system.	4.83
9	Rate the quality of education in the College.	4.74
10	Rate the institute / faculty involvement in placement	4.78



Consolidated Feedback Report: As per analysis of Employers feedback they are suggested to improve the leadership skills and team work.



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Telangana State

HOD(ECE)
Head of the Department
Electronics and Communication Engineering
Vignan's Institute of Management and Technology For Women
Kondapur (V), Ghatkesar (M), Medchal-Malkajgiri (Dt), 501301




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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING EMPLOYER FEEDBACK ANALYSIS ON CURRICULUM, ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION CURRICULUM A.Y-2020-21

SNO	Q.NO 1	Q.NO 2	Q.NO 3	Q.NO 4	Q.NO 5	Q.NO 6	Q.NO 7	Q.NO 8	Q.NO 9	Q.NO 10
1	5	4	4	5	5	5	5	4	5	4
2	4	5	5	4	4	5	5	5	5	4
3	5	4	4	5	5	5	5	5	5	5
4	4	5	5	4	4	3	5	4	5	4
5	5	5	5	5	5	5	5	5	5	5
6	5	5	5	5	5	3	5	5	5	5
7	4	5	5	4	4	3	4	5	4	4
8	5	5	5	5	4	4	5	5	5	4
9	5	5	5	5	5	3	5	5	5	5
10	5	5	5	4	5	1	4	4	5	5
11	5	5	4	5	5	1	5	5	5	5
12	5	5	5	4	5	3	5	5	5	5
13	5	5	5	5	5	1	4	4	4	5
14	5	5	5	5	5	1	5	5	5	5
15	5	5	5	4	5	4	4	4	4	5
16	5	5	5	5	5	5	5	5	5	5
Average	4.81	4.88	4.81	4.63	4.75	3.25	4.75	4.69	4.81	4.69


HOD-CSE

Head of the Department
Computer Science and Engineering
Vignans Institute of Management & Technology For Women
Kondapur (V), Ghatkesar (M), Medchal-Malkajgiri (Dt)-501301
Telangana State




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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

LIFE SKILLS AND AMBIENCE OF THE INSTITUTION

A.Y-2020-21

SNO	Q.NO 1	Q.NO 2	Q.NO 3	Q.NO 4	Q.NO 5	Q.NO 6	Q.NO 7	Q.NO 8	Q.NO 9	Q.NO 10
1	5	4	4	5	5	5	5	4	5	4
2	4	5	5	4	4	5	5	5	5	5
3	5	4	4	5	5	5	5	5	5	5
4	4	5	5	4	4	5	5	4	5	4
5	5	5	5	5	5	5	5	5	5	5
6	5	5	5	5	5	5	5	5	5	5
7	4	5	5	4	4	5	5	5	4	4
8	3	5	5	5	4	4	5	5	5	5
9	5	5	5	5	5	5	5	5	5	5
10	5	5	5	4	5	5	4	5	5	5
11	3	3	4	5	5	5	5	5	5	5
12	5	5	5	4	5	5	3	5	5	3
13	5	3	5	5	5	5	3	4	4	5
14	5	5	5	5	5	5	5	5	5	5
15	5	5	5	5	5	5	4	4	4	5
16	5	5	5	5	5	5	5	5	5	5
Average	4.56	4.63	4.81	4.69	4.75	4.94	4.63	4.75	4.81	4.69


HOD-CSE

Head of The Department
Computer Science and Engineering
Vignan's Institute of Management & Technology For Women
Kondapur (V), Ghatkesar (M), Medchal-Malkajiri (Dt)-501301
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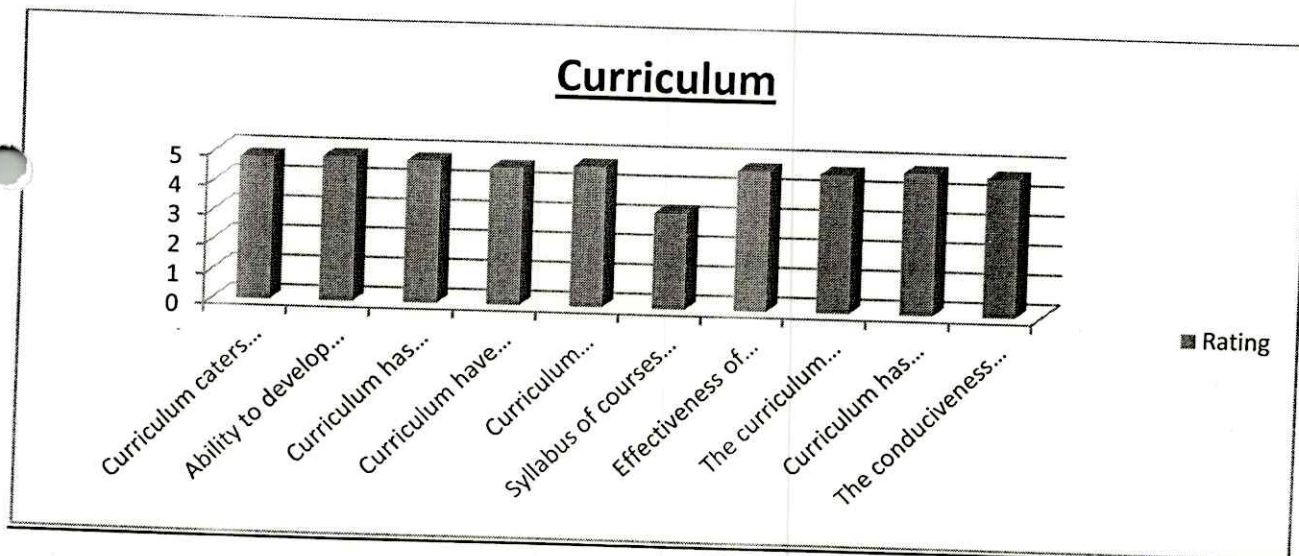
DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

A.Y 2020-21

Employer Feedback

Feedback Analysis -Curriculum

S.No	Descriptor	Rating
1	Curriculum caters to the need of industry and helps in building efficiency and effectiveness of the organization.	4.81
2	Ability to develop creative, analytical and critical thinkers	4.88
3	Curriculum has relevance to real life situations, reflects current trends and practices in the respective disciplines.	4.81
4	Curriculum have the motivation to pursue life-long learning	4.63
5	Curriculum effective in developing innovative thinking	4.75
6	Syllabus of courses effective in developing skill oriented human resources	3.25
7	Effectiveness of curriculum for development of entrepreneurship	4.75
8	The curriculum inculcates values like sustainable development and eco-consciousness	4.69
9	Curriculum has good balance between theory and application to bridge the Industry-Academia gap	4.81
10	The conduciveness of the syllabus for the students readiness towards recruitment	4.69



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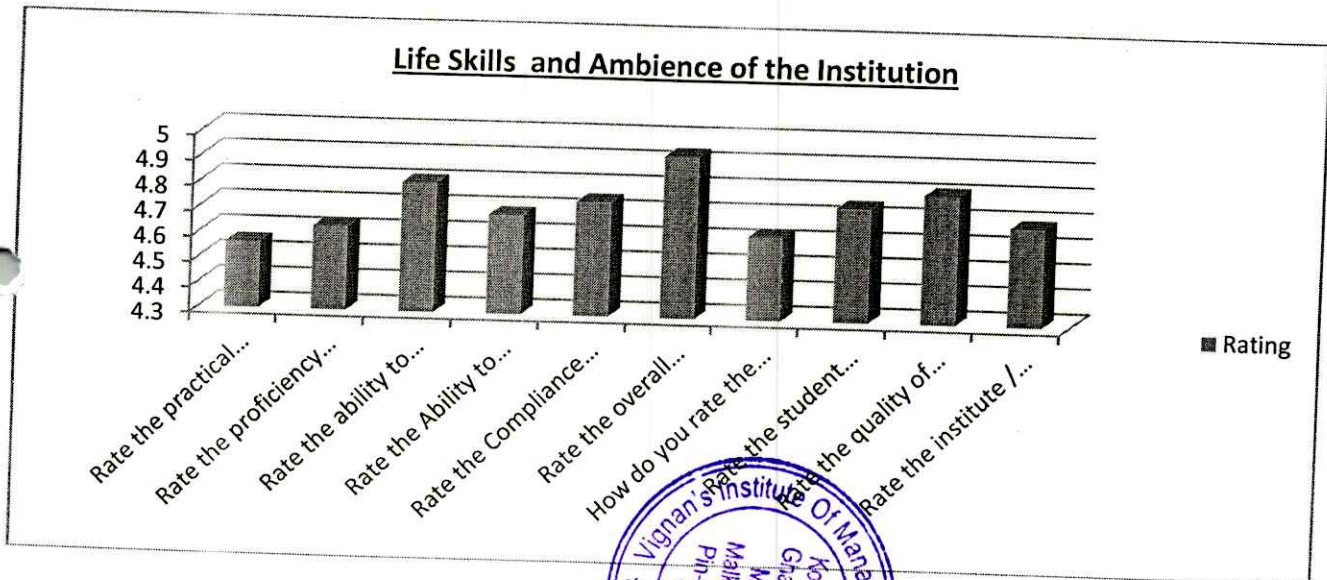
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Feedback Analysis -Life Skills and Ambience of the Institution

S.No	Descriptor	Rating
1	Rate the practical knowledge of the students.	4.56
2	Rate the proficiency of the students to adapt to industry requirements	4.63
3	Rate the ability to manage/leadership qualities of the student.	4.81
4	Rate the Ability to contribute to the goal of the organization	4.69
5	Rate the Compliance with ethics/code of conduct.	4.75
6	Rate the overall ambience of the institute for effective learning	4.94
7	How do you rate the infrastructure facilities of the College.	4.63
8	Rate the student mentoring system.	4.75
9	Rate the quality of education in the College.	4.81
10	Rate the institute / faculty involvement in placement	4.69



Consolidated Feedback Report: As per analysis of Employers feedback, Syllabus of courses must be effective in developing skill oriented human resources

[Signature]
PRINCIPAL

Vignan's Institute of Management & Technology For Women
Kondapur(V), Ghatkesar(M), Medchal-Malkajgiri(Dt)-501301
Telangana State

[Signature]
HOD

Head of The Department
Computer Science and Engineering
Vignan's Institute of Management & Technology For Women
Kondapur (V), Ghatkesar (M), Medchal-Malkajgiri (Dt)-501301
Telangana State



VIGNAN'S INSTITUTE OF MANAGEMENT AND TECHNOLOGY FOR WOMEN

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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

ALUMNI FEEDBACK ANALYSIS ON CURRICULUM, ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION

A.Y-2020-21
CURRICULUM

S.No	Q.NO 1	Q.NO 2	Q.NO 3	Q.NO 4	Q.NO 5	Q.NO 6	Q.NO 7
1	4	5	5	4	4	4	5
2	5	4	5	5	5	5	5
3	4	5	5	5	4	5	5
4	5	5	5	5	5	5	5
5	3	5	5	5	5	5	5
6	3	4	5	5	4	5	5
7	3	5	5	5	5	5	5
8	5	5	5	5	5	5	5
9	5	5	5	5	5	5	4
Avg	4.11	4.78	5.00	4.89	4.67	4.89	4.89


HOD-EEE
Head of the Department
Electrical and Electronics Engineering
Vignani's Institute of Management and Technology for Women
Kondapur (V), Ghatkesar (M), R.R. Dist-501 301


PRINCIPAL

Vignani's Institute of Management & Technology For Women
Kondapur (V), Ghatkesar (M), Medchal-Malkajgiri (D) - 501 301





VIGNAN'S INSTITUTE OF MANAGEMENT AND TECHNOLOGY FOR WOMEN

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[Affiliated to JNTUH, Hyderabad & Approved by AICTE, New Delhi]

Kondapur (V), Ghatkesar (M), Medchal - Malkajgiri (D) - 501 301. Phone: 96529 10002/3



DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

TEACHING LEARNING EVALUATION AND AMBIENCE OF THE INSTITUTION

A.Y-2020-21

S.No	Q.NO 1	Q.NO 2	Q.NO 3	Q.NO 4	Q.NO 5	Q.NO 6	Q.NO 7	Q.NO 8	Q.NO 9	Q.NO 10
1	5	5	5	5	5	5	5	5	5	5
2	5	5	5	5	5	4	5	5	5	5
3	5	5	5	5	5	5	5	4	5	5
4	5	5	5	5	5	5	5	5	4	5
5	5	5	5	5	5	5	5	5	5	5
6	4	4	4	4	5	4	5	5	4	4
7	5	5	4	5	4	5	5	5	4	5
8	5	4	5	5	4	5	5	5	5	5
9	5	5	5	5	5	5	4	5	5	4
Avg	4.89	4.78	4.78	4.89	4.78	4.78	4.89	4.89	4.67	4.78

Head of Department
Electrical and Electronics Engineering
Vignans Institute of Management and Technology for Women
Kondapur (V), Ghatkesar (M), R.R. Dist-501 301

PRINCIPAL
Vignans Institute of Management & Technology For Women
Kondapur(V), Ghatkesar(M), Medchal-Malkajgiri(D)-501301





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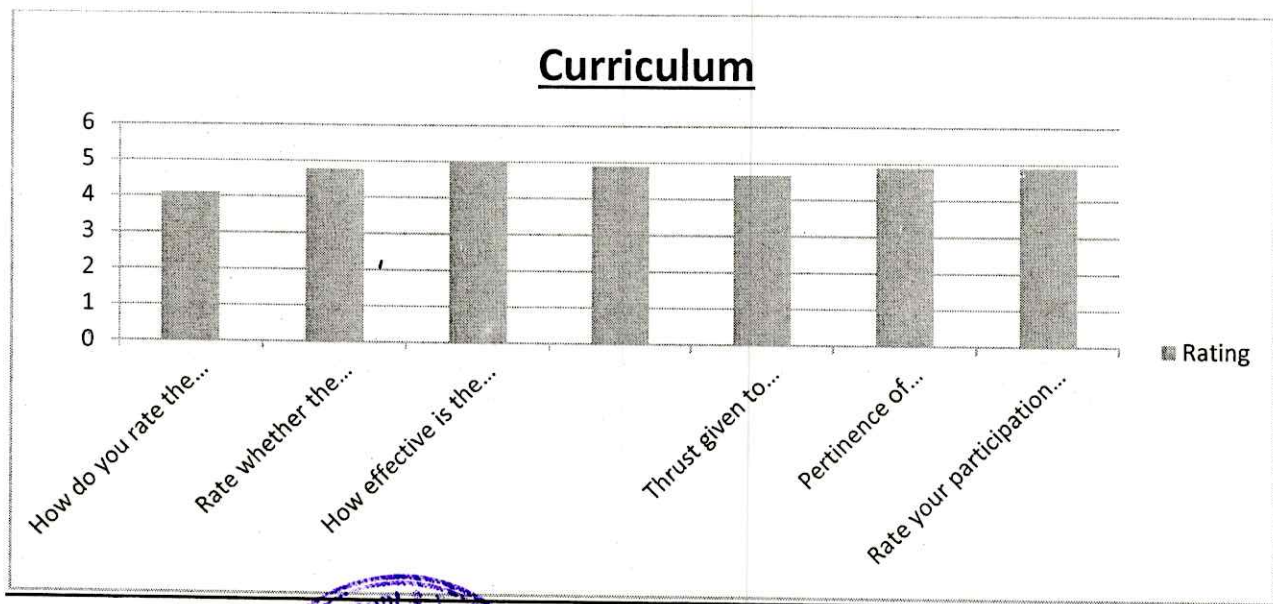
DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

ACADEMIC YEAR 2020-21

Feedback from Alumni

Feedback Analysis-Curriculum

S.No	Descriptor	Rating
1	How do you rate the syllabus of the courses/ subjects that you have studied in relation to the competencies expected out of the course?	4.11
2	Rate whether the experiences gained through projects/ internships/ certifications facilitated more employability skills/ communication skills/ confidence	4.78
3	How effective is the Curriculum in developing analytical and problem-solving skills	5.00
4	The curriculum facilitates in acquiring the learning outcomes of the programme of study	4.89
5	Thrust given to developing entrepreneurial competency	4.67
6	Pertinence of curriculum for pursuing higher education	4.89
7	Rate your participation in the various academic initiatives of the Institution.	4.89




PRINCIPAL
Vignans Institute of Management & Technology for Women
Kondapur(V), Ghatkesar(M), Medchal-Malkajgiri(Dt)-501 301
Telangana State



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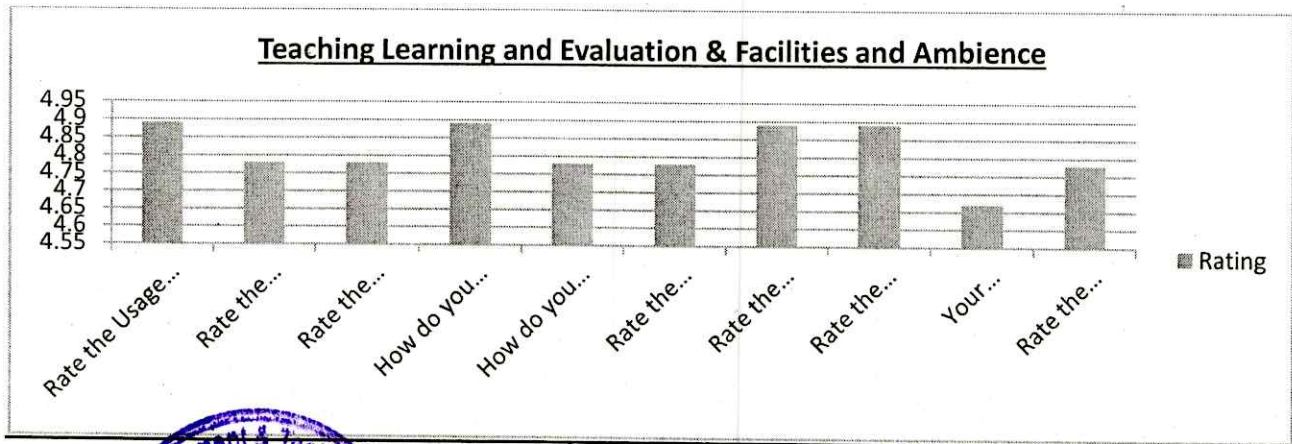
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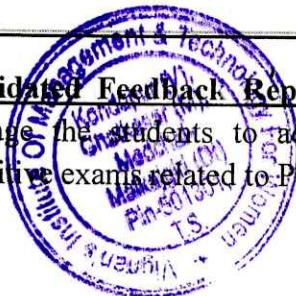


Feedback Analysis- Teaching Learning and Evaluation & Facilities and Ambience

S.No	Descriptor	Rating
1	Rate the Usage of ICT by faculty members to facilitate teaching-learning and to meet the present day learning.	4.89
2	Rate the transparency in all the academic processes of the institute.	4.78
3	Rate the Learner -centric academic initiatives implemented in institute.	4.78
4	How do you rate the academic initiatives taken by the institute to bridge the gap between industry & academia.	4.89
5	How do you rate the relevance of your degree to your present job?	4.78
6	Rate the academic ambience of the College for effective learning.	4.78
7	Rate the availability of study materials and books in the Library.	4.89
8	Rate the alumni connect with the Institute.	4.89
9	Your satisfaction level with the safety of college premises (security personnel, CCTV facility, fire extinguisher etc)	4.67
10	Rate the efforts made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	4.78



Consolidated Feedback Report: As per analysis of Alumni feedback they are requested to encourage the students to adapt for new technologies and to be completely prepared for competitive exams related to Public sector jobs.



PRINCIPAL

Vignans Institute of Management & Technology For Women
Kondapur(V), Ghatkesar(M), Medchal-Malkajgiri

Head HOD(BEE)
Electrical and Electronics Engineering
Vignans Institute of Management and Technology for Women
Kondapur (V), Ghatkesar (M), R.R. Dist-501 301



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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

ALUMNI FEEDBACK ANALYSIS ON CURRICULUM, ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION

A.Y-2020-21
CURRICULUM

S.No	Q.NO 1	Q.NO 2	Q.NO 3	Q.NO 4	Q.NO 5	Q.NO 6	Q.NO 7
1	4	5	5	4	4	4	5
2	5	4	5	5	5	5	5
3	4	5	5	5	4	5	5
4	5	5	5	5	5	5	5
5	3	5	5	5	5	5	5
6	3	4	5	5	4	5	5
7	3	5	5	5	5	5	5
8	5	5	5	5	5	5	5
9	5	5	5	5	5	5	4
10	5	5	4	4	5	5	5
11	5	5	5	5	5	5	5
12	5	5	5	5	5	5	5
13	4	5	5	5	5	5	5
14	4	5	5	5	5	5	5
15	3	5	5	5	5	5	5
16	3	5	5	5	5	5	5
17	3	5	5	5	5	4	5
18	5	5	5	5	5	5	4
19	3	5	5	4	5	5	5
20	4	5	5	5	5	5	5
21	5	5	4	5	5	5	5
22	4	5	5	5	5	5	5
23	5	5	5	5	4	5	5
24	3	4	5	5	5	5	3
25	5	5	5	3	5	5	5
26	5	5	5	5	5	5	5
27	5	5	5	5	5	5	5
28	5	5	5	5	5	5	5
29	4	5	3	4	5	5	3
30	3	5	5	4	5	5	5
31	5	5	4	5	5	5	5
Avg	4.19	4.90	4.84	4.77	4.87	4.94	4.81

HOD-ECE

Head of the Department
Electronics and Communication Engineering
Vignani's Institute of Management & Technology for Women
Kondapur (V), Ghatkesar (M), Medchal-Malkajgiri (D)-501301



PRINCIPAL
Vignani's Institute of Management & Technology for Women
Kondapur(V), Ghatkesar(M), Medchal-Malkajgiri(D)-501301
Telangana State



VIGNAN'S INSTITUTE OF MANAGEMENT AND TECHNOLOGY FOR WOMEN

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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

A.Y-2020-21

TEACHING LEARNING EVALUATION AND AMBIENCE OF THE INSTITUTION

S.No	Q.NO 1	Q.NO 2	Q.NO 3	Q.NO 4	Q.NO 5	Q.NO 6	Q.NO 7	Q.NO 8	Q.NO 9	Q.NO 10
1	4	5	5	5	5	5	5	5	5	5
2	5	4	5	5	5	5	5	5	4	5
3	4	5	5	5	4	5	5	5	4	5
4	5	5	5	5	5	5	5	5	5	5
5	5	5	5	5	5	5	5	4	5	5
6	5	4	5	5	4	5	4	5	4	5
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8	5	5	5	5	5	4	5	5	5	4
9	5	5	5	5	5	5	4	5	5	5
10	5	4	4	4	5	5	5	4	5	4
11	5	5	5	5	5	5	5	5	5	5
12	5	5	5	5	5	5	5	5	5	5
13	4	5	5	5	5	5	5	5	5	5
14	4	5	5	5	5	5	4	5	5	5
15	5	5	5	5	5	5	5	4	5	5
16	4	5	5	5	5	4	5	5	5	4
17	5	4	5	5	5	5	4	5	4	4
18	5	5	5	5	5	5	5	5	5	5
19	5	4	5	5	5	4	5	5	5	4
20	5	5	5	5	4	4	5	5	4	4
21	5	5	4	5	5	5	4	5	5	5
22	5	4	5	5	5	5	5	5	5	5
23	5	5	5	5	4	5	3	4	4	5
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25	5	5	5	3	5	4	5	3	5	4
26	5	5	5	5	5	4	5	5	5	4
27	5	5	5	5	5	5	5	5	4	5
28	5	5	5	5	5	5	3	5	5	5
29	4	4	3	4	5	5	5	4	5	5
30	5	5	5	4	5	5	5	4	5	5
31	5	5	4	5	5	5	5	5	5	4
Avg	4.81	4.74	4.84	4.84	4.87	4.81	4.71	4.74	4.77	4.71



WASH
PRINCIPAL
Vignans Institute of Management & Technology For Women
Kondapur (V), Ghatkesar (M), Medchal-Malkajgiri (Dt)-501301
Telangana State

W
HOD-ECE
Head of the Department
Electronics and Communication Engineering
Vignans Institute of Management & Technology For Women
Kondapur (V), Ghatkesar (M), Medchal-Malkajgiri (Dt)-501301



VIGNAN'S INSTITUTE OF MANAGEMENT AND TECHNOLOGY FOR WOMEN

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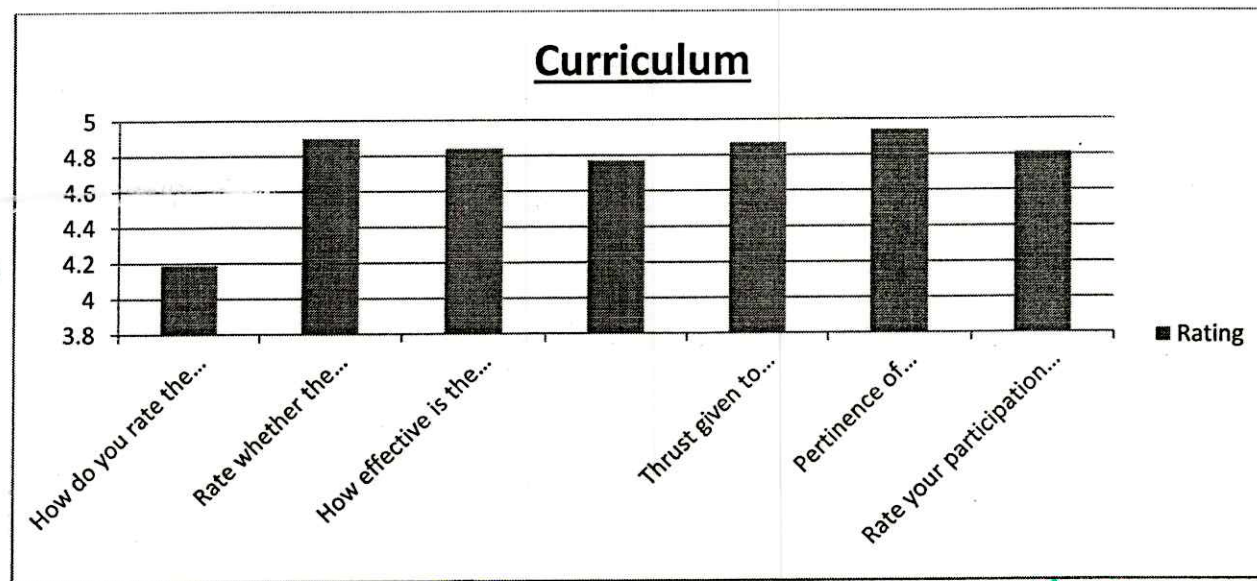
DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

ACADEMIC YEAR 2020-21

Feedback from Alumni

Feedback Analysis - Curriculum

S.No	Descriptor	Rating
1	How do you rate the syllabus of the courses/ subjects that you have studied in relation to the competencies expected out of the course?	4.19
2	Rate whether the experiences gained through projects/ internships/ certifications facilitated more employability skills/ communication skills/ confidence	4.90
3	How effective is the Curriculum in developing analytical and problem-solving skills	4.84
4	The curriculum facilitates in acquiring the learning outcomes of the programme of study	4.77
5	Thrust given to developing entrepreneurial competency	4.87
6	Pertinence of curriculum for pursuing higher education	4.94
7	Rate your participation in the various academic initiatives of the Institution.	4.81



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Vignans Institute of Management & Technology For Women
Kondapur (V), Ghatkesar (M), Medchal-Malkajiri (D)-501301
Telangana State

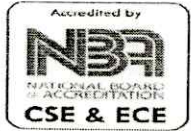


VIGNAN'S INSTITUTE OF MANAGEMENT AND TECHNOLOGY FOR WOMEN

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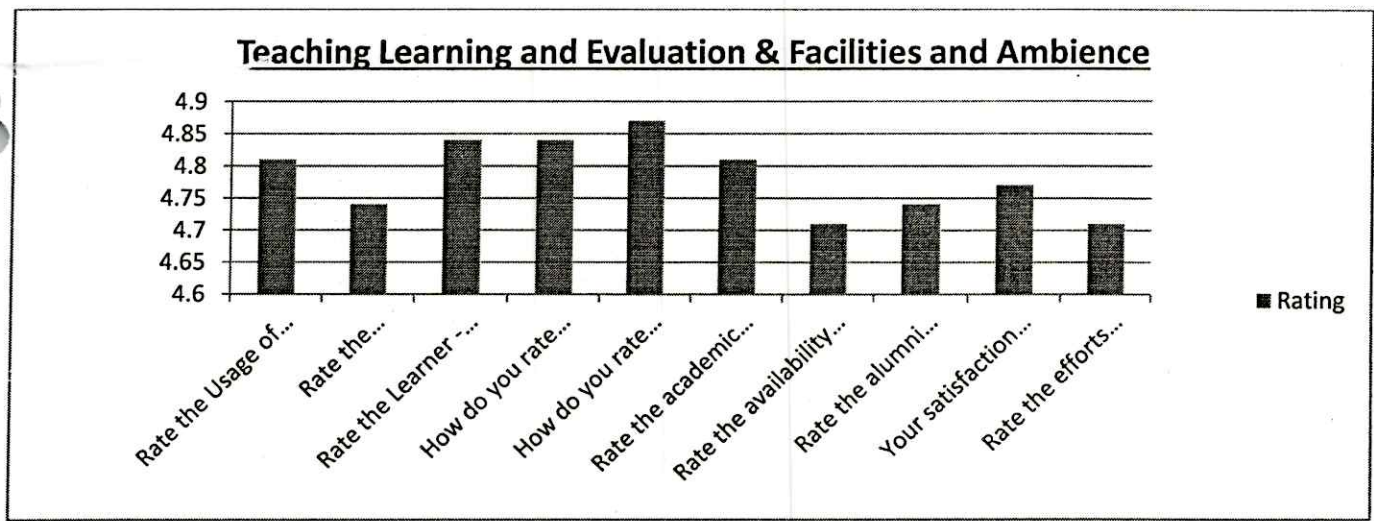
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Kondapur (V), Ghatkesar (M), Medchal - Malkajgiri (D) - 501 301. Phone: 96529 10002/3



Feedback Analysis- Teaching Learning and Evaluation & Facilities and Ambience

S.No	Descriptor	Rating
1	Rate the Usage of ICT by faculty members to facilitate teaching-learning and to meet the present day learning.	4.81
2	Rate the transparency in all the academic processes of the institute.	4.74
3	Rate the Learner -centric academic initiatives implemented in institute.	4.84
4	How do you rate the academic initiatives taken by the institute to bridge the gap between industry & academia.	4.84
5	How do you rate the relevance of your degree to your present job?	4.87
6	Rate the academic ambience of the College for effective learning.	4.81
7	Rate the availability of study materials and books in the Library.	4.71
8	Rate the alumni connect with the Institute.	4.74
9	Your satisfaction level with the safety of college premises (security personnel, CCTV facility, fire extinguisher etc)	4.77
10	Rate the efforts made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	4.71



Consolidated Feedback Report: As per analysis of Alumni feedback they are requested to conduct value added courses on latest technologies. And also encourage the students towards competitive exams related to Public sector jobs.



PRINCIPAL
Vignan's Institute of Management & Technology For Women
Kondapur (V), Ghatkesar (M), Medchal-Malkajgiri (Dt.)-501301
Telangana State

Head of the Department
HOD(ECE)
Electronics and Communication Engineering
Vignan's Institute of Management and Technology for Women
501 301



VIGNAN'S INSTITUTE OF MANAGEMENT AND TECHNOLOGY FOR WOMEN

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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING ALUMNI FEEDBACK ANALYSIS ON CURRICULUM, ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION

CURRICULUM A.Y-2020-21

S.No	Q.NO 1	Q.NO 2	Q.NO 3	Q.NO 4	Q.NO 5	Q.NO 6	Q.NO 7
1	5	5	5	5	5	4	3
2	5	5	5	5	4	5	1
3	4	5	5	4	5	5	2
4	4	5	5	5	5	4	3
5	4	5	5	5	5	5	2
6	5	5	5	4	4	5	1
7	4	5	5	5	5	5	2
8	5	5	4	4	5	4	1
9	5	4	5	5	4	4	1
10	4	4	5	5	5	5	3
11	4	4	5	5	4	4	2
12	5	5	5	5	5	5	4
13	5	5	4	4	5	5	5
14	5	5	4	5	4	4	5
15	5	5	4	4	5	5	5
16	4	4	5	5	5	5	5
17	5	5	5	4	4	5	5
18	4	5	5	5	5	5	4
19	5	5	4	4	5	5	5
20	5	4	5	5	4	4	5
21	5	4	4	5	5	5	5
22	4	4	4	4	4	5	4
23	4	5	5	5	5	3	5
24	5	5	5	4	4	5	5
25	5	5	4	5	5	5	5
26	4	5	5	5	5	5	4
27	5	5	4	4	4	5	4
28	5	4	5	5	5	5	5
29	4	5	5	5	5	5	5
30	4	5	5	4	4	5	4
31	4	5	5	5	5	5	5
32	5	5	5	4	4	4	3
33	5	5	4	5	5	5	1
34	4	5	5	5	5	5	2
35	5	4	4	4	4	5	3
36	5	5	5	5	5	4	2
37	4	4	5	5	5	5	1
38	5	5	5	4	4	5	2
39	5	4	4	5	5	5	1
40	4	5	5	5	5	5	1
41	5	5	4	4	4	5	3
42	5	5	5	5	5	4	2
43	5	5	5	4	4	5	3
44	5	4	5	5	4	5	1
45	5	5	5	4	5	5	2
46	5	5	5	5	4	5	3



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Vignan's Institute of Management & Technology For Women
Kondapur(V), Ghatkesar(M), Medchal-Malkajgiri(D)-501301
Telangana State

47	4	5	5	4	5	5	2
48	4	5	5	5	5	4	1
49	4	5	5	5	5	5	2
50	5	5	5	4	4	5	1
51	4	5	5	5	5	5	1
52	5	5	4	4	5	4	3
53	5	4	5	5	4	4	2
54	4	4	5	5	5	5	4
55	4	4	5	5	4	4	5
56	5	5	5	5	5	5	5
57	5	5	4	4	5	5	5
58	5	5	4	5	4	4	5
59	5	5	4	4	5	5	5
60	4	4	5	5	5	5	5
61	5	5	5	4	4	5	3
62	4	5	5	5	5	5	3
63	5	5	4	4	5	5	3
64	5	4	5	5	4	4	5
65	5	4	4	5	5	5	5
66	4	4	4	4	4	5	4
67	4	5	5	5	5	3	5
68	5	5	5	5	4	5	5
69	4	5	5	4	5	5	4
70	4	5	5	5	5	4	5
71	4	5	5	5	5	5	5
72	5	5	5	4	4	5	5
73	4	5	5	5	5	5	5
74	5	5	4	4	5	4	5
Average	4.58	4.74	4.72	4.62	4.64	4.70	3.42


HOD-CSE

Head of The Department
Computer Science and Engineering
Vignan's Institute of Management & Technology For Women
Kondapur (V), Ghatkesar (M), Medchal-Malkajgiri (Dt)-501301
Telangana State




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Vignan's Institute of Management & Technology For Women
Kondapur(V),Ghatkesar(M),Medchal-Malkajgiri(Dt)-501301
Telangana State



VIGNAN'S INSTITUTE OF MANAGEMENT AND TECHNOLOGY FOR WOMEN

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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

TEACHING LEARNING EVALUATION AND AMBIENCE OF THE INSTITUTION

A.Y-2020-21

S.No	Q.NO 1	Q.NO 2	Q.NO 3	Q.NO 4	Q.NO 5	Q.NO 6	Q.NO 7	Q.NO 8	Q.NO 9	Q.NO 10
1	5	5	5	5	5	4	3	3	4	4
2	5	5	5	5	4	5	1	5	4	5
3	4	5	5	4	5	5	2	5	5	4
4	4	5	5	5	5	4	3	5	3	5
5	4	5	5	5	5	5	2	5	5	3
6	5	5	5	4	4	5	5	4	5	4
7	4	5	5	5	5	5	5	5	5	5
8	5	5	4	4	5	4	5	5	4	3
9	5	4	5	5	4	4	5	4	5	5
10	4	4	5	5	5	5	5	4	5	5
11	4	4	5	5	4	4	5	4	5	5
12	5	5	5	5	5	5	4	5	5	5
13	5	5	4	4	5	5	5	5	4	4
14	5	5	4	5	4	4	5	5	4	5
15	5	5	4	4	5	5	5	5	4	4
16	4	4	5	5	5	5	5	4	5	5
17	5	5	5	4	4	5	5	5	5	4
18	4	5	5	5	5	5	5	5	5	5
19	5	5	4	4	5	5	5	5	4	4
20	5	4	5	5	4	4	5	4	5	5
21	5	4	4	5	5	5	5	4	4	5
22	4	4	4	4	4	5	5	4	4	4
23	4	5	5	5	5	3	5	5	5	5
24	5	5	5	4	4	5	5	5	5	4
25	5	5	4	5	5	5	5	5	4	5
26	4	5	5	5	5	5	5	5	5	5
27	5	5	4	4	4	5	5	5	4	4
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46	5	5	5	5	4	5	5	5	5	5
47	5	4	5	5	5	5	5	5	5	4
48	5	5	5	5	5	5	5	5	5	5
49	5	5	5	5	5	5	5	5	5	5
50	5	4	4	4	5	5	5	5	5	4
51	5	5	5	5	5	5	5	5	5	5



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52	5	5	4	4	5	4	3	5	4	4
53	5	4	5	5	4	4	5	4	5	5
54	5	4	5	5	5	5	4	4	5	5
55	5	4	5	5	4	5	5	4	5	5
56	5	5	5	5	5	5	5	5	5	5
57	5	5	4	5	5	5	5	5	4	5
58	5	5	4	5	4	4	5	5	4	5
59	5	5	4	4	3	5	5	5	4	4
60	4	4	5	5	5	5	5	4	5	5
61	5	5	5	4	4	5	5	5	5	4
62	4	5	5	5	5	5	5	5	5	5
63	5	5	4	4	5	5	5	5	4	4
64	5	5	5	5	4	5	5	5	5	5
65	5	5	3	5	5	5	5	5	3	5
66	4	5	4	4	3	5	4	4	4	4
67	4	5	5	5	5	3	5	5	5	5
68	5	5	3	5	4	5	5	3	3	5
69	4	5	5	5	5	5	4	5	5	5
70	4	5	3	5	5	4	5	5	3	5
71	4	5	5	5	5	5	5	5	5	5
72	5	5	5	5	4	5	5	5	5	5
73	4	5	5	5	5	5	5	5	5	5
74	5	5	4	4	5	4	5	5	4	4
Average	4.62	4.78	4.65	4.68	4.59	4.74	4.70	4.70	4.59	4.62


HOD-CSE

Head of The Department
Computer Science and Engineering
Vignn's Institute of Management & Technology For Women
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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

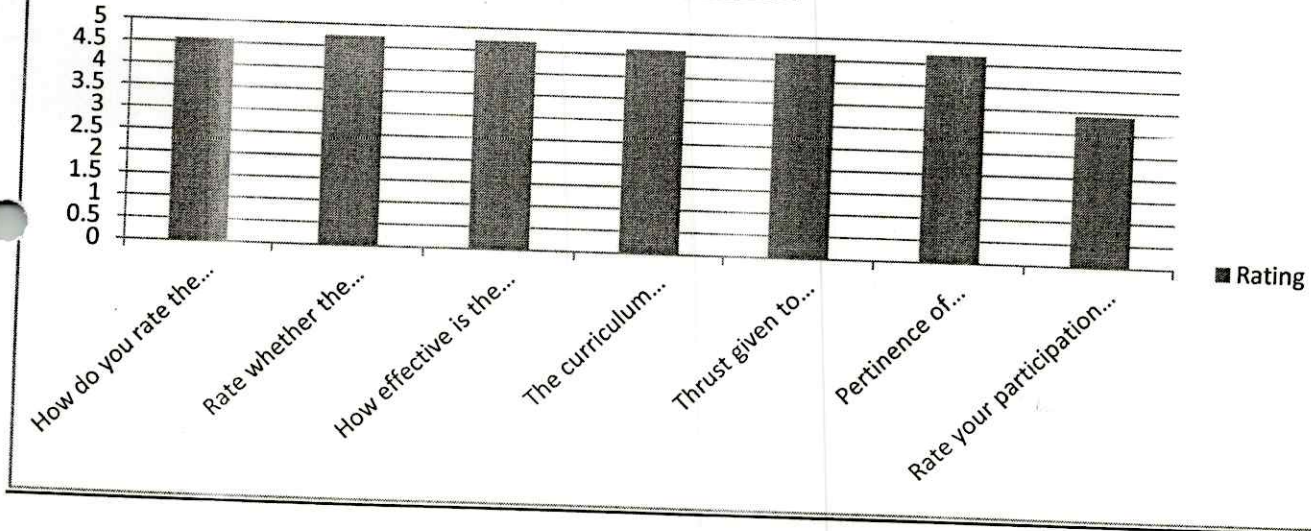
A.Y 2020-21

Feedback from Alumni

Feedback Analysis –Curriculum:

S.No	Descriptor	Rating
1	How do you rate the syllabus of the courses/ subjects that you have studied in relation to the competencies expected out of the course.	4.58
2	Rate whether the experiences gained through projects/ internships/ certifications facilitated more employability skills/ communication skills/ confidence	4.74
3	How effective is the Curriculum in developing analytical and problem-solving skills	4.72
4	The curriculum facilitates in acquiring the learning outcomes of the program of study.	4.72
5	Thrust given to developing entrepreneurial competency	4.62
6	Pertinence of curriculum for pursuing higher education	4.64
7	Rate your participation in the various academic initiatives of the Institution.	4.70
		3.42

Curriculum



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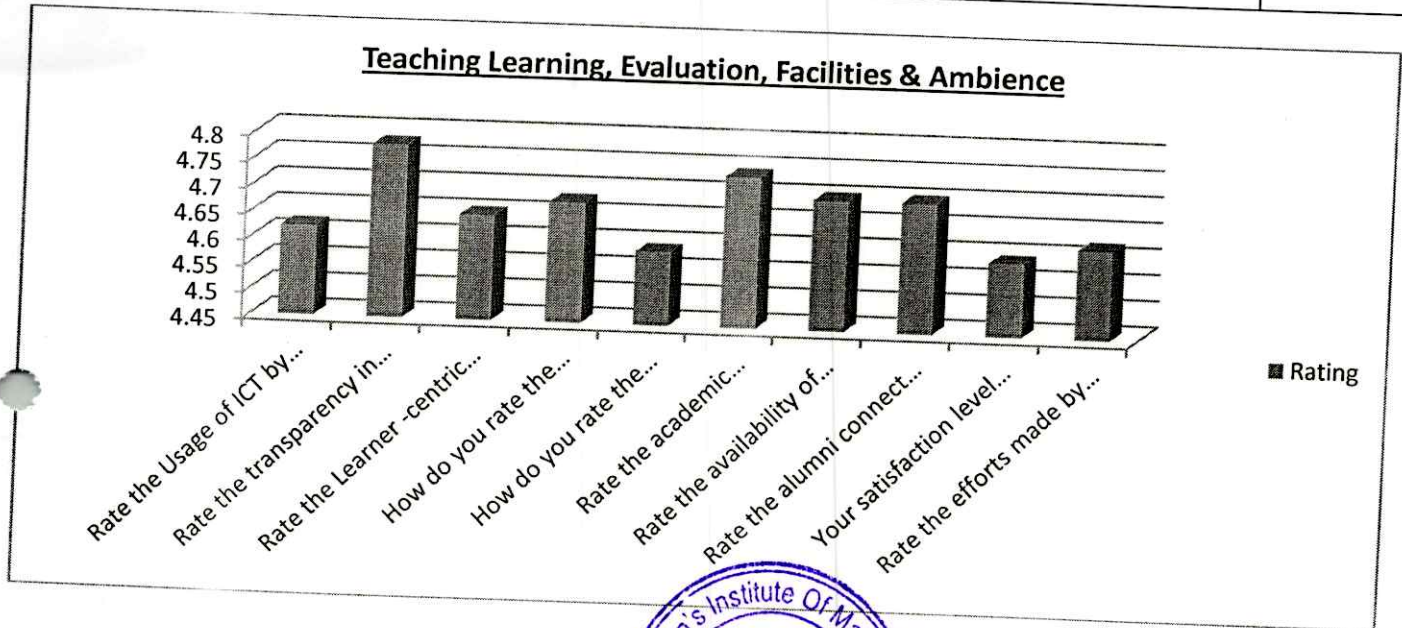
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Feedback Analysis - Teaching Learning, Evaluation, Facilities & Ambience

S.No	Descriptor	Rating
1	Rate the Usage of ICT by faculty members to facilitate teaching-learning and to meet the present day learning.	4.62
2	Rate the transparency in all the academic processes of the institute.	4.78
3	Rate the Learner -centric academic initiatives implemented in institute.	4.65
4	How do you rate the academic initiatives taken by the institute to bridge the gap between industry & academia.	4.68
5	How do you rate the relevance of your degree to your present job?	4.59
6	Rate the academic ambience of the College for effective learning.	4.74
7	Rate the availability of study materials and books in the Library.	4.70
8	Rate the alumni connect with the Institute.	4.70
9	Your satisfaction level with the safety of college premises (security personnel, CCTV facility, fire extinguisher etc)	4.59
10	Rate the efforts made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	4.62



Consolidated Feedback Report: As per analysis of Alumni feedback, student's participation in the various academic initiatives of the Institution should be improved.



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